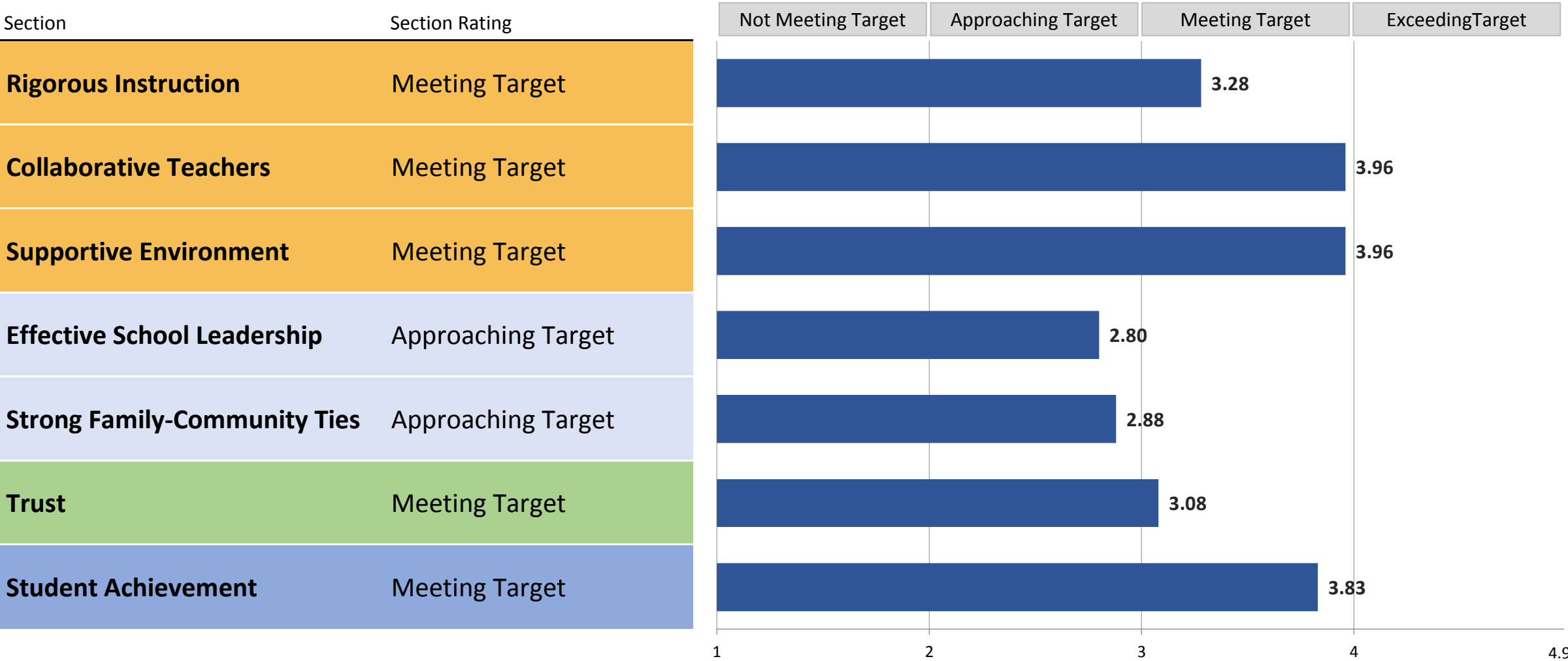


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

09X218

P.S./I.S. 218 Rafael Hernandez Dual Language Magnet School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	115	116	122
Grade 1	123	118	123
Grade 2	120	125	116
Grade 3	93	114	120
Grade 4	84	98	118
Grade 5	83	84	99
Grade 6	86	92	85
Grade 7	94	94	89
Grade 8	105	89	88
All students	903	930	960

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	36%	35%	32%
% Free Lunch Eligible	82%	82%	82%
% Student with IEPs	14%	16%	18%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	73%	71%
% Temporary Housing	-	9%	12%
% Asian	4%	4%	4%
% Black	8%	7%	6%
% Hispanic	87%	88%	88%
% White	0%	0%	1%
% Other	0%	1%	1%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Meeting Target	3.83

