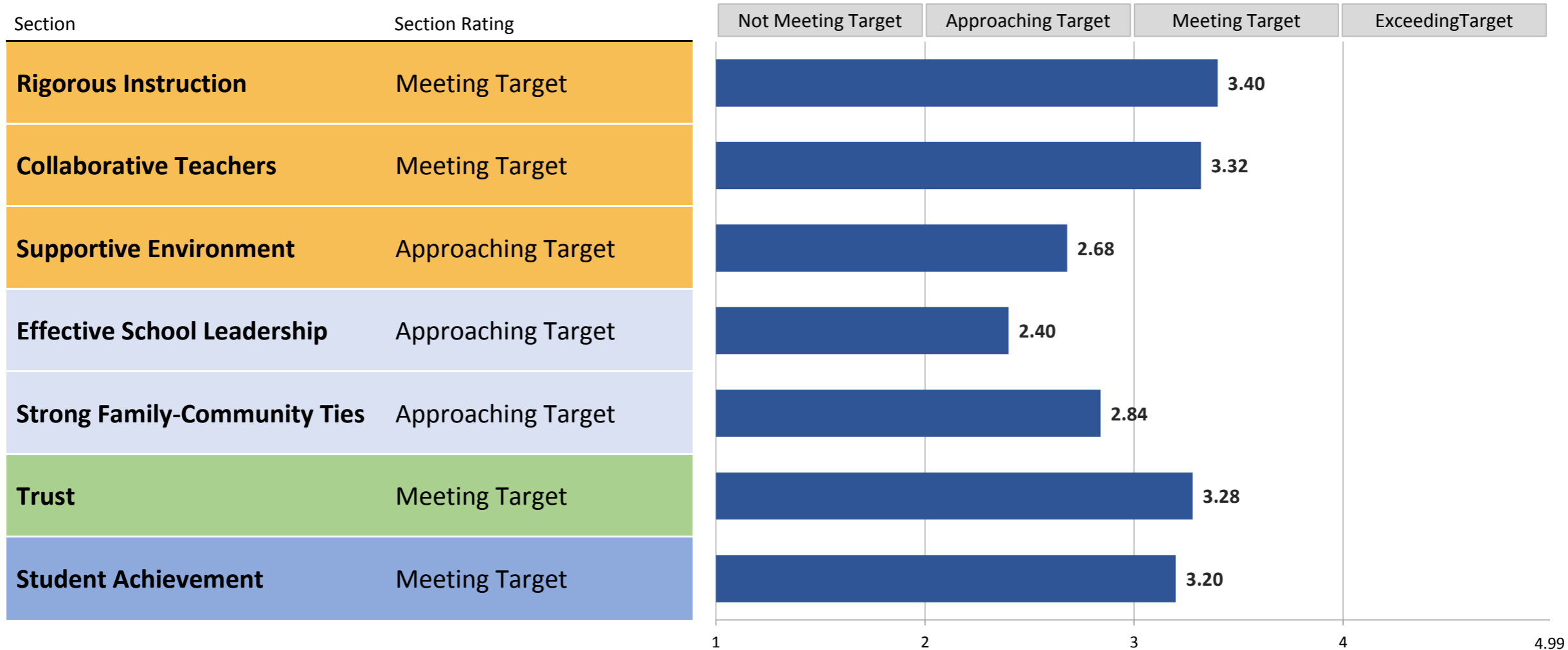


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Focus**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	134	127	131
Grade 1	133	129	126
Grade 2	92	135	124
Grade 3	149	124	148
Grade 4	118	143	125
Grade 5	128	118	128
<b>All students</b>	<b>790</b>	<b>830</b>	<b>867</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	33%	32%	31%
% Free Lunch Eligible	88%	88%	88%
% Student with IEPs	19%	18%	20%
% Student with IEPs (less than 20% time)	10%	8%	8%
% HRA Eligible	-	80%	79%
% Temporary Housing	-	28%	32%
% Asian	1%	1%	1%
% Black	16%	16%	16%
% Hispanic	81%	81%	81%
% White	1%	1%	1%
% Other	0%	1%	2%

