

# 2014-15 School Quality Guide / MS

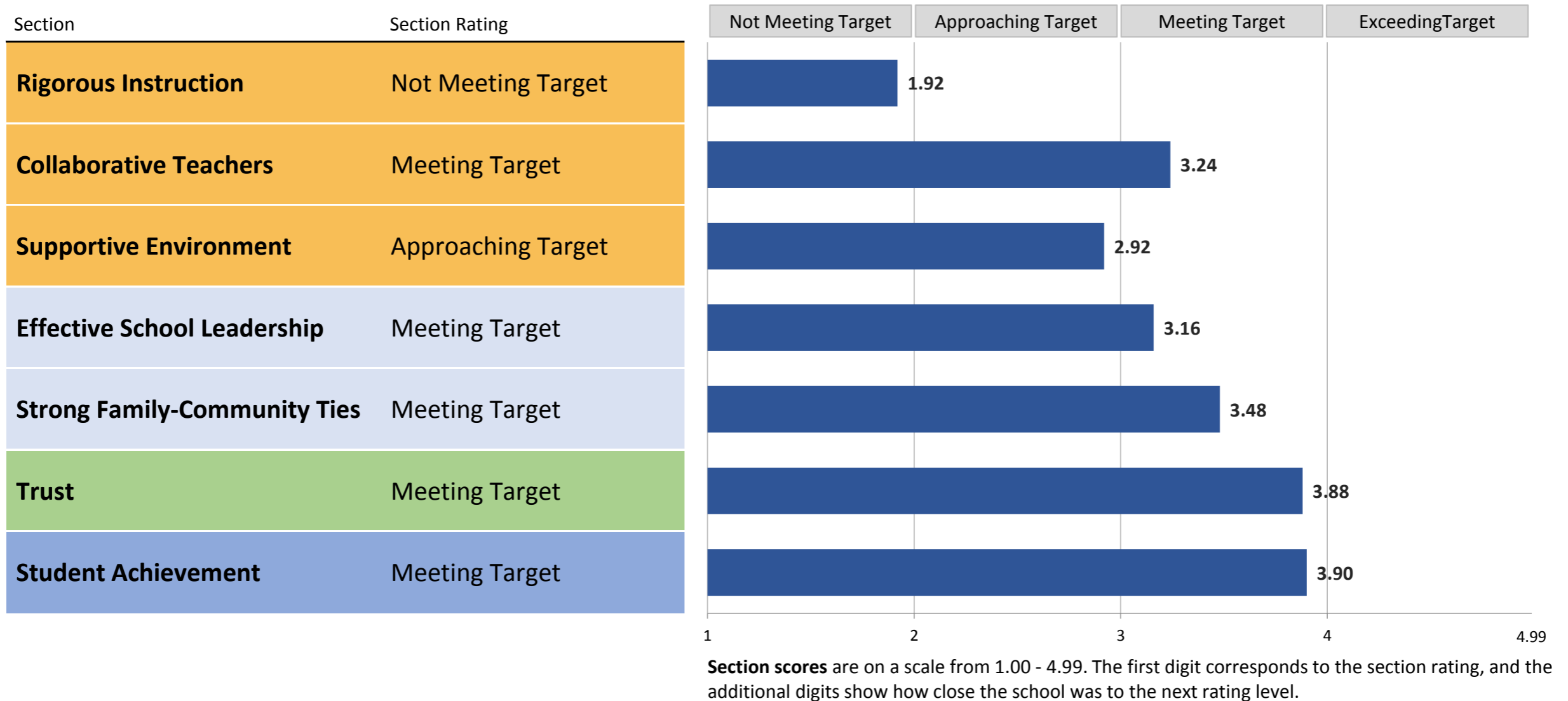
## Summary of Section Ratings

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Emolior Academy

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



### State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / MS**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 6	70	85	70
Grade 7	84	81	88
Grade 8	75	83	83
<b>All students</b>	<b>229</b>	<b>249</b>	<b>241</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	17%	18%	18%
% Free Lunch Eligible	76%	76%	84%
% Student with IEPs	24%	27%	26%
% Student with IEPs (less than 20% time)	16%	12%	14%
% HRA Eligible	-	67%	64%
% Temporary Housing	-	20%	22%
% Asian	5%	4%	2%
% Black	36%	33%	27%
% Hispanic	56%	60%	65%
% White	2%	3%	1%
% Other	0%	1%	5%
Average Incoming ELA Proficiency	2.49	2.16	2.24
Average Incoming Math Proficiency	2.81	2.33	2.35

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Student Achievement Scoring Appendix

