Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating				
		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target	2.20			
Collaborative Teachers	Approaching Target	2.72			
Supportive Environment	Approaching Target	2.68			
Effective School Leadership	Approaching Target	2.64			
Strong Family-Community Ties	Not Meeting Target	1.84			
Trust	Approaching Target	2.88			
Student Achievement	Meeting Target	3.58			

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
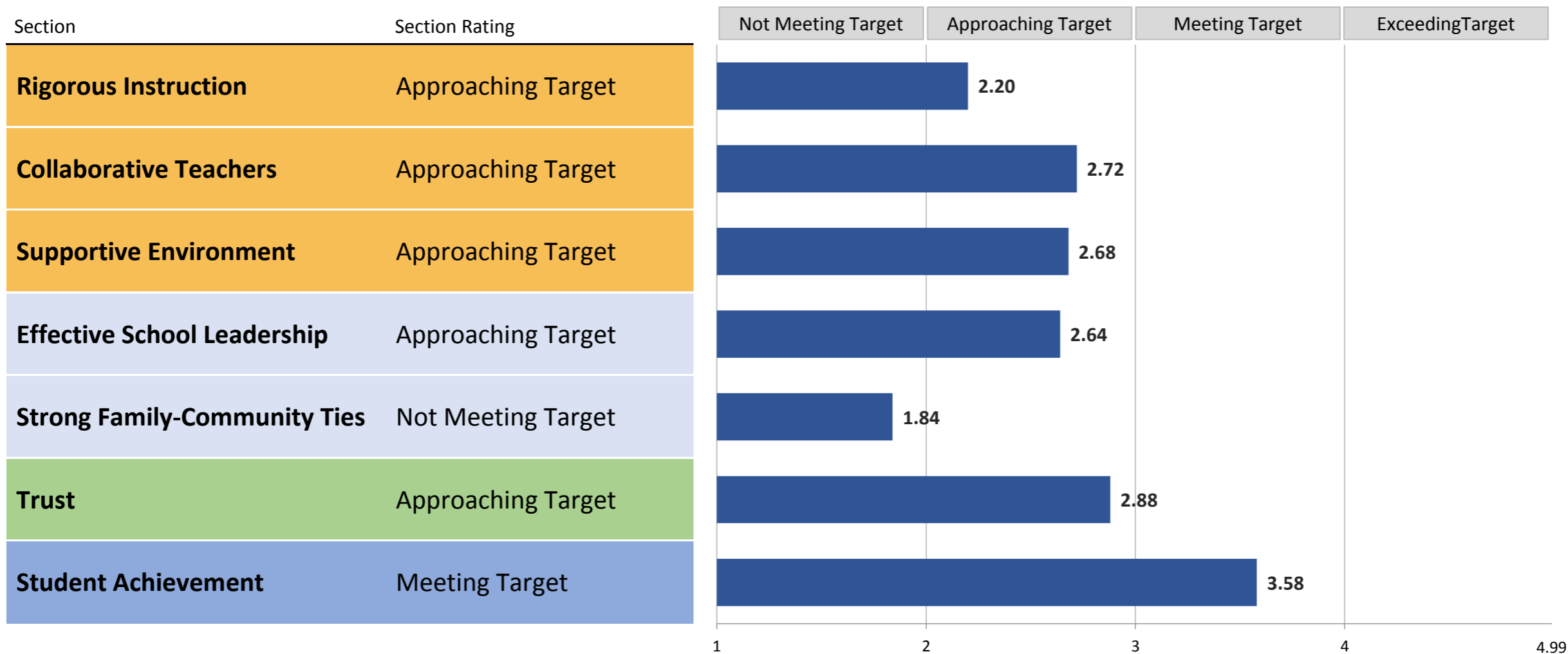
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	380	371	345
Grade 7	364	387	376
Grade 8	325	371	393
All students	**1069**	**1129**	**1114**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	6%	6%	6%
% Free Lunch Eligible	59%	59%	62%
% Student with IEPs	25%	25%	24%
% Student with IEPs (less than 20% time)	9%	9%	9%
% HRA Eligible	-	39%	44%
% Temporary Housing	-	6%	5%
% Asian	12%	11%	11%
% Black	22%	22%	23%
% Hispanic	38%	40%	39%
% White	27%	25%	25%
% Other	0%	2%	2%
Average Incoming ELA Proficiency	2.86	2.61	2.63
Average Incoming Math Proficiency	3.33	2.86	2.86