Student Achievement Metrics	2014-15 Targets							Metric Score	Weight Pct
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range		
State Test Results - ELA									
Average Student Proficiency	587	2.45	1.98	2.19	2.36	2.48	2.77	3.75	8.20%
Percentage of Students at Level 3 or 4	587	21.1%	2.0%	10.9%	18.1%	23.7%	35.5%	3.54	8.20%
Median Adjusted Growth Percentile	462	67.5	51.8	58.1	63.5	67.7	76.5	3.95	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	165	77.0	64.7	71.3	76.8	81.0	89.9	3.05	8.20%
Early Grade Progress	115	1.71	0.45	1.13	1.70	2.15	3.11	3.02	8.20%
State Test Results - Math									
Average Student Proficiency	588	2.56	1.93	2.21	2.42	2.58	2.95	3.88	8.20%
Percentage of Students at Level 3 or 4	588	25.5%	0.9%	12.1%	21.3%	28.6%	43.3%	3.58	8.20%
Median Adjusted Growth Percentile	464	68.0	47.2	54.5	60.7	65.5	75.8	4.24	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	161	75.0	60.6	66.9	72.2	76.4	85.1	3.67	8.20%
Early Grade Progress	116	2.27	0.08	1.25	2.24	3.03	4.66	3.04	8.20%
Core Course Pass Rates									
ELA	260	96.5%	60.2%	71.4%	80.7%	87.9%	100.0%	4.71	1.64%
Math	260	97.3%	59.3%	70.8%	80.2%	87.7%	100.0%	4.78	1.64%
Science	260	94.2%	65.2%	75.2%	83.2%	89.5%	100.0%	4.45	1.64%
Social Studies	260	92.3%	61.7%	72.6%	81.5%	88.4%	100.0%	4.34	1.64%
Percent of 8th Graders Earning HS Credit	86	18.6%	0.0%	14.0%	25.7%	34.8%	50.0%	2.39	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	72	94.0%	68.0%	78.0%	84.0%	90.0%	99.0%	4.44	8.20%
Weighted Average Score								3.67	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	8	1.4%	7.9%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
Integrated Co-Teaching	66	11.2%	62.6%	3.0%	0.0%	3.1%	5.0%	7.4%	12.4%	1.97	0.030	0.007
SETSS	14	2.4%	20.5%	0.0%	0.0%	3.9%	6.3%	9.3%	15.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	8	1.4%	7.9%	0.0%	0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
Integrated Co-Teaching	66	11.2%	63.3%	3.0%	0.0%	5.2%	8.3%	12.3%	20.6%	1.58	0.030	0.004
SETSS	14	2.4%	20.7%	0.0%	0.0%	6.1%	9.6%	14.4%	24.0%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	201	43.5%	100.0%	43.3%	14.1%	28.3%	36.6%	47.7%	70.3%	3.60	0.030	0.020
Lowest Third Citywide	164	35.5%	55.4%	56.7%	33.6%	43.2%	48.8%	56.2%	71.4%	4.03	0.030	0.023
Black and Hispanic Males in Lowest Third Citywide	81	17.5%	48.7%	55.6%	29.1%	40.6%	47.4%	56.4%	74.7%	3.91	0.030	0.022
SC/ICT/SETSS	73	15.8%	41.0%	50.7%	30.2%	41.5%	48.2%	57.0%	75.0%	3.28	0.030	0.017
Math - Percent at 75th+ Growth Percentile												
ELL	203	43.8%	100.0%	35.5%	13.4%	26.8%	34.7%	45.1%	66.4%	3.08	0.030	0.016
Lowest Third Citywide	152	32.8%	47.0%	54.6%	28.0%	39.6%	46.4%	55.5%	74.0%	3.90	0.030	0.022
Black and Hispanic Males in Lowest Third Citywide	70	15.1%	41.9%	54.3%	26.0%	38.8%	46.2%	56.1%	76.4%	3.82	0.030	0.021
SC/ICT/SETSS	74	15.9%	41.6%	28.4%	26.0%	36.6%	42.8%	51.1%	68.0%	1.23	0.030	0.002
ELL Progress	304	31.7%	100.0%	40.8%	24.5%	40.7%	50.2%	62.8%	88.5%	2.01	0.030	0.008
											CtAG Additional Points	0.16
											Overall Student Achievement Score	3.83

