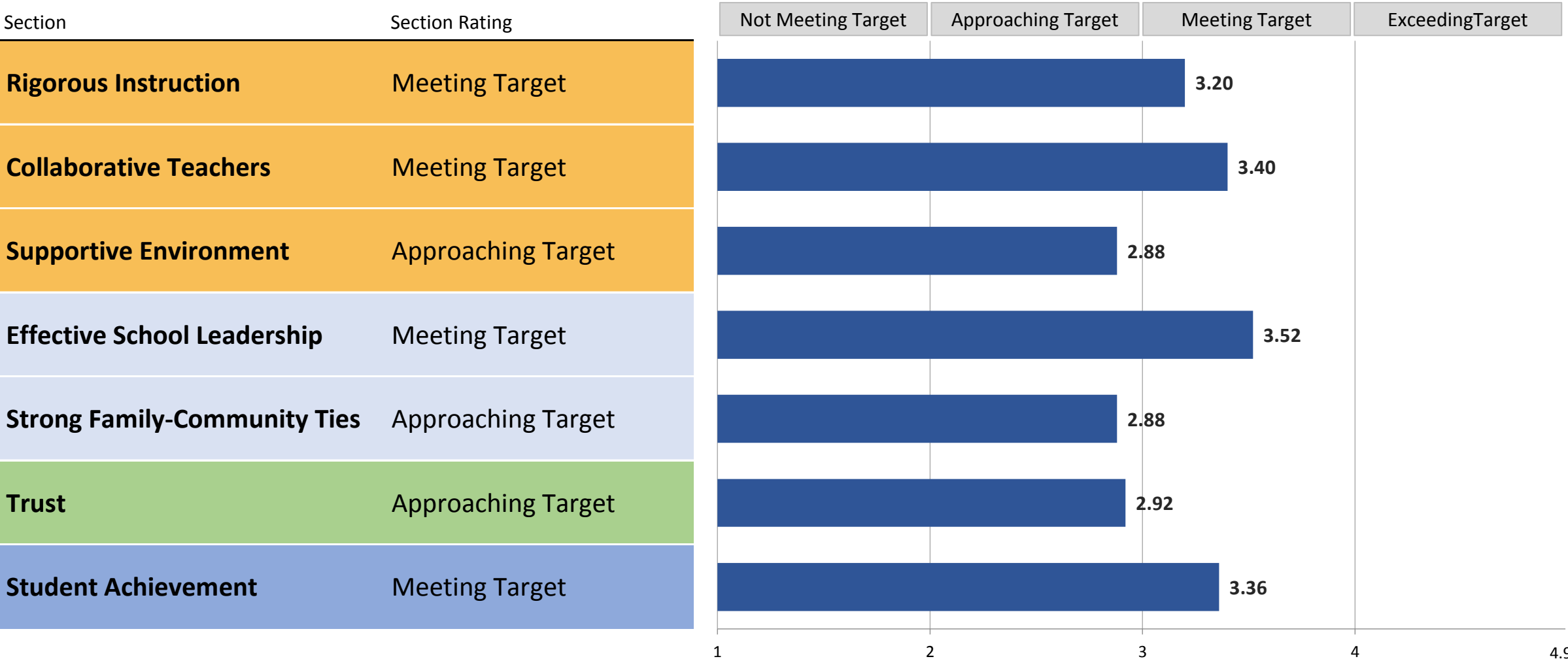## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target			3.20	
Collaborative Teachers	Meeting Target			3.40	
Supportive Environment	Approaching Target		2.88		
Effective School Leadership	Meeting Target			3.52	
Strong Family-Community Ties	Approaching Target		2.88		
Trust	Approaching Target		2.92		
Student Achievement	Meeting Target			3.36	

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	123	114	125
Grade 10	111	112	110
Grade 11	71	100	90
Grade 12	64	61	87
All students	**369**	**387**	**412**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	12%	11%	9%
% Free Lunch Eligible	75%	75%	73%
% Student with IEPs	24%	23%	22%
% Student with IEPs (less than 20% time)	14%	20%	15%
% Overage Under-credited	9%	10%	9%
% HRA Eligible	-	-	57%
% Temporary Housing	-	-	8%
% Asian	2%	2%	2%
% Black	37%	34%	36%
% Hispanic	57%	59%	58%
% White	3%	3%	2%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	2.64	2.29	2.25
Average Incoming Math Proficiency	2.67	2.12	2.13

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.36**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	112	**75.9%**	52.2%	64.6%	73.4%	81.6%	94.5%	**3.30**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	36	**63.9%**	25.4%	44.1%	57.3%	69.6%	89.4%	**3.54**	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	109	**66.1%**	41.7%	56.1%	66.3%	75.9%	91.1%	**2.98**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	35	**60.0%**	15.8%	35.5%	49.5%	62.6%	84.0%	**3.80**	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	95	**64.2%**	39.9%	53.7%	63.4%	72.6%	87.7%	**3.09**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	28	**53.6%**	16.3%	34.3%	47.0%	59.0%	79.2%	**3.55**	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	251	**38.3%**	14.4%	30.7%	41.9%	52.5%	71.8%	**2.68**	4.17%
Weighted Regents Pass Rate - ELA	69	**0.96**	0.41	0.66	0.83	1.00	1.26	**3.76**	4.17%
Weighted Regents Pass Rate - Math	166	**1.10**	0.26	0.66	0.94	1.20	1.61	**3.62**	4.17%
● Weighted Regents Pass Rate - Science	161	**1.31**	0.29	0.69	0.96	1.22	1.66	**4.20**	4.17%
○ Weighted Regents Pass Rate - Global History	130	**0.40**	0.24	0.54	0.75	0.95	1.26	**1.53**	4.17%
Weighted Regents Pass Rate - U.S. History	107	**0.67**	0.31	0.62	0.83	1.04	1.35	**2.24**	4.17%
Graduation / Diploma									
4-Year Graduation Rate	99	**71.7%**	33.5%	48.0%	64.0%	75.3%	89.3%	**3.68**	6.25%
6-Year Graduation Rate	86	**67.4%**	45.8%	58.2%	71.7%	81.3%	92.9%	**2.68**	6.25%
4-Year Weighted Diploma Rate	99	**185.9%**	76.9%	119.6%	166.4%	199.7%	241.8%	**3.59**	6.25%
6-Year Weighted Diploma Rate	86	**197.7%**	88.0%	127.4%	170.7%	201.3%	240.0%	**3.88**	6.25%
College and Career Readiness									
○ College and Career Preparatory Course Index	99	**9.1%**	0.0%	10.9%	25.2%	36.9%	53.2%	**1.83**	5.00%
