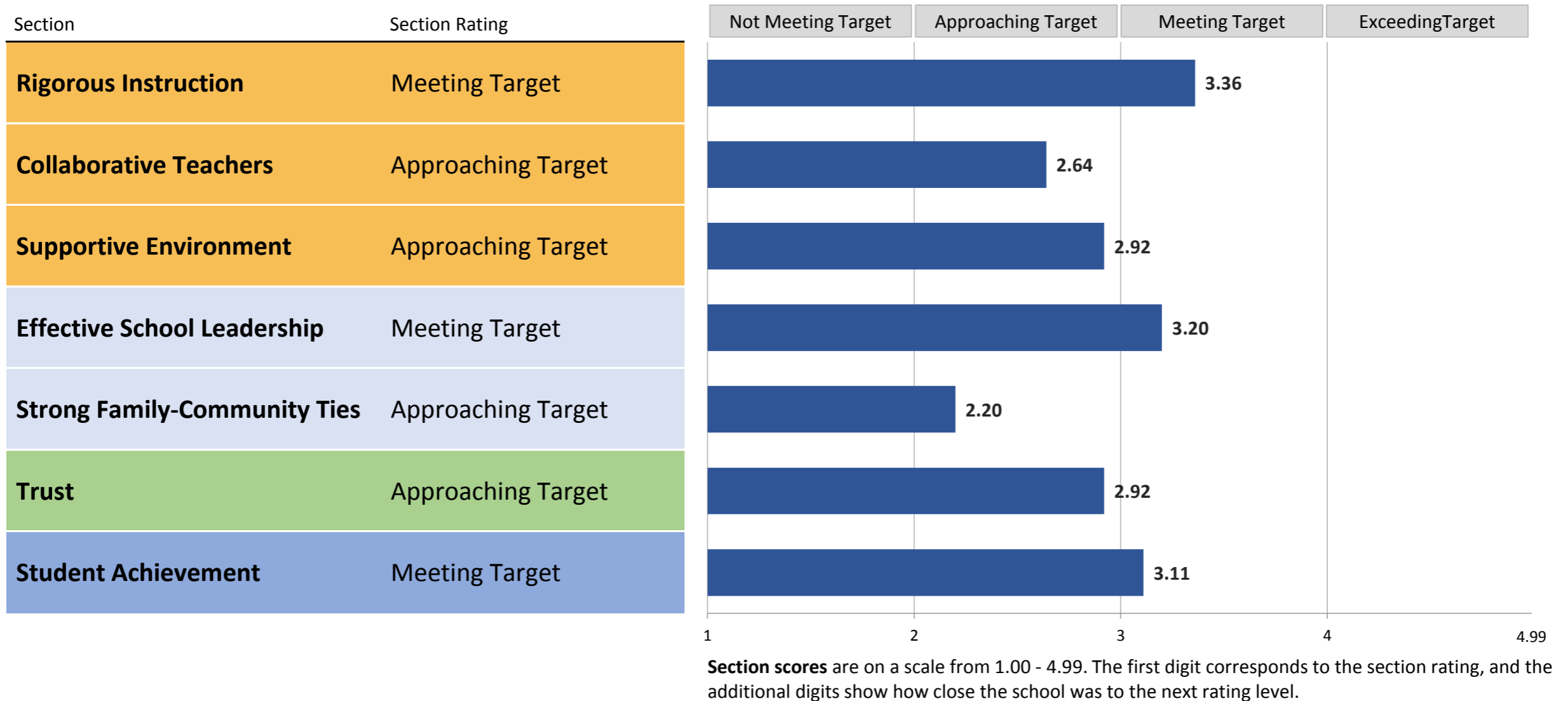


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**State Accountability Status: Local Assistance Plan**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / MS**  
**School Enrollment and Demographic Data**

29Q109

Jean Nuzzi Intermediate School

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 6	340	315	281
Grade 7	394	355	323
Grade 8	354	400	364
<b>All students</b>	<b>1088</b>	<b>1070</b>	<b>968</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	6%	8%	7%
% Free Lunch Eligible	59%	59%	65%
% Student with IEPs	12%	11%	13%
% Student with IEPs (less than 20% time)	5%	5%	5%
% HRA Eligible	-	36%	32%
% Temporary Housing	-	6%	5%
% Asian	33%	34%	33%
% Black	40%	42%	40%
% Hispanic	20%	18%	20%
% White	3%	4%	4%
% Other	0%	2%	3%
Average Incoming ELA Proficiency	2.91	2.58	2.62
Average Incoming Math Proficiency	3.28	2.79	2.77

