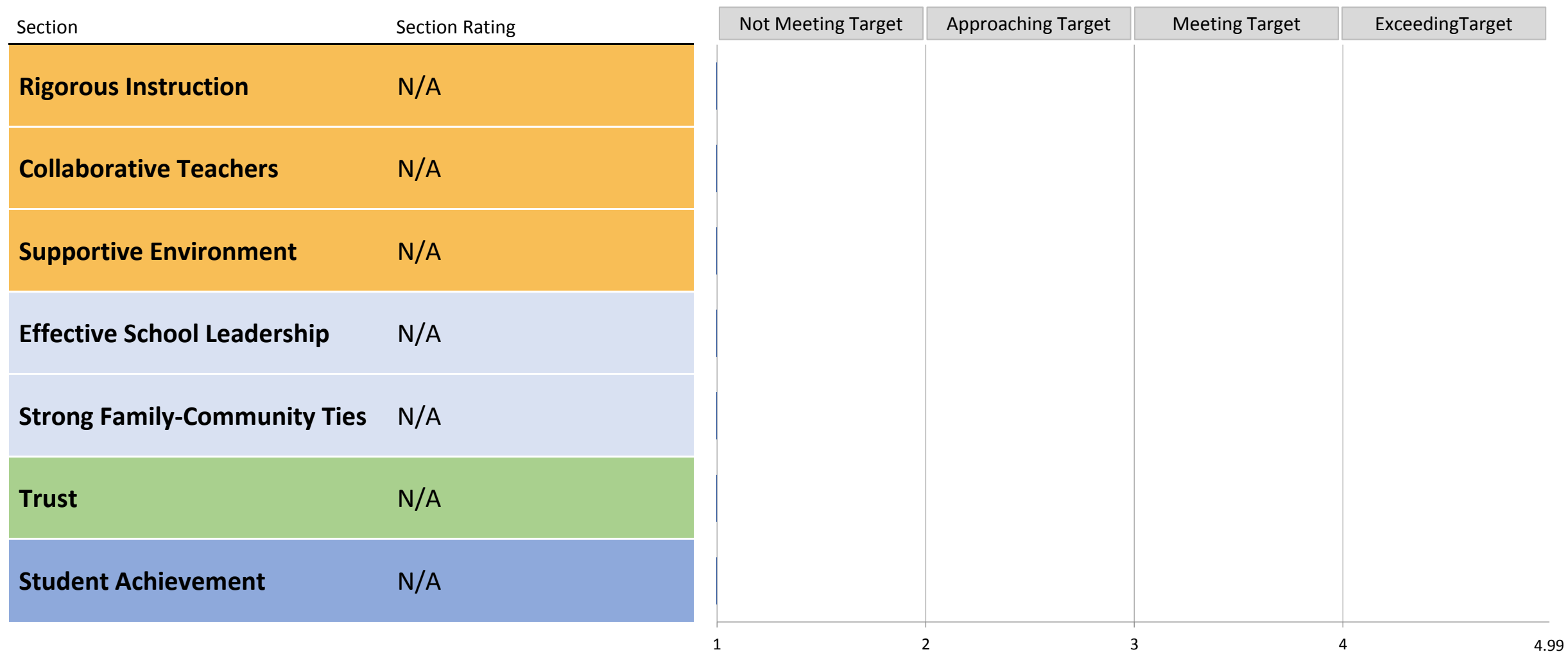


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	40	-	-
Grade 1	42	-	-
Grade 2	51	-	-
Grade 3	49	46	-
Grade 4	62	44	45
Grade 5	28	46	44
Grade 6	50	-	-
Grade 7	50	43	-
Grade 8	31	43	40
All students	439	222	129

