Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Not Meeting Target
Collaborative Teachers	Approaching Target
Supportive Environment	Not Meeting Target
Effective School Leadership	Not Meeting Target
Strong Family-Community Ties	Meeting Target
Trust	Approaching Target
Student Achievement	Approaching Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	1.48		
Collaborative Teachers	2.20		
Supportive Environment	1.80		
Effective School Leadership	1.96		
Strong Family-Community Ties		3.08	
Trust	2.80		
Student Achievement	2.00		

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Priority

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
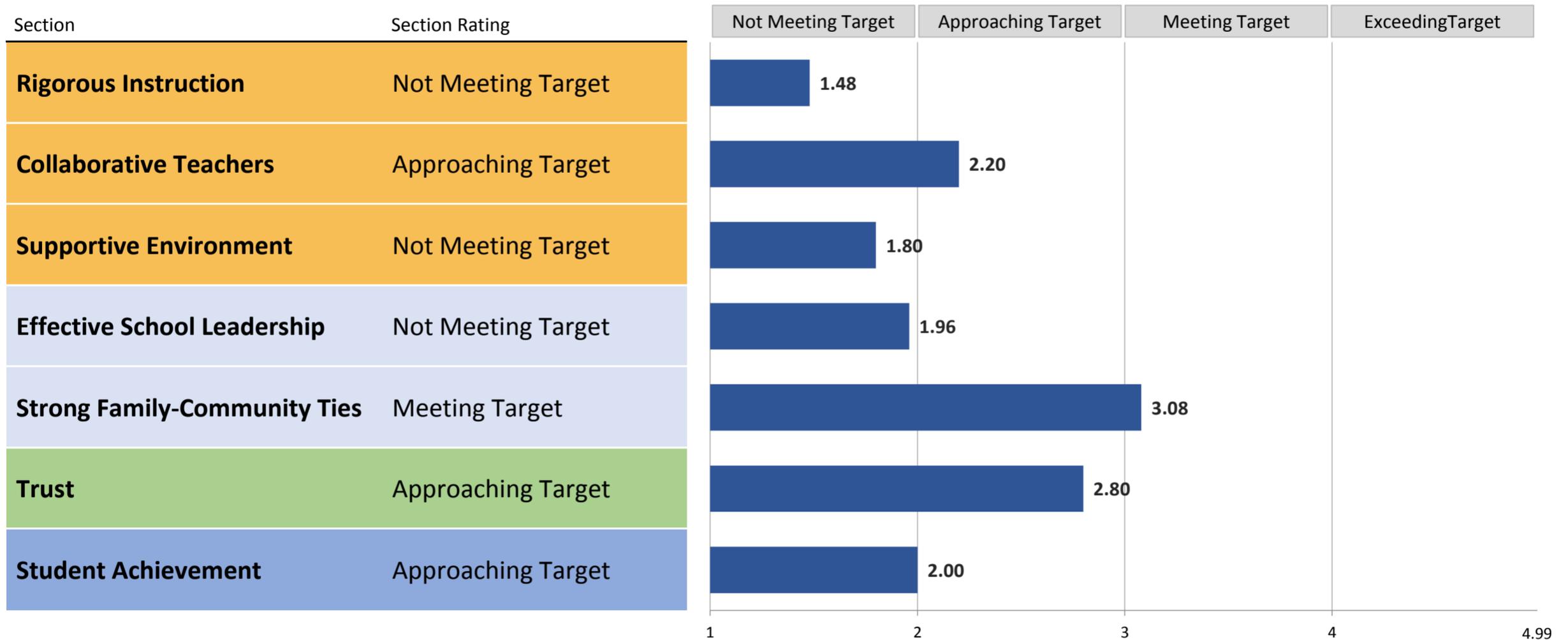
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	74	73	65
Grade 1	84	85	73
Grade 2	68	76	92
Grade 3	105	77	62
Grade 4	77	80	83
Grade 5	69	79	77
All students	**513**	**506**	**488**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	23%	22%	22%
% Free Lunch Eligible	87%	87%	90%
% Student with IEPs	25%	23%	23%
% Student with IEPs (less than 20% time)	10%	7%	9%
% HRA Eligible	-	79%	80%
% Temporary Housing	-	24%	27%
% Asian	1%	1%	2%
% Black	25%	21%	18%
% Hispanic	71%	76%	79%
% White	2%	1%	1%
% Other	0%	1%	1%

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.00**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	2014-15 Targets Meeting Target	2014-15 Targets Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
○ Average Student Proficiency	192	**2.00**	1.92	2.12	2.25	2.40	2.68	**1.40**	9.09%
○ Percentage of Students at Level 3 or 4	192	**4.7%**	1.5%	9.6%	15.2%	21.6%	33.4%	**1.40**	9.09%
Median Adjusted Growth Percentile	144	**62.5**	46.9	54.8	61.7	66.5	78.0	**3.17**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	50	**76.5**	58.7	67.5	75.3	80.7	93.6	**3.22**	9.09%
○ Early Grade Progress	45	**0.73**	0.30	1.02	1.65	2.09	3.15	**1.60**	9.09%
State Test Results - Math									
○ Average Student Proficiency	192	**1.90**	1.92	2.19	2.38	2.59	2.96	**1.00**	9.09%
○ Percentage of Students at Level 3 or 4	192	**4.7%**	1.1%	12.4%	20.5%	29.7%	44.8%	**1.32**	9.09%
○ Median Adjusted Growth Percentile	141	**45.0**	38.2	49.2	58.8	65.5	81.5	**1.62**	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	57	**55.0**	55.8	65.0	72.9	78.5	91.6	**1.00**	9.09%
○ Early Grade Progress	46	**0.97**	0.11	1.23	2.21	2.89	4.52	**1.77**	9.09%
MS Adjusted Core Course Pass Rate of Former Students	65	**90.3%**	72.9%	80.6%	86.0%	92.2%	100.0%	**3.69**	9.09%
								Weighted Average Score	**1.93**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	2014-15 Targets Meeting Target	2014-15 Targets Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	23	12.0%	59.1%	**0.0%**	0.0%	1.1%	1.9%	2.7%	4.6%	**1.00**	0.030	0.000
○ Integrated Co-Teaching	20	10.4%	52.8%	**0.0%**	0.0%	3.7%	6.5%	9.3%	15.8%	**1.00**	0.030	0.000
SETSS	2	1.0%	9.5%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	23	12.0%	59.7%	**0.0%**	0.0%	2.9%	5.2%	7.4%	12.6%	**1.00**	0.030	0.000
○ Integrated Co-Teaching	20	10.4%	53.1%	**5.0%**	0.0%	7.2%	12.9%	18.4%	31.2%	**1.69**	0.030	0.005
SETSS	3	1.6%	15.4%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	34	23.6%	50.4%	**29.4%**	12.7%	26.0%	36.3%	46.4%	69.9%	**2.33**	0.030	0.010
○ Lowest Third Citywide	101	70.1%	100.0%	**36.6%**	28.0%	38.8%	47.1%	55.4%	74.4%	**1.80**	0.030	0.006
