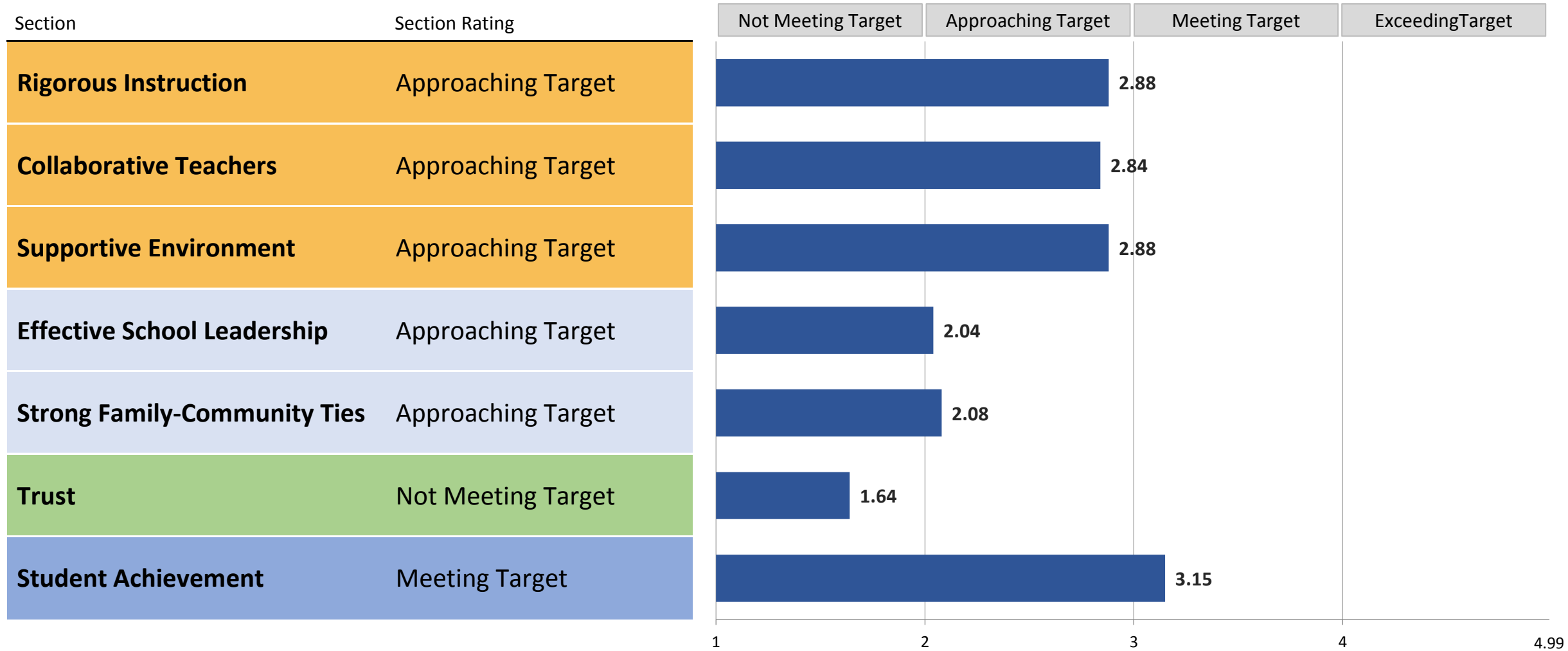


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	133	114	104
Grade 10	121	113	97
Grade 11	72	84	74
Grade 12	70	70	82
All students	396	381	357

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	6%	5%	6%
% Free Lunch Eligible	71%	71%	72%
% Student with IEPs	16%	19%	22%
% Student with IEPs (less than 20% time)	6%	7%	11%
% Overage Under-credited	17%	18%	18%
% HRA Eligible	-	58%	52%
% Temporary Housing	-	6%	9%
% Asian	0%	1%	2%
% Black	91%	88%	85%
% Hispanic	7%	9%	12%
% White	2%	1%	1%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.62	2.27	2.22
Average Incoming Math Proficiency	2.76	2.15	2.09