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Student Achievement Rating <b>Meeting Target</b>	Student Achievement Score <b>3.90</b>
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
○ Average Student Proficiency	226	2.22	1.90	2.06	2.15	2.24	2.51	3.78	9.80%
● Percentage of Students at Level 3 or 4	226	12.4%	0.5%	5.1%	8.4%	12.1%	20.5%	4.04	9.80%
○ Median Adjusted Growth Percentile	206	63.5	51.3	55.8	62.3	66.5	74.3	3.29	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	73	81.0	65.4	70.6	78.0	82.9	91.6	3.61	9.80%
<b>State Test Results - Math</b>									
● Average Student Proficiency	231	2.33	1.79	2.01	2.14	2.28	2.60	4.16	9.80%
● Percentage of Students at Level 3 or 4	231	19.0%	0.0%	5.2%	9.1%	13.5%	22.8%	4.59	9.80%
● Median Adjusted Growth Percentile	214	69.0	42.9	49.9	59.9	66.6	78.5	4.20	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	83	79.0	60.2	65.9	74.0	79.3	88.9	3.94	9.80%
<b>Core Course Pass Rates</b>									
○ ELA	224	67.9%	56.1%	69.1%	78.2%	88.4%	100.0%	1.91	1.96%
○ Math	224	75.0%	57.1%	69.7%	78.6%	88.6%	100.0%	2.60	1.96%
○ Science	224	80.4%	58.5%	70.8%	79.4%	89.0%	100.0%	3.10	1.96%
○ Social Studies	224	80.4%	54.2%	67.7%	77.2%	87.9%	100.0%	3.30	1.96%
○ Percent of 8th Graders Earning HS Credit	80	0.0%	0.0%	5.7%	9.9%	14.6%	25.3%	1.00	3.92%
○ 9th Grade Adjusted Credit Accumulation of Former 8th Graders	80	80.0%	63.0%	72.0%	77.0%	84.0%	93.0%	3.43	9.80%
								<b>Weighted Average Score</b>	<b>3.69</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	34	15.0%	77.7%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	13	5.8%	31.9%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
○ SETSS	8	3.5%	37.6%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
● Self-Contained	33	14.3%	75.7%	3.0%	0.0%	0.7%	1.4%	2.3%	3.8%	4.47	0.030	0.026
○ Integrated Co-Teaching	12	5.2%	28.7%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
○ SETSS	8	3.5%	38.0%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
○ ELL	47	22.8%	51.0%	42.6%	17.2%	27.0%	36.6%	47.8%	68.0%	3.54	0.030	0.019
○ Lowest Third Citywide	110	53.4%	68.7%	50.9%	31.5%	39.4%	47.2%	56.3%	72.7%	3.41	0.030	0.018
○ Black and Hispanic Males in Lowest Third Citywide	59	28.6%	64.0%	49.2%	29.6%	38.0%	46.2%	55.9%	73.2%	3.31	0.030	0.017
○ SC/ICT/SETSS	54	26.2%	63.2%	57.4%	35.0%	42.9%	50.8%	60.0%	76.4%	3.72	0.030	0.020
<b>Math - Percent at 75th+ Growth Percentile</b>												
● ELL	55	25.7%	53.0%	47.3%	12.4%	22.8%	33.0%	45.0%	66.4%	4.11	0.030	0.023
○ Lowest Third Citywide	113	52.8%	64.9%	54.0%	24.4%	34.1%	43.7%	54.9%	75.0%	3.92	0.030	0.022
○ Black and Hispanic Males in Lowest Third Citywide	59	27.6%	62.0%	52.5%	24.1%	34.0%	43.7%	55.1%	75.5%	3.77	0.030	0.021
● SC/ICT/SETSS	52	24.3%	58.8%	59.6%	25.8%	34.5%	43.0%	53.1%	71.0%	4.36	0.030	0.025
○ ELL Progress	38	15.9%	44.0%	34.2%	11.3%	22.8%	34.2%	47.5%	71.3%	3.00	0.030	0.015
											<b>CtAG Additional Points</b>	<b>0.21</b>
											<b>Overall Student Achievement Score</b>	<b>3.90</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	76%	1.80	34%
<b>Section Rating: Not Meeting Target</b>	<b>Section Score:</b>	<b>1.92</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	84%	3.08	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.24</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	82%	2.64	35%
Percentage of students with 90%+ attendance			
EMS	63.4%	2.60	
HS			
Overall	63.4%	2.60	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.49	3.75	
HS			
Overall	0.49	3.75	5%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.92</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	83%	3.16	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.16</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	83%	3.48	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.48</b>	

