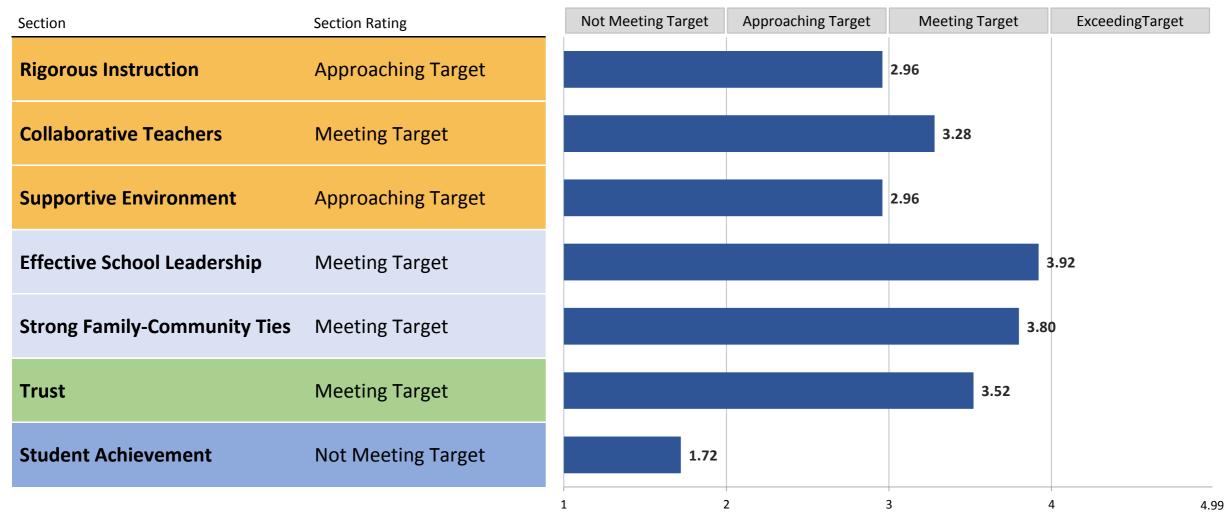## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target		2.96		
Collaborative Teachers	Meeting Target			3.28	
Supportive Environment	Approaching Target		2.96		
Effective School Leadership	Meeting Target			3.92	
Strong Family-Community Ties	Meeting Target			3.80	
Trust	Meeting Target			3.52	
Student Achievement	Not Meeting Target	1.72			

Scale: 1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	48	46	42
Grade 7	53	48	47
Grade 8	63	55	46
All students	**164**	**149**	**135**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	10%	13%	13%
% Free Lunch Eligible	86%	86%	90%
% Student with IEPs	24%	26%	28%
% Student with IEPs (less than 20% time)	13%	15%	16%
% HRA Eligible	-	72%	61%
% Temporary Housing	-	15%	16%
% Asian	1%	1%	1%
% Black	73%	68%	75%
% Hispanic	24%	23%	19%
% White	2%	5%	5%
% Other	0%	2%	0%
Average Incoming ELA Proficiency	2.65	2.15	2.08
Average Incoming Math Proficiency	2.96	2.30	2.19

Student Achievement Rating	Student Achievement Score
Not Meeting Target	**1.72**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
○ Average Student Proficiency	127	**1.95**	1.90	2.06	2.15	2.24	2.51	**1.31**	9.80%
○ Percentage of Students at Level 3 or 4	127	**1.6%**	0.5%	5.1%	8.5%	12.3%	20.7%	**1.24**	9.80%
○ Median Adjusted Growth Percentile	111	**47.0**	51.2	55.7	62.1	66.3	74.1	**1.00**	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	42	**57.5**	65.8	70.8	77.9	82.7	91.1	**1.00**	9.80%
State Test Results - Math									
○ Average Student Proficiency	126	**1.90**	1.80	2.01	2.14	2.27	2.60	**1.48**	9.80%
○ Percentage of Students at Level 3 or 4	126	**1.6%**	0.0%	5.2%	9.0%	13.3%	22.7%	**1.31**	9.80%
○ Median Adjusted Growth Percentile	114	**46.5**	42.6	49.4	59.3	65.8	77.6	**1.57**	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	41	**60.0**	60.3	65.9	73.7	79.0	88.4	**1.00**	9.80%
Core Course Pass Rates									
ELA	125	**76.8%**	55.6%	68.8%	78.0%	88.3%	100.0%	**2.87**	1.96%
● Math	125	**88.8%**	56.4%	69.3%	78.4%	88.5%	100.0%	**4.03**	1.96%
Science	125	**84.8%**	58.7%	70.9%	79.5%	89.1%	100.0%	**3.55**	1.96%
Social Studies	125	**86.4%**	53.7%	67.3%	77.0%	87.7%	100.0%	**3.88**	1.96%
○ Percent of 8th Graders Earning HS Credit	40	**0.0%**	0.0%	5.0%	8.8%	13.0%	23.8%	**1.00**	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	48	**83.0%**	63.0%	72.0%	77.0%	84.0%	93.0%	**3.86**	9.80%
Weighted Average Score								**1.67**	