4-Year College Readiness Index	99	**12.1%**	0.0%	5.2%	11.9%	17.5%	27.4%	**3.04**	5.00%
6-Year College Readiness Index with Persistence	86	**43.0%**	7.8%	19.9%	35.4%	48.1%	66.1%	**3.60**	5.00%
Postsecondary Enrollment Rate - 6 Months	76	**44.7%**	10.7%	23.4%	40.2%	53.9%	72.0%	**3.33**	5.00%
Postsecondary Enrollment Rate - 18 Months	86	**51.2%**	21.1%	33.4%	49.9%	63.4%	80.3%	**3.10**	5.00%
							Weighted Average Score	**3.21**	

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	17	17.2%	30.9%	**200.0%**	25.9%	103.0%	163.9%	225.7%	320.1%	**3.58**	0.036	0.023
● Self-Contained / ICT / SETSS	18	18.2%	46.2%	**300.0%**	0.0%	110.0%	197.0%	285.2%	420.0%	**4.11**	0.036	0.028
● Lowest Third Citywide	42	42.4%	63.7%	**185.7%**	0.0%	71.2%	127.5%	184.6%	271.8%	**4.01**	0.036	0.027
Black / Hispanic Males in Lowest Third Citywide	24	24.2%	62.1%	**166.7%**	0.0%	65.3%	116.9%	169.2%	249.2%	**3.95**	0.036	0.027
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	42	42.4%	63.7%	**2.4%**	0.0%	7.3%	13.0%	18.9%	27.8%	**1.33**	0.036	0.003
Students in Lowest Third Citywide, 4-Year College Readiness Index	42	42.4%	63.7%	**2.4%**	0.0%	1.4%	2.5%	3.7%	5.4%	**2.91**	0.036	0.017
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	37	48.7%	80.1%	**29.7%**	0.0%	11.4%	20.4%	29.5%	43.4%	**4.01**	0.036	0.027
									CtAG Additional Points			**0.15**
									Overall Student Achievement Score			**3.36**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	90%	3.76	34%
Section Rating: Meeting Target	**Section Score:**	**3.20**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	88%	3.40	50%
Section Rating: Meeting Target	**Section Score:**	**3.40**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	81%	2.76	35%
Percentage of students with 90%+ attendance			
EMS			
HS	44.9%	2.56	
Overall	44.9%	2.56	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.43	2.77	
Overall	0.43	2.77	5%
Section Rating: Approaching Target	**Section Score:**	**2.88**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	87%	3.52	100%
Section Rating: Meeting Target	**Section Score:**	**3.52**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	73%	2.88	100%
Section Rating: Approaching Target	**Section Score:**	**2.88**	
Trust			
NYC School Survey - Trust	87%	2.92	100%
Section Rating: Approaching Target	**Section Score:**	**2.92**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	97	76.8	89.4	100.0	0.85	4.40
Common Core shifts in math	Teachers	91	69.2	85.8	100.0	0.71	3.84
Course clarity	Students	87	77.5	86.9	96.3	0.52	3.08
Quality of student discussion	Teachers	86	55.8	77.8	99.8	0.68	3.72
Section Results:		**90%**					**3.76**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	88	85.4	94.4	100.0	0.25	
Cultural awareness	Parents	90	82.3	91.9	100.0	0.50	
Cultural awareness	Students	79	66.6	80.6	94.6	0.43	
