Summary of Section Ratings