Student Achievement Rating Meeting Target	Student Achievement Score 3.15
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
○ Percent of Students Earning 10+ Credits in 1st Year	64	64.1%	57.3%	68.8%	76.8%	84.3%	96.2%	1.59	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	18	55.6%	32.1%	50.0%	62.3%	73.9%	92.5%	2.46	4.17%
○ Percent of Students Earning 10+ Credits in 2nd Year	68	54.4%	48.6%	61.3%	70.1%	78.3%	91.8%	1.46	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	16	18.8%	23.6%	41.5%	53.7%	65.3%	84.6%	1.00	4.17%
○ Percent of Students Earning 10+ Credits in 3rd Year	93	58.1%	45.6%	58.9%	68.0%	76.7%	90.9%	1.94	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	20	40.0%	21.3%	39.5%	52.1%	64.0%	83.7%	2.04	4.17%
Regents Performance									
○ Average Completion Rate for Remaining Regents	198	44.0%	20.4%	34.6%	43.6%	52.1%	69.6%	3.05	4.17%
● Weighted Regents Pass Rate - ELA	87	1.09	0.50	0.70	0.84	0.97	1.19	4.55	4.17%
○ Weighted Regents Pass Rate - Math	139	0.92	0.34	0.67	0.90	1.11	1.46	3.10	4.17%
○ Weighted Regents Pass Rate - Science	143	0.96	0.31	0.70	0.96	1.21	1.64	3.00	4.17%
○ Weighted Regents Pass Rate - Global History	138	0.66	0.28	0.53	0.71	0.87	1.15	2.72	4.17%
○ Weighted Regents Pass Rate - U.S. History	90	0.87	0.37	0.63	0.81	0.97	1.25	3.38	4.17%
Graduation / Diploma									
○ 4-Year Graduation Rate	103	59.2%	40.4%	53.0%	66.5%	76.0%	88.5%	2.46	6.25%
● 6-Year Graduation Rate	96	83.3%	55.1%	64.9%	75.4%	82.8%	92.3%	4.05	6.25%
○ 4-Year Weighted Diploma Rate	103	164.1%	87.3%	127.2%	170.2%	200.7%	240.5%	2.86	6.25%
● 6-Year Weighted Diploma Rate	96	228.1%	99.8%	138.0%	179.2%	208.5%	245.5%	4.53	6.25%
College and Career Readiness									
○ College and Career Preparatory Course Index	103	21.4%	0.0%	12.1%	27.9%	40.8%	57.7%	2.59	5.00%
○ 4-Year College Readiness Index	103	15.5%	0.0%	5.3%	12.3%	18.1%	28.0%	3.55	5.00%
● 6-Year College Readiness Index with Persistence	96	51.0%	17.5%	27.9%	39.0%	48.0%	63.6%	4.19	5.00%
○ Postsecondary Enrollment Rate - 6 Months	92	52.2%	18.8%	30.1%	43.9%	55.1%	71.2%	3.74	5.00%
○ Postsecondary Enrollment Rate - 18 Months	96	62.5%	32.5%	42.7%	55.0%	65.1%	79.2%	3.74	5.00%
								Weighted Average Score	3.02

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
○ English Language Learners	9	8.7%	15.6%	200.0%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
○ Self-Contained / ICT / SETSS	17	16.5%	41.9%	282.4%	0.0%	110.0%	197.0%	285.2%	420.0%	3.97	0.036	0.027
○ Lowest Third Citywide	49	47.6%	71.5%	159.2%	0.0%	71.2%	127.5%	184.6%	271.8%	3.56	0.036	0.023
○ Black / Hispanic Males in Lowest Third Citywide	33	32.0%	82.1%	148.5%	0.0%	65.3%	116.9%	169.2%	249.2%	3.60	0.036	0.023
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	49	47.6%	71.5%	12.2%	0.0%	7.3%	13.0%	18.9%	27.8%	2.86	0.036	0.017
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	49	47.6%	71.5%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	46	50.0%	82.2%	41.3%	0.0%	11.4%	20.4%	29.5%	43.4%	4.85	0.036	0.035
											CtAG Additional Points	0.13
											Overall Student Achievement Score	3.15