Student Achievement Rating <b>Meeting Target</b>	Student Achievement Score <b>3.11</b>
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	934	<b>2.53</b>	2.08	2.34	2.48	2.64	2.87	<b>3.31</b>	9.80%
Percentage of Students at Level 3 or 4	934	<b>25.9%</b>	5.6%	14.8%	21.3%	28.6%	37.2%	<b>3.63</b>	9.80%
Median Adjusted Growth Percentile	889	<b>56.0</b>	49.8	54.7	61.8	66.5	74.9	<b>2.18</b>	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	313	<b>65.0</b>	62.3	66.9	73.6	78.0	86.1	<b>1.59</b>	9.80%
<b>State Test Results - Math</b>									
Average Student Proficiency	939	<b>2.55</b>	1.95	2.31	2.54	2.79	3.11	<b>3.04</b>	9.80%
Percentage of Students at Level 3 or 4	939	<b>29.4%</b>	1.4%	15.0%	25.2%	36.5%	49.6%	<b>3.37</b>	9.80%
Median Adjusted Growth Percentile	894	<b>56.0</b>	42.9	49.9	60.1	66.9	79.0	<b>2.60</b>	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	309	<b>66.0</b>	55.5	61.8	70.8	76.8	87.5	<b>2.47</b>	9.80%
<b>Core Course Pass Rates</b>									
● ELA	941	<b>94.4%</b>	72.1%	80.3%	86.1%	92.6%	100.0%	<b>4.24</b>	1.96%
● Math	941	<b>94.9%</b>	70.7%	79.2%	85.3%	92.2%	100.0%	<b>4.35</b>	1.96%
● Science	941	<b>95.4%</b>	73.2%	81.1%	86.6%	92.9%	100.0%	<b>4.35</b>	1.96%
● Social Studies	941	<b>95.6%</b>	68.4%	77.6%	84.2%	91.6%	100.0%	<b>4.48</b>	1.96%
Percent of 8th Graders Earning HS Credit	358	<b>22.6%</b>	0.0%	16.1%	28.0%	41.3%	56.8%	<b>2.55</b>	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	378	<b>87.0%</b>	63.0%	73.0%	81.0%	90.0%	100.0%	<b>3.67</b>	9.80%
								<b>Weighted Average Score</b>	<b>2.98</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
● Self-Contained	65	7.0%	36.3%	<b>3.1%</b>	0.0%	0.4%	0.8%	1.3%	2.2%	<b>4.99</b>	0.030	0.030
Integrated Co-Teaching	32	3.4%	18.7%	<b>6.3%</b>	0.0%	1.6%	3.2%	5.1%	8.4%		0.030	0.000
SETSS	28	3.0%	32.3%	<b>3.6%</b>	0.0%	2.6%	5.2%	8.2%	13.6%	<b>2.38</b>	0.030	0.010
<b>Math - Percent at Level 3 or 4</b>												
● Self-Contained	63	6.7%	35.4%	<b>3.2%</b>	0.0%	0.7%	1.4%	2.3%	3.8%	<b>4.60</b>	0.030	0.027
Integrated Co-Teaching	33	3.5%	19.3%	<b>3.0%</b>	0.0%	2.4%	4.8%	7.6%	12.6%		0.030	0.000
SETSS	28	3.0%	32.6%	<b>7.1%</b>	0.0%	3.3%	6.6%	10.4%	17.2%	<b>3.13</b>	0.030	0.016
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	92	10.3%	23.0%	<b>28.3%</b>	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	271	30.5%	36.9%	<b>46.1%</b>	31.5%	39.4%	47.2%	56.3%	72.7%	<b>2.86</b>	0.030	0.014
Black and Hispanic Males in Lowest Third Citywide	108	12.1%	27.1%	<b>49.1%</b>	29.6%	38.0%	46.2%	55.9%	73.2%	<b>3.30</b>	0.030	0.017
SC/ICT/SETSS	120	13.5%	24.6%	<b>50.0%</b>	35.0%	42.9%	50.8%	60.0%	76.4%		0.030	0.000
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	100	11.2%	23.1%	<b>24.0%</b>	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
○ Lowest Third Citywide	294	32.9%	40.2%	<b>33.0%</b>	24.4%	34.1%	43.7%	54.9%	75.0%	<b>1.89</b>	0.030	0.007
Black and Hispanic Males in Lowest Third Citywide	120	13.4%	30.1%	<b>35.8%</b>	24.1%	34.0%	43.7%	55.1%	75.5%	<b>2.19</b>	0.030	0.009
SC/ICT/SETSS	119	13.3%	24.9%	<b>36.1%</b>	25.8%	34.5%	43.0%	53.1%	71.0%		0.030	0.000
ELL Progress	69	7.2%	19.9%	<b>34.8%</b>	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											<b>CtAG Additional Points</b>	<b>0.13</b>
											<b>Overall Student Achievement Score</b>	<b>3.11</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	89%	3.28	34%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.36</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	86%	3.28	50%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.64</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	78%	2.16	35%
Percentage of students with 90%+ attendance			
EMS	84.5%	3.28	
HS			
Overall	84.5%	3.28	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.44	3.50	
HS			
Overall	0.44	3.50	5%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.92</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	82%	3.20	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.20</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	72%	2.20	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.20</b>	

