2014-15 School Quality Guide / HS
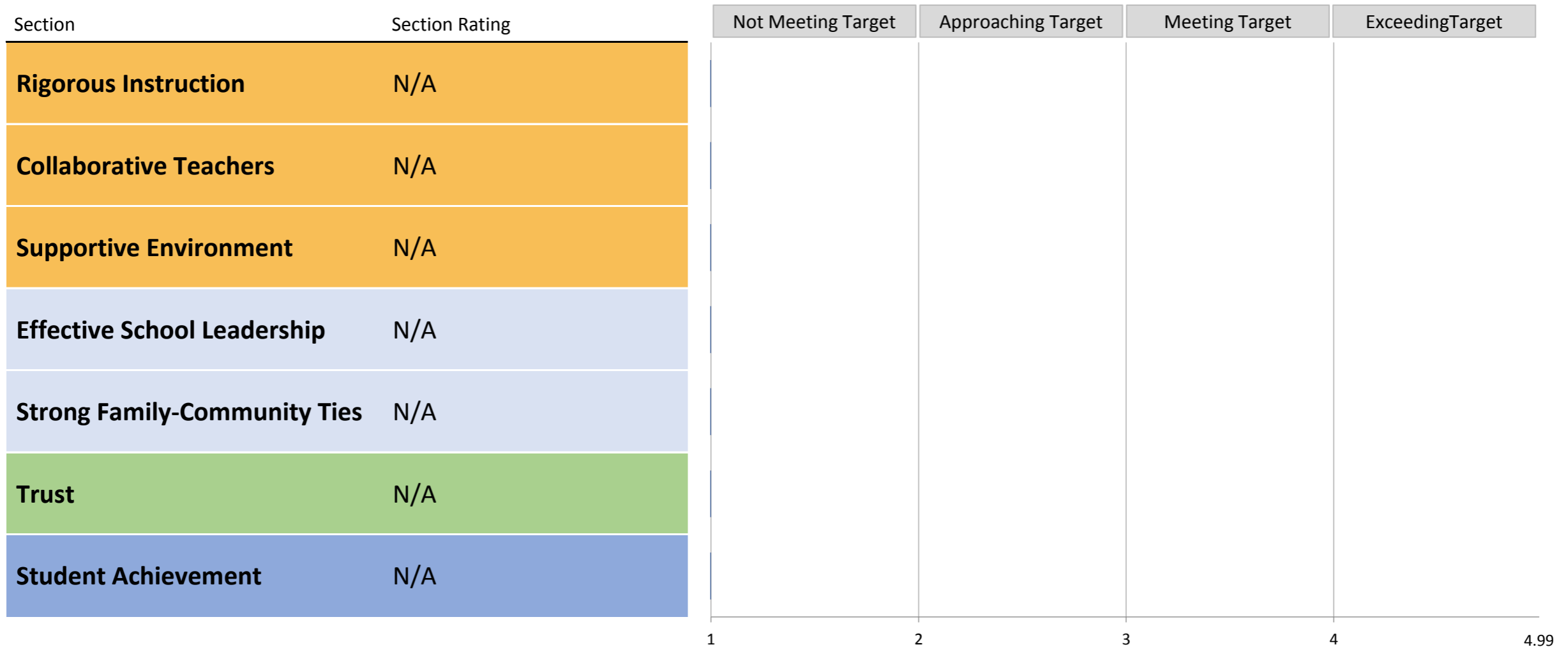
Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	N/A
Collaborative Teachers	N/A
Supportive Environment	N/A
Effective School Leadership	N/A
Strong Family-Community Ties	N/A
Trust	N/A
Student Achievement	N/A

