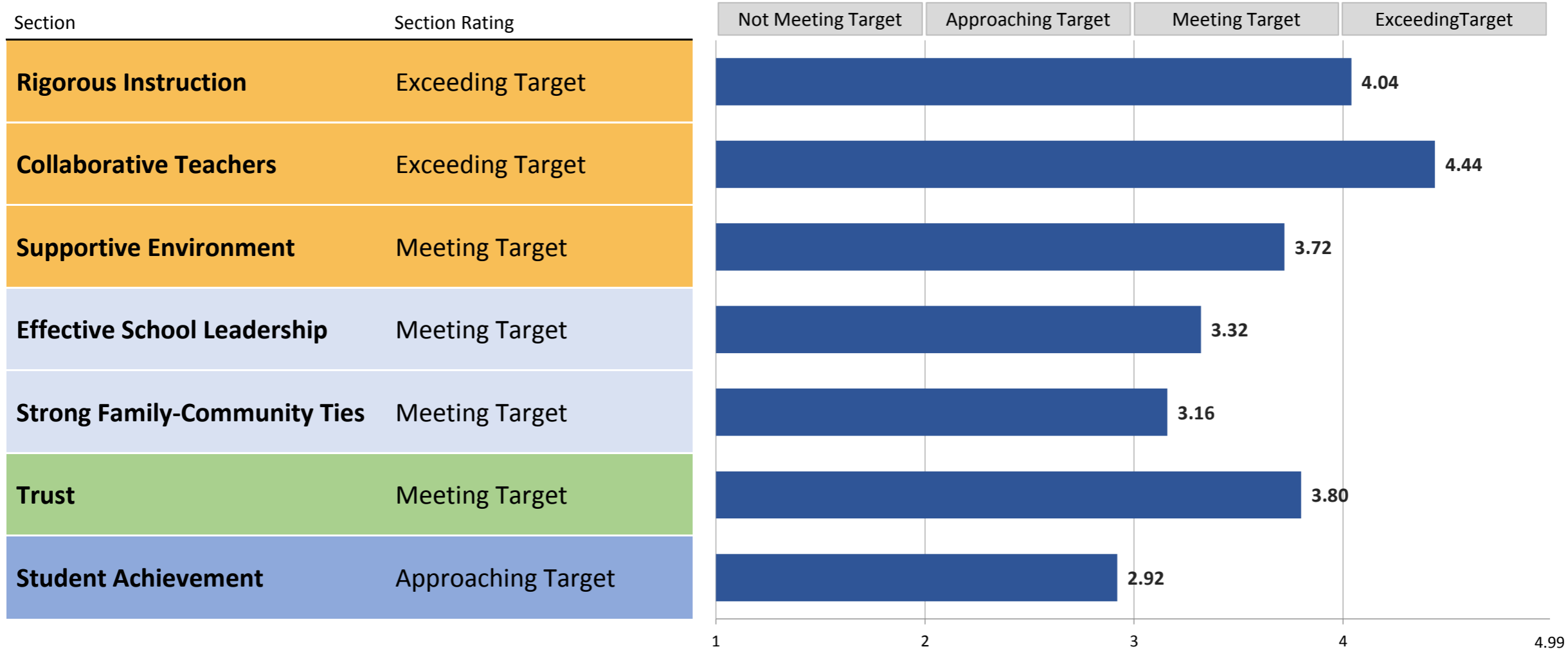


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	55	67	73
Grade 1	80	66	70
Grade 2	92	85	75
Grade 3	76	88	81
Grade 4	75	77	80
Grade 5	56	64	69
Grade 6	86	98	96
Grade 7	84	79	98
Grade 8	83	80	78
All students	720	738	750

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	14%	17%	17%
% Free Lunch Eligible	92%	92%	95%
% Student with IEPs	23%	25%	23%
% Student with IEPs (less than 20% time)	14%	10%	9%
% HRA Eligible	-	77%	74%
% Temporary Housing	-	17%	19%
% Asian	3%	2%	2%
% Black	33%	32%	29%
% Hispanic	64%	64%	66%
% White	0%	0%	1%
% Other	0%	1%	1%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.92

