

2014-15 School Quality Guide / ES

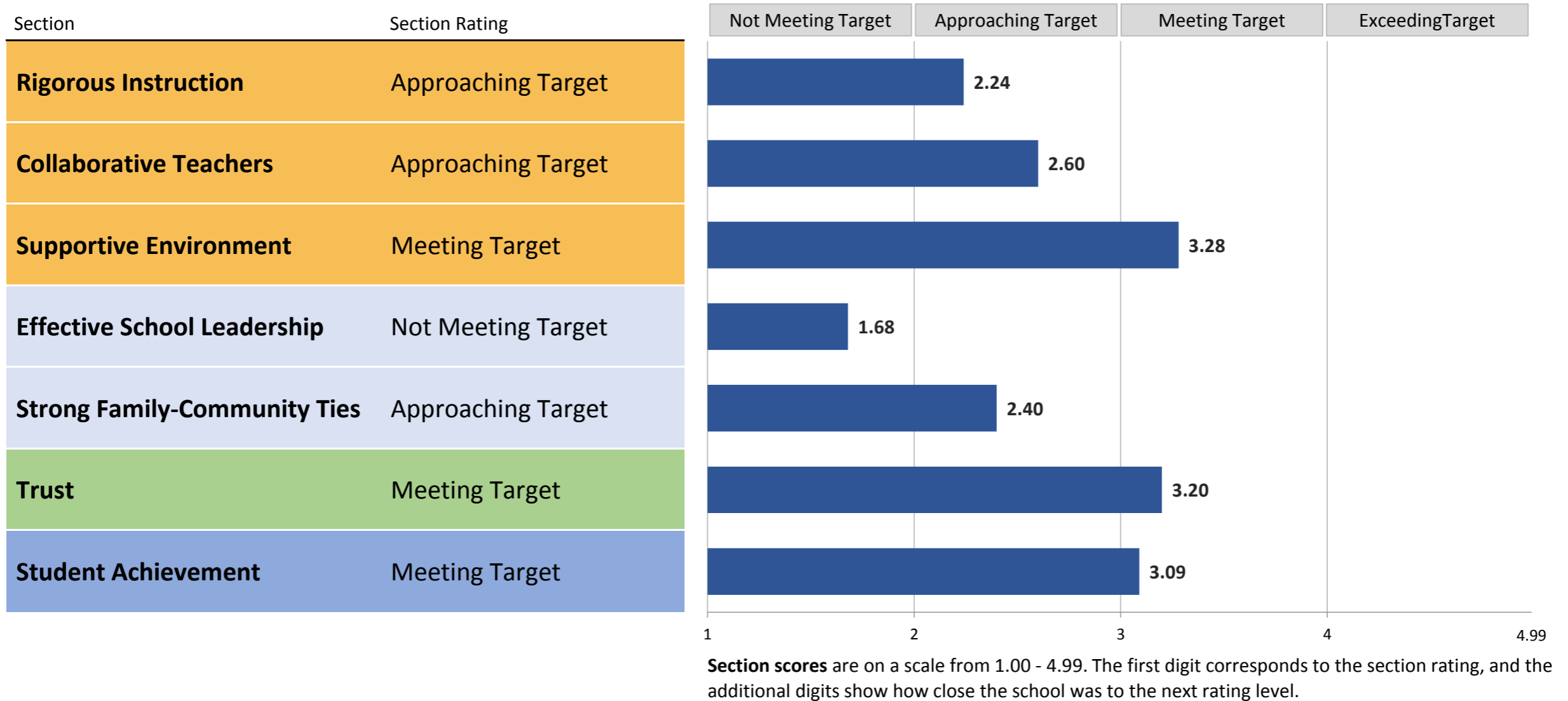
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	336	266	257
Grade 1	335	330	280
Grade 2	247	320	324
Grade 3	348	297	345
Grade 4	266	334	291
Grade 5	238	264	300
All students	1770	1811	1797

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	34%	37%	44%
% Free Lunch Eligible	93%	93%	91%
% Student with IEPs	12%	15%	16%
% Student with IEPs (less than 20% time)	4%	6%	6%
% HRA Eligible	-	73%	70%
% Temporary Housing	-	9%	9%
% Asian	6%	5%	4%
% Black	1%	1%	2%
% Hispanic	93%	93%	94%
% White	0%	0%	0%
% Other	0%	0%	0%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.09

