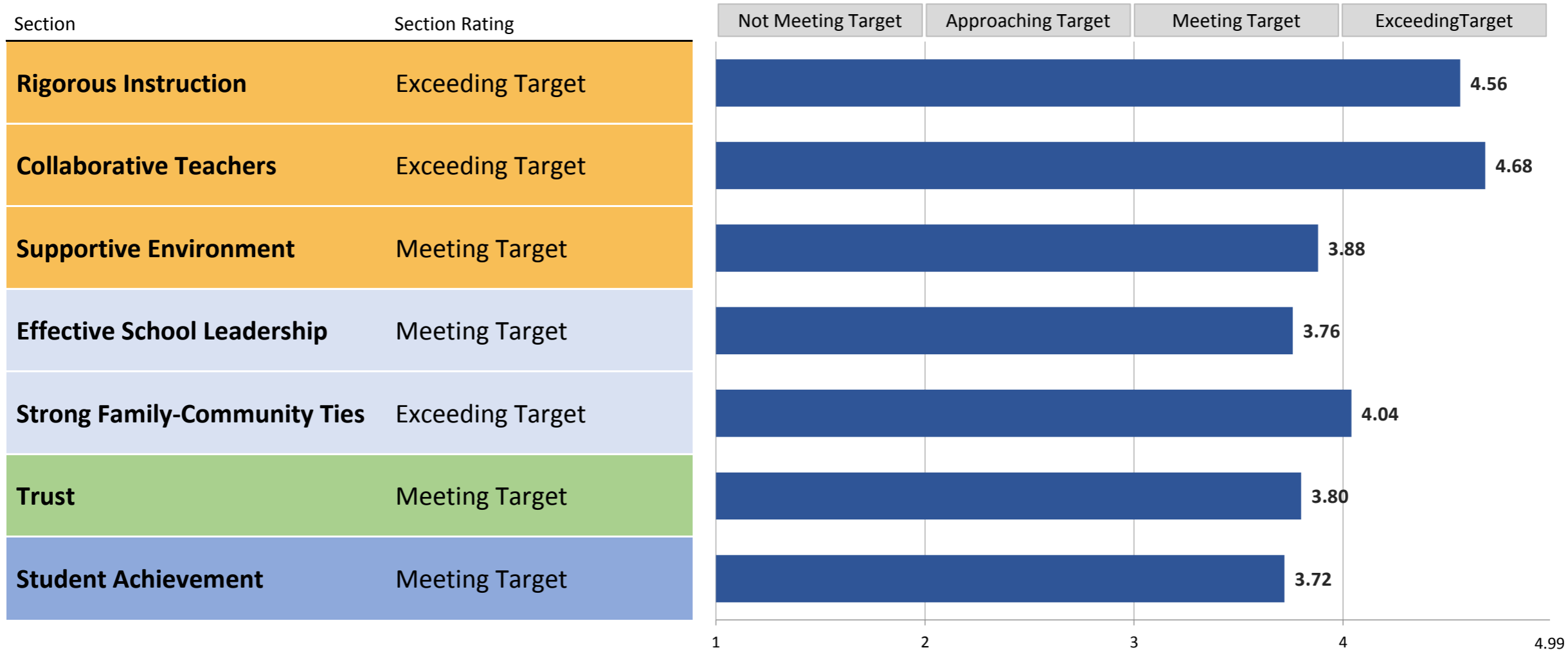


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	95	91	107
Grade 1	80	94	98
Grade 2	69	71	83
Grade 3	58	63	60
Grade 4	24	49	57
Grade 5	36	30	37
Grade 6	24	23	23
Grade 7	34	25	19
Grade 8	25	36	22
All students	476	518	536

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	6%	8%	8%
% Free Lunch Eligible	33%	33%	33%
% Student with IEPs	11%	11%	14%
% Student with IEPs (less than 20% time)	5%	4%	4%
% HRA Eligible	-	19%	18%
% Temporary Housing	-	2%	1%
% Asian	24%	28%	27%
% Black	25%	23%	19%
% Hispanic	20%	17%	16%
% White	30%	30%	34%
% Other	0%	3%	4%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.72

