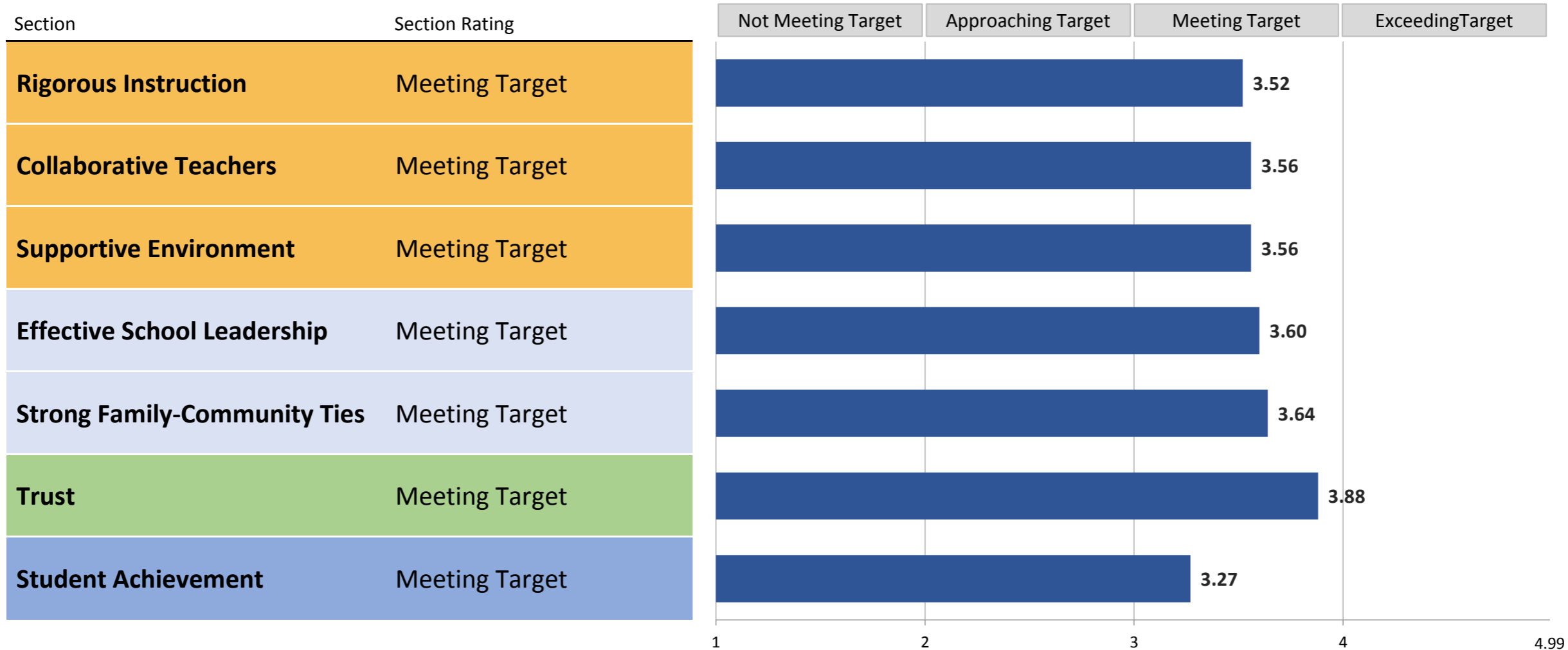


Summary of Section Ratings

P.S. 128 The Lorraine Tuzzo, Juniper Valley Elementary School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

### Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	100	110	96
Grade 1	110	110	104
Grade 2	98	117	112
Grade 3	107	96	121
Grade 4	89	106	96
Grade 5	87	89	112
Grade 6	87	99	98
Grade 7	96	86	100
Grade 8	73	96	88
<b>All students</b>	<b>847</b>	<b>909</b>	<b>927</b>

### Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	3%	4%
% Free Lunch Eligible	24%	24%	24%
% Student with IEPs	11%	11%	12%
% Student with IEPs (less than 20% time)	3%	1%	1%
% HRA Eligible	-	13%	12%
% Temporary Housing	-	0%	1%
% Asian	4%	4%	3%
% Black	0%	0%	1%
% Hispanic	19%	20%	20%
% White	76%	75%	76%
% Other	0%	1%	1%