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.58**

Student Achievement Metrics

				2014-15 Targets					
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
● Average Student Proficiency	1079	**2.64**	2.03	2.30	2.46	2.64	2.88	**4.00**	9.80%
● Percentage of Students at Level 3 or 4	1079	**32.3%**	4.2%	13.9%	21.0%	28.9%	38.1%	**4.37**	9.80%
Median Adjusted Growth Percentile	1045	**67.0**	48.4	54.2	62.5	68.0	77.8	**3.82**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	356	**74.0**	61.6	67.2	75.3	80.6	90.2	**2.84**	9.80%
State Test Results - Math									
Average Student Proficiency	1077	**2.53**	1.91	2.25	2.47	2.72	3.04	**3.24**	9.80%
Percentage of Students at Level 3 or 4	1077	**26.1%**	0.0%	12.8%	22.3%	32.9%	45.0%	**3.36**	9.80%
Median Adjusted Growth Percentile	1047	**60.0**	41.1	48.7	59.6	66.9	79.9	**3.05**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	366	**72.0**	57.0	62.9	71.6	77.3	87.6	**3.07**	9.80%
Core Course Pass Rates									
ELA	1068	**90.7%**	71.5%	79.8%	85.8%	92.4%	100.0%	**3.74**	1.96%
Math	1068	**88.7%**	70.6%	79.1%	85.3%	92.1%	100.0%	**3.50**	1.96%
Science	1068	**90.1%**	73.3%	81.1%	86.7%	92.9%	100.0%	**3.55**	1.96%
● Social Studies	1068	**91.3%**	67.4%	76.8%	83.6%	91.3%	100.0%	**4.00**	1.96%
Percent of 8th Graders Earning HS Credit	380	**18.9%**	0.0%	16.3%	28.3%	41.9%	57.5%	**2.22**	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	336	**86.0%**	70.0%	79.0%	85.0%	92.0%	99.0%	**3.14**	9.80%
								Weighted Average Score	**3.40**