Cultural awareness	Combined	86				0.39	2.56
Inclusive classroom instruction	Teachers	87	82.7	93.1	100.0	0.25	2.00
Quality of professional development	Teachers	85	50.4	75.6	100.0	0.69	3.76
School commitment	Teachers	85	53.7	82.3	100.0	0.68	3.72
Innovation	Teachers	91	65.9	84.5	100.0	0.72	3.88
Reflective dialogue	Teachers	90	85.1	95.3	100.0	0.50	3.00
Peer collaboration	Teachers	93	75.2	90.6	100.0	0.72	3.88
• Focus on student learning	Teachers	90	60.0	85.2	100.0	0.76	4.04
Collective responsibility	Teachers	87	58.1	80.7	100.0	0.70	3.80
Section Results:		**88%**					**3.40**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	85	67.5	82.9	98.3	0.58	
Safety	Combined	85				0.58	3.32
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	87	68.3	82.1	95.9	0.69	
Classroom behavior	Combined	87				0.69	3.76
Social-emotional measure	Teachers	89	86.6	95.2	100.0	0.25	2.00
Peer interactions	Students	71	58.2	74.4	90.6	0.40	2.60
Next-level guidance	Students	78	71.4	83.6	95.8	0.25	2.00
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	84	76.3	86.1	95.9	0.39	
Press toward academic achievement	Combined	84				0.39	2.56
Personal attention and support	Students	81	69.0	81.8	94.6	0.47	2.88
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	87	68.1	85.5	100.0	0.60	
Peer support for academic work	Students	57	41.0	61.6	82.2	0.38	
Peer support for academic work	Combined	72				0.49	2.96
Section Results:		**81%**					**2.76**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	82	76.5	88.9	100.0	0.22	1.88
Teacher influence	Teachers	84	40.6	71.4	100.0	0.73	3.92
Program coherence	Teachers	88	57.0	82.6	100.0	0.72	3.88
● Principal instructional leadership	Teachers	94	58.2	84.6	100.0	0.85	4.40
Section Results:		**87%**					**3.52**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	89	75.2	89.0	100.0	0.56	
Teacher outreach to parents	Parents	87	76.7	88.1	99.5	0.47	
Teacher outreach to parents	Combined	88				0.51	3.04
Parent involvement in the schools	Parents	58	41.2	61.0	80.8	0.42	2.68
Section Results:		**73%**					**2.88**
Trust							
Parent-teacher trust	Parents	89	84.9	93.1	100.0	0.29	2.16
Parent-principal trust	Parents	91	84.5	93.7	100.0	0.50	3.00
Student-teacher trust	Students	77	68.5	81.1	93.7	0.35	2.40
Teacher-principal trust	Teachers	86	55.0	84.0	100.0	0.69	3.76
Teacher-teacher trust	Teachers	90	75.7	90.9	100.0	0.57	3.28
Section Results:		**87%**					**2.92**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	75.9%	68.8% or lower	68.9% to 76.8%	76.9% to 82.4%	82.5% or higher
10+ Credits in 1st Year - School's Lowest Third	63.9%	53.1% or lower	53.2% to 64.1%	64.2% to 71.9%	72.0% or higher
10+ Credits in 2nd Year - All Students	66.1%	64.9% or lower	65.0% to 72.4%	72.5% to 77.8%	77.9% or higher
10+ Credits in 2nd Year - School's Lowest Third	60.0%	47.3% or lower	47.4% to 58.0%	58.1% to 65.4%	65.5% or higher
