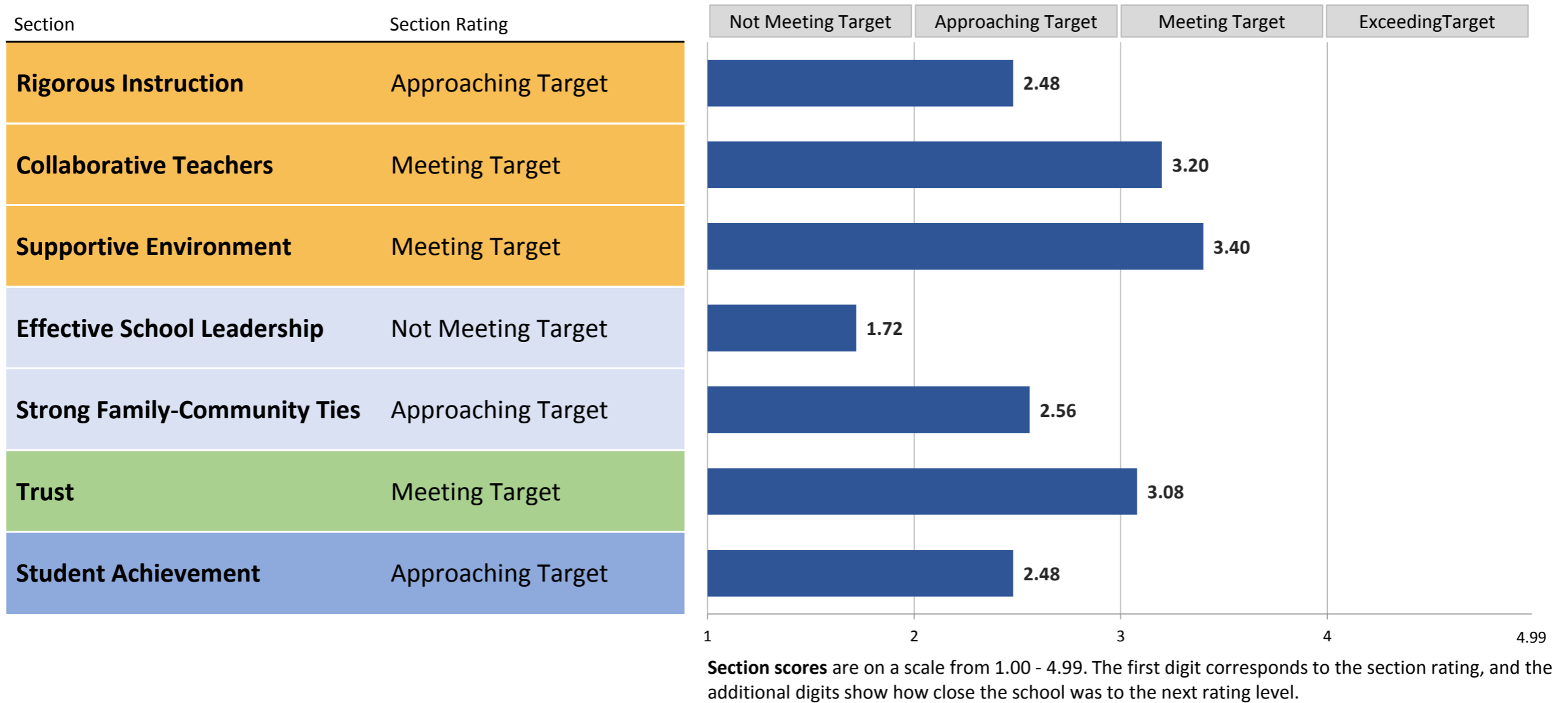## Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target	2.48			
Collaborative Teachers	Meeting Target		3.20		
Supportive Environment	Meeting Target		3.40		
Effective School Leadership	Not Meeting Target	1.72			
Strong Family-Community Ties	Approaching Target	2.56			
Trust	Meeting Target		3.08		
Student Achievement	Approaching Target	2.48			

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	78	89	89
Grade 10	79	76	83
Grade 11	79	75	74
Grade 12	-	73	87
All students	**236**	**313**	**333**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	84%	82%	82%
% Free Lunch Eligible	92%	92%	92%
% Student with IEPs	8%	12%	12%
% Student with IEPs (less than 20% time)	5%	5%	4%
% Overage Under-credited	21%	22%	20%
% HRA Eligible	-	-	63%
% Temporary Housing	-	-	27%
% Asian	6%	6%	8%
% Black	9%	8%	7%
% Hispanic	81%	82%	83%
% White	2%	2%	2%
% Other	0%	2%	1%
Average Incoming ELA Proficiency	2.12	1.85	1.80
Average Incoming Math Proficiency	2.50	2.04	1.98

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.48**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	66	**72.7%**	57.4%	70.0%	78.8%	87.0%	100.0%	**2.31**	5.38%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	19	**63.2%**	34.6%	54.0%	67.5%	80.1%	100.0%	**2.68**	5.38%
○ Percent of Students Earning 10+ Credits in 2nd Year	71	**64.8%**	50.8%	65.4%	75.5%	85.1%	100.0%	**1.96**	5.38%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	22	**54.5%**	24.9%	47.2%	62.6%	77.2%	100.0%	**2.47**	5.38%
Percent of Students Earning 10+ Credits in 3rd Year	86	**69.8%**	45.9%	61.7%	72.6%	82.9%	99.0%	**2.74**	5.38%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	21	**66.7%**	20.0%	43.6%	60.0%	75.4%	99.7%	**3.44**	5.38%
Regents Performance									
○ Average Completion Rate for Remaining Regents	219	**29.7%**	16.5%	32.6%	43.5%	53.7%	72.5%	**1.82**	5.38%
○ Weighted Regents Pass Rate - ELA	122	**0.66**	0.37	0.67	0.88	1.07	1.38	**1.97**	5.38%
Weighted Regents Pass Rate - Math	106	**0.88**	0.28	0.68	0.95	1.21	1.62	**2.74**	5.38%
○ Weighted Regents Pass Rate - Science	168	**0.52**	0.22	0.67	0.98	1.28	1.76	**1.67**	5.38%
○ Weighted Regents Pass Rate - Global History	152	**0.33**	0.17	0.50	0.73	0.94	1.28	**1.48**	5.38%
○ Weighted Regents Pass Rate - U.S. History	179	**0.51**	0.36	0.64	0.84	1.03	1.32	**1.54**	5.38%
Graduation / Diploma									
4-Year Graduation Rate	86	**57.0%**	35.9%	50.5%	66.4%	77.7%	91.5%	**2.41**	8.06%
6-Year Graduation Rate			55.8%	66.5%	77.9%	86.0%	95.9%		0.00%
4-Year Weighted Diploma Rate	86	**167.4%**	78.9%	126.6%	178.8%	215.8%	260.6%	**2.78**	8.06%
6-Year Weighted Diploma Rate			107.3%	148.4%	192.4%	223.6%	261.7%		0.00%
College and Career Readiness									
College and Career Preparatory Course Index	86	**25.6%**	0.0%	13.7%	31.6%	46.2%	64.1%	**2.66**	6.45%