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	202	2.90	2.29	2.62	2.87	3.06	3.38	3.16	8.20%
Percentage of Students at Level 3 or 4	202	48.5%	14.8%	30.0%	42.7%	52.7%	69.3%	3.58	8.20%
● Median Adjusted Growth Percentile	127	71.0	51.3	58.1	63.9	68.5	78.0	4.26	8.20%
● Median Adjusted Growth Percentile - School's Lowest Third	45	79.0	59.0	65.8	71.7	76.2	85.9	4.29	8.20%
● Early Grade Progress	55	2.90	0.85	1.61	2.25	2.75	3.78	4.15	8.20%
State Test Results - Math									
Average Student Proficiency	207	3.01	2.34	2.74	3.03	3.26	3.62	2.93	8.20%
Percentage of Students at Level 3 or 4	207	49.3%	18.6%	35.9%	49.9%	61.0%	78.9%	2.96	8.20%
Median Adjusted Growth Percentile	138	57.0	47.5	55.5	62.3	67.6	78.8	2.22	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	51	65.0	55.1	62.4	68.7	73.6	83.8	2.41	8.20%
● Early Grade Progress	55	3.39	1.01	1.92	2.62	3.16	4.37	4.19	8.20%
Core Course Pass Rates									
● ELA	58	98.3%	60.3%	71.4%	80.7%	88.0%	100.0%	4.86	1.64%
● Math	58	96.6%	65.3%	75.3%	83.3%	89.6%	100.0%	4.67	1.64%
● Science	58	98.3%	66.2%	75.9%	83.7%	89.9%	100.0%	4.83	1.64%
● Social Studies	58	94.8%	58.6%	70.3%	79.9%	87.5%	100.0%	4.58	1.64%
○ Percent of 8th Graders Earning HS Credit	22	0.0%	0.0%	19.9%	36.3%	49.3%	73.4%	1.00	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	27	100.0%	58.0%	69.0%	79.0%	87.0%	100.0%	4.99	8.20%
Weighted Average Score								3.55	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	12	5.9%	33.1%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	2	1.0%	5.6%	0.0%	0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.000
○ SETSS	14	6.9%	59.0%	0.0%	0.0%	3.9%	6.3%	9.3%	15.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	12	5.8%	32.8%	0.0%	0.0%	2.1%	3.3%	4.9%	8.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	2	1.0%	5.6%	0.0%	0.0%	5.2%	8.3%	12.3%	20.6%		0.030	0.000
○ SETSS	14	6.8%	58.6%	0.0%	0.0%	6.1%	9.6%	14.4%	24.0%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
● ELL	15	11.8%	31.1%	73.3%	14.1%	28.3%	36.6%	47.7%	70.3%	4.99	0.030	0.030
● Lowest Third Citywide	31	24.4%	38.1%	61.3%	33.6%	43.2%	48.8%	56.2%	71.4%	4.34	0.030	0.025
Black and Hispanic Males in Lowest Third Citywide	14	11.0%	30.6%	50.0%	29.1%	40.6%	47.4%	56.4%	74.7%	3.29	0.030	0.017
SC/ICT/SETSS	23	18.1%	47.9%	43.5%	30.2%	41.5%	48.2%	57.0%	75.0%	2.30	0.030	0.010
Math - Percent at 75th+ Growth Percentile												
ELL	26	18.8%	47.6%	30.8%	13.4%	26.8%	34.7%	45.1%	66.4%	2.51	0.030	0.011
Lowest Third Citywide	37	26.8%	38.4%	48.6%	28.0%	39.6%	46.4%	55.5%	74.0%	3.24	0.030	0.017
○ Black and Hispanic Males in Lowest Third Citywide	13	9.4%	26.1%	38.5%	26.0%	38.8%	46.2%	56.1%	76.4%	1.98	0.030	0.007
● SC/ICT/SETSS	23	16.7%	44.1%	60.9%	26.0%	36.6%	42.8%	51.1%	68.0%	4.58	0.030	0.027
● ELL Progress	38	7.5%	26.1%	92.1%	24.5%	40.7%	50.2%	62.8%	88.5%	4.99	0.030	0.030
CtAG Additional Points											0.17	
Overall Student Achievement Score											3.72	