2014-15 School Quality Guide / ES  
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Meeting Target</b>	<b>3.20</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	375	2.16	1.97	2.15	2.27	2.40	2.67	2.08	9.09%
Percentage of Students at Level 3 or 4	375	10.7%	3.2%	10.7%	15.8%	21.5%	32.9%	2.00	9.09%
Median Adjusted Growth Percentile	227	60.0	47.1	55.1	62.1	66.9	78.5	2.70	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	80	78.5	59.7	67.9	75.0	80.0	91.8	3.70	9.09%
Early Grade Progress	139	1.30	0.53	1.17	1.73	2.12	3.07	2.23	9.09%
<b>State Test Results - Math</b>									
Average Student Proficiency	389	2.39	1.98	2.24	2.41	2.60	2.95	2.88	9.09%
Percentage of Students at Level 3 or 4	389	20.3%	2.9%	14.0%	21.6%	30.4%	45.1%	2.83	9.09%
Median Adjusted Growth Percentile	234	65.0	41.0	51.0	59.7	65.8	80.4	3.87	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	80	78.0	55.9	65.0	72.7	78.2	91.1	3.96	9.09%
Early Grade Progress	144	1.89	0.39	1.42	2.31	2.92	4.42	2.53	9.09%
MS Adjusted Core Course Pass Rate of Former Students	101	89.3%	75.8%	82.6%	87.5%	93.1%	100.0%	3.32	9.09%
								<b>Weighted Average Score</b>	<b>2.92</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	44	11.7%	57.6%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	23	6.1%	31.0%	4.3%	0.0%	3.7%	6.5%	9.3%	15.8%	2.21	0.030	0.009
○ SETSS	17	4.5%	42.9%	5.9%	0.0%	3.5%	6.2%	8.9%	15.0%	2.89	0.030	0.014
<b>Math - Percent at Level 3 or 4</b>												
○ Self-Contained	43	11.1%	55.2%	2.3%	0.0%	2.9%	5.2%	7.4%	12.6%	1.79	0.030	0.006
○ Integrated Co-Teaching	23	5.9%	30.1%	13.0%	0.0%	7.2%	12.9%	18.4%	31.2%	3.02	0.030	0.015
○ SETSS	18	4.6%	44.2%	16.7%	0.0%	6.6%	11.7%	16.8%	28.4%	3.98	0.030	0.022
<b>ELA - Percent at 75th+ Growth Percentile</b>												
● ELL	61	26.9%	57.5%	50.8%	12.7%	26.0%	36.3%	46.4%	69.9%	4.19	0.030	0.024
● Lowest Third Citywide	110	48.5%	70.2%	55.5%	28.0%	38.8%	47.1%	55.4%	74.4%	4.01	0.030	0.023
● Black and Hispanic Males in Lowest Third Citywide	65	28.6%	72.4%	53.8%	23.6%	36.2%	45.9%	55.6%	77.8%	3.81	0.030	0.021
● SC/ICT/SETSS	54	23.8%	57.0%	59.3%	22.0%	34.9%	44.8%	54.7%	77.4%	4.20	0.030	0.024
<b>Math - Percent at 75th+ Growth Percentile</b>												
● ELL	68	29.1%	59.8%	50.0%	7.8%	22.3%	33.5%	44.6%	70.2%	4.21	0.030	0.024
● Lowest Third Citywide	115	49.1%	67.4%	56.5%	19.1%	32.5%	42.8%	53.1%	76.7%	4.14	0.030	0.024
● Black and Hispanic Males in Lowest Third Citywide	66	28.2%	73.4%	62.1%	14.4%	29.5%	41.2%	52.8%	79.4%	4.35	0.030	0.025
● SC/ICT/SETSS	53	22.6%	54.5%	66.0%	15.4%	29.5%	40.4%	51.3%	76.2%	4.59	0.030	0.027
ELL Progress	235	30.1%	76.4%	61.7%	31.6%	44.8%	55.1%	65.2%	88.6%	3.65	0.030	0.020
											<b>CtAG Additional Points</b>	<b>0.28</b>
											<b>Overall Student Achievement Score</b>	<b>3.20</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	91%	3.40	34%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.40</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	87%	3.24	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.32</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	88%	3.08	35%
Percentage of students with 90%+ attendance			
EMS	60.4%	1.44	
HS			
Overall	60.4%	1.44	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.27	3.20	
HS			
Overall	0.27	3.20	5%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.68</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	71%	2.40	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.40</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	83%	2.84	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.84</b>	