Student Achievement Rating	Student Achievement Score
<b>Meeting Target</b>	<b>3.27</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	575	<b>3.08</b>	2.26	2.63	2.93	3.17	3.56	<b>3.63</b>	8.20%
Percentage of Students at Level 3 or 4	575	<b>57.0%</b>	14.5%	31.3%	46.0%	57.5%	78.2%	<b>3.96</b>	8.20%
Median Adjusted Growth Percentile	447	<b>66.0</b>	51.7	58.6	64.5	69.2	78.9	<b>3.32</b>	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	166	<b>69.0</b>	60.5	66.9	72.4	76.8	86.0	<b>2.38</b>	8.20%
● Early Grade Progress	118	<b>3.02</b>	0.83	1.64	2.34	2.88	4.01	<b>4.12</b>	8.20%
<b>State Test Results - Math</b>									
Average Student Proficiency	565	<b>3.23</b>	2.35	2.79	3.12	3.38	3.80	<b>3.42</b>	8.20%
Percentage of Students at Level 3 or 4	565	<b>60.9%</b>	20.9%	39.1%	54.2%	66.1%	85.9%	<b>3.56</b>	8.20%
Median Adjusted Growth Percentile	434	<b>56.0</b>	47.8	56.0	63.1	68.6	80.1	<b>2.00</b>	8.20%
○ Median Adjusted Growth Percentile - School's Lowest Third	154	<b>55.0</b>	56.2	63.4	69.5	74.3	84.4	<b>1.00</b>	8.20%
Early Grade Progress	116	<b>2.30</b>	1.04	1.96	2.67	3.23	4.44	<b>2.48</b>	8.20%
<b>Core Course Pass Rates</b>									
● ELA	281	<b>96.4%</b>	61.9%	72.6%	81.5%	88.5%	100.0%	<b>4.69</b>	1.64%
● Math	281	<b>97.5%</b>	66.4%	76.2%	83.9%	90.0%	100.0%	<b>4.75</b>	1.64%
● Science	281	<b>97.9%</b>	66.8%	76.4%	84.1%	90.1%	100.0%	<b>4.79</b>	1.64%
● Social Studies	281	<b>99.3%</b>	61.9%	72.7%	81.5%	88.5%	100.0%	<b>4.94</b>	1.64%
● Percent of 8th Graders Earning HS Credit	88	<b>56.8%</b>	0.0%	22.8%	41.6%	56.5%	87.9%	<b>4.01</b>	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	53	<b>92.0%</b>	73.0%	82.0%	88.0%	92.0%	100.0%	<b>4.00</b>	8.20%
<b>Weighted Average Score</b>								<b>3.22</b>	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
Self-Contained	9	1.6%	9.0%	<b>11.1%</b>	0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
Integrated Co-Teaching	20	3.5%	19.6%	<b>15.0%</b>	0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.000
● SETSS	24	4.2%	35.9%	<b>16.7%</b>	0.0%	3.9%	6.3%	9.3%	15.6%	<b>4.99</b>	0.030	0.030
<b>Math - Percent at Level 3 or 4</b>												
Self-Contained	8	1.4%	7.9%	<b>12.5%</b>	0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
Integrated Co-Teaching	19	3.4%	19.2%	<b>15.8%</b>	0.0%	5.2%	8.3%	12.3%	20.6%		0.030	0.000
● SETSS	20	3.5%	30.2%	<b>15.0%</b>	0.0%	6.1%	9.6%	14.4%	24.0%	<b>4.06</b>	0.030	0.023
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	19	4.3%	11.3%	<b>36.8%</b>	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
Lowest Third Citywide	50	11.2%	17.5%	<b>50.0%</b>	33.6%	43.2%	48.8%	56.2%	71.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	9	2.0%	5.6%	<b>33.3%</b>	29.1%	40.6%	47.4%	56.4%	74.7%		0.030	0.000
SC/ICT/SETSS	39	8.7%	19.6%	<b>41.0%</b>	30.2%	41.5%	48.2%	57.0%	75.0%		0.030	0.000
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	20	4.6%	11.6%	<b>40.0%</b>	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	40	9.2%	13.2%	<b>40.0%</b>	28.0%	39.6%	46.4%	55.5%	74.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	4	0.9%	2.5%		26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
SC/ICT/SETSS	34	7.8%	17.0%	<b>32.4%</b>	26.0%	36.6%	42.8%	51.1%	68.0%		0.030	0.000
ELL Progress	33	3.6%	12.5%	<b>60.6%</b>	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
<b>CtAG Additional Points</b>											<b>0.05</b>	
<b>Overall Student Achievement Score</b>											<b>3.27</b>	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	25%
Quality Review 1.2	Proficient	3.40	25%
Quality Review 2.2	Proficient	3.40	25%
NYC School Survey - Rigorous Instruction	94%	3.84	25%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.52</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	67%
NYC School Survey - Collaborative Teachers	90%	3.88	33%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.56</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	86%	3.16	35%
Percentage of students with 90%+ attendance			
EMS	95.7%	4.28	
HS			
Overall	95.7%	4.28	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.29	2.82	
HS			
Overall	0.29	2.82	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.56</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	83%	3.60	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.60</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	86%	3.64	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.64</b>	