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	86	105	125
Grade 10	-	90	113
Grade 11	-	-	94
All students	**86**	**195**	**332**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	6%	7%	8%
% Free Lunch Eligible	76%	76%	65%
% Student with IEPs	33%	31%	32%
% Student with IEPs (less than 20% time)	21%	24%	19%
% Overage Under-credited	10%	12%	13%
% HRA Eligible	-	-	62%
% Temporary Housing	-	-	16%
% Asian	2%	2%	2%
% Black	41%	37%	35%
% Hispanic	51%	57%	60%
% White	1%	2%	1%
% Other	0%	3%	2%
Average Incoming ELA Proficiency	2.63	2.29	2.26
Average Incoming Math Proficiency	2.76	2.10	2.10

Student Achievement Rating	Student Achievement Score

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	115	**68.7%**	47.9%	61.7%	71.3%	80.3%	94.3%	**2.73**	8.33%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	37	**45.9%**	24.0%	42.8%	56.0%	68.5%	88.3%	**2.23**	8.33%
Percent of Students Earning 10+ Credits in 2nd Year	108	**63.0%**	41.2%	54.1%	63.2%	71.9%	86.1%	**2.98**	8.33%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	31	**32.3%**	16.4%	34.5%	47.4%	59.5%	79.8%	**1.88**	8.33%
○ Percent of Students Earning 10+ Credits in 3rd Year	99	**12.1%**	39.9%	51.7%	60.1%	68.1%	82.2%	**1.00**	8.33%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	28	**10.7%**	16.8%	33.2%	44.8%	55.7%	75.1%	**1.00**	8.33%
Regents Performance									
Average Completion Rate for Remaining Regents	208	**30.3%**	12.9%	26.9%	36.5%	45.7%	64.5%	**2.35**	8.33%
Weighted Regents Pass Rate - ELA	171	**0.74**	0.38	0.62	0.79	0.94	1.20	**2.71**	8.33%
○ Weighted Regents Pass Rate - Math	164	**0.38**	0.15	0.58	0.87	1.14	1.57	**1.53**	8.33%
○ Weighted Regents Pass Rate - Science	109	**0.54**	0.24	0.63	0.91	1.16	1.61	**1.77**	8.33%
○ Weighted Regents Pass Rate - Global History	74	**0.36**	0.19	0.49	0.70	0.89	1.21	**1.57**	8.33%
○ Weighted Regents Pass Rate - U.S. History	95	**0.43**	0.30	0.58	0.78	0.97	1.26	**1.46**	8.33%
Graduation / Diploma									
4-Year Graduation Rate	4		31.9%	44.8%	59.3%	69.6%	83.0%		0.00%
6-Year Graduation Rate			46.5%	57.0%	68.9%	77.2%	87.9%		0.00%
4-Year Weighted Diploma Rate	4		66.2%	111.2%	160.9%	196.2%	240.1%		0.00%
6-Year Weighted Diploma Rate			80.9%	122.2%	167.8%	200.1%	240.2%		0.00%
College and Career Readiness									
College and Career Preparatory Course Index	4		0.0%	9.4%	21.8%	31.9%	47.8%		0.00%
4-Year College Readiness Index	4		0.0%	3.6%	8.3%	12.2%	22.3%		0.00%
6-Year College Readiness Index with Persistence			9.4%	18.8%	30.4%	39.9%	57.0%		0.00%
Postsecondary Enrollment Rate - 6 Months	1		11.4%	21.6%	35.1%	46.2%	63.2%		0.00%
Postsecondary Enrollment Rate - 18 Months			22.3%	32.2%	45.6%	56.5%	72.1%		0.00%

								Weighted Average Score	

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners		0.0%	0.0%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	2	50.0%	100.0%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide	3	75.0%	100.0%		0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide	2	50.0%	100.0%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	3	75.0%	100.0%		0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	3	75.0%	100.0%		0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	1	100.0%	100.0%		0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000