<b>Trust</b>			
NYC School Survey - Trust	88%	3.28	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.28</b>	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
•	Common Core shifts in literacy	Teachers	96	86.4	94.8	100.0	0.75	4.00
	Common Core shifts in math	Teachers	91	83.3	93.1	100.0	0.50	3.00
	Course clarity	Students		84.3	92.7	100.0		
	Quality of student discussion	Teachers	86	68.7	85.3	100.0	0.56	3.24
<b>Section Results:</b>			91%					<b>3.40</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	95	85.4	95.0	100.0	0.75	
	Cultural awareness	Parents	95	90.5	94.9	99.3	0.75	
	Cultural awareness	Students		68.6	87.4	100.0		
•	Cultural awareness	Combined	95				0.75	4.00
•	Inclusive classroom instruction	Teachers	95	84.2	94.6	100.0	0.75	4.00
	Quality of professional development	Teachers	74	51.4	77.4	100.0	0.46	2.84
	School commitment	Teachers	81	59.9	85.3	100.0	0.51	3.04
	Innovation	Teachers	86	70.3	86.7	100.0	0.53	3.12
	Reflective dialogue	Teachers	92	87.9	95.9	100.0	0.50	3.00
	Peer collaboration	Teachers	88	77.6	92.2	100.0	0.46	2.84
	Focus on student learning	Teachers	81	68.2	89.0	100.0	0.40	2.60
	Collective responsibility	Teachers	89	65.7	84.7	100.0	0.67	3.68
<b>Section Results:</b>			87%					<b>3.24</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers	90	80.0	94.6	100.0	0.52	
	Safety	Students		74.5	88.5	100.0		
	Safety	Combined	90				0.52	3.08
Classroom behavior:								
	Classroom behavior	Teachers	83	66.9	85.5	100.0	0.48	
	Classroom behavior	Students		67.3	84.3	100.0		
	Classroom behavior	Combined	83				0.48	2.92
•	Social-emotional measure	Teachers	96	89.0	96.6	100.0	0.75	4.00
	Peer interactions	Students		68.2	84.8	100.0		
	Next-level guidance	Students						
Press toward academic achievement:								
	Press toward academic achievement	Teachers	85	75.0	88.8	100.0	0.38	
	Press toward academic achievement	Students		85.3	91.9	98.5		
	Press toward academic achievement	Combined	85				0.38	2.52
	Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:								
	Peer support for academic work	Teachers	81	76.5	91.5	100.0	0.19	
	Peer support for academic work	Parents	95	88.4	94.8	100.0	0.75	
	Peer support for academic work	Students		50.4	73.8	97.2		
	Peer support for academic work	Combined	88				0.47	2.88
<b>Section Results:</b>			88%					<b>3.08</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	87	79.3	90.9	100.0	0.37	2.48
Teacher influence	Teachers	50	28.8	60.8	92.8	0.34	2.36
Program coherence	Teachers	76	60.0	85.2	100.0	0.40	2.60
Principal instructional leadership	Teachers	72	61.6	87.0	100.0	0.28	2.12
<b>Section Results:</b>		71%					<b>2.40</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	91	84.5	94.5	100.0	0.50	
Teacher outreach to parents	Parents	92	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	92				0.50	3.00
Parent involvement in the schools	Parents	74	62.4	76.6	90.8	0.42	2.68
<b>Section Results:</b>		83%					<b>2.84</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	95	90.9	95.3	99.7	0.75	4.00
Parent-principal trust	Parents	94	82.7	93.3	100.0	0.64	3.56
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	73	56.4	85.0	100.0	0.37	2.48
Teacher-teacher trust	Teachers	88	74.1	90.5	100.0	0.52	3.08
<b>Section Results:</b>		88%					<b>3.28</b>

**2014-15 School Quality Reports / ES**  
**Targets for 2015-16**

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P.S. 9 Ryer Avenue Elementary School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.16	2.11 or lower	2.12 to 2.22	2.23 to 2.30	2.31 or higher
Average Student Proficiency - School's Lowest Third	1.85	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	10.7%	9.2% or lower	9.3% to 14.6%	14.7% to 18.7%	18.8% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.39	2.20 or lower	2.21 to 2.35	2.36 to 2.47	2.48 or higher
Average Student Proficiency - School's Lowest Third	1.97	1.79 or lower	1.80 to 1.89	1.90 to 2.02	2.03 or higher
Percentage of Students at Level 3 or 4	20.3%	13.6% or lower	13.7% to 20.9%	21.0% to 26.4%	26.5% or higher
MS Adjusted Core Course Pass Rate of Former Students	89.3%	85.5% or lower	85.6% to 89.2%	89.3% to 92.0%	92.1% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.75	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.13	1.82 or lower	1.83 to 1.93	1.94 to 2.01	2.02 or higher
SETSS	1.94	1.84 or lower	1.85 to 1.96	1.97 to 2.06	2.07 or higher
ELL	2.00	1.95 or lower	1.96 to 2.09	2.10 to 2.19	2.20 or higher
Lowest Third Citywide	1.93	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.88	1.75 or lower	1.76 to 1.89	1.90 to 1.99	2.00 or higher
Integrated Co-Teaching	2.34	1.85 or lower	1.86 to 2.02	2.03 to 2.15	2.16 or higher
SETSS	2.15	1.86 or lower	1.87 to 2.04	2.05 to 2.17	2.18 or higher
ELL	2.20	2.04 or lower	2.05 to 2.23	2.24 to 2.38	2.39 or higher
Lowest Third Citywide	2.07	1.85 or lower	1.86 to 1.93	1.94 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	2.11	1.84 or lower	1.85 to 1.93	1.94 to 2.00	2.01 or higher
ELL Progress	61.7%	38.0% or lower	38.1% to 48.0%	48.1% to 55.5%	55.6% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	60.4%	63.2% or lower	63.3% to 70.1%	70.2% to 75.2%	75.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.27	0.14 or lower	0.15 to 0.22	0.23 to 0.28	0.29 or higher