<b>Trust</b>			
NYC School Survey - Trust	86%	2.92	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.92</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	91	79.4	91.4	100.0	0.54	3.16
Common Core shifts in math	Teachers	89	68.9	87.1	100.0	0.63	3.52
Course clarity	Students	87	81.3	89.7	98.1	0.34	2.36
• Quality of student discussion	Teachers	89	53.2	78.4	100.0	0.77	4.08
<b>Section Results:</b>		<b>89%</b>					<b>3.28</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	95	84.5	94.1	100.0	0.75	
Cultural awareness	Parents	90	87.1	93.3	99.5	0.50	
Cultural awareness	Students	69	70.6	84.2	97.8	0.00	
Cultural awareness	Combined	85				0.42	2.68
• Inclusive classroom instruction	Teachers	96	81.7	93.3	100.0	0.78	4.12
Quality of professional development	Teachers	75	54.0	77.4	100.0	0.46	2.84
School commitment	Teachers	81	59.7	84.3	100.0	0.54	3.16
Innovation	Teachers	84	65.8	85.2	100.0	0.52	3.08
• Reflective dialogue	Teachers	97	86.6	95.8	100.0	0.78	4.12
Peer collaboration	Teachers	92	76.7	91.9	100.0	0.64	3.56
Focus on student learning	Teachers	83	68.4	88.4	100.0	0.48	2.92
Collective responsibility	Teachers	79	57.5	82.3	100.0	0.51	3.04
<b>Section Results:</b>		<b>86%</b>					<b>3.28</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	69	67.5	82.9	98.3	0.04	
○ Safety	Combined	69				0.04	1.16
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	72	63.4	79.2	95.0	0.26	
Classroom behavior	Combined	72				0.26	2.04
• Social-emotional measure	Teachers	99	84.7	95.3	100.0	0.95	4.80
○ Peer interactions	Students	72	67.5	80.7	93.9	0.16	1.64
Next-level guidance	Students	83	76.9	88.3	99.7	0.27	2.08
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	80.6	88.2	95.8	0.26	
Press toward academic achievement	Combined	85				0.26	2.04
○ Personal attention and support	Students	76	74.1	85.5	96.9	0.09	1.36
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	83	76.8	88.6	100.0	0.28	
Peer support for academic work	Students	58	48.0	66.6	85.2	0.26	
Peer support for academic work	Combined	71				0.27	2.08
<b>Section Results:</b>		<b>78%</b>					<b>2.16</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	89	82.1	90.7	99.3	0.42	2.68
Teacher influence	Teachers	59	34.5	67.1	99.7	0.38	2.52
● Program coherence	Teachers	90	60.8	85.2	100.0	0.75	4.00
Principal instructional leadership	Teachers	88	67.2	88.0	100.0	0.63	3.52
<b>Section Results:</b>		82%					<b>3.20</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	93	79.9	92.5	100.0	0.65	
Teacher outreach to parents	Parents	83	81.6	90.6	99.6	0.06	
Teacher outreach to parents	Combined	88				0.35	2.40
○ Parent involvement in the schools	Parents	56	47.1	66.3	85.5	0.24	1.96
<b>Section Results:</b>		72%					<b>2.20</b>
<b>Trust</b>							
Parent-teacher trust	Parents	92	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	91	88.6	94.8	100.0	0.50	3.00
○ Student-teacher trust	Students	73	69.2	82.0	94.8	0.14	1.56
Teacher-principal trust	Teachers	85	63.2	87.4	100.0	0.59	3.36
Teacher-teacher trust	Teachers	91	74.2	90.6	100.0	0.65	3.60
<b>Section Results:</b>		86%					<b>2.92</b>