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	93%	3.68	34%
Section Rating: Exceeding Target	Section Score:	4.56	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	95%	4.36	50%
Section Rating: Exceeding Target	Section Score:	4.68	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	89%	3.68	35%
Percentage of students with 90%+ attendance			
EMS	90.3%	3.36	
HS			
Overall	90.3%	3.36	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.14	1.70	
HS			
Overall	0.14	1.70	5%
Section Rating: Meeting Target	Section Score:	3.88	

Effective School Leadership			
NYC School Survey - Effective School Leadership	88%	3.76	100%
Section Rating: Meeting Target	Section Score:	3.76	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	89%	4.04	100%
Section Rating: Exceeding Target	Section Score:	4.04	

Trust			
NYC School Survey - Trust	92%	3.80	100%
Section Rating: Meeting Target	Section Score:	3.80	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	91	86.5	94.1	100.0	0.50	3.00
Common Core shifts in math	Teachers	92	81.3	91.9	100.0	0.57	3.28
• Course clarity	Students	95	82.2	90.6	99.0	0.77	4.08
• Quality of student discussion	Teachers	94	64.9	83.3	100.0	0.82	4.28
Section Results:		93%					3.68
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	86.2	94.8	100.0	1.00	
Cultural awareness	Parents	92	89.5	94.1	98.7	0.50	
Cultural awareness	Students	88	69.6	84.0	98.4	0.64	
Cultural awareness	Combined	93				0.71	3.84
• Inclusive classroom instruction	Teachers	98	84.7	94.1	100.0	0.87	4.48
Quality of professional development	Teachers	88	52.2	76.8	100.0	0.74	3.96
• School commitment	Teachers	92	60.2	84.6	100.0	0.80	4.20
• Innovation	Teachers	95	66.7	84.9	100.0	0.84	4.36
• Reflective dialogue	Teachers	100	87.4	95.2	100.0	1.00	4.99
• Peer collaboration	Teachers	98	79.2	92.0	100.0	0.90	4.60
• Focus on student learning	Teachers	96	67.5	88.5	100.0	0.87	4.48
• Collective responsibility	Teachers	93	59.6	82.2	100.0	0.81	4.24
Section Results:		95%					4.36
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	93	72.2	86.2	100.0	0.75	
• Safety	Combined	93				0.75	4.00
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	83	64.2	80.8	97.4	0.56	
Classroom behavior	Combined	83				0.56	3.24
• Social-emotional measure	Teachers	100	88.0	96.2	100.0	1.00	4.99
Peer interactions	Students	78	67.8	82.0	96.2	0.37	2.48
• Next-level guidance	Students	96	77.9	89.3	100.0	0.82	4.28
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	82.4	89.4	96.4	0.56	
Press toward academic achievement	Combined	90				0.56	3.24
Personal attention and support	Students	91	75.7	86.3	96.9	0.74	3.96
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	94	84.4	92.8	100.0	0.64	
Peer support for academic work	Students	67	45.8	67.0	88.2	0.49	
Peer support for academic work	Combined	80				0.56	3.24
Section Results:		89%					3.68