<b>Trust</b>			
NYC School Survey - Trust	92%	3.88	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.88</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
• Common Core shifts in literacy	Teachers	97	86.5	94.1	100.0	0.78	4.12
• Common Core shifts in math	Teachers	99	81.3	91.9	100.0	0.94	4.76
Course clarity	Students	86	82.2	90.6	99.0	0.25	2.00
• Quality of student discussion	Teachers	95	64.9	83.3	100.0	0.86	4.44
<b>Section Results:</b>		94%					<b>3.84</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	92	86.2	94.8	100.0	0.50	
Cultural awareness	Parents	95	89.5	94.1	98.7	0.75	
Cultural awareness	Students	74	69.6	84.0	98.4	0.15	
Cultural awareness	Combined	87				0.47	2.88
• Inclusive classroom instruction	Teachers	97	84.7	94.1	100.0	0.79	4.16
Quality of professional development	Teachers	67	52.2	76.8	100.0	0.30	2.20
• School commitment	Teachers	94	60.2	84.6	100.0	0.84	4.36
Innovation	Teachers	88	66.7	84.9	100.0	0.64	3.56
• Reflective dialogue	Teachers	100	87.4	95.2	100.0	1.00	4.99
• Peer collaboration	Teachers	99	79.2	92.0	100.0	0.95	4.80
• Focus on student learning	Teachers	94	67.5	88.5	100.0	0.82	4.28
Collective responsibility	Teachers	87	59.6	82.2	100.0	0.67	3.68
<b>Section Results:</b>		90%					<b>3.88</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	90	72.2	86.2	100.0	0.65	
Safety	Combined	90				0.65	3.60
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	77	64.2	80.8	97.4	0.39	
Classroom behavior	Combined	77				0.39	2.56
• Social-emotional measure	Teachers	100	88.0	96.2	100.0	1.00	4.99
Peer interactions	Students	87	67.8	82.0	96.2	0.68	3.72
Next-level guidance	Students	84	77.9	89.3	100.0	0.28	2.12
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	82.4	89.4	96.4	0.35	
Press toward academic achievement	Combined	87				0.35	2.40
Personal attention and support	Students	81	75.7	86.3	96.9	0.27	2.08
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	96	84.4	92.8	100.0	0.75	
Peer support for academic work	Students	72	45.8	67.0	88.2	0.62	
Peer support for academic work	Combined	84				0.68	3.72
<b>Section Results:</b>		86%					<b>3.16</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	92	79.5	89.7	99.9	0.60	3.40
Teacher influence	Teachers	53	30.2	60.2	90.2	0.38	2.52
• Program coherence	Teachers	92	61.1	85.1	100.0	0.79	4.16
• Principal instructional leadership	Teachers	94	63.6	87.0	100.0	0.84	4.36
<b>Section Results:</b>		83%					<b>3.60</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	84.4	93.8	100.0	0.87	
Teacher outreach to parents	Parents	94	83.7	91.1	98.5	0.70	
• Teacher outreach to parents	Combined	96				0.78	4.12
Parent involvement in the schools	Parents	76	59.7	74.7	89.7	0.53	3.12
<b>Section Results:</b>		86%					<b>3.64</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	96	90.0	94.6	99.2	0.75	4.00
• Parent-principal trust	Parents	95	83.1	92.7	100.0	0.75	4.00
Student-teacher trust	Students	80	67.7	81.9	96.1	0.44	2.76
• Teacher-principal trust	Teachers	95	62.0	86.8	100.0	0.86	4.44
• Teacher-teacher trust	Teachers	96	77.3	91.1	100.0	0.82	4.28
<b>Section Results:</b>		92%					<b>3.88</b>