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	89%	3.08	34%
Section Rating: Meeting Target		Section Score:	3.28

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	84%	2.92	50%
Section Rating: Meeting Target		Section Score:	3.96

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	89%	3.68	35%
Percentage of students with 90%+ attendance			
EMS	82.4%	3.56	
HS			
Overall	82.4%	3.56	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.23	2.27	
HS			
Overall	0.23	2.27	5%
Section Rating: Meeting Target		Section Score:	3.96

Effective School Leadership			
NYC School Survey - Effective School Leadership	76%	2.80	100%
Section Rating: Approaching Target		Section Score:	2.80

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	2.88	100%
Section Rating: Approaching Target		Section Score:	2.88

Trust			
NYC School Survey - Trust	88%	3.08	100%
Section Rating: Meeting Target		Section Score:	3.08

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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P.S./I.S. 218 Rafael Hernandez Dual Language Magnet School

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	95	86.5	94.1	100.0	0.75	4.00
○ Common Core shifts in math	Teachers	84	81.3	91.9	100.0	0.16	1.64
Course clarity	Students	93	82.2	90.6	99.0	0.66	3.64
Quality of student discussion	Teachers	83	64.9	83.3	100.0	0.50	3.00
Section Results:		89%					3.08
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	86.2	94.8	100.0	0.75	
Cultural awareness	Parents	95	89.5	94.1	98.7	0.75	
Cultural awareness	Students	88	69.6	84.0	98.4	0.65	
Cultural awareness	Combined	93				0.72	3.88
● Inclusive classroom instruction	Teachers	97	84.7	94.1	100.0	0.80	4.20
Quality of professional development	Teachers	77	52.2	76.8	100.0	0.52	3.08
School commitment	Teachers	85	60.2	84.6	100.0	0.61	3.44
Innovation	Teachers	77	66.7	84.9	100.0	0.32	2.28
Reflective dialogue	Teachers	87	87.4	95.2	100.0	0.25	2.00
○ Peer collaboration	Teachers	84	79.2	92.0	100.0	0.23	1.92
Focus on student learning	Teachers	86	67.5	88.5	100.0	0.58	3.32
Collective responsibility	Teachers	73	59.6	82.2	100.0	0.33	2.32
Section Results:		84%					2.92
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	94	72.2	86.2	100.0	0.78	
● Safety	Combined	94				0.78	4.12
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	85	64.2	80.8	97.4	0.62	
Classroom behavior	Combined	85				0.62	3.48
● Social-emotional measure	Teachers	98	88.0	96.2	100.0	0.87	4.48
Peer interactions	Students	86	67.8	82.0	96.2	0.64	3.56
Next-level guidance	Students	92	77.9	89.3	100.0	0.64	3.56
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	91	82.4	89.4	96.4	0.59	
Press toward academic achievement	Combined	91				0.59	3.36
Personal attention and support	Students	90	75.7	86.3	96.9	0.68	3.72
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	93	84.4	92.8	100.0	0.55	
Peer support for academic work	Students	65	45.8	67.0	88.2	0.45	
Peer support for academic work	Combined	79				0.50	3.00
Section Results:		89%					3.68