										CtAG Additional Points		

										Overall Student Achievement Score		

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	
Quality Review 1.2	Developing	2.00	
Quality Review 2.2	Proficient	3.40	
NYC School Survey - Rigorous Instruction	83%	3.00	
Section Rating:		**Section Score:**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	
NYC School Survey - Collaborative Teachers	89%	3.56	
Section Rating:		**Section Score:**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	
NYC School Survey - Supportive Environment	86%	3.60	
Percentage of students with 90%+ attendance			
EMS			
HS	39.4%	2.36	
Overall	39.4%	2.36	
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.95	4.83	
Overall	0.95	4.83	
Section Rating:		**Section Score:**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	88%	3.84	
Section Rating:		**Section Score:**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	75%	3.16	
Section Rating:		**Section Score:**	
Trust			
NYC School Survey - Trust	94%	4.28	
Section Rating:		**Section Score:**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	91	76.8	89.4	100.0	0.61	3.44
Common Core shifts in math	Teachers	86	69.2	85.8	100.0	0.53	3.12
Course clarity	Students	88	77.5	86.9	96.3	0.57	3.28
Quality of student discussion	Teachers	68	55.8	77.8	99.8	0.27	2.08
Section Results:		**83%**					**3.00**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	91	85.4	94.4	100.0	0.50	
Cultural awareness	Parents	97	82.3	91.9	100.0	0.81	
Cultural awareness	Students	87	66.6	80.6	94.6	0.72	
Cultural awareness	Combined	91				0.68	3.72
○ Inclusive classroom instruction	Teachers	82	82.7	93.1	100.0	0.00	1.00
Quality of professional development	Teachers	80	50.4	75.6	100.0	0.59	3.36
● School commitment	Teachers	92	53.7	82.3	100.0	0.83	4.32
● Innovation	Teachers	94	65.9	84.5	100.0	0.84	4.36
● Reflective dialogue	Teachers	96	85.1	95.3	100.0	0.75	4.00
● Peer collaboration	Teachers	94	75.2	90.6	100.0	0.76	4.04
Focus on student learning	Teachers	87	60.0	85.2	100.0	0.68	3.72
Collective responsibility	Teachers	83	58.1	80.7	100.0	0.59	3.36
Section Results:		**89%**					**3.56**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	86	67.5	82.9	98.3	0.60	
Safety	Combined	86				0.60	3.40
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	84	68.3	82.1	95.9	0.56	
Classroom behavior	Combined	84				0.56	3.24
● Social-emotional measure	Teachers	97	86.6	95.2	100.0	0.78	4.12
Peer interactions	Students	78	58.2	74.4	90.6	0.62	3.48
● Next-level guidance	Students	91	71.4	83.6	95.8	0.80	4.20
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	84	76.3	86.1	95.9	0.41	
Press toward academic achievement	Combined	84				0.41	2.64
● Personal attention and support	Students	92	69.0	81.8	94.6	0.88	4.52
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	91	68.1	85.5	100.0	0.71	
Peer support for academic work	Students	54	41.0	61.6	82.2	0.30	
Peer support for academic work	Combined	72				0.51	3.04
Section Results:		**86%**					**3.60**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	95	76.5	88.9	100.0	0.79	4.16
Teacher influence	Teachers	85	40.6	71.4	100.0	0.74	3.96
Program coherence	Teachers	79	57.0	82.6	100.0	0.51	3.04
● Principal instructional leadership	Teachers	91	58.2	84.6	100.0	0.79	4.16
Section Results:		**88%**					**3.84**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	75.2	89.0	100.0	0.67	
Teacher outreach to parents	Parents	92	76.7	88.1	99.5	0.65	