Black and Hispanic Males in Lowest Third Citywide	57	39.6%	100.0%	**43.9%**	23.6%	36.2%	45.9%	55.6%	77.8%	**2.79**	0.030	0.013
SC/ICT/SETSS	36	25.0%	60.5%	**47.2%**	22.0%	34.9%	44.8%	54.7%	77.4%	**3.24**	0.030	0.017
Math - Percent at 75th+ Growth Percentile												
○ ELL	34	24.1%	49.5%	**14.7%**	7.8%	22.3%	33.5%	44.6%	70.2%	**1.48**	0.030	0.004
○ Lowest Third Citywide	114	80.9%	100.0%	**17.5%**	19.1%	32.5%	42.8%	53.1%	76.7%	**1.00**	0.030	0.000
○ Black and Hispanic Males in Lowest Third Citywide	61	43.3%	100.0%	**16.4%**	14.4%	29.5%	41.2%	52.8%	79.4%	**1.13**	0.030	0.001
○ SC/ICT/SETSS	36	25.5%	62.8%	**25.0%**	15.4%	29.5%	40.4%	51.3%	76.2%	**1.68**	0.030	0.005
ELL Progress	102	22.8%	57.9%	**52.0%**	31.6%	44.8%	55.1%	65.2%	88.6%	**2.70**	0.030	0.013
										CtAG Additional Points		**0.07**
										Overall Student Achievement Score		**2.00**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Under Developed	1.00	22%
Quality Review 2.2	Under Developed	1.00	22%
NYC School Survey - Rigorous Instruction	82%	1.80	34%
Section Rating: Not Meeting Target	**Section Score:**	**1.48**	
Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	78%	2.40	50%
Section Rating: Approaching Target	**Section Score:**	**2.20**	
Supportive Environment			
Quality Review 3.4	Developing	2.00	30%
NYC School Survey - Supportive Environment	81%	1.80	35%
Percentage of students with 90%+ attendance			
EMS	57.6%	1.32	
HS			
Overall	57.6%	1.32	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.29	3.40	
HS			
Overall	0.29	3.40	5%
Section Rating: Not Meeting Target	**Section Score:**	**1.80**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	65%	1.96	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.96**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	85%	3.08	100%
Section Rating: Meeting Target	**Section Score:**	**3.08**	
Trust			
NYC School Survey - Trust	85%	2.80	100%
Section Rating: Approaching Target	**Section Score:**	**2.80**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	88	86.4	94.8	100.0	0.25	2.00
Common Core shifts in math	Teachers	88	83.3	93.1	100.0	0.28	2.12
Course clarity	Students		84.3	92.7	100.0		
○ Quality of student discussion	Teachers	71	68.7	85.3	100.0	0.07	1.28
Section Results:		**82%**					**1.80**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.4	95.0	100.0	0.83	
Cultural awareness	Parents	93	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	95				0.66	3.64
● Inclusive classroom instruction	Teachers	98	84.2	94.6	100.0	0.86	4.44
○ Quality of professional development	Teachers	48	51.4	77.4	100.0	0.00	1.00
○ School commitment	Teachers	61	59.9	85.3	100.0	0.04	1.16
○ Innovation	Teachers	75	70.3	86.7	100.0	0.16	1.64
● Reflective dialogue	Teachers	100	87.9	95.9	100.0	1.00	4.99
○ Peer collaboration	Teachers	82	77.6	92.2	100.0	0.17	1.68
○ Focus on student learning	Teachers	74	68.2	89.0	100.0	0.17	1.68
○ Collective responsibility	Teachers	70	65.7	84.7	100.0	0.11	1.44
Section Results:		**78%**					**2.40**
Supportive Environment							
Safety:							
Safety	Teachers	76	80.0	94.6	100.0	0.00	
Safety	Students		74.5	88.5	100.0		
○ Safety	Combined	76				0.00	1.00
Classroom behavior:							
Classroom behavior	Teachers	69	66.9	85.5	100.0	0.06	
