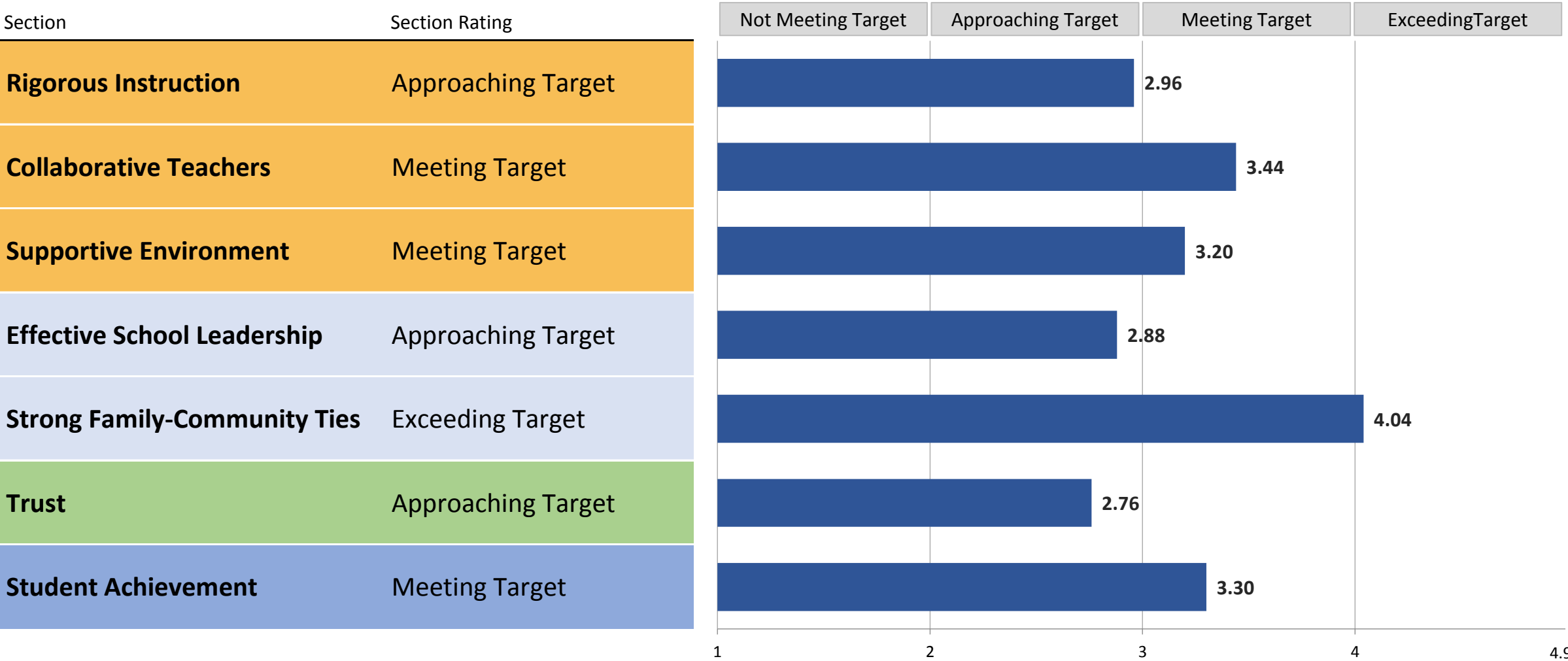


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS

School Enrollment and Demographic Data

03M403

The Global Learning Collaborative

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	153	141	128
Grade 10	161	151	121
Grade 11	74	105	113
Grade 12	46	83	134
All students	434	480	496

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	15%	15%	13%
% Free Lunch Eligible	83%	83%	86%
% Student with IEPs	24%	24%	26%
% Student with IEPs (less than 20% time)	9%	6%	8%
% Overage Under-credited	9%	8%	8%
% HRA Eligible	-	-	62%
% Temporary Housing	-	-	13%
% Asian	3%	3%	2%
% Black	29%	27%	25%
% Hispanic	61%	64%	66%
% White	6%	5%	5%
% Other	0%	0%	1%
Average Incoming ELA Proficiency	2.63	2.30	2.28
Average Incoming Math Proficiency	2.77	2.18	2.16