Teacher outreach to parents	Combined	92				0.66	3.64
Parent involvement in the schools	Parents	58	41.2	61.0	80.8	0.42	2.68
Section Results:		**75%**					**3.16**
Trust							
● Parent-teacher trust	Parents	98	84.9	93.1	100.0	0.88	4.52
● Parent-principal trust	Parents	97	84.5	93.7	100.0	0.81	4.24
Student-teacher trust	Students	86	68.5	81.1	93.7	0.68	3.72
● Teacher-principal trust	Teachers	93	55.0	84.0	100.0	0.85	4.40
● Teacher-teacher trust	Teachers	98	75.7	90.9	100.0	0.90	4.60
Section Results:		**94%**					**4.28**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	68.7%	69.2% or lower	69.3% to 77.2%	77.3% to 82.8%	82.9% or higher
10+ Credits in 1st Year - School's Lowest Third	45.9%	50.5% or lower	50.6% to 61.5%	61.6% to 69.3%	69.4% or higher
10+ Credits in 2nd Year - All Students	63.0%	65.4% or lower	65.5% to 73.0%	73.1% to 78.3%	78.4% or higher
10+ Credits in 2nd Year - School's Lowest Third	32.3%	47.8% or lower	47.9% to 58.5%	58.6% to 66.0%	66.1% or higher
10+ Credits in 3rd Year - All Students	12.1%	55.5% or lower	55.6% to 63.2%	63.3% to 69.9%	70.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	10.7%	37.6% or lower	37.7% to 48.1%	48.2% to 59.9%	60.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	30.3%	32.6% or lower	32.7% to 39.5%	39.6% to 44.4%	44.5% or higher
Average Regents Score - English (non-Common Core)*	59.0	63.9 or lower	*64.0 to 67.2*	*67.3 to 69.5*	*69.6 or higher*
Average Regents Score - English (Common Core)*	68.0	67.5 or lower	*67.6 to 71.3*	*71.4 to 74.0*	*74.1 or higher*
Average Regents Score - Living Environment*	60.0	61.9 or lower	*62.0 to 65.3*	*65.4 to 67.6*	*67.7 or higher*
Average Regents Score - Global History*	54.0	56.3 or lower	*56.4 to 59.9*	*60.0 to 64.9*	*65.0 or higher*
Average Regents Score - US History*	59.0	64.8 or lower	*64.9 to 68.7*	*68.8 to 71.6*	*71.7 or higher*
Average Regents Score - Algebra I (Common Core)*	55.0	57.9 or lower	*58.0 to 60.7*	*60.8 to 64.9*	*65.0 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate		54.9% or lower	55.0% to 62.0%	62.1% to 69.9%	70.0% or higher
6-Year Graduation Rate					
4-Year Non-Dropout Rate		73.6% or lower	73.7% to 77.9%	78.0% to 80.9%	81.0% or higher
6-Year Non-Dropout Rate					
College and Career Readiness					
College and Career Preparatory Course Index		17.1% or lower	17.2% to 25.8%	25.9% to 31.9%	32.0% or higher
4-Year College Readiness Index		11.7% or lower	11.8% to 17.7%	17.8% to 21.9%	22.0% or higher
6-Year College Readiness Index with Persistence					
Postsecondary Enrollment Rate - 6 Months					
Postsecondary Enrollment Rate - 18 Months					

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		39.2% or lower	39.3% to 50.0%	50.1% to 57.5%	57.6% or higher
Self-Contained / ICT / SETSS		29.7% or lower	29.8% to 41.2%	41.3% to 49.3%	49.4% or higher
Lowest Third Citywide		32.6% or lower	32.7% to 43.7%	43.8% to 51.4%	51.5% or higher
Black / Hispanic Males in Lowest Third Citywide		29.7% or lower	29.8% to 41.5%	41.6% to 49.8%	49.9% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index		7.9% or lower	8.0% to 12.0%	12.1% to 14.9%	15.0% or higher
4-Year College Readiness Index		3.2% or lower	3.3% to 4.8%	4.9% to 6.0%	6.1% or higher
Postsecondary Enrollment Rate - 6 Months		12.9% or lower	13.0% to 19.5%	19.6% to 24.1%	24.2% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	39.4%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.95	0.46 or lower	0.47 to 0.61	0.62 to 0.71	0.72 or higher