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	22	17.3%	89.6%	**0.0%**	0.0%	0.4%	0.8%	1.3%	2.2%	**1.00**	0.030	0.000
Integrated Co-Teaching	3	2.4%	13.2%		0.0%	1.6%	3.2%	5.1%	8.4%		0.030	0.000
○ SETSS	10	7.9%	84.9%	**0.0%**	0.0%	2.6%	5.2%	8.2%	13.6%	**1.00**	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	22	17.5%	92.6%	**0.0%**	0.0%	0.7%	1.4%	2.3%	3.8%	**1.00**	0.030	0.000
Integrated Co-Teaching	3	2.4%	13.3%		0.0%	2.4%	4.8%	7.6%	12.6%		0.030	0.000
○ SETSS	10	7.9%	85.9%	**0.0%**	0.0%	3.3%	6.6%	10.4%	17.2%	**1.00**	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
○ ELL	17	15.3%	34.2%	**17.6%**	17.2%	27.0%	36.6%	47.8%	68.0%	**1.04**	0.030	0.000
○ Lowest Third Citywide	79	71.2%	93.3%	**29.1%**	31.5%	39.4%	47.2%	56.3%	72.7%	**1.00**	0.030	0.000
○ Black and Hispanic Males in Lowest Third Citywide	38	34.2%	76.5%	**26.3%**	29.6%	38.0%	46.2%	55.9%	73.2%	**1.00**	0.030	0.000
SC/ICT/SETSS	30	27.0%	65.7%	**50.0%**	35.0%	42.9%	50.8%	60.0%	76.4%	**2.90**	0.030	0.014
Math - Percent at 75th+ Growth Percentile												
ELL	19	16.7%	34.4%	**26.3%**	12.4%	22.8%	33.0%	45.0%	66.4%	**2.34**	0.030	0.010
○ Lowest Third Citywide	80	70.2%	86.6%	**27.5%**	24.4%	34.1%	43.7%	54.9%	75.0%	**1.32**	0.030	0.002
○ Black and Hispanic Males in Lowest Third Citywide	38	33.3%	74.8%	**26.3%**	24.1%	34.0%	43.7%	55.1%	75.5%	**1.22**	0.030	0.002
○ SC/ICT/SETSS	31	27.2%	67.7%	**32.3%**	25.8%	34.5%	43.0%	53.1%	71.0%	**1.75**	0.030	0.006
ELL Progress	16	11.9%	33.0%	**37.5%**	11.3%	22.8%	34.2%	47.5%	71.3%	**3.25**	0.030	0.017
CtAG Additional Points												**0.05**
Overall Student Achievement Score												**1.72**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct

Rigorous Instruction

	Metric Value	Metric Score	Weight Pct
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	83%	3.00	34%
Section Rating: Approaching Target	**Section Score:**	**2.96**	

Collaborative Teachers

	Metric Value	Metric Score	Weight Pct
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	96%	4.56	50%
Section Rating: Meeting Target	**Section Score:**	**3.28**	

Supportive Environment

	Metric Value	Metric Score	Weight Pct
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	78%	2.20	35%
Percentage of students with 90%+ attendance			
EMS	69.2%	3.36	
HS			
Overall	69.2%	3.36	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.43	3.45	
HS			
Overall	0.43	3.45	5%
Section Rating: Approaching Target	**Section Score:**	**2.96**	

Effective School Leadership

	Metric Value	Metric Score	Weight Pct
NYC School Survey - Effective School Leadership	91%	3.92	100%
Section Rating: Meeting Target	**Section Score:**	**3.92**	

Strong Family-Community Ties

	Metric Value	Metric Score	Weight Pct
NYC School Survey - Strong Family-Community Ties	84%	3.80	100%
Section Rating: Meeting Target	**Section Score:**	**3.80**	