Student Achievement Rating	Student Achievement Score
Meeting Target	3.30

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	123	76.4%	58.0%	70.0%	78.3%	86.1%	98.4%	2.77	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	41	68.3%	32.1%	50.3%	62.9%	74.7%	93.6%	3.46	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	115	67.0%	52.2%	64.8%	73.2%	81.2%	94.2%	2.26	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	38	60.5%	25.5%	44.6%	57.7%	70.0%	90.0%	3.23	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	114	64.0%	49.0%	62.0%	70.7%	78.9%	92.4%	2.23	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	35	34.3%	23.2%	42.2%	55.1%	67.3%	87.3%	1.58	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	296	43.5%	25.6%	41.3%	50.8%	59.7%	76.6%	2.23	4.17%
Weighted Regents Pass Rate - ELA	91	0.87	0.51	0.74	0.90	1.05	1.30	2.81	4.17%
Weighted Regents Pass Rate - Math	203	1.12	0.36	0.71	0.96	1.19	1.56	3.70	4.17%
Weighted Regents Pass Rate - Science	157	1.28	0.38	0.75	0.99	1.22	1.63	4.15	4.17%
Weighted Regents Pass Rate - Global History	259	0.72	0.31	0.58	0.77	0.95	1.24	2.74	4.17%
Weighted Regents Pass Rate - U.S. History	138	0.85	0.41	0.70	0.89	1.08	1.38	2.79	4.17%
Graduation / Diploma									
4-Year Graduation Rate	128	77.3%	48.5%	61.3%	74.1%	83.2%	94.5%	3.35	6.25%
6-Year Graduation Rate	91	60.4%	58.7%	69.2%	80.2%	88.0%	97.5%	1.16	6.25%
4-Year Weighted Diploma Rate	128	246.9%	101.8%	145.8%	192.5%	225.6%	266.1%	4.53	6.25%
6-Year Weighted Diploma Rate	91	212.6%	104.8%	146.7%	191.9%	223.9%	262.7%	3.65	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	128	50.8%	0.0%	12.9%	29.9%	43.7%	61.1%	4.41	5.00%
4-Year College Readiness Index	128	46.1%	0.0%	6.7%	15.5%	22.7%	33.0%	4.99	5.00%
6-Year College Readiness Index with Persistence	91	40.7%	18.7%	30.7%	44.0%	54.9%	70.8%	2.75	5.00%
Postsecondary Enrollment Rate - 6 Months	93	54.8%	22.9%	34.9%	48.8%	60.1%	75.7%	3.53	5.00%
Postsecondary Enrollment Rate - 18 Months	91	45.1%	35.5%	46.5%	59.3%	69.7%	83.6%	1.87	5.00%
Weighted Average Score								3.09	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	26	20.3%	36.4%	192.3%	25.9%	103.0%	163.9%	225.7%	320.1%	3.46	0.036	0.022
Self-Contained / ICT / SETSS	33	25.8%	65.5%	272.7%	0.0%	110.0%	197.0%	285.2%	420.0%	3.86	0.036	0.026
Lowest Third Citywide	55	43.0%	64.6%	210.0%	0.0%	71.2%	127.5%	184.6%	271.8%	4.29	0.036	0.030
Black / Hispanic Males in Lowest Third Citywide	28	21.9%	56.2%	208.9%	0.0%	65.3%	116.9%	169.2%	249.2%	4.50	0.036	0.032
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	55	43.0%	64.6%	30.9%	0.0%	7.3%	13.0%	18.9%	27.8%	4.99	0.036	0.036
Students in Lowest Third Citywide, 4-Year College Readiness Index	55	43.0%	64.6%	30.9%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	40	43.0%	70.7%	30.0%	0.0%	11.4%	20.4%	29.5%	43.4%	4.04	0.036	0.027
CtAG Additional Points											0.21	
Overall Student Achievement Score											3.30	