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
○ Average Student Proficiency	478	2.12	1.94	2.15	2.30	2.43	2.72	1.86	8.20%
○ Percentage of Students at Level 3 or 4	478	8.2%	1.0%	9.2%	15.8%	21.1%	32.9%	1.88	8.20%
Median Adjusted Growth Percentile	372	65.0	51.4	57.6	62.9	67.0	75.7	3.51	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	135	80.0	65.6	71.8	76.9	80.8	89.1	3.79	8.20%
○ Early Grade Progress	77	0.79	0.17	0.92	1.56	2.07	3.14	1.83	8.20%
State Test Results - Math									
○ Average Student Proficiency	485	2.12	1.84	2.13	2.37	2.55	2.93	1.97	8.20%
○ Percentage of Students at Level 3 or 4	485	9.7%	0.0%	10.2%	18.6%	25.2%	39.9%	1.95	8.20%
Median Adjusted Growth Percentile	384	63.5	47.0	54.3	60.5	65.4	75.6	3.61	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	136	74.0	61.1	67.6	73.1	77.4	86.4	3.21	8.20%
○ Early Grade Progress	77	0.89	0.03	1.06	1.95	2.65	4.14	1.83	8.20%
Core Course Pass Rates									
● ELA	259	93.1%	57.1%	69.2%	79.2%	87.0%	100.0%	4.47	1.64%
● Math	259	87.3%	56.0%	68.4%	78.6%	86.7%	100.0%	4.05	1.64%
● Science	259	95.8%	56.9%	69.1%	79.1%	87.0%	100.0%	4.68	1.64%
● Social Studies	259	83.8%	54.2%	67.1%	77.8%	86.1%	100.0%	3.72	1.64%
● Percent of 8th Graders Earning HS Credit	75	24.0%	0.0%	4.9%	8.9%	12.1%	23.6%	4.99	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	76	80.0%	61.0%	71.0%	80.0%	87.0%	99.0%	3.00	8.20%
Weighted Average Score								2.77	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	60	12.6%	70.8%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	45	9.4%	52.5%	0.0%	0.0%	3.1%	5.0%	7.4%	12.4%	1.00	0.030	0.000
SETSS	9	1.9%	16.2%	0.0%	0.0%	3.9%	6.3%	9.3%	15.6%		0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	60	12.4%	70.1%	0.0%	0.0%	2.1%	3.3%	4.9%	8.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	43	8.9%	50.3%	0.0%	0.0%	5.2%	8.3%	12.3%	20.6%	1.00	0.030	0.000
SETSS	10	2.1%	18.1%	0.0%	0.0%	6.1%	9.6%	14.4%	24.0%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	86	23.1%	60.9%	40.7%	14.1%	28.3%	36.6%	47.7%	70.3%	3.37	0.030	0.018
Lowest Third Citywide	221	59.4%	92.7%	49.8%	33.6%	43.2%	48.8%	56.2%	71.4%	3.14	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	115	30.9%	86.1%	48.7%	29.1%	40.6%	47.4%	56.4%	74.7%	3.14	0.030	0.016
SC/ICT/SETSS	98	26.3%	72.6%	53.1%	30.2%	41.5%	48.2%	57.0%	75.0%	3.56	0.030	0.019
Math - Percent at 75th+ Growth Percentile												
ELL	99	25.8%	65.3%	39.4%	13.4%	26.8%	34.7%	45.1%	66.4%	3.45	0.030	0.018
Lowest Third Citywide	257	66.9%	95.8%	42.0%	28.0%	39.6%	46.4%	55.5%	74.0%	2.35	0.030	0.010
Black and Hispanic Males in Lowest Third Citywide	127	33.1%	91.9%	48.0%	26.0%	38.8%	46.2%	56.1%	76.4%	3.18	0.030	0.016
SC/ICT/SETSS	97	25.3%	70.2%	50.5%	26.0%	36.6%	42.8%	51.1%	68.0%	3.93	0.030	0.022
ELL Progress	116	16.2%	56.4%	53.4%	24.5%	40.7%	50.2%	62.8%	88.5%	3.25	0.030	0.017
CtAG Additional Points											0.15	
Overall Student Achievement Score											2.92	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	90%	3.20	34%
Section Rating: Exceeding Target	Section Score:	4.04	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	91%	3.84	50%
Section Rating: Exceeding Target	Section Score:	4.44	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	92%	3.96	35%
Percentage of students with 90%+ attendance			
EMS	65.2%	2.40	
HS			
Overall	65.2%	2.40	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.27	2.64	
HS			
Overall	0.27	2.64	5%
Section Rating: Meeting Target	Section Score:	3.72	

Effective School Leadership			
NYC School Survey - Effective School Leadership	81%	3.32	100%
Section Rating: Meeting Target	Section Score:	3.32	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	84%	3.16	100%
Section Rating: Meeting Target	Section Score:	3.16	