<b>Trust</b>			
NYC School Survey - Trust	92%	3.88	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.88</b>	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
	Common Core shifts in literacy	Teachers	90	79.4	91.4	100.0	0.52	3.08
○	Common Core shifts in math	Teachers	70	68.9	87.1	100.0	0.03	1.12
○	Course clarity	Students	82	81.3	89.7	98.1	0.04	1.16
○	Quality of student discussion	Teachers	63	53.2	78.4	100.0	0.20	1.80
<b>Section Results:</b>			76%					<b>1.80</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	93	84.5	94.1	100.0	0.57	
	Cultural awareness	Parents	95	87.1	93.3	99.5	0.75	
	Cultural awareness	Students	80	70.6	84.2	97.8	0.35	
	Cultural awareness	Combined	89				0.56	3.24
	Inclusive classroom instruction	Teachers	85	81.7	93.3	100.0	0.25	2.00
○	Quality of professional development	Teachers	63	54.0	77.4	100.0	0.20	1.80
	School commitment	Teachers	88	59.7	84.3	100.0	0.70	3.80
	Innovation	Teachers	78	65.8	85.2	100.0	0.35	2.40
●	Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
	Peer collaboration	Teachers	93	76.7	91.9	100.0	0.68	3.72
	Focus on student learning	Teachers	83	68.4	88.4	100.0	0.48	2.92
	Collective responsibility	Teachers	77	57.5	82.3	100.0	0.45	2.80
<b>Section Results:</b>			84%					<b>3.08</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers						
	Safety	Students	83	67.5	82.9	98.3	0.50	
	Safety	Combined	83				0.50	3.00
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	73	63.4	79.2	95.0	0.31	
	Classroom behavior	Combined	73				0.31	2.24
	Social-emotional measure	Teachers	90	84.7	95.3	100.0	0.50	3.00
	Peer interactions	Students	79	67.5	80.7	93.9	0.42	2.68
	Next-level guidance	Students	84	76.9	88.3	99.7	0.33	2.32
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	82	80.6	88.2	95.8	0.11	
○	Press toward academic achievement	Combined	82				0.11	1.44
	Personal attention and support	Students	85	74.1	85.5	96.9	0.48	2.92
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	96	76.8	88.6	100.0	0.82	
	Peer support for academic work	Students	65	48.0	66.6	85.2	0.47	
	Peer support for academic work	Combined	81				0.64	3.56
<b>Section Results:</b>			82%					<b>2.64</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	89	82.1	90.7	99.3	0.42	2.68
Teacher influence	Teachers	78	34.5	67.1	99.7	0.66	3.64
Program coherence	Teachers	76	60.8	85.2	100.0	0.39	2.56
Principal instructional leadership	Teachers	90	67.2	88.0	100.0	0.70	3.80
<b>Section Results:</b>		83%					<b>3.16</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	82	79.9	92.5	100.0	0.11	
Teacher outreach to parents	Parents	95	81.6	90.6	99.6	0.75	
Teacher outreach to parents	Combined	88				0.43	2.72
• Parent involvement in the schools	Parents	78	47.1	66.3	85.5	0.81	4.24
<b>Section Results:</b>		83%					<b>3.48</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	97	88.9	94.3	99.7	0.75	4.00
• Parent-principal trust	Parents	96	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	84	69.2	82.0	94.8	0.59	3.36
Teacher-principal trust	Teachers	88	63.2	87.4	100.0	0.68	3.72
• Teacher-teacher trust	Teachers	95	74.2	90.6	100.0	0.81	4.24
<b>Section Results:</b>		92%					<b>3.88</b>

**2014-15 School Quality Reports / MS**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.22	2.08 or lower	2.09 to 2.15	2.16 to 2.22	2.23 or higher
Average Student Proficiency - School's Lowest Third	1.89	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	12.4%	5.3% or lower	5.4% to 9.9%	10.0% to 14.9%	15.0% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.33	1.98 or lower	1.99 to 2.11	2.12 to 2.22	2.23 or higher
Average Student Proficiency - School's Lowest Third	1.88	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	19.0%	5.4% or lower	5.5% to 9.9%	10.0% to 14.9%	15.0% or higher
<b>Core Course Pass Rates</b>					
ELA	67.9%	78.1% or lower	78.2% to 83.3%	83.4% to 87.4%	87.5% or higher
Math	75.0%	78.9% or lower	79.0% to 83.8%	83.9% to 87.8%	87.9% or higher
Science	80.4%	81.4% or lower	81.5% to 85.8%	85.9% to 89.3%	89.4% or higher
Social Studies	80.4%	76.9% or lower	77.0% to 82.3%	82.4% to 86.7%	86.8% or higher
Percent of 8th Graders Earning HS Credit	0.0%	8.1% or lower	8.2% to 12.7%	12.8% to 16.5%	16.6% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	80.0%	75.9% or lower	76.0% to 79.9%	80.0% to 83.9%	84.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.86	1.71 or lower	1.72 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.90	1.90 or lower	1.91 to 1.98	1.99 to 2.04	2.05 or higher
SETSS	1.95	1.94 or lower	1.95 to 2.05	2.06 to 2.15	2.16 or higher
ELL	2.05	1.87 or lower	1.88 to 1.99	2.00 to 2.08	2.09 or higher
Lowest Third Citywide	1.95	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.84 or lower	1.85 to 1.89	1.90 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.82	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.83	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
SETSS	2.00	1.82 or lower	1.83 to 1.97	1.98 to 2.10	2.11 or higher
ELL	2.11	1.85 or lower	1.86 to 2.01	2.02 to 2.14	2.15 or higher
Lowest Third Citywide	1.96	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	34.2%	26.8% or lower	26.9% to 36.6%	36.7% to 44.6%	44.7% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	63.4%	63.0% or lower	63.1% to 68.8%	68.9% to 73.6%	73.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.49	0.20 or lower	0.21 to 0.32	0.33 to 0.42	0.43 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.