

2014-15 School Quality Guide / K-8

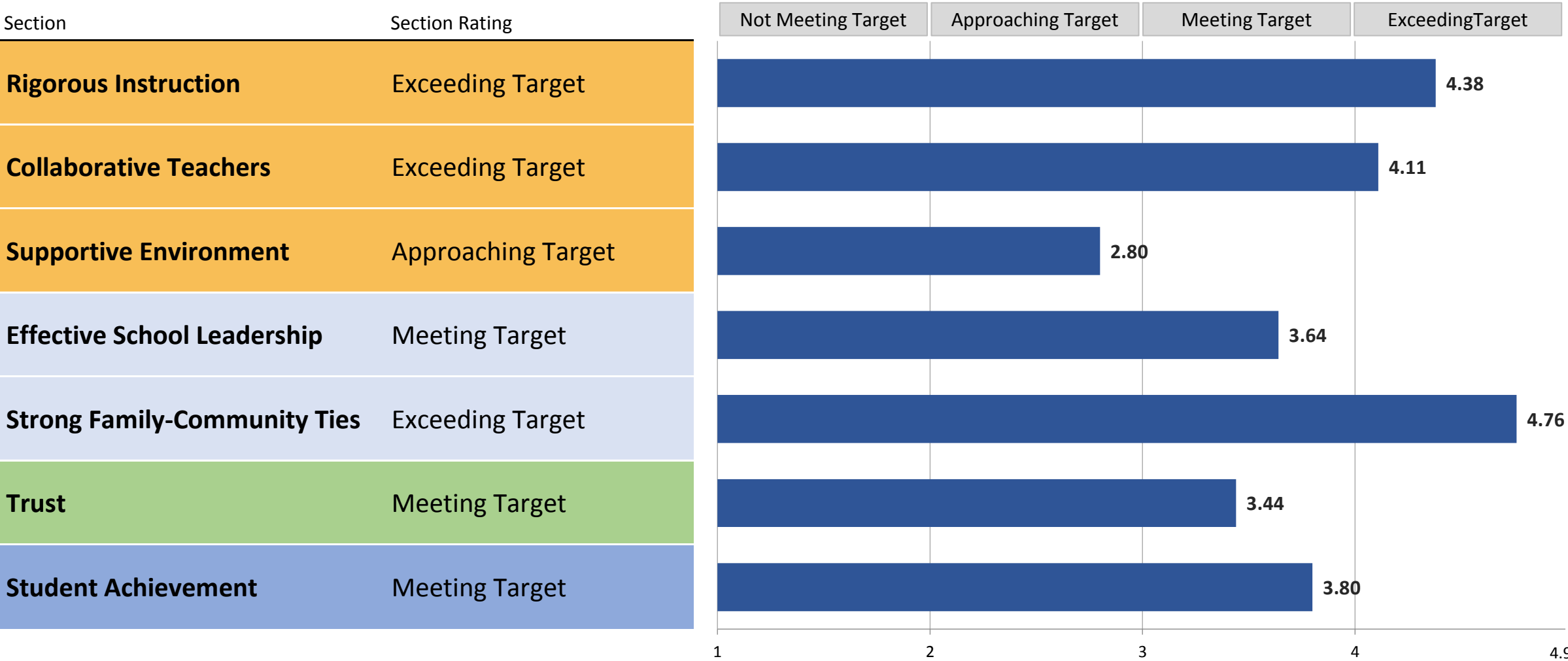
Summary of Section Ratings

84M351

Success Academy Charter School - Harlem 1

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	85	112	93
Grade 1	94	128	110
Grade 2	119	118	129
Grade 3	162	127	127
Grade 4	123	150	99
Grade 5	97	111	137
Grade 6	46	84	88
Grade 7	37	52	77
Grade 8	-	33	44
All students	763	915	904