Classroom behavior	Students		67.3	84.3	100.0		
○ Classroom behavior	Combined	69				0.06	1.24
Social-emotional measure	Teachers	93	89.0	96.6	100.0	0.50	3.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	80	75.0	88.8	100.0	0.18	
Press toward academic achievement	Students		85.3	91.9	98.5		
○ Press toward academic achievement	Combined	80				0.18	1.72
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	78	76.5	91.5	100.0	0.04	
Peer support for academic work	Parents	93	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	85				0.27	2.08
Section Results:		**81%**					**1.80**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	79.3	90.9	100.0	0.55	3.20
○ Teacher influence	Teachers	44	28.8	60.8	92.8	0.24	1.96
○ Program coherence	Teachers	56	60.0	85.2	100.0	0.00	1.00
○ Principal instructional leadership	Teachers	69	61.6	87.0	100.0	0.18	1.72
Section Results:		65%					**1.96**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	93	84.5	94.5	100.0	0.56	
Teacher outreach to parents	Parents	91	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	92				0.53	3.12
Parent involvement in the schools	Parents	77	62.4	76.6	90.8	0.50	3.00
Section Results:		85%					**3.08**
Trust							
Parent-teacher trust	Parents	94	90.9	95.3	99.7	0.50	3.00
Parent-principal trust	Parents	94	82.7	93.3	100.0	0.64	3.56
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	70	56.4	85.0	100.0	0.31	2.24
Teacher-teacher trust	Teachers	83	74.1	90.5	100.0	0.34	2.36
Section Results:		85%					**2.80**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.00	2.02 or lower	2.03 to 2.13	2.14 to 2.21	2.22 or higher
Average Student Proficiency - School's Lowest Third	1.76	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	4.7%	6.1% or lower	6.2% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	1.90	2.04 or lower	2.05 to 2.20	2.21 to 2.31	2.32 or higher
Average Student Proficiency - School's Lowest Third	1.65	1.79 or lower	1.80 to 1.89	1.90 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	4.7%	8.6% or lower	8.7% to 13.7%	13.8% to 17.5%	17.6% or higher
MS Adjusted Core Course Pass Rate of Former Students	90.3%	83.5% or lower	83.6% to 87.7%	87.8% to 90.8%	90.9% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.75	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.85	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
SETSS		1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL	2.02	1.86 or lower	1.87 to 2.00	2.01 to 2.10	2.11 or higher
Lowest Third Citywide	1.82	1.84 or lower	1.85 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.80	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.79	1.71 or lower	1.72 to 1.85	1.86 to 1.96	1.97 or higher
Integrated Co-Teaching	1.72	1.81 or lower	1.82 to 1.98	1.99 to 2.11	2.12 or higher
SETSS		1.81 or lower	1.82 to 1.99	2.00 to 2.12	2.13 or higher
ELL	1.85	1.95 or lower	1.96 to 2.14	2.15 to 2.29	2.30 or higher
Lowest Third Citywide	1.73	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.74	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	52.0%	41.3% or lower	41.4% to 51.2%	51.3% to 58.8%	58.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	57.6%	58.5% or lower	58.6% to 65.4%	65.5% to 70.5%	70.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.29	0.12 or lower	0.13 to 0.19	0.20 to 0.25	0.26 or higher