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
○ Average Student Proficiency	910	2.16	1.94	2.17	2.33	2.50	2.79	1.96	9.09%
○ Percentage of Students at Level 3 or 4	910	11.3%	1.7%	11.4%	18.2%	25.9%	37.9%	1.99	9.09%
Median Adjusted Growth Percentile	540	65.0	48.1	56.0	62.8	67.6	79.1	3.46	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	189	75.0	59.9	67.8	74.6	79.3	90.6	3.09	9.09%
○ Early Grade Progress	332	1.15	0.49	1.21	1.84	2.27	3.32	1.92	9.09%
State Test Results - Math									
Average Student Proficiency	920	2.42	1.96	2.27	2.48	2.73	3.09	2.71	9.09%
Percentage of Students at Level 3 or 4	920	24.3%	1.8%	15.6%	25.4%	36.6%	52.3%	2.89	9.09%
Median Adjusted Growth Percentile	561	66.0	40.0	50.6	59.8	66.3	81.6	3.95	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	198	73.5	53.6	63.1	71.3	77.0	90.7	3.39	9.09%
Early Grade Progress	336	2.05	0.45	1.50	2.40	3.03	4.54	2.61	9.09%
MS Adjusted Core Course Pass Rate of Former Students	244	94.1%	80.3%	86.1%	90.0%	94.4%	100.0%	3.93	9.09%
								Weighted Average Score	2.90

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	83	9.1%	44.8%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	47	5.2%	26.4%	0.0%	0.0%	3.7%	6.5%	9.3%	15.8%	1.00	0.030	0.000
SETSS	15	1.6%	15.2%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	83	9.0%	44.8%	6.0%	0.0%	2.9%	5.2%	7.4%	12.6%	3.36	0.030	0.018
Integrated Co-Teaching	47	5.1%	26.0%	12.8%	0.0%	7.2%	12.9%	18.4%	31.2%	2.98	0.030	0.015
SETSS	15	1.6%	15.4%	13.3%	0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	241	44.6%	95.3%	40.2%	12.7%	26.0%	36.3%	46.4%	69.9%	3.39	0.030	0.018
Lowest Third Citywide	297	55.0%	79.9%	45.8%	28.0%	38.8%	47.1%	55.4%	74.4%	2.84	0.030	0.014
Black and Hispanic Males in Lowest Third Citywide	162	30.0%	75.9%	43.2%	23.6%	36.2%	45.9%	55.6%	77.8%	2.72	0.030	0.013
SC/ICT/SETSS	88	16.3%	35.5%	46.6%	22.0%	34.9%	44.8%	54.7%	77.4%	3.18	0.030	0.016
Math - Percent at 75th+ Growth Percentile												
ELL	263	46.9%	96.3%	43.7%	7.8%	22.3%	33.5%	44.6%	70.2%	3.92	0.030	0.022
Lowest Third Citywide	290	51.7%	71.0%	47.2%	19.1%	32.5%	42.8%	53.1%	76.7%	3.43	0.030	0.018
Black and Hispanic Males in Lowest Third Citywide	148	26.4%	68.8%	44.6%	14.4%	29.5%	41.2%	52.8%	79.4%	3.29	0.030	0.017
● SC/ICT/SETSS	88	15.7%	34.6%	54.5%	15.4%	29.5%	40.4%	51.3%	76.2%	4.13	0.030	0.024
ELL Progress	789	43.9%	100.0%	53.9%	31.6%	44.8%	55.1%	65.2%	88.6%	2.88	0.030	0.014
											CtAG Additional Points	0.19
											Overall Student Achievement Score	3.09

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	83%	1.80	34%
Section Rating: Approaching Target	Section Score:	2.24	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	77%	1.80	50%
Section Rating: Approaching Target	Section Score:	2.60	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	87%	2.80	35%
Percentage of students with 90%+ attendance			
EMS	85.2%	3.68	
HS			
Overall	85.2%	3.68	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.31	3.60	
HS			
Overall	0.31	3.60	5%
Section Rating: Meeting Target	Section Score:	3.28	

Effective School Leadership			
NYC School Survey - Effective School Leadership	61%	1.68	100%
Section Rating: Not Meeting Target	Section Score:	1.68	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	81%	2.40	100%
Section Rating: Approaching Target	Section Score:	2.40	