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	3%	4%
% Free Lunch Eligible	76%	73%	68%
% Student with IEPs	13%	14%	16%
% Student with IEPs (less than 20% time)	0%	2%	4%
% HRA Eligible	-	58%	55%
% Temporary Housing	-	6%	7%
% Asian	0%	1%	1%
% Black	79%	75%	74%
% Hispanic	17%	19%	20%
% White	2%	2%	2%
% Other	0%	3%	3%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.80

Student Achievement Metrics	2014-15 Targets							Metric Score	Weight Pct
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range		
State Test Results - ELA									
Average Student Proficiency	563	3.06	2.07	2.35	2.57	2.74	3.04	4.99	8.77%
Percentage of Students at Level 3 or 4	563	56.7%	2.6%	16.2%	27.4%	36.3%	51.0%	4.99	8.77%
Median Adjusted Growth Percentile	408	61.0	46.8	53.9	60.0	64.8	74.7	3.21	8.77%
Median Adjusted Growth Percentile - School's Lowest Third	148	67.0	56.9	64.1	70.3	75.2	85.4	2.47	8.77%
Early Grade Progress	123	3.89	0.47	1.38	2.16	2.77	4.07	4.86	8.77%
State Test Results - Math									
Average Student Proficiency	564	3.79	2.00	2.41	2.75	3.01	3.45	4.99	8.77%
Percentage of Students at Level 3 or 4	564	88.5%	1.1%	20.5%	36.6%	49.3%	70.4%	4.99	8.77%
Median Adjusted Growth Percentile	408	61.0	41.5	51.5	59.8	66.4	80.1	3.18	8.77%
Median Adjusted Growth Percentile - School's Lowest Third	154	60.5	53.6	62.4	69.7	75.4	87.4	1.78	8.77%
Early Grade Progress	124	8.99	0.35	1.81	3.08	4.07	6.22	4.99	8.77%
Core Course Pass Rates									
ELA	200		57.9%	69.7%	79.5%	87.2%	100.0%		0.00%
Math	200		53.0%	66.4%	77.3%	85.8%	100.0%		0.00%
Science	200		54.1%	67.2%	77.8%	86.2%	100.0%		0.00%
Social Studies	200		57.7%	69.6%	79.4%	87.2%	100.0%		0.00%
Percent of 8th Graders Earning HS Credit	43	0.0%	0.0%	13.8%	25.3%	34.3%	49.2%	1.00	3.51%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	28	21.0%	43.0%	60.0%	73.0%	83.0%	100.0%	1.00	8.77%
Weighted Average Score									3.67

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	31	5.5%	30.9%	6.5%	0.0%	0.7%	1.0%	1.6%	2.6%	4.99	0.030	0.030
Integrated Co-Teaching	50	8.9%	49.7%	30.0%	0.0%	3.1%	5.0%	7.4%	12.4%	4.99	0.030	0.030
SETSS	5	0.9%	7.7%	20.0%	0.0%	3.9%	6.3%	9.3%	15.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	31	5.5%	31.1%	38.7%	0.0%	2.1%	3.3%	4.9%	8.2%	4.99	0.030	0.030
Integrated Co-Teaching	50	8.9%	50.3%	76.0%	0.0%	5.2%	8.3%	12.3%	20.6%	4.99	0.030	0.030
SETSS	5	0.9%	7.8%	60.0%	0.0%	6.1%	9.6%	14.4%	24.0%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	21	5.1%	13.5%	23.8%	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
Lowest Third Citywide	19	4.7%	7.3%	57.9%	33.6%	43.2%	48.8%	56.2%	71.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	15	3.7%	10.3%	53.3%	29.1%	40.6%	47.4%	56.4%	74.7%		0.030	0.000
SC/ICT/SETSS	63	15.4%	39.8%	38.1%	30.2%	41.5%	48.2%	57.0%	75.0%	1.70	0.030	0.005
Math - Percent at 75th+ Growth Percentile												
ELL	21	5.1%	12.9%	33.3%	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	3	0.7%	1.0%		28.0%	39.6%	46.4%	55.5%	74.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	1	0.2%	0.6%		26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
SC/ICT/SETSS	63	15.4%	40.1%	28.6%	26.0%	36.6%	42.8%	51.1%	68.0%	1.25	0.030	0.002
ELL Progress	34	3.8%	13.2%	55.9%	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
CtAG Additional Points											0.13	
Overall Student Achievement Score											3.80	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	96%	4.28	100%
Section Rating: Exceeding Target	Section Score:*	4.38	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	93%	4.04	100%
Section Rating: Exceeding Target	Section Score:*	4.11	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	83%	3.12	65%
Percentage of students with 90%+ attendance			
EMS	0.0%	1.00	
HS			
Overall	0.0%	1.00	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.30	2.91	
HS			
Overall	0.30	2.91	5%
Section Rating: Approaching Target	Section Score:*	2.80	