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	83%	3.00	34%
Section Rating: Approaching Target	Section Score:	2.96	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	73%	1.84	50%
Section Rating: Meeting Target	Section Score:	3.44	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	80%	2.64	35%
Percentage of students with 90%+ attendance			
EMS			
HS	63.2%	3.60	
Overall	63.2%	3.60	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.59	3.56	
Overall	0.59	3.56	5%
Section Rating: Meeting Target	Section Score:	3.20	

Effective School Leadership			
NYC School Survey - Effective School Leadership	76%	2.88	100%
Section Rating: Approaching Target	Section Score:	2.88	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	87%	4.04	100%
Section Rating: Exceeding Target	Section Score:	4.04	

Trust			
NYC School Survey - Trust	81%	2.76	100%
Section Rating: Approaching Target	Section Score:	2.76	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	76.8	89.4	100.0	0.66	3.64
• Common Core shifts in math	Teachers	94	69.2	85.8	100.0	0.81	4.24
Course clarity	Students	85	77.5	86.9	96.3	0.38	2.52
○ Quality of student discussion	Teachers	62	55.8	77.8	99.8	0.14	1.56
Section Results:		83%					3.00
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	86	85.4	94.4	100.0	0.25	
Cultural awareness	Parents	97	82.3	91.9	100.0	0.83	
Cultural awareness	Students	77	66.6	80.6	94.6	0.37	
Cultural awareness	Combined	87				0.48	2.92
Inclusive classroom instruction	Teachers	85	82.7	93.1	100.0	0.25	2.00
○ Quality of professional development	Teachers	62	50.4	75.6	100.0	0.22	1.88
○ School commitment	Teachers	59	53.7	82.3	100.0	0.12	1.48
○ Innovation	Teachers	68	65.9	84.5	100.0	0.07	1.28
Reflective dialogue	Teachers	87	85.1	95.3	100.0	0.25	2.00
○ Peer collaboration	Teachers	81	75.2	90.6	100.0	0.23	1.92
○ Focus on student learning	Teachers	66	60.0	85.2	100.0	0.16	1.64
○ Collective responsibility	Teachers	63	58.1	80.7	100.0	0.12	1.48
Section Results:		73%					1.84
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	86	67.5	82.9	98.3	0.60	
Safety	Combined	86				0.60	3.40
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	75	68.3	82.1	95.9	0.25	
Classroom behavior	Combined	75				0.25	2.00
Social-emotional measure	Teachers	91	86.6	95.2	100.0	0.50	3.00
Peer interactions	Students	73	58.2	74.4	90.6	0.46	2.84
Next-level guidance	Students	78	71.4	83.6	95.8	0.27	2.08
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	83	76.3	86.1	95.9	0.33	
Press toward academic achievement	Combined	83				0.33	2.32
Personal attention and support	Students	76	69.0	81.8	94.6	0.27	2.08
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	95	68.1	85.5	100.0	0.84	
Peer support for academic work	Students	58	41.0	61.6	82.2	0.40	
Peer support for academic work	Combined	76				0.62	3.48
Section Results:		80%					2.64

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	76.5	88.9	100.0	0.72	3.88
Teacher influence	Teachers	67	40.6	71.4	100.0	0.44	2.76
Program coherence	Teachers	69	57.0	82.6	100.0	0.29	2.16
Principal instructional leadership	Teachers	76	58.2	84.6	100.0	0.43	2.72
Section Results:		76%					2.88
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	82	75.2	89.0	100.0	0.25	
Teacher outreach to parents	Parents	95	76.7	88.1	99.5	0.79	
Teacher outreach to parents	Combined	88				0.52	3.08
● Parent involvement in the schools	Parents	85	41.2	61.0	80.8	1.00	4.99
Section Results:		87%					4.04
Trust							
● Parent-teacher trust	Parents	96	84.9	93.1	100.0	0.75	4.00
● Parent-principal trust	Parents	99	84.5	93.7	100.0	0.92	4.68
Student-teacher trust	Students	78	68.5	81.1	93.7	0.39	2.56
○ Teacher-principal trust	Teachers	62	55.0	84.0	100.0	0.15	1.60
○ Teacher-teacher trust	Teachers	68	75.7	90.9	100.0	0.00	1.00
Section Results:		81%					2.76

