Summary of Section Ratings

M.S. 246 Walt Whitman

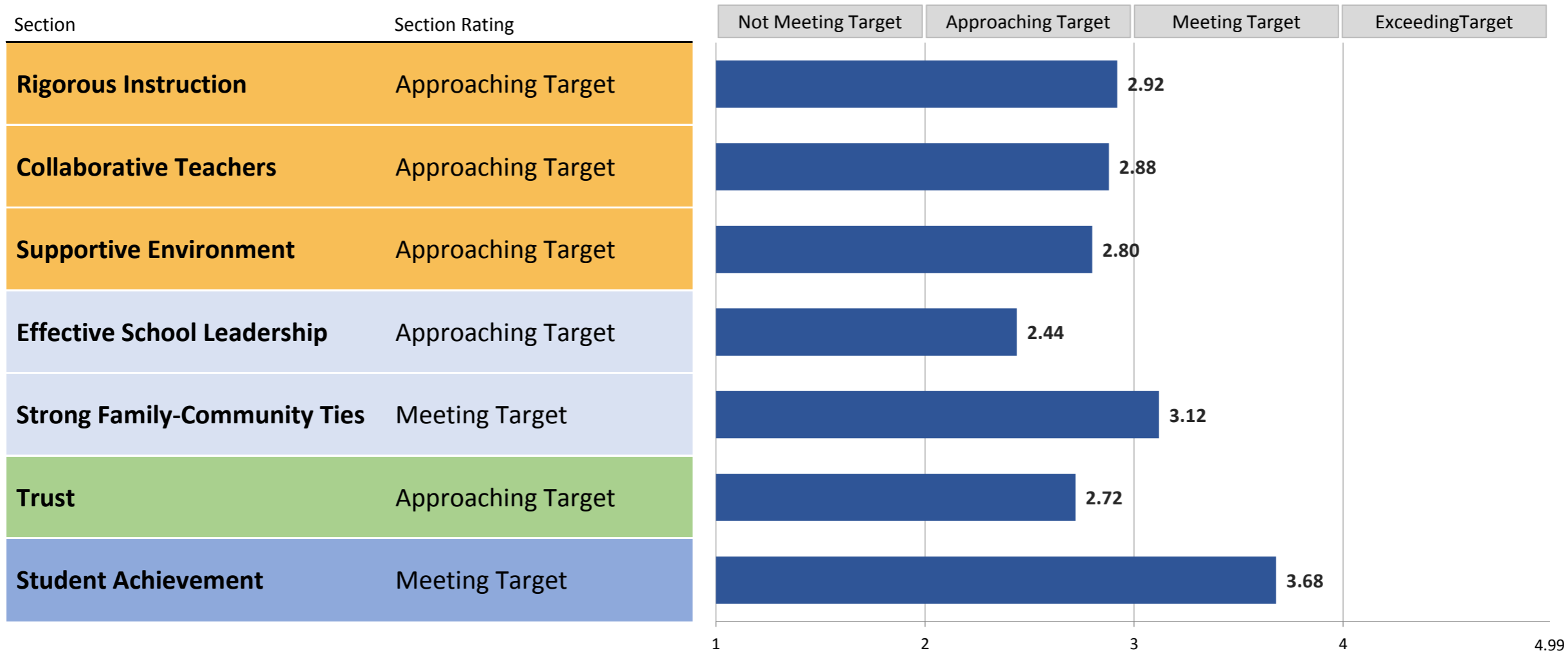### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Score
Rigorous Instruction	Approaching Target	2.92
Collaborative Teachers	Approaching Target	2.88
Supportive Environment	Approaching Target	2.80
Effective School Leadership	Approaching Target	2.44
Strong Family-Community Ties	Meeting Target	3.12
Trust	Approaching Target	2.72
Student Achievement	Meeting Target	3.68

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	228	167	137
Grade 7	209	223	198
Grade 8	198	213	238
All students	**635**	**603**	**573**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	17%	17%	20%
% Free Lunch Eligible	75%	75%	75%
% Student with IEPs	25%	25%	28%
% Student with IEPs (less than 20% time)	14%	14%	15%
% HRA Eligible	-	64%	56%
% Temporary Housing	-	19%	21%
% Asian	1%	1%	2%
% Black	86%	84%	80%
% Hispanic	11%	12%	16%
% White	2%	1%	2%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.58	2.19	2.19
Average Incoming Math Proficiency	2.77	2.23	2.24

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.68**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	522	**2.24**	1.89	2.07	2.17	2.28	2.55	**3.64**	9.80%
Percentage of Students at Level 3 or 4	522	**11.7%**	0.2%	5.1%	8.7%	12.7%	21.0%	**3.75**	9.80%
● Median Adjusted Growth Percentile	439	**77.0**	50.5	55.3	62.2	66.8	75.1	**4.99**	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	155	**88.0**	66.5	71.4	78.3	83.0	91.2	**4.61**	9.80%
State Test Results - Math									
Average Student Proficiency	544	**2.03**	1.76	2.00	2.15	2.32	2.65	**2.20**	9.80%
○ Percentage of Students at Level 3 or 4	544	**5.0%**	0.0%	5.3%	9.2%	13.6%	23.0%	**1.94**	9.80%
Median Adjusted Growth Percentile	459	**61.0**	42.6	49.5	59.4	65.9	77.8	**3.25**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	163	**72.0**	59.4	65.2	73.5	79.1	88.9	**2.82**	9.80%
Core Course Pass Rates									
ELA	525	**83.6%**	59.5%	71.2%	79.7%	89.2%	100.0%	**3.41**	1.96%
Math	525	**85.5%**	60.4%	71.8%	80.1%	89.4%	100.0%	**3.58**	1.96%
● Science	525	**94.7%**	60.5%	72.0%	80.3%	89.5%	100.0%	**4.50**	1.96%
● Social Studies	525	**90.3%**	59.0%	70.7%	79.4%	89.0%	100.0%	**4.12**	1.96%
● Percent of 8th Graders Earning HS Credit	222	**16.2%**	0.0%	6.3%	11.0%	16.2%	26.8%	**4.00**	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	195	**79.0%**	63.0%	72.0%	79.0%	87.0%	96.0%	**3.00**	9.80%
							Weighted Average Score		**3.42**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	84	16.1%	83.4%	**1.2%**	0.0%	0.4%	0.8%	1.3%	2.2%	**3.80**	0.030	0.021