**2014-15 School Quality Reports / K-8**  
**Targets for 2015-16**

24Q128

P.S. 128 The Lorraine Tuzzo, Juniper Valley Elemen

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	3.08	3.03 or lower	3.04 to 3.11	3.12 to 3.17	3.18 or higher
Average Student Proficiency - School's Lowest Third	2.45	2.41 or lower	2.42 to 2.51	2.52 to 2.59	2.60 or higher
Percentage of Students at Level 3 or 4	57.0%	53.4% or lower	53.5% to 57.8%	57.9% to 60.9%	61.0% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	3.23	3.19 or lower	3.20 to 3.31	3.32 to 3.40	3.41 or higher
Average Student Proficiency - School's Lowest Third	2.42	2.48 or lower	2.49 to 2.63	2.64 to 2.74	2.75 or higher
Percentage of Students at Level 3 or 4	60.9%	58.4% or lower	58.5% to 64.6%	64.7% to 69.1%	69.2% or higher
<b>Core Course Pass Rates</b>					
ELA	96.4%	78.3% or lower	78.4% to 83.5%	83.6% to 87.4%	87.5% or higher
Math	97.5%	78.4% or lower	78.5% to 83.6%	83.7% to 87.5%	87.6% or higher
Science	97.9%	79.6% or lower	79.7% to 84.5%	84.6% to 88.1%	88.2% or higher
Social Studies	99.3%	74.7% or lower	74.8% to 80.8%	80.9% to 85.3%	85.4% or higher
Percent of 8th Graders Earning HS Credit	56.8%	31.4% or lower	31.5% to 45.0%	45.1% to 54.9%	55.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	92.0%	87.9% or lower	88.0% to 90.9%	91.0% to 92.9%	93.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	2.03	1.85 or lower	1.86 to 1.91	1.92 to 1.96	1.97 or higher
Integrated Co-Teaching	2.37	2.24 or lower	2.25 to 2.32	2.33 to 2.38	2.39 or higher
SETSS	2.32	2.27 or lower	2.28 to 2.39	2.40 to 2.47	2.48 or higher
ELL	2.46	2.38 or lower	2.39 to 2.50	2.51 to 2.59	2.60 or higher
Lowest Third Citywide	2.04	2.03 or lower	2.04 to 2.08	2.09 to 2.12	2.13 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.93 or lower	1.94 to 2.00	2.01 to 2.04	2.05 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	2.21	1.88 or lower	1.89 to 2.00	2.01 to 2.08	2.09 or higher
Integrated Co-Teaching	2.36	2.35 or lower	2.36 to 2.47	2.48 to 2.57	2.58 or higher
SETSS	2.33	2.44 or lower	2.45 to 2.61	2.62 to 2.73	2.74 or higher
ELL	2.83	2.71 or lower	2.72 to 2.89	2.90 to 3.02	3.03 or higher
Lowest Third Citywide	1.99	1.96 or lower	1.97 to 2.03	2.04 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide		1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
ELL Progress	60.6%	58.8% or lower	58.9% to 67.6%	67.7% to 74.1%	74.2% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	95.7%	77.6% or lower	77.7% to 83.0%	83.1% to 87.0%	87.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.29	0.16 or lower	0.17 to 0.25	0.26 to 0.32	0.33 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.