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	86	79.5	89.7	99.9	0.32	2.28
• Teacher influence	Teachers	80	30.2	60.2	90.2	0.84	4.36
• Program coherence	Teachers	92	61.1	85.1	100.0	0.79	4.16
• Principal instructional leadership	Teachers	92	63.6	87.0	100.0	0.79	4.16
Section Results:		88%					3.76
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	100	84.4	93.8	100.0	0.97	
Teacher outreach to parents	Parents	90	83.7	91.1	98.5	0.50	
Teacher outreach to parents	Combined	95				0.73	3.92
• Parent involvement in the schools	Parents	83	59.7	74.7	89.7	0.79	4.16
Section Results:		89%					4.04
Trust							
• Parent-teacher trust	Parents	95	90.0	94.6	99.2	0.75	4.00
Parent-principal trust	Parents	85	83.1	92.7	100.0	0.25	2.00
Student-teacher trust	Students	88	67.7	81.9	96.1	0.71	3.84
• Teacher-principal trust	Teachers	92	62.0	86.8	100.0	0.80	4.20
• Teacher-teacher trust	Teachers	99	77.3	91.1	100.0	0.97	4.88
Section Results:		92%					3.80

2014-15 School Quality Reports / K-8
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.90	2.82 or lower	2.83 to 2.90	2.91 to 2.96	2.97 or higher
Average Student Proficiency - School's Lowest Third	2.36	2.20 or lower	2.21 to 2.31	2.32 to 2.39	2.40 or higher
Percentage of Students at Level 3 or 4	48.5%	42.8% or lower	42.9% to 47.1%	47.2% to 50.3%	50.4% or higher
State Test Results - Math*					
Average Student Proficiency	3.01	3.03 or lower	3.04 to 3.15	3.16 to 3.25	3.26 or higher
Average Student Proficiency - School's Lowest Third	2.32	2.23 or lower	2.24 to 2.38	2.39 to 2.49	2.50 or higher
Percentage of Students at Level 3 or 4	49.3%	51.3% or lower	51.4% to 57.4%	57.5% to 61.9%	62.0% or higher
Core Course Pass Rates					
ELA	98.3%	77.1% or lower	77.2% to 82.7%	82.8% to 86.7%	86.8% or higher
Math	96.6%	76.2% or lower	76.3% to 81.9%	82.0% to 86.1%	86.2% or higher
Science	98.3%	77.8% or lower	77.9% to 83.1%	83.2% to 87.1%	87.2% or higher
Social Studies	94.8%	73.7% or lower	73.8% to 80.0%	80.1% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	14.4% or lower	14.5% to 22.3%	22.4% to 28.1%	28.2% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	100.0%	78.9% or lower	79.0% to 83.9%	84.0% to 86.9%	87.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.89	1.88 or lower	1.89 to 1.95	1.96 to 2.00	2.01 or higher
Integrated Co-Teaching		2.09 or lower	2.10 to 2.17	2.18 to 2.23	2.24 or higher
SETSS	2.00	2.14 or lower	2.15 to 2.26	2.27 to 2.35	2.36 or higher
ELL	2.52	2.41 or lower	2.42 to 2.53	2.54 to 2.62	2.63 or higher
Lowest Third Citywide	2.11	2.00 or lower	2.01 to 2.06	2.07 to 2.09	2.10 or higher
Black and Hispanic Males in Lowest Third Citywide	2.04	1.94 or lower	1.95 to 2.01	2.02 to 2.05	2.06 or higher
Math - Average Proficiency Rating					
Self-Contained	1.84	1.89 or lower	1.90 to 2.00	2.01 to 2.09	2.10 or higher
Integrated Co-Teaching		2.19 or lower	2.20 to 2.32	2.33 to 2.41	2.42 or higher
SETSS	2.21	2.23 or lower	2.24 to 2.40	2.41 to 2.52	2.53 or higher
ELL	2.59	2.75 or lower	2.76 to 2.93	2.94 to 3.06	3.07 or higher
Lowest Third Citywide	1.96	1.97 or lower	1.98 to 2.05	2.06 to 2.10	2.11 or higher
Black and Hispanic Males in Lowest Third Citywide	1.84	1.94 or lower	1.95 to 2.01	2.02 to 2.07	2.08 or higher
ELL Progress	92.1%	62.9% or lower	63.0% to 71.6%	71.7% to 78.0%	78.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	90.3%	74.9% or lower	75.0% to 81.0%	81.1% to 85.4%	85.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.14	0.16 or lower	0.17 to 0.26	0.27 to 0.33	0.34 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.