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	76.4%	68.7% or lower	68.8% to 76.7%	76.8% to 82.3%	82.4% or higher
10+ Credits in 1st Year - School's Lowest Third	68.3%	53.7% or lower	53.8% to 64.7%	64.8% to 72.5%	72.6% or higher
10+ Credits in 2nd Year - All Students	67.0%	65.4% or lower	65.5% to 73.0%	73.1% to 78.3%	78.4% or higher
10+ Credits in 2nd Year - School's Lowest Third	60.5%	50.3% or lower	50.4% to 61.0%	61.1% to 68.4%	68.5% or higher
10+ Credits in 3rd Year - All Students	64.0%	63.0% or lower	63.1% to 70.7%	70.8% to 76.0%	76.1% or higher
10+ Credits in 3rd Year - School's Lowest Third	34.3%	46.6% or lower	46.7% to 57.2%	57.3% to 64.6%	64.7% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	43.5%	38.6% or lower	38.7% to 45.5%	45.6% to 50.4%	50.5% or higher
Average Regents Score - English (non-Common Core)*	62.0	66.3 or lower	66.4 to 69.7	69.8 to 72.0	72.1 or higher
Average Regents Score - English (Common Core)*	74.0	69.2 or lower	69.3 to 73.0	73.1 to 75.7	75.8 or higher
Average Regents Score - Living Environment*	71.0	61.7 or lower	61.8 to 65.0	65.1 to 67.3	67.4 or higher
Average Regents Score - Global History*	63.0	57.0 or lower	57.1 to 60.5	60.6 to 64.9	65.0 or higher
Average Regents Score - US History*	69.0	66.0 or lower	66.1 to 70.0	70.1 to 72.8	72.9 or higher
Average Regents Score - Algebra I (Common Core)*	65.0	57.9 or lower	58.0 to 60.6	60.7 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	77.3%	61.7% or lower	61.8% to 68.9%	69.0% to 73.9%	74.0% or higher
6-Year Graduation Rate	60.4%	68.3% or lower	68.4% to 73.9%	74.0% to 77.8%	77.9% or higher
4-Year Non-Dropout Rate	85.9%	77.7% or lower	77.8% to 82.0%	82.1% to 85.0%	85.1% or higher
6-Year Non-Dropout Rate	63.7%	71.6% or lower	71.7% to 76.6%	76.7% to 80.1%	80.2% or higher
College and Career Readiness					
College and Career Preparatory Course Index	50.8%	24.7% or lower	24.8% to 37.2%	37.3% to 46.0%	46.1% or higher
4-Year College Readiness Index	46.1%	12.1% or lower	12.2% to 18.2%	18.3% to 22.5%	22.6% or higher
6-Year College Readiness Index with Persistence	40.7%	35.6% or lower	35.7% to 42.5%	42.6% to 47.4%	47.5% or higher
Postsecondary Enrollment Rate - 6 Months	54.8%	46.9% or lower	47.0% to 55.3%	55.4% to 61.2%	61.3% or higher
Postsecondary Enrollment Rate - 18 Months	45.1%	50.8% or lower	50.9% to 56.9%	57.0% to 61.2%	61.3% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	61.5%	50.5% or lower	50.6% to 61.3%	61.4% to 68.8%	68.9% or higher
Self-Contained / ICT / SETSS	60.6%	41.3% or lower	41.4% to 52.7%	52.8% to 60.8%	60.9% or higher
Lowest Third Citywide	63.6%	38.2% or lower	38.3% to 49.2%	49.3% to 57.0%	57.1% or higher
Black / Hispanic Males in Lowest Third Citywide	60.7%	33.8% or lower	33.9% to 45.6%	45.7% to 53.9%	54.0% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	30.9%	13.0% or lower	13.1% to 19.5%	19.6% to 24.2%	24.3% or higher
4-Year College Readiness Index	30.9%	2.7% or lower	2.8% to 4.2%	4.3% to 5.2%	5.3% or higher
Postsecondary Enrollment Rate - 6 Months	30.0%	22.3% or lower	22.4% to 31.1%	31.2% to 37.2%	37.3% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	63.2%	50.1% or lower	50.2% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.59	0.39 or lower	0.40 to 0.56	0.57 to 0.67	0.68 or higher