10+ Credits in 3rd Year - All Students	64.2%	59.3% or lower	59.4% to 67.0%	67.1% to 72.3%	72.4% or higher
10+ Credits in 3rd Year - School's Lowest Third	53.6%	46.2% or lower	46.3% to 56.7%	56.8% to 64.1%	64.2% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	38.3%	37.4% or lower	37.5% to 44.3%	44.4% to 49.1%	49.2% or higher
Average Regents Score - English (non-Common Core)*	66.0	65.8 or lower	65.9 to 69.1	69.2 to 71.5	71.6 or higher
Average Regents Score - English (Common Core)*	70.0	70.8 or lower	70.9 to 74.6	74.7 to 77.2	77.3 or higher
Average Regents Score - Living Environment*	70.0	61.7 or lower	61.8 to 65.0	65.1 to 67.3	67.4 or higher
Average Regents Score - Global History*	54.0	58.1 or lower	58.2 to 61.6	61.7 to 64.9	65.0 or higher
Average Regents Score - US History*	63.0	64.5 or lower	64.6 to 68.5	68.6 to 71.3	71.4 or higher
Average Regents Score - Algebra I (Common Core)*	62.0	56.9 or lower	57.0 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	71.7%	60.4% or lower	60.5% to 67.6%	67.7% to 72.6%	72.7% or higher
6-Year Graduation Rate	67.4%	65.5% or lower	65.6% to 71.1%	71.2% to 75.0%	75.1% or higher
4-Year Non-Dropout Rate	80.8%	78.9% or lower	79.0% to 83.2%	83.3% to 86.2%	86.3% or higher
6-Year Non-Dropout Rate	67.4%	70.5% or lower	70.6% to 75.4%	75.5% to 78.9%	79.0% or higher
College and Career Readiness					
College and Career Preparatory Course Index	9.1%	19.2% or lower	19.3% to 29.0%	29.1% to 35.8%	35.9% or higher
4-Year College Readiness Index	12.1%	12.3% or lower	12.4% to 18.5%	18.6% to 22.9%	23.0% or higher
6-Year College Readiness Index with Persistence	43.0%	33.7% or lower	33.8% to 40.6%	40.7% to 45.5%	45.6% or higher
Postsecondary Enrollment Rate - 6 Months	44.7%	46.9% or lower	47.0% to 55.2%	55.3% to 61.1%	61.2% or higher
Postsecondary Enrollment Rate - 18 Months	51.2%	50.6% or lower	50.7% to 56.7%	56.8% to 61.0%	61.1% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	58.8%	41.2% or lower	41.3% to 52.0%	52.1% to 59.6%	59.7% or higher
Self-Contained / ICT / SETSS	66.7%	37.6% or lower	37.7% to 49.1%	49.2% to 57.1%	57.2% or higher
Lowest Third Citywide	64.3%	42.9% or lower	43.0% to 53.9%	54.0% to 61.7%	61.8% or higher
Black / Hispanic Males in Lowest Third Citywide	54.2%	38.7% or lower	38.8% to 50.6%	50.7% to 58.9%	59.0% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	2.4%	12.0% or lower	12.1% to 18.0%	18.1% to 22.3%	22.4% or higher
4-Year College Readiness Index	2.4%	3.0% or lower	3.1% to 4.6%	4.7% to 5.7%	5.8% or higher
Postsecondary Enrollment Rate - 6 Months	29.7%	22.4% or lower	22.5% to 31.1%	31.2% to 37.3%	37.4% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	44.9%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.43	0.54 or lower	0.55 to 0.66	0.67 to 0.75	0.76 or higher