Closing the Achievement Gap (CtAG) Metrics

						2014-15 Targets						
	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	110	10.2%	52.8%	**0.0%**	0.0%	0.4%	0.8%	1.3%	2.2%	**1.00**	0.030	0.000
Integrated Co-Teaching	116	10.8%	59.3%	**4.3%**	0.0%	1.6%	3.2%	5.1%	8.4%	**3.58**	0.030	0.019
● SETSS	41	3.8%	40.9%	**12.2%**	0.0%	2.6%	5.2%	8.2%	13.6%	**4.74**	0.030	0.028
Math - Percent at Level 3 or 4												
Self-Contained	109	10.1%	53.4%	**0.9%**	0.0%	0.7%	1.4%	2.3%	3.8%	**2.29**	0.030	0.010
Integrated Co-Teaching	116	10.8%	59.7%	**4.3%**	0.0%	2.4%	4.8%	7.6%	12.6%	**2.79**	0.030	0.013
○ SETSS	39	3.6%	39.1%	**2.6%**	0.0%	3.3%	6.6%	10.4%	17.2%	**1.79**	0.030	0.006
ELA - Percent at 75th+ Growth Percentile												
ELL	100	9.6%	21.5%	**40.0%**	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	326	31.2%	37.9%	**50.9%**	31.5%	39.4%	47.2%	56.3%	72.7%	**3.41**	0.030	0.018
Black and Hispanic Males in Lowest Third Citywide	144	13.8%	30.9%	**55.6%**	29.6%	38.0%	46.2%	55.9%	73.2%	**3.97**	0.030	0.022
SC/ICT/SETSS	259	24.8%	59.0%	**47.5%**	35.0%	42.9%	50.8%	60.0%	76.4%	**2.58**	0.030	0.012
Math - Percent at 75th+ Growth Percentile												
ELL	105	10.0%	20.6%	**44.8%**	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	405	38.7%	47.4%	**45.4%**	24.4%	34.1%	43.7%	54.9%	75.0%	**3.15**	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	179	17.1%	38.4%	**41.9%**	24.1%	34.0%	43.7%	55.1%	75.5%	**2.81**	0.030	0.014
SC/ICT/SETSS	258	24.6%	59.7%	**48.4%**	25.8%	34.5%	43.0%	53.1%	71.0%	**3.53**	0.030	0.019
ELL Progress	62	5.6%	15.5%	**58.1%**	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
										CtAG Additional Points		**0.18**
										Overall Student Achievement Score		**3.58**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	84%	2.56	34%
Section Rating: Approaching Target	**Section Score:**	**2.20**	
Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	87%	3.40	50%
Section Rating: Approaching Target	**Section Score:**	**2.72**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	79%	2.24	35%
Percentage of students with 90%+ attendance			
EMS	73.6%	2.48	
HS			
Overall	73.6%	2.48	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.27	2.59	
HS			
Overall	0.27	2.59	5%
Section Rating: Approaching Target	**Section Score:**	**2.68**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	75%	2.64	100%
Section Rating: Approaching Target	**Section Score:**	**2.64**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	69%	1.84	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.84**	
Trust			
NYC School Survey - Trust	86%	2.88	100%
Section Rating: Approaching Target	**Section Score:**	**2.88**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	85	79.4	91.4	100.0	0.29	2.16
Common Core shifts in math	Teachers	86	68.9	87.1	100.0	0.55	3.20
○ Course clarity	Students	84	81.3	89.7	98.1	0.17	1.68
Quality of student discussion	Teachers	79	53.2	78.4	100.0	0.55	3.20
Section Results:		**84%**					**2.56**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	84.5	94.1	100.0	0.75	
Cultural awareness	Parents	90	87.1	93.3	99.5	0.50	
Cultural awareness	Students	72	70.6	84.2	97.8	0.07	
Cultural awareness	Combined	86				0.44	2.76
Inclusive classroom instruction	Teachers	94	81.7	93.3	100.0	0.67	3.68
Quality of professional development	Teachers	81	54.0	77.4	100.0	0.59	3.36
School commitment	Teachers	88	59.7	84.3	100.0	0.69	3.76
Innovation	Teachers	81	65.8	85.2	100.0	0.44	2.76
● Reflective dialogue	Teachers	98	86.6	95.8	100.0	0.81	4.24
● Peer collaboration	Teachers	95	76.7	91.9	100.0	0.76	4.04
Focus on student learning	Teachers	89	68.4	88.4	100.0	0.64	3.56
Collective responsibility	Teachers	73	57.5	82.3	100.0	0.35	2.40
Section Results:		**87%**					**3.40**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	74	67.5	82.9	98.3	0.20	
○ Safety	Combined	74				0.20	1.80
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	75	63.4	79.2	95.0	0.37	
Classroom behavior	Combined	75				0.37	2.48
● Social-emotional measure	Teachers	98	84.7	95.3	100.0	0.84	4.36
○ Peer interactions	Students	74	67.5	80.7	93.9	0.23	1.92
Next-level guidance	Students	83	76.9	88.3	99.7	0.28	2.12
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	83	80.6	88.2	95.8	0.16	
○ Press toward academic achievement	Combined	83				0.16	1.64
○ Personal attention and support	Students	75	74.1	85.5	96.9	0.04	1.16
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	85	76.8	88.6	100.0	0.33	
Peer support for academic work	Students	62	48.0	66.6	85.2	0.38	
Peer support for academic work	Combined	73				0.36	2.44
Section Results:		**79%**					**2.24**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	85	82.1	90.7	99.3	0.25	2.00
○ Teacher influence	Teachers	41	34.5	67.1	99.7	0.11	1.44
Program coherence	Teachers	86	60.8	85.2	100.0	0.65	3.60
Principal instructional leadership	Teachers	88	67.2	88.0	100.0	0.64	3.56
Section Results:		**75%**					**2.64**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	79.9	92.5	100.0	0.62	
Teacher outreach to parents	Parents	82	81.6	90.6	99.6	0.04	
Teacher outreach to parents	Combined	87				0.33	2.32
○ Parent involvement in the schools	Parents	50	47.1	66.3	85.5	0.08	1.32
Section Results:		**69%**					**1.84**
Trust							
Parent-teacher trust	Parents	91	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	90	88.6	94.8	100.0	0.50	3.00
○ Student-teacher trust	Students	72	69.2	82.0	94.8	0.12	1.48
Teacher-principal trust	Teachers	88	63.2	87.4	100.0	0.68	3.72
Teacher-teacher trust	Teachers	89	74.2	90.6	100.0	0.57	3.28
Section Results:		**86%**					**2.88**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.64	2.51 or lower	2.52 to 2.58	2.59 to 2.64	2.65 or higher
Average Student Proficiency - School's Lowest Third	1.99	1.94 or lower	1.95 to 2.02	2.03 to 2.09	2.10 or higher
Percentage of Students at Level 3 or 4	32.3%	25.7% or lower	25.8% to 29.3%	29.4% to 32.4%	32.5% or higher
State Test Results - Math*					
Average Student Proficiency	2.53	2.44 or lower	2.45 to 2.57	2.58 to 2.67	2.68 or higher
Average Student Proficiency - School's Lowest Third	1.87	1.83 or lower	1.84 to 1.95	1.96 to 2.04	2.05 or higher
Percentage of Students at Level 3 or 4	26.1%	22.5% or lower	22.6% to 28.3%	28.4% to 33.1%	33.2% or higher
Core Course Pass Rates					
ELA	90.7%	80.0% or lower	80.1% to 84.7%	84.8% to 88.5%	88.6% or higher
Math	88.7%	82.6% or lower	82.7% to 86.7%	86.8% to 90.0%	90.1% or higher
Science	90.1%	84.1% or lower	84.2% to 87.8%	87.9% to 90.9%	91.0% or higher
Social Studies	91.3%	77.7% or lower	77.8% to 82.9%	83.0% to 87.2%	87.3% or higher
Percent of 8th Graders Earning HS Credit	18.9%	17.2% or lower	17.3% to 27.1%	27.2% to 35.1%	35.2% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	86.0%	80.9% or lower	81.0% to 84.9%	85.0% to 88.9%	89.0% or higher