● Integrated Co-Teaching	34	6.5%	35.7%	**5.9%**	0.0%	1.6%	3.2%	5.1%	8.4%	**4.24**	0.030	0.024
SETSS	27	5.2%	55.9%	**3.7%**	0.0%	2.6%	5.2%	8.2%	13.6%	**2.42**	0.030	0.011
Math - Percent at Level 3 or 4												
Self-Contained	84	15.4%	81.5%	**1.2%**	0.0%	0.7%	1.4%	2.3%	3.8%	**2.71**	0.030	0.013
○ Integrated Co-Teaching	34	6.3%	34.8%	**0.0%**	0.0%	2.4%	4.8%	7.6%	12.6%	**1.00**	0.030	0.000
○ SETSS	25	4.6%	50.0%	**0.0%**	0.0%	3.3%	6.6%	10.4%	17.2%	**1.00**	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
● ELL	87	19.8%	44.3%	**50.6%**	17.2%	27.0%	36.6%	47.8%	68.0%	**4.14**	0.030	0.024
● Lowest Third Citywide	260	59.2%	76.7%	**60.0%**	31.5%	39.4%	47.2%	56.3%	72.7%	**4.23**	0.030	0.024
● Black and Hispanic Males in Lowest Third Citywide	146	33.3%	74.5%	**61.0%**	29.6%	38.0%	46.2%	55.9%	73.2%	**4.29**	0.030	0.025
● SC/ICT/SETSS	132	30.1%	75.1%	**69.7%**	35.0%	42.9%	50.8%	60.0%	76.4%	**4.59**	0.030	0.027
Math - Percent at 75th+ Growth Percentile												
ELL	108	23.5%	48.5%	**38.9%**	12.4%	22.8%	33.0%	45.0%	66.4%	**3.49**	0.030	0.019
Lowest Third Citywide	319	69.5%	85.7%	**44.2%**	24.4%	34.1%	43.7%	54.9%	75.0%	**3.04**	0.030	0.015
Black and Hispanic Males in Lowest Third Citywide	174	37.9%	85.2%	**47.1%**	24.1%	34.0%	43.7%	55.1%	75.5%	**3.30**	0.030	0.017
● SC/ICT/SETSS	132	28.8%	72.6%	**53.8%**	25.8%	34.5%	43.0%	53.1%	71.0%	**4.04**	0.030	0.023
ELL Progress	108	19.0%	52.6%	**31.5%**	11.3%	22.8%	34.2%	47.5%	71.3%	**2.76**	0.030	0.013
									CtAG Additional Points			**0.26**
									Overall Student Achievement Score			**3.68**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	84%	2.92	34%
Section Rating: Approaching Target	**Section Score:**	**2.92**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	78%	2.32	50%
Section Rating: Approaching Target	**Section Score:**	**2.88**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	80%	2.36	35%
Percentage of students with 90%+ attendance			
EMS	68.1%	2.80	
HS			
Overall	68.1%	2.80	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.23	2.35	
HS			
Overall	0.23	2.35	5%
Section Rating: Approaching Target	**Section Score:**	**2.80**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	73%	2.44	100%
Section Rating: Approaching Target	**Section Score:**	**2.44**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	79%	3.12	100%
Section Rating: Meeting Target	**Section Score:**	**3.12**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	84%	2.72	100%
Section Rating: Approaching Target	**Section Score:**	**2.72**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	90	79.4	91.4	100.0	0.52	3.08