4-Year College Readiness Index	86	**5.8%**	0.0%	5.8%	13.4%	19.6%	29.7%	**2.00**	6.45%
6-Year College Readiness Index with Persistence			16.6%	27.9%	40.7%	51.1%	67.2%		0.00%
Postsecondary Enrollment Rate - 6 Months	68	**45.6%**	18.3%	30.6%	46.0%	58.5%	75.2%	**2.97**	6.45%
Postsecondary Enrollment Rate - 18 Months			32.4%	43.6%	57.6%	68.9%	83.6%		0.00%
							Weighted Average Score	**2.35**	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	80	93.0%	100.0%	**168.8%**	25.9%	103.0%	163.9%	225.7%	320.1%	**3.08**	0.036	0.019
Self-Contained / ICT / SETSS	13	15.1%	38.3%	**192.3%**	0.0%	110.0%	197.0%	285.2%	420.0%	**2.95**	0.036	0.018
Lowest Third Citywide	58	67.4%	100.0%	**148.3%**	0.0%	71.2%	127.5%	184.6%	271.8%	**3.36**	0.036	0.021
Black / Hispanic Males in Lowest Third Citywide	31	36.0%	92.3%	**103.2%**	0.0%	65.3%	116.9%	169.2%	249.2%	**2.73**	0.036	0.016
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	58	67.4%	100.0%	**13.8%**	0.0%	7.3%	13.0%	18.9%	27.8%	**3.14**	0.036	0.019
Students in Lowest Third Citywide, 4-Year College Readiness Index	58	67.4%	100.0%	**1.7%**	0.0%	1.4%	2.5%	3.7%	5.4%	**2.27**	0.036	0.011
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	41	60.3%	99.2%	**34.1%**	0.0%	11.4%	20.4%	29.5%	43.4%	**4.33**	0.036	0.030
									CtAG Additional Points		**0.13**	
									Overall Student Achievement Score		**2.48**	

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	80%	2.56	34%
Section Rating: Approaching Target	**Section Score:**	**2.48**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	80%	2.96	50%
Section Rating: Meeting Target	**Section Score:**	**3.20**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	82%	3.12	35%
Percentage of students with 90%+ attendance			
EMS			
HS	46.0%	1.88	
Overall	46.0%	1.88	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.94	4.81	
Overall	0.94	4.81	5%
Section Rating: Meeting Target	**Section Score:**	**3.40**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	68%	1.72	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.72**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	72%	2.56	100%
Section Rating: Approaching Target	**Section Score:**	**2.56**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	83%	3.08	100%
Section Rating: Meeting Target	**Section Score:**	**3.08**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	86	76.8	89.4	100.0	0.41	2.64
Common Core shifts in math	Teachers	90	69.2	85.8	100.0	0.66	3.64
Course clarity	Students	86	77.5	86.9	96.3	0.47	2.88
○ Quality of student discussion	Teachers	57	55.8	77.8	99.8	0.03	1.12
Section Results:		**80%**					**2.56**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	85.4	94.4	100.0	0.59	
Cultural awareness	Parents	92	82.3	91.9	100.0	0.57	
Cultural awareness	Students	79	66.6	80.6	94.6	0.44	
Cultural awareness	Combined	88				0.53	3.12