Trust

	Metric Value	Metric Score	Weight Pct
NYC School Survey - Trust	92%	3.52	100%
Section Rating: Meeting Target	**Section Score:**	**3.52**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	98	79.4	91.4	100.0	0.89	4.56
● Common Core shifts in math	Teachers	95	68.9	87.1	100.0	0.82	4.28
Course clarity	Students	86	81.3	89.7	98.1	0.29	2.16
○ Quality of student discussion	Teachers	53	53.2	78.4	100.0	0.00	1.00
Section Results:		**83%**					**3.00**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	84.5	94.1	100.0	0.75	
Cultural awareness	Parents	94	87.1	93.3	99.5	0.54	
Cultural awareness	Students	83	70.6	84.2	97.8	0.46	
Cultural awareness	Combined	91				0.58	3.32
● Inclusive classroom instruction	Teachers	100	81.7	93.3	100.0	1.00	4.99
● Quality of professional development	Teachers	90	54.0	77.4	100.0	0.78	4.12
● School commitment	Teachers	94	59.7	84.3	100.0	0.85	4.40
● Innovation	Teachers	100	65.8	85.2	100.0	1.00	4.99
● Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
● Peer collaboration	Teachers	100	76.7	91.9	100.0	1.00	4.99
● Focus on student learning	Teachers	95	68.4	88.4	100.0	0.85	4.40
● Collective responsibility	Teachers	96	57.5	82.3	100.0	0.91	4.64
Section Results:		**96%**					**4.56**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	73	67.5	82.9	98.3	0.18	
○ Safety	Combined	73				0.18	1.72
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	71	63.4	79.2	95.0	0.25	
Classroom behavior	Combined	71				0.25	2.00
● Social-emotional measure	Teachers	100	84.7	95.3	100.0	1.00	4.99
○ Peer interactions	Students	74	67.5	80.7	93.9	0.24	1.96
○ Next-level guidance	Students	77	76.9	88.3	99.7	0.02	1.08
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	84	80.6	88.2	95.8	0.24	
○ Press toward academic achievement	Combined	84				0.24	1.96
Personal attention and support	Students	81	74.1	85.5	96.9	0.30	2.20
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	74	76.8	88.6	100.0	0.00	
Peer support for academic work	Students	60	48.0	66.6	85.2	0.33	
○ Peer support for academic work	Combined	67				0.17	1.68
Section Results:		**78%**					**2.20**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	87	82.1	90.7	99.3	0.30	2.20
Teacher influence	Teachers	82	34.5	67.1	99.7	0.73	3.92
● Program coherence	Teachers	95	60.8	85.2	100.0	0.87	4.48
● Principal instructional leadership	Teachers	100	67.2	88.0	100.0	1.00	4.99
Section Results:		**91%**					**3.92**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	79.9	92.5	100.0	0.86	
Teacher outreach to parents	Parents	93	81.6	90.6	99.6	0.61	
Teacher outreach to parents	Combined	95				0.73	3.92
Parent involvement in the schools	Parents	73	47.1	66.3	85.5	0.67	3.68
Section Results:		**84%**					**3.80**
Trust							
Parent-teacher trust	Parents	94	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	94	88.6	94.8	100.0	0.50	3.00
○ Student-teacher trust	Students	74	69.2	82.0	94.8	0.19	1.76
● Teacher-principal trust	Teachers	98	63.2	87.4	100.0	0.95	4.80
● Teacher-teacher trust	Teachers	100	74.2	90.6	100.0	1.00	4.99
Section Results:		**92%**					**3.52**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	1.95	1.99 or lower	2.00 to 2.07	2.08 to 2.13	2.14 or higher
Average Student Proficiency - School's Lowest Third	1.78	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	1.6%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	1.90	1.89 or lower	1.90 to 2.02	2.03 to 2.12	2.13 or higher
Average Student Proficiency - School's Lowest Third	1.77	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	1.6%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	76.8%	76.1% or lower	76.2% to 81.7%	81.8% to 86.3%	86.4% or higher
Math	88.8%	76.4% or lower	76.5% to 81.7%	81.8% to 86.0%	86.1% or higher
Science	84.8%	79.1% or lower	79.2% to 84.0%	84.1% to 88.0%	88.1% or higher
Social Studies	86.4%	75.1% or lower	75.2% to 81.0%	81.1% to 85.7%	85.8% or higher
Percent of 8th Graders Earning HS Credit	0.0%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	83.0%	75.9% or lower	76.0% to 79.9%	80.0% to 83.9%	84.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.77	1.78 or lower	1.79 to 1.84	1.85 to 1.90	1.91 or higher
Integrated Co-Teaching		1.91 or lower	1.92 to 1.99	2.00 to 2.05	2.06 or higher
SETSS	1.94	1.90 or lower	1.91 to 2.01	2.02 to 2.10	2.11 or higher
ELL	1.83	1.85 or lower	1.86 to 1.96	1.97 to 2.06	2.07 or higher
Lowest Third Citywide	1.85	1.87 or lower	1.88 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.86	1.84 or lower	1.85 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.70	1.73 or lower	1.74 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching		1.79 or lower	1.80 to 1.91	1.92 to 2.00	2.01 or higher
SETSS	1.80	1.79 or lower	1.80 to 1.93	1.94 to 2.05	2.06 or higher
ELL	1.84	1.84 or lower	1.85 to 2.00	2.01 to 2.13	2.14 or higher
Lowest Third Citywide	1.80	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.82	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	37.5%	31.5% or lower	31.6% to 41.4%	41.5% to 49.4%	49.5% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	69.2%	57.6% or lower	57.7% to 63.5%	63.6% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.43	0.26 or lower	0.27 to 0.41	0.42 to 0.54	0.55 or higher

*   If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.