Common Core shifts in math	Teachers	82	68.9	87.1	100.0	0.41	2.64
Course clarity	Students	90	81.3	89.7	98.1	0.54	3.16
Quality of student discussion	Teachers	75	53.2	78.4	100.0	0.46	2.84
Section Results:		84%					**2.92**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	84.5	94.1	100.0	0.54	
Cultural awareness	Parents	92	87.1	93.3	99.5	0.50	
Cultural awareness	Students	83	70.6	84.2	97.8	0.46	
Cultural awareness	Combined	89				0.50	3.00
Inclusive classroom instruction	Teachers	90	81.7	93.3	100.0	0.50	3.00
Quality of professional development	Teachers	69	54.0	77.4	100.0	0.33	2.32
○ School commitment	Teachers	65	59.7	84.3	100.0	0.12	1.48
○ Innovation	Teachers	69	65.8	85.2	100.0	0.11	1.44
● Reflective dialogue	Teachers	97	86.6	95.8	100.0	0.75	4.00
Peer collaboration	Teachers	83	76.7	91.9	100.0	0.26	2.04
Focus on student learning	Teachers	77	68.4	88.4	100.0	0.29	2.16
○ Collective responsibility	Teachers	64	57.5	82.3	100.0	0.15	1.60
Section Results:		78%					**2.32**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	70	67.5	82.9	98.3	0.07	
○ Safety	Combined	70				0.07	1.28
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	72	63.4	79.2	95.0	0.26	
Classroom behavior	Combined	72				0.26	2.04
Social-emotional measure	Teachers	91	84.7	95.3	100.0	0.50	3.00
○ Peer interactions	Students	72	67.5	80.7	93.9	0.16	1.64
Next-level guidance	Students	90	76.9	88.3	99.7	0.58	3.32
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	80.6	88.2	95.8	0.42	
Press toward academic achievement	Combined	87				0.42	2.68
Personal attention and support	Students	85	74.1	85.5	96.9	0.49	2.96
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	85	76.8	88.6	100.0	0.35	
Peer support for academic work	Students	54	48.0	66.6	85.2	0.16	
Peer support for academic work	Combined	70				0.26	2.04
Section Results:		80%					**2.36**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	82.1	90.7	99.3	0.58	3.32
○ Teacher influence	Teachers	46	34.5	67.1	99.7	0.17	1.68
Program coherence	Teachers	71	60.8	85.2	100.0	0.26	2.04
Principal instructional leadership	Teachers	81	67.2	88.0	100.0	0.42	2.68
Section Results:		**73%**					**2.44**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	79.9	92.5	100.0	0.58	
Teacher outreach to parents	Parents	91	81.6	90.6	99.6	0.51	
Teacher outreach to parents	Combined	91				0.54	3.16
Parent involvement in the schools	Parents	67	47.1	66.3	85.5	0.51	3.04
Section Results:		**79%**					**3.12**
Trust							
Parent-teacher trust	Parents	94	88.9	94.3	99.7	0.51	3.04