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	79%	1.92	34%
Section Rating: Approaching Target	Section Score:	2.88	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	76%	2.24	50%
Section Rating: Approaching Target	Section Score:	2.84	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	75%	1.80	35%
Percentage of students with 90%+ attendance			
EMS	82.6%	3.08	
HS	58.6%	3.72	
Overall	70.6%	3.40	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.58	4.11	
HS	0.86	4.57	
Overall	0.72	4.34	5%
Section Rating: Approaching Target	Section Score:	2.88	

Effective School Leadership			
NYC School Survey - Effective School Leadership	68%	2.04	100%
Section Rating: Approaching Target	Section Score:	2.04	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	70%	2.08	100%
Section Rating: Approaching Target	Section Score:	2.08	

Trust			
NYC School Survey - Trust	77%	1.64	100%
Section Rating: Not Meeting Target	Section Score:	1.64	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
○	Common Core shifts in literacy	Teachers	81	78.0	90.2	100.0	0.15	1.60
○	Common Core shifts in math	Teachers	75	73.4	86.8	100.0	0.06	1.24
	Course clarity	Students	85	79.8	87.6	95.4	0.36	2.44
	Quality of student discussion	Teachers	74	58.6	79.2	99.8	0.36	2.44
Section Results:			79%					1.92
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	92	85.7	94.3	100.0	0.50	
	Cultural awareness	Parents	84	85.4	92.4	99.4	0.00	
	Cultural awareness	Students	71	69.5	80.9	92.3	0.07	
○	Cultural awareness	Combined	82				0.19	1.76
●	Inclusive classroom instruction	Teachers	95	81.4	92.4	100.0	0.75	4.00
	Quality of professional development	Teachers	68	45.8	75.2	100.0	0.40	2.60
	School commitment	Teachers	73	60.1	85.3	100.0	0.32	2.28
○	Innovation	Teachers	70	63.0	84.2	100.0	0.20	1.80
	Reflective dialogue	Teachers	85	85.6	95.2	100.0	0.25	2.00
○	Peer collaboration	Teachers	75	72.0	89.8	100.0	0.09	1.36
	Focus on student learning	Teachers	77	64.0	86.6	100.0	0.36	2.44
○	Collective responsibility	Teachers	63	54.5	80.5	100.0	0.19	1.76
Section Results:			76%					2.24
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	65	69.7	83.1	96.5	0.00	
○	Safety	Combined	65				0.00	1.00
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	77	67.0	80.4	93.8	0.37	
	Classroom behavior	Combined	77				0.37	2.48
	Social-emotional measure	Teachers	90	86.5	95.3	100.0	0.50	3.00
○	Peer interactions	Students	67	63.1	76.5	89.9	0.16	1.64
	Next-level guidance	Students	80	72.1	83.3	94.5	0.37	2.48
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	82	80.3	87.9	95.5	0.11	
○	Press toward academic achievement	Combined	82				0.11	1.44
○	Personal attention and support	Students	74	73.6	83.0	92.4	0.04	1.16
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	73	72.8	86.8	100.0	0.02	
	Peer support for academic work	Students	50	45.3	61.7	78.1	0.14	
○	Peer support for academic work	Combined	62				0.08	1.32
Section Results:			75%					1.80

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	81	76.7	88.9	100.0	0.19	1.76
○ Teacher influence	Teachers	47	44.5	71.1	97.7	0.05	1.20
Program coherence	Teachers	74	52.0	80.8	100.0	0.47	2.88
Principal instructional leadership	Teachers	71	56.6	85.0	100.0	0.33	2.32
Section Results:		68%					2.04
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	83	77.3	90.9	100.0	0.23	
Teacher outreach to parents	Parents	74	76.9	88.1	99.3	0.00	
○ Teacher outreach to parents	Combined	78				0.11	1.44
Parent involvement in the schools	Parents	62	48.2	65.0	81.8	0.42	2.68
Section Results:		70%					2.08
Trust							
○ Parent-teacher trust	Parents	84	86.5	93.3	100.0	0.00	1.00
Parent-principal trust	Parents	86	84.5	93.1	100.0	0.25	2.00
○ Student-teacher trust	Students	66	69.1	79.9	90.7	0.00	1.00
Teacher-principal trust	Teachers	69	56.9	85.9	100.0	0.27	2.08
Teacher-teacher trust	Teachers	82	74.0	90.8	100.0	0.29	2.16
Section Results:		77%					1.64