Inclusive classroom instruction	Teachers	94	82.7	93.1	100.0	0.67	3.68
○ Quality of professional development	Teachers	57	50.4	75.6	100.0	0.12	1.48
○ School commitment	Teachers	62	53.7	82.3	100.0	0.18	1.72
Innovation	Teachers	86	65.9	84.5	100.0	0.58	3.32
● Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
Peer collaboration	Teachers	92	75.2	90.6	100.0	0.67	3.68
○ Focus on student learning	Teachers	69	60.0	85.2	100.0	0.24	1.96
Collective responsibility	Teachers	76	58.1	80.7	100.0	0.43	2.72
Section Results:		**80%**					**2.96**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	76	67.5	82.9	98.3	0.28	
Safety	Combined	76				0.28	2.12
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	79	68.3	82.1	95.9	0.40	
Classroom behavior	Combined	79				0.40	2.60
● Social-emotional measure	Teachers	99	86.6	95.2	100.0	0.90	4.60
Peer interactions	Students	75	58.2	74.4	90.6	0.53	3.12
Next-level guidance	Students	82	71.4	83.6	95.8	0.45	2.80
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	84	76.3	86.1	95.9	0.38	
Press toward academic achievement	Combined	84				0.38	2.52
Personal attention and support	Students	82	69.0	81.8	94.6	0.52	3.08
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	94	68.1	85.5	100.0	0.82	
Peer support for academic work	Students	68	41.0	61.6	82.2	0.66	
Peer support for academic work	Combined	81				0.74	3.96
Section Results:		**82%**					**3.12**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	75	76.5	88.9	100.0	0.00	1.00
Teacher influence	Teachers	72	40.6	71.4	100.0	0.52	3.08
○ Program coherence	Teachers	64	57.0	82.6	100.0	0.17	1.68
○ Principal instructional leadership	Teachers	60	58.2	84.6	100.0	0.04	1.16
Section Results:		**68%**					**1.72**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	78	75.2	89.0	100.0	0.11	
Teacher outreach to parents	Parents	84	76.7	88.1	99.5	0.33	
○ Teacher outreach to parents	Combined	81				0.22	1.88
Parent involvement in the schools	Parents	63	41.2	61.0	80.8	0.56	3.24
Section Results:		**72%**					**2.56**
Trust							
● Parent-teacher trust	Parents	95	84.9	93.1	100.0	0.75	4.00
Parent-principal trust	Parents	87	84.5	93.7	100.0	0.25	2.00
Student-teacher trust	Students	85	68.5	81.1	93.7	0.64	3.56
○ Teacher-principal trust	Teachers	50	55.0	84.0	100.0	0.00	1.00
● Teacher-teacher trust	Teachers	99	75.7	90.9	100.0	0.97	4.88
Section Results:		**83%**					**3.08**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	72.7%	73.5% or lower	73.6% to 80.8%	80.9% to 86.0%	86.1% or higher
10+ Credits in 1st Year - School's Lowest Third	63.2%	62.9% or lower	63.0% to 73.2%	73.3% to 80.4%	80.5% or higher
10+ Credits in 2nd Year - All Students	64.8%	75.3% or lower	75.4% to 82.2%	82.3% to 87.0%	87.1% or higher
10+ Credits in 2nd Year - School's Lowest Third	54.5%	67.8% or lower	67.9% to 76.8%	76.9% to 83.1%	83.2% or higher