● Parent-principal trust	Parents	95	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	78	69.2	82.0	94.8	0.36	2.44
○ Teacher-principal trust	Teachers	72	63.2	87.4	100.0	0.24	1.96
Teacher-teacher trust	Teachers	81	74.2	90.6	100.0	0.28	2.12
Section Results:		**84%**					**2.72**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.24	2.09 or lower	2.10 to 2.16	2.17 to 2.22	2.23 or higher
Average Student Proficiency - School's Lowest Third	1.92	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	11.7%	5.7% or lower	5.8% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.03	1.99 or lower	2.00 to 2.12	2.13 to 2.23	2.24 or higher
Average Student Proficiency - School's Lowest Third	1.77	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	5.0%	5.4% or lower	5.5% to 9.9%	10.0% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	83.6%	78.1% or lower	78.2% to 83.3%	83.4% to 87.4%	87.5% or higher
Math	85.5%	78.7% or lower	78.8% to 83.7%	83.8% to 87.8%	87.9% or higher
Science	94.7%	80.9% or lower	81.0% to 85.4%	85.5% to 89.0%	89.1% or higher
Social Studies	90.3%	77.1% or lower	77.2% to 82.4%	82.5% to 86.8%	86.9% or higher
Percent of 8th Graders Earning HS Credit	16.2%	5.0% or lower	5.1% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	79.0%	73.9% or lower	74.0% to 78.9%	79.0% to 81.9%	82.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.91	1.76 or lower	1.77 to 1.83	1.84 to 1.89	1.90 or higher
Integrated Co-Teaching	2.09	1.93 or lower	1.94 to 2.01	2.02 to 2.07	2.08 or higher
SETSS	2.03	1.98 or lower	1.99 to 2.09	2.10 to 2.18	2.19 or higher
ELL	2.06	1.89 or lower	1.90 to 2.01	2.02 to 2.10	2.11 or higher
Lowest Third Citywide	2.00	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.85 or lower	1.86 to 1.90	1.91 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.81	1.70 or lower	1.71 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.81	1.82 or lower	1.83 to 1.94	1.95 to 2.04	2.05 or higher
SETSS	1.79	1.85 or lower	1.86 to 2.00	2.01 to 2.13	2.14 or higher
ELL	1.92	1.88 or lower	1.89 to 2.04	2.05 to 2.17	2.18 or higher
Lowest Third Citywide	1.85	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.84	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	31.5%	31.0% or lower	31.1% to 40.8%	40.9% to 48.9%	49.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	68.1%	62.2% or lower	62.3% to 68.0%	68.1% to 72.8%	72.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.23	0.25 or lower	0.26 to 0.40	0.41 to 0.52	0.53 or higher

* **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**