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	8%	6%	8%
% Free Lunch Eligible	80%	80%	80%
% Student with IEPs	23%	30%	32%
% Student with IEPs (less than 20% time)	10%	11%	9%
% HRA Eligible	-	78%	71%
% Temporary Housing	-	34%	39%
% Asian	1%	0%	1%
% Black	66%	64%	60%
% Hispanic	31%	33%	38%
% White	1%	1%	1%
% Other	0%	1%	1%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
○ Average Student Proficiency	128	2.12	1.96	2.13	2.25	2.35	2.63	1.94	9.80%
○ Percentage of Students at Level 3 or 4	128	11.7%	1.2%	7.8%	13.2%	17.4%	28.9%	2.72	9.80%
○ Median Adjusted Growth Percentile	121	60.0	53.1	59.2	64.4	68.4	76.8	2.15	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	46	71.0	68.6	74.7	79.2	82.8	90.1	1.39	9.80%
○ Early Grade Progress			0.16	0.84	1.44	1.90	2.91		0.00%
State Test Results - Math									
○ Average Student Proficiency	129	2.07	1.87	2.10	2.28	2.42	2.79	1.87	9.80%
○ Percentage of Students at Level 3 or 4	129	9.3%	0.0%	8.4%	15.3%	20.7%	35.1%	2.13	9.80%
○ Median Adjusted Growth Percentile	122	64.0	47.3	54.7	60.9	65.8	76.1	3.63	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	42	68.0	62.8	69.2	74.5	78.6	87.2	1.81	9.80%
○ Early Grade Progress			0.03	1.00	1.83	2.49	3.92		0.00%
Core Course Pass Rates									
● ELA	40	97.5%	61.8%	72.5%	81.4%	88.4%	100.0%	4.78	1.96%
● Math	40	97.5%	57.9%	69.7%	79.5%	87.2%	100.0%	4.80	1.96%
● Science	40	97.5%	56.2%	68.6%	78.8%	86.8%	100.0%	4.81	1.96%
● Social Studies	40	97.5%	55.9%	68.3%	78.6%	86.6%	100.0%	4.81	1.96%
○ Percent of 8th Graders Earning HS Credit	40	0.0%	0.0%	5.9%	10.8%	14.7%	26.1%	1.00	3.92%
○ 9th Grade Adjusted Credit Accumulation of Former 8th Graders	36	79.0%	60.0%	70.0%	79.0%	85.0%	96.0%	2.67	9.80%
									Weighted Average Score

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	14	10.9%	61.2%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	18	14.1%	78.8%	0.0%	0.0%	3.1%	5.0%	7.4%	12.4%	1.00	0.030	0.000
○ SETSS	7	5.5%	47.0%	0.0%	0.0%	3.9%	6.3%	9.3%	15.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	14	10.9%	61.6%	0.0%	0.0%	2.1%	3.3%	4.9%	8.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	18	14.0%	79.1%	5.6%	0.0%	5.2%	8.3%	12.3%	20.6%	2.13	0.030	0.008
○ SETSS	7	5.4%	46.6%	0.0%	0.0%	6.1%	9.6%	14.4%	24.0%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
○ ELL	17	14.0%	36.9%	41.2%	14.1%	28.3%	36.6%	47.7%	70.3%	3.41	0.030	0.018
○ Lowest Third Citywide	74	61.2%	95.5%	36.5%	33.6%	43.2%	48.8%	56.2%	71.4%	1.30	0.030	0.002
○ Black and Hispanic Males in Lowest Third Citywide	50	41.3%	100.0%	38.0%	29.1%	40.6%	47.4%	56.4%	74.7%	1.77	0.030	0.006
○ SC/ICT/SETSS	36	29.8%	83.1%	38.9%	30.2%	41.5%	48.2%	57.0%	75.0%	1.77	0.030	0.006
Math - Percent at 75th+ Growth Percentile												
○ ELL	18	14.8%	37.5%	44.4%	13.4%	26.8%	34.7%	45.1%	66.4%	3.93	0.030	0.022
○ Lowest Third Citywide	85	69.7%	99.9%	42.4%	28.0%	39.6%	46.4%	55.5%	74.0%	2.41	0.030	0.011
○ Black and Hispanic Males in Lowest Third Citywide	50	41.0%	100.0%	46.0%	26.0%	38.8%	46.2%	56.1%	76.4%	2.97	0.030	0.015
○ SC/ICT/SETSS	36	29.5%	83.0%	47.2%	26.0%	36.6%	42.8%	51.1%	68.0%	3.53	0.030	0.019
● ELL Progress	10	7.8%	27.2%	80.0%	24.5%	40.7%	50.2%	62.8%	88.5%	4.67	0.030	0.028
											CtAG Additional Points	
												Overall Student Achievement Score

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	
Quality Review 1.2	Developing	2.00	
Quality Review 2.2	Developing	2.00	
NYC School Survey - Rigorous Instruction	95%	4.12	
Section Rating:	Section Score:		

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	
NYC School Survey - Collaborative Teachers	91%	3.76	
Section Rating:	Section Score:		

Supportive Environment			
Quality Review 3.4	Proficient	3.40	
NYC School Survey - Supportive Environment	83%	2.80	
Percentage of students with 90%+ attendance			
EMS	71.4%	3.72	
HS			
Overall	71.4%	3.72	
Movement of students with disabilities to less restrictive environments			
EMS	0.14	1.70	
HS			
Overall	0.14	1.70	
Section Rating:	Section Score:		

Effective School Leadership			
NYC School Survey - Effective School Leadership	88%	3.88	
Section Rating:	Section Score:		

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	84%	3.24	
Section Rating:	Section Score:		

Trust			
NYC School Survey - Trust	90%	3.40	
Section Rating:	Section Score:		