Closing the Achievement Gap Metrics*

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.86	1.80 or lower	1.81 to 1.86	1.87 to 1.91	1.92 or higher
Integrated Co-Teaching	2.11	2.02 or lower	2.03 to 2.10	2.11 to 2.16	2.17 or higher
SETSS	2.22	2.07 or lower	2.08 to 2.18	2.19 to 2.27	2.28 or higher
ELL	2.15	2.04 or lower	2.05 to 2.16	2.17 to 2.25	2.26 or higher
Lowest Third Citywide	1.98	1.94 or lower	1.95 to 1.98	1.99 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.78	1.74 or lower	1.75 to 1.83	1.84 to 1.90	1.91 or higher
Integrated Co-Teaching	2.02	1.94 or lower	1.95 to 2.06	2.07 to 2.16	2.17 or higher
SETSS	2.09	2.00 or lower	2.01 to 2.15	2.16 to 2.28	2.29 or higher
ELL	2.07	2.12 or lower	2.13 to 2.28	2.29 to 2.41	2.42 or higher
Lowest Third Citywide	1.89	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.87	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	58.1%	30.9% or lower	31.0% to 40.8%	40.9% to 48.8%	48.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	73.6%	72.6% or lower	72.7% to 78.5%	78.6% to 83.2%	83.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.27	0.18 or lower	0.19 to 0.29	0.30 to 0.38	0.39 or higher

*   If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.