**2014-15 School Quality Reports / MS**  
**Targets for 2015-16**

29Q109

Jean Nuzzi Intermediate School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.53	2.54 or lower	2.55 to 2.61	2.62 to 2.67	2.68 or higher
Average Student Proficiency - School's Lowest Third	2.04	2.09 or lower	2.10 to 2.18	2.19 to 2.25	2.26 or higher
Percentage of Students at Level 3 or 4	25.9%	25.7% or lower	25.8% to 29.4%	29.5% to 32.4%	32.5% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.55	2.55 or lower	2.56 to 2.68	2.69 to 2.79	2.80 or higher
Average Student Proficiency - School's Lowest Third	1.93	2.07 or lower	2.08 to 2.18	2.19 to 2.28	2.29 or higher
Percentage of Students at Level 3 or 4	29.4%	26.7% or lower	26.8% to 32.5%	32.6% to 37.3%	37.4% or higher
<b>Core Course Pass Rates</b>					
ELA	94.4%	81.5% or lower	81.6% to 85.8%	85.9% to 89.3%	89.4% or higher
Math	94.9%	82.7% or lower	82.8% to 86.7%	86.8% to 90.0%	90.1% or higher
Science	95.4%	83.5% or lower	83.6% to 87.4%	87.5% to 90.5%	90.6% or higher
Social Studies	95.6%	79.3% or lower	79.4% to 84.1%	84.2% to 88.1%	88.2% or higher
Percent of 8th Graders Earning HS Credit	22.6%	15.7% or lower	15.8% to 24.7%	24.8% to 32.0%	32.1% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	87.0%	81.9% or lower	82.0% to 86.9%	87.0% to 89.9%	90.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.97	1.84 or lower	1.85 to 1.90	1.91 to 1.96	1.97 or higher
Integrated Co-Teaching	2.04	2.07 or lower	2.08 to 2.15	2.16 to 2.22	2.23 or higher
SETSS	2.17	2.14 or lower	2.15 to 2.25	2.26 to 2.34	2.35 or higher
ELL	2.05	2.09 or lower	2.10 to 2.20	2.21 to 2.30	2.31 or higher
Lowest Third Citywide	2.02	1.95 or lower	1.96 to 2.00	2.01 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	1.95	1.92 or lower	1.93 to 1.96	1.97 to 2.00	2.01 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.89	1.80 or lower	1.81 to 1.88	1.89 to 1.95	1.96 or higher
Integrated Co-Teaching	1.86	1.99 or lower	2.00 to 2.11	2.12 to 2.21	2.22 or higher
SETSS	2.16	2.10 or lower	2.11 to 2.25	2.26 to 2.38	2.39 or higher
ELL	2.17	2.21 or lower	2.22 to 2.37	2.38 to 2.50	2.51 or higher
Lowest Third Citywide	1.91	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.86 or lower	1.87 to 1.92	1.93 to 1.99	2.00 or higher
ELL Progress	34.8%	39.5% or lower	39.6% to 49.3%	49.4% to 57.3%	57.4% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	84.5%	75.9% or lower	76.0% to 81.6%	81.7% to 86.2%	86.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.44	0.22 or lower	0.23 to 0.35	0.36 to 0.46	0.47 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.