Trust			
NYC School Survey - Trust	93%	3.80	100%
Section Rating: Meeting Target	Section Score:	3.80	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	89	86.5	94.1	100.0	0.25	2.00
Common Core shifts in math	Teachers	92	81.3	91.9	100.0	0.57	3.28
• Course clarity	Students	96	82.2	90.6	99.0	0.83	4.32
Quality of student discussion	Teachers	84	64.9	83.3	100.0	0.54	3.16
Section Results:		90%					3.20
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	86.2	94.8	100.0	0.82	
Cultural awareness	Parents	93	89.5	94.1	98.7	0.50	
Cultural awareness	Students	94	69.6	84.0	98.4	0.84	
Cultural awareness	Combined	95				0.72	3.88
• Inclusive classroom instruction	Teachers	97	84.7	94.1	100.0	0.79	4.16
Quality of professional development	Teachers	81	52.2	76.8	100.0	0.60	3.40
School commitment	Teachers	86	60.2	84.6	100.0	0.64	3.56
Innovation	Teachers	87	66.7	84.9	100.0	0.60	3.40
• Reflective dialogue	Teachers	99	87.4	95.2	100.0	0.88	4.52
• Peer collaboration	Teachers	96	79.2	92.0	100.0	0.82	4.28
• Focus on student learning	Teachers	94	67.5	88.5	100.0	0.81	4.24
Collective responsibility	Teachers	82	59.6	82.2	100.0	0.54	3.16
Section Results:		91%					3.84
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	91	72.2	86.2	100.0	0.67	
Safety	Combined	91				0.67	3.68
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	89	64.2	80.8	97.4	0.74	
Classroom behavior	Combined	89				0.74	3.96
• Social-emotional measure	Teachers	98	88.0	96.2	100.0	0.83	4.32
• Peer interactions	Students	90	67.8	82.0	96.2	0.77	4.08
• Next-level guidance	Students	95	77.9	89.3	100.0	0.77	4.08
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	93	82.4	89.4	96.4	0.76	
• Press toward academic achievement	Combined	93				0.76	4.04
• Personal attention and support	Students	95	75.7	86.3	96.9	0.90	4.60
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	89	84.4	92.8	100.0	0.31	
Peer support for academic work	Students	73	45.8	67.0	88.2	0.65	
Peer support for academic work	Combined	81				0.48	2.92
Section Results:		92%					3.96

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	87	79.5	89.7	99.9	0.37	2.48
Teacher influence	Teachers	56	30.2	60.2	90.2	0.43	2.72
Program coherence	Teachers	89	61.1	85.1	100.0	0.73	3.92
• Principal instructional leadership	Teachers	92	63.6	87.0	100.0	0.78	4.12
Section Results:		81%					3.32
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	84.4	93.8	100.0	0.80	
Teacher outreach to parents	Parents	91	83.7	91.1	98.5	0.50	
Teacher outreach to parents	Combined	94				0.65	3.60
Parent involvement in the schools	Parents	73	59.7	74.7	89.7	0.43	2.72
Section Results:		84%					3.16
Trust							
Parent-teacher trust	Parents	92	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	93	83.1	92.7	100.0	0.59	3.36
• Student-teacher trust	Students	93	67.7	81.9	96.1	0.88	4.52
• Teacher-principal trust	Teachers	93	62.0	86.8	100.0	0.81	4.24
Teacher-teacher trust	Teachers	94	77.3	91.1	100.0	0.74	3.96
Section Results:		93%					3.80

2014-15 School Quality Reports / K-8
Targets for 2015-16

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P.S./M.S. 029 Melrose School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.12	2.11 or lower	2.12 to 2.19	2.20 to 2.25	2.26 or higher
Average Student Proficiency - School's Lowest Third	1.85	1.82 or lower	1.83 to 1.92	1.93 to 2.00	2.01 or higher
Percentage of Students at Level 3 or 4	8.2%	6.9% or lower	7.0% to 10.8%	10.9% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.12	2.13 or lower	2.14 to 2.25	2.26 to 2.34	2.35 or higher
Average Student Proficiency - School's Lowest Third	1.80	1.79 or lower	1.80 to 1.89	1.90 to 2.00	2.01 or higher
Percentage of Students at Level 3 or 4	9.7%	9.6% or lower	9.7% to 14.9%	15.0% to 18.8%	18.9% or higher
Core Course Pass Rates					
ELA	93.1%	72.3% or lower	72.4% to 79.0%	79.1% to 84.9%	85.0% or higher
Math	87.3%	71.7% or lower	71.8% to 78.5%	78.6% to 84.9%	85.0% or higher
Science	95.8%	74.4% or lower	74.5% to 80.6%	80.7% to 85.2%	85.3% or higher
Social Studies	83.8%	70.5% or lower	70.6% to 77.6%	77.7% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	24.0%	7.6% or lower	7.7% to 11.8%	11.9% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	80.0%	74.9% or lower	75.0% to 79.9%	80.0% to 82.9%	83.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.76	1.74 or lower	1.75 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	1.87	1.92 or lower	1.93 to 2.01	2.02 to 2.07	2.08 or higher
SETSS	1.85	1.91 or lower	1.92 to 2.03	2.04 to 2.12	2.13 or higher
ELL	1.91	1.94 or lower	1.95 to 2.06	2.07 to 2.15	2.16 or higher
Lowest Third Citywide	1.93	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.84 or lower	1.85 to 1.90	1.91 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.71	1.73 or lower	1.74 to 1.84	1.85 to 1.93	1.94 or higher
Integrated Co-Teaching	1.83	1.88 or lower	1.89 to 2.01	2.02 to 2.11	2.12 or higher
SETSS	1.81	1.88 or lower	1.89 to 2.05	2.06 to 2.17	2.18 or higher
ELL	1.98	1.98 or lower	1.99 to 2.16	2.17 to 2.30	2.31 or higher
Lowest Third Citywide	1.89	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.87	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	53.4%	34.8% or lower	34.9% to 43.6%	43.7% to 50.1%	50.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	65.2%	62.1% or lower	62.2% to 70.5%	70.6% to 76.5%	76.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.27	0.19 or lower	0.20 to 0.30	0.31 to 0.37	0.38 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.