Effective School Leadership			
NYC School Survey - Effective School Leadership	84%	3.64	100%
Section Rating: Meeting Target	Section Score:	3.64	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	94%	4.76	100%
Section Rating: Exceeding Target	Section Score:	4.76	

Trust			
NYC School Survey - Trust	89%	3.44	100%
Section Rating: Meeting Target	Section Score:	3.44	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	97	79.5	91.3	100.0	0.85	4.40
• Common Core shifts in math	Teachers	99	77.5	89.7	100.0	0.96	4.84
Course clarity	Students	87	79.8	87.2	94.6	0.46	2.84
• Quality of student discussion	Teachers	99	61.4	80.0	98.6	1.00	4.99
Section Results:		96%					4.28
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	80.9	90.5	100.0	0.63	
Cultural awareness	Parents	94	91.0	94.4	97.8	0.50	
Cultural awareness	Students	69	67.5	79.9	92.3	0.05	
Cultural awareness	Combined	85				0.40	2.60
Inclusive classroom instruction	Teachers	91	76.8	87.8	98.8	0.66	3.64
• Quality of professional development	Teachers	98	55.7	79.1	100.0	0.96	4.84
School commitment	Teachers	90	67.4	84.0	100.0	0.70	3.80
Innovation	Teachers	91	71.7	87.3	100.0	0.70	3.80
• Reflective dialogue	Teachers	100	89.7	96.7	100.0	1.00	4.99
• Peer collaboration	Teachers	97	78.3	90.7	100.0	0.86	4.44
• Focus on student learning	Teachers	95	72.7	87.7	100.0	0.80	4.20
• Collective responsibility	Teachers	94	70.3	86.9	100.0	0.80	4.20
Section Results:		93%					4.04
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	81	73.6	84.0	94.4	0.37	
Safety	Combined	81				0.37	2.48
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	82	64.1	80.1	96.1	0.57	
Classroom behavior	Combined	82				0.57	3.28
• Social-emotional measure	Teachers	99	86.1	94.3	100.0	0.94	4.76
Peer interactions	Students	73	65.8	78.2	90.6	0.27	2.08
○ Next-level guidance	Students	75	71.2	81.0	90.8	0.18	1.72
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	92	80.7	88.7	96.7	0.68	
Press toward academic achievement	Combined	92				0.68	3.72
Personal attention and support	Students	81	70.3	81.5	92.7	0.46	2.84
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	100	87.6	93.6	99.6	1.00	
Peer support for academic work	Students	65	46.0	62.0	78.0	0.60	
• Peer support for academic work	Combined	83				0.80	4.20
Section Results:		83%					3.12