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	89	79.5	89.7	99.9	0.47	2.88
Teacher influence	Teachers	56	30.2	60.2	90.2	0.44	2.76
Program coherence	Teachers	74	61.1	85.1	100.0	0.34	2.36
Principal instructional leadership	Teachers	84	63.6	87.0	100.0	0.55	3.20
Section Results:		76%					2.80
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	91	84.4	93.8	100.0	0.50	
Teacher outreach to parents	Parents	91	83.7	91.1	98.5	0.52	
Teacher outreach to parents	Combined	91				0.51	3.04
Parent involvement in the schools	Parents	73	59.7	74.7	89.7	0.43	2.72
Section Results:		82%					2.88
Trust							
Parent-teacher trust	Parents	94	90.0	94.6	99.2	0.50	3.00
● Parent-principal trust	Parents	96	83.1	92.7	100.0	0.78	4.12
Student-teacher trust	Students	87	67.7	81.9	96.1	0.67	3.68
Teacher-principal trust	Teachers	86	62.0	86.8	100.0	0.64	3.56
○ Teacher-teacher trust	Teachers	76	77.3	91.1	100.0	0.00	1.00
Section Results:		88%					3.08

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.45	2.34 or lower	2.35 to 2.42	2.43 to 2.47	2.48 or higher
Average Student Proficiency - School's Lowest Third	2.06	1.87 or lower	1.88 to 1.98	1.99 to 2.05	2.06 or higher
Percentage of Students at Level 3 or 4	21.1%	17.1% or lower	17.2% to 21.4%	21.5% to 24.6%	24.7% or higher
State Test Results - Math*					
Average Student Proficiency	2.56	2.48 or lower	2.49 to 2.61	2.62 to 2.70	2.71 or higher
Average Student Proficiency - School's Lowest Third	2.03	1.88 or lower	1.89 to 2.03	2.04 to 2.14	2.15 or higher
Percentage of Students at Level 3 or 4	25.5%	24.7% or lower	24.8% to 30.9%	31.0% to 35.4%	35.5% or higher
Core Course Pass Rates					
ELA	96.5%	76.4% or lower	76.5% to 82.1%	82.2% to 86.3%	86.4% or higher
Math	97.3%	75.8% or lower	75.9% to 81.6%	81.7% to 85.9%	86.0% or higher
Science	94.2%	77.0% or lower	77.1% to 82.6%	82.7% to 86.6%	86.7% or higher
Social Studies	92.3%	73.0% or lower	73.1% to 79.6%	79.7% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	18.6%	17.7% or lower	17.8% to 27.4%	27.5% to 34.5%	34.6% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	94.0%	77.9% or lower	78.0% to 82.9%	83.0% to 85.9%	86.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.90	1.73 or lower	1.74 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	2.00	1.90 or lower	1.91 to 1.98	1.99 to 2.04	2.05 or higher
SETSS	1.98	1.89 or lower	1.90 to 2.01	2.02 to 2.10	2.11 or higher
ELL	2.25	2.04 or lower	2.05 to 2.16	2.17 to 2.25	2.26 or higher
Lowest Third Citywide	2.04	1.92 or lower	1.93 to 1.98	1.99 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	2.04	1.89 or lower	1.90 to 1.95	1.96 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained	1.86	1.77 or lower	1.78 to 1.89	1.90 to 1.97	1.98 or higher
Integrated Co-Teaching	1.99	2.03 or lower	2.04 to 2.16	2.17 to 2.25	2.26 or higher
SETSS	2.05	2.05 or lower	2.06 to 2.22	2.23 to 2.34	2.35 or higher
ELL	2.35	2.18 or lower	2.19 to 2.36	2.37 to 2.50	2.51 or higher
Lowest Third Citywide	2.04	1.94 or lower	1.95 to 2.01	2.02 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide	2.03	1.93 or lower	1.94 to 2.00	2.01 to 2.06	2.07 or higher
ELL Progress	40.8%	34.9% or lower	35.0% to 43.7%	43.8% to 50.1%	50.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	82.4%	71.8% or lower	71.9% to 78.6%	78.7% to 83.6%	83.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.23	0.09 or lower	0.10 to 0.14	0.15 to 0.19	0.20 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.