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	100	86.5	94.1	100.0	1.00	4.99
	Common Core shifts in math	Teachers	88	81.3	91.9	100.0	0.36	2.44
•	Course clarity	Students	97	82.2	90.6	99.0	0.86	4.44
•	Quality of student discussion	Teachers	96	64.9	83.3	100.0	0.89	4.56
Section Results:			95%					4.12
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	97	86.2	94.8	100.0	0.78	
	Cultural awareness	Parents	91	89.5	94.1	98.7	0.50	
	Cultural awareness	Students	71	69.6	84.0	98.4	0.05	
	Cultural awareness	Combined	86				0.44	2.76
•	Inclusive classroom instruction	Teachers	97	84.7	94.1	100.0	0.82	4.28
•	Quality of professional development	Teachers	100	52.2	76.8	100.0	1.00	4.99
○	School commitment	Teachers	69	60.2	84.6	100.0	0.23	1.92
•	Innovation	Teachers	94	66.7	84.9	100.0	0.82	4.28
	Reflective dialogue	Teachers	89	87.4	95.2	100.0	0.25	2.00
•	Peer collaboration	Teachers	100	79.2	92.0	100.0	1.00	4.99
•	Focus on student learning	Teachers	100	67.5	88.5	100.0	1.00	4.99
	Collective responsibility	Teachers	88	59.6	82.2	100.0	0.69	3.76
Section Results:			91%					3.76
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	77	72.2	86.2	100.0	0.17	
○	Safety	Combined	77				0.17	1.68
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	75	64.2	80.8	97.4	0.33	
	Classroom behavior	Combined	75				0.33	2.32
•	Social-emotional measure	Teachers	95	88.0	96.2	100.0	0.75	4.00
○	Peer interactions	Students	68	67.8	82.0	96.2	0.00	1.00
•	Next-level guidance	Students	95	77.9	89.3	100.0	0.77	4.08
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	91	82.4	89.4	96.4	0.62	
	Press toward academic achievement	Combined	91				0.62	3.48
•	Personal attention and support	Students	93	75.7	86.3	96.9	0.81	4.24
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	75	84.4	92.8	100.0	0.00	
	Peer support for academic work	Students	57	45.8	67.0	88.2	0.26	
○	Peer support for academic work	Combined	66				0.13	1.52
Section Results:			83%					2.80

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	87	79.5	89.7	99.9	0.38	2.52
Teacher influence	Teachers	66	30.2	60.2	90.2	0.59	3.36
• Program coherence	Teachers	100	61.1	85.1	100.0	1.00	4.99
• Principal instructional leadership	Teachers	97	63.6	87.0	100.0	0.92	4.68
Section Results:		88%					3.88
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	100	84.4	93.8	100.0	1.00	
Teacher outreach to parents	Parents	89	83.7	91.1	98.5	0.39	
Teacher outreach to parents	Combined	95				0.69	3.76
Parent involvement in the schools	Parents	72	59.7	74.7	89.7	0.42	2.68
Section Results:		84%					3.24
Trust							
Parent-teacher trust	Parents	91	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	87	83.1	92.7	100.0	0.25	2.00
Student-teacher trust	Students	85	67.7	81.9	96.1	0.62	3.48
Teacher-principal trust	Teachers	89	62.0	86.8	100.0	0.72	3.88
• Teacher-teacher trust	Teachers	98	77.3	91.1	100.0	0.90	4.60
Section Results:		90%					3.40

2014-15 School Quality Reports / K-8
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.12	1.97 or lower	1.98 to 2.05	2.06 to 2.10	2.11 or higher
Average Student Proficiency - School's Lowest Third	1.79	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	11.7%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.07	1.89 or lower	1.90 to 2.02	2.03 to 2.11	2.12 or higher
Average Student Proficiency - School's Lowest Third	1.77	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	9.3%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	97.5%				
Math	97.5%				
Science	97.5%				
Social Studies	97.5%				
Percent of 8th Graders Earning HS Credit	0.0%				
9th Grade Adjusted Credit Accumulation of Former 8th Graders	79.0%	74.9% or lower	75.0% to 79.9%	80.0% to 82.9%	83.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.62	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.92	1.85 or lower	1.86 to 1.93	1.94 to 1.99	2.00 or higher
SETSS	1.89				
ELL	1.88	1.83 or lower	1.84 to 1.95	1.96 to 2.05	2.06 or higher
Lowest Third Citywide	1.82	1.84 or lower	1.85 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.80	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.69	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.92	1.82 or lower	1.83 to 1.95	1.96 to 2.04	2.05 or higher
SETSS	1.93				
ELL	1.91	1.79 or lower	1.80 to 1.95	1.96 to 2.08	2.09 or higher
Lowest Third Citywide	1.84	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.83	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	80.0%	29.9% or lower	30.0% to 39.9%	40.0% to 49.9%	50.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	71.4%	58.3% or lower	58.4% to 66.6%	66.7% to 72.7%	72.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.14	0.09 or lower	0.10 to 0.14	0.15 to 0.19	0.20 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.