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Effective School Leadership								
	Inclusive principal leadership	Parents	94	79.9	90.9	100.0	0.70	3.80
○	Teacher influence	Teachers	46	44.0	69.6	95.2	0.04	1.16
●	Program coherence	Teachers	99	61.6	84.2	100.0	0.97	4.88
●	Principal instructional leadership	Teachers	98	60.7	86.5	100.0	0.94	4.76
Section Results:			84%					3.64
Strong Family Community Ties								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	99	84.2	93.2	100.0	0.91	
	Teacher outreach to parents	Parents	97	85.6	92.2	98.8	0.83	
●	Teacher outreach to parents	Combined	98				0.87	4.48
●	Parent involvement in the schools	Parents	90	65.5	77.1	88.7	1.00	4.99
Section Results:			94%					4.76
Trust								
●	Parent-teacher trust	Parents	97	91.7	95.3	98.9	0.75	4.00
●	Parent-principal trust	Parents	98	84.0	93.4	100.0	0.86	4.44
○	Student-teacher trust	Students	63	61.6	77.4	93.2	0.04	1.16
●	Teacher-principal trust	Teachers	96	66.7	88.7	100.0	0.89	4.56
	Teacher-teacher trust	Teachers	92	83.8	92.6	100.0	0.52	3.08
Section Results:			89%					3.44

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	3.06	2.81 or lower	2.82 to 2.89	2.90 to 2.95	2.96 or higher
Average Student Proficiency - School's Lowest Third	2.71	2.18 or lower	2.19 to 2.28	2.29 to 2.36	2.37 or higher
Percentage of Students at Level 3 or 4	56.7%	42.9% or lower	43.0% to 47.2%	47.3% to 50.4%	50.5% or higher
State Test Results - Math*					
Average Student Proficiency	3.79	3.05 or lower	3.06 to 3.18	3.19 to 3.27	3.28 or higher
Average Student Proficiency - School's Lowest Third	3.35	2.19 or lower	2.20 to 2.34	2.35 to 2.45	2.46 or higher
Percentage of Students at Level 3 or 4	88.5%	52.8% or lower	52.9% to 58.9%	59.0% to 63.4%	63.5% or higher
Core Course Pass Rates					
ELA		77.6% or lower	77.7% to 83.0%	83.1% to 87.0%	87.1% or higher
Math		78.6% or lower	78.7% to 83.8%	83.9% to 87.6%	87.7% or higher
Science		79.7% or lower	79.8% to 84.6%	84.7% to 88.2%	88.3% or higher
Social Studies		75.1% or lower	75.2% to 81.1%	81.2% to 85.5%	85.6% or higher
Percent of 8th Graders Earning HS Credit	0.0%	34.2% or lower	34.3% to 47.2%	47.3% to 56.8%	56.9% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	21.0%				

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.08	1.84 or lower	1.85 to 1.90	1.91 to 1.95	1.96 or higher
Integrated Co-Teaching	2.63	2.33 or lower	2.34 to 2.42	2.43 to 2.48	2.49 or higher
SETSS	2.85	2.20 or lower	2.21 to 2.32	2.33 to 2.41	2.42 or higher
ELL	2.64	2.45 or lower	2.46 to 2.58	2.59 to 2.67	2.68 or higher
Lowest Third Citywide	2.12	1.99 or lower	2.00 to 2.05	2.06 to 2.09	2.10 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.97 or lower	1.98 to 2.03	2.04 to 2.08	2.09 or higher
Math - Average Proficiency Rating					
Self-Contained	2.75	2.03 or lower	2.04 to 2.15	2.16 to 2.23	2.24 or higher
Integrated Co-Teaching	3.46	2.62 or lower	2.63 to 2.75	2.76 to 2.84	2.85 or higher
SETSS	3.13	2.45 or lower	2.46 to 2.61	2.62 to 2.74	2.75 or higher
ELL	3.66	2.82 or lower	2.83 to 3.00	3.01 to 3.13	3.14 or higher
Lowest Third Citywide		2.00 or lower	2.01 to 2.07	2.08 to 2.13	2.14 or higher
Black and Hispanic Males in Lowest Third Citywide		2.02 or lower	2.03 to 2.09	2.10 to 2.15	2.16 or higher
ELL Progress	55.9%	41.1% or lower	41.2% to 49.9%	50.0% to 56.4%	56.5% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	0.0%	75.3% or lower	75.4% to 81.3%	81.4% to 85.6%	85.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.30	0.24 or lower	0.25 to 0.36	0.37 to 0.44	0.45 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.