2014-15 School Quality Reports / HS
Targets for 2015-16

17K382

Academy for College Preparation and Career Explora

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	64.1%	65.2% or lower	65.3% to 73.2%	73.3% to 78.8%	78.9% or higher
10+ Credits in 1st Year - School's Lowest Third	55.6%	48.9% or lower	49.0% to 60.0%	60.1% to 67.7%	67.8% or higher
10+ Credits in 2nd Year - All Students	54.4%	59.5% or lower	59.6% to 67.1%	67.2% to 72.4%	72.5% or higher
10+ Credits in 2nd Year - School's Lowest Third	18.8%	45.3% or lower	45.4% to 55.9%	56.0% to 63.4%	63.5% or higher
10+ Credits in 3rd Year - All Students	58.1%	63.7% or lower	63.8% to 71.4%	71.5% to 76.8%	76.9% or higher
10+ Credits in 3rd Year - School's Lowest Third	40.0%	43.4% or lower	43.5% to 54.0%	54.1% to 61.4%	61.5% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	44.0%	33.3% or lower	33.4% to 40.2%	40.3% to 45.0%	45.1% or higher
Average Regents Score - English (non-Common Core)*	66.0	65.3 or lower	65.4 to 68.7	68.8 to 71.0	71.1 or higher
Average Regents Score - English (Common Core)*	72.0	67.2 or lower	67.3 to 71.0	71.1 to 73.7	73.8 or higher
Average Regents Score - Living Environment*	63.0	60.3 or lower	60.4 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	59.0	55.8 or lower	55.9 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	69.0	63.0 or lower	63.1 to 67.0	67.1 to 69.8	69.9 or higher
Average Regents Score - Algebra I (Common Core)*	59.0	55.1 or lower	55.2 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	59.2%	56.7% or lower	56.8% to 63.9%	64.0% to 69.9%	70.0% or higher
6-Year Graduation Rate	83.3%	66.6% or lower	66.7% to 72.1%	72.2% to 76.1%	76.2% or higher
4-Year Non-Dropout Rate	79.6%	76.0% or lower	76.1% to 80.3%	80.4% to 83.3%	83.4% or higher
6-Year Non-Dropout Rate	84.4%	70.6% or lower	70.7% to 75.6%	75.7% to 79.1%	79.2% or higher
College and Career Readiness					
College and Career Preparatory Course Index	21.4%	13.9% or lower	14.0% to 21.0%	21.1% to 26.0%	26.1% or higher
4-Year College Readiness Index	15.5%	9.3% or lower	9.4% to 14.1%	14.2% to 17.5%	17.6% or higher
6-Year College Readiness Index with Persistence	51.0%	25.7% or lower	25.8% to 32.7%	32.8% to 37.5%	37.6% or higher
Postsecondary Enrollment Rate - 6 Months	52.2%	46.2% or lower	46.3% to 54.6%	54.7% to 60.5%	60.6% or higher
Postsecondary Enrollment Rate - 18 Months	62.5%	49.7% or lower	49.8% to 55.8%	55.9% to 60.1%	60.2% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	44.4%	50.1% or lower	50.2% to 60.9%	61.0% to 68.5%	68.6% or higher
Self-Contained / ICT / SETSS	52.9%	33.9% or lower	34.0% to 45.3%	45.4% to 53.4%	53.5% or higher
Lowest Third Citywide					
Lowest Third Citywide	49.0%	37.2% or lower	37.3% to 48.3%	48.4% to 56.0%	56.1% or higher
Black / Hispanic Males in Lowest Third Citywide	48.5%	32.1% or lower	32.2% to 44.0%	44.1% to 52.3%	52.4% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	12.2%	5.2% or lower	5.3% to 9.9%	10.0% to 14.9%	15.0% or higher
4-Year College Readiness Index	0.0%	1.6% or lower	1.7% to 2.9%	3.0% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	41.3%	23.3% or lower	23.4% to 32.0%	32.1% to 38.1%	38.2% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	58.6%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.86	0.49 or lower	0.50 to 0.63	0.64 to 0.73	0.74 or higher