10+ Credits in 3rd Year - All Students	69.8%	68.6% or lower	68.7% to 76.2%	76.3% to 81.6%	81.7% or higher
10+ Credits in 3rd Year - School's Lowest Third	66.7%	55.1% or lower	55.2% to 65.6%	65.7% to 73.0%	73.1% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	29.7%	29.0% or lower	29.1% to 35.9%	36.0% to 40.7%	40.8% or higher
Average Regents Score - English (non-Common Core)*	55.0	63.1 or lower	*63.2 to 66.4*	*66.5 to 68.7*	*68.8 or higher*
Average Regents Score - English (Common Core)*	63.0	66.9 or lower	*67.0 to 70.7*	*70.8 to 73.3*	*73.4 or higher*
Average Regents Score - Living Environment*	56.0	59.9 or lower	*60.0 to 64.9*	*65.0 to 66.9*	*67.0 or higher*
Average Regents Score - Global History*	47.0	55.0 or lower	*55.1 to 59.9*	*60.0 to 64.9*	*65.0 or higher*
Average Regents Score - US History*	52.0	66.0 or lower	*66.1 to 69.9*	*70.0 to 72.7*	*72.8 or higher*
Average Regents Score - Algebra I (Common Core)*		58.3 or lower	*58.4 to 61.1*	*61.2 to 64.9*	*65.0 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	57.0%	58.4% or lower	58.5% to 65.5%	65.6% to 70.6%	70.7% or higher
6-Year Graduation Rate		74.9% or lower	75.0% to 80.5%	80.6% to 84.4%	84.5% or higher
4-Year Non-Dropout Rate	86.0%	82.0% or lower	82.1% to 86.3%	86.4% to 89.3%	89.4% or higher
6-Year Non-Dropout Rate		77.5% or lower	77.6% to 82.4%	82.5% to 85.9%	86.0% or higher
College and Career Readiness					
College and Career Preparatory Course Index	25.6%	21.6% or lower	21.7% to 32.6%	32.7% to 40.3%	40.4% or higher
4-Year College Readiness Index	5.8%	17.7% or lower	17.8% to 25.9%	26.0% to 31.7%	31.8% or higher
6-Year College Readiness Index with Persistence		40.2% or lower	40.3% to 47.1%	47.2% to 52.0%	52.1% or higher
Postsecondary Enrollment Rate - 6 Months	45.6%	50.1% or lower	50.2% to 58.5%	58.6% to 64.4%	64.5% or higher
Postsecondary Enrollment Rate - 18 Months		56.9% or lower	57.0% to 63.0%	63.1% to 67.3%	67.4% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	55.0%	55.7% or lower	55.8% to 66.5%	66.6% to 74.1%	74.2% or higher
Self-Contained / ICT / SETSS	46.2%	25.4% or lower	25.5% to 36.8%	36.9% to 44.9%	45.0% or higher
Lowest Third Citywide	48.3%	45.1% or lower	45.2% to 56.1%	56.2% to 63.9%	64.0% or higher
Black / Hispanic Males in Lowest Third Citywide	32.3%	41.2% or lower	41.3% to 53.0%	53.1% to 61.3%	61.4% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	13.8%	16.6% or lower	16.7% to 25.1%	25.2% to 31.0%	31.1% or higher
4-Year College Readiness Index	1.7%	7.1% or lower	7.2% to 10.8%	10.9% to 13.3%	13.4% or higher
Postsecondary Enrollment Rate - 6 Months	34.1%	27.6% or lower	27.7% to 36.3%	36.4% to 42.5%	42.6% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	46.0%	59.7% or lower	59.8% to 67.0%	67.1% to 72.1%	72.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.94	0.45 or lower	0.46 to 0.60	0.61 to 0.71	0.72 or higher