Trust			
NYC School Survey - Trust	86%	3.20	100%
Section Rating: Meeting Target	Section Score:	3.20	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	86.4	94.8	100.0	0.50	3.00
○ Common Core shifts in math	Teachers	83	83.3	93.1	100.0	0.00	1.00
Course clarity	Students		84.3	92.7	100.0		
○ Quality of student discussion	Teachers	72	68.7	85.3	100.0	0.10	1.40
Section Results:		83%					1.80
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	87	85.4	95.0	100.0	0.25	
Cultural awareness	Parents	94	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	90				0.38	2.52
○ Inclusive classroom instruction	Teachers	82	84.2	94.6	100.0	0.00	1.00
○ Quality of professional development	Teachers	56	51.4	77.4	100.0	0.10	1.40
○ School commitment	Teachers	69	59.9	85.3	100.0	0.22	1.88
○ Innovation	Teachers	76	70.3	86.7	100.0	0.19	1.76
Reflective dialogue	Teachers	91	87.9	95.9	100.0	0.50	3.00
○ Peer collaboration	Teachers	79	77.6	92.2	100.0	0.06	1.24
○ Focus on student learning	Teachers	74	68.2	89.0	100.0	0.17	1.68
○ Collective responsibility	Teachers	72	65.7	84.7	100.0	0.19	1.76
Section Results:		77%					1.80
Supportive Environment							
Safety:							
Safety	Teachers	94	80.0	94.6	100.0	0.72	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	94				0.72	3.88
Classroom behavior:							
Classroom behavior	Teachers	81	66.9	85.5	100.0	0.41	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	81				0.41	2.64
Social-emotional measure	Teachers	94	89.0	96.6	100.0	0.50	3.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	77	75.0	88.8	100.0	0.06	
Press toward academic achievement	Students		85.3	91.9	98.5		
○ Press toward academic achievement	Combined	77				0.06	1.24
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	90	76.5	91.5	100.0	0.57	
Peer support for academic work	Parents	93	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	91				0.54	3.16
Section Results:		87%					2.80

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	79.3	90.9	100.0	0.53	3.12
○ Teacher influence	Teachers	34	28.8	60.8	92.8	0.08	1.32
○ Program coherence	Teachers	56	60.0	85.2	100.0	0.00	1.00
○ Principal instructional leadership	Teachers	64	61.6	87.0	100.0	0.06	1.24
Section Results:		61%					1.68
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	80	84.5	94.5	100.0	0.00	
Teacher outreach to parents	Parents	93	86.0	92.6	99.2	0.52	
Teacher outreach to parents	Combined	86				0.26	2.04
Parent involvement in the schools	Parents	75	62.4	76.6	90.8	0.43	2.72
Section Results:		81%					2.40
Trust							
● Parent-teacher trust	Parents	95	90.9	95.3	99.7	0.75	4.00
● Parent-principal trust	Parents	96	82.7	93.3	100.0	0.77	4.08
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	71	56.4	85.0	100.0	0.33	2.32
Teacher-teacher trust	Teachers	83	74.1	90.5	100.0	0.33	2.32
Section Results:		86%					3.20

2014-15 School Quality Reports / ES
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.16	2.29 or lower	2.30 to 2.40	2.41 to 2.48	2.49 or higher
Average Student Proficiency - School's Lowest Third	1.82	1.82 or lower	1.83 to 1.94	1.95 to 2.03	2.04 or higher
Percentage of Students at Level 3 or 4	11.3%	18.1% or lower	18.2% to 23.6%	23.7% to 27.8%	27.9% or higher
State Test Results - Math*					
Average Student Proficiency	2.42	2.52 or lower	2.53 to 2.67	2.68 to 2.79	2.80 or higher
Average Student Proficiency - School's Lowest Third	1.89	1.86 or lower	1.87 to 2.03	2.04 to 2.16	2.17 or higher
Percentage of Students at Level 3 or 4	24.3%	29.2% or lower	29.3% to 36.4%	36.5% to 41.9%	42.0% or higher
MS Adjusted Core Course Pass Rate of Former Students	94.1%	86.2% or lower	86.3% to 89.7%	89.8% to 92.4%	92.5% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.68	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.93	1.90 or lower	1.91 to 2.01	2.02 to 2.09	2.10 or higher
SETSS	1.84	1.89 or lower	1.90 to 2.02	2.03 to 2.11	2.12 or higher
ELL	1.99	2.11 or lower	2.12 to 2.25	2.26 to 2.35	2.36 or higher
Lowest Third Citywide	1.91	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.89	1.78 or lower	1.79 to 1.91	1.92 to 2.02	2.03 or higher
Integrated Co-Teaching	2.17	2.11 or lower	2.12 to 2.29	2.30 to 2.42	2.43 or higher
SETSS	2.11	2.05 or lower	2.06 to 2.23	2.24 to 2.36	2.37 or higher
ELL	2.20	2.36 or lower	2.37 to 2.56	2.57 to 2.71	2.72 or higher
Lowest Third Citywide	1.99	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.86 or lower	1.87 to 1.95	1.96 to 2.01	2.02 or higher
ELL Progress	53.9%	42.7% or lower	42.8% to 52.7%	52.8% to 60.2%	60.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	85.2%	78.9% or lower	79.0% to 84.2%	84.3% to 88.3%	88.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.31	0.13 or lower	0.14 to 0.21	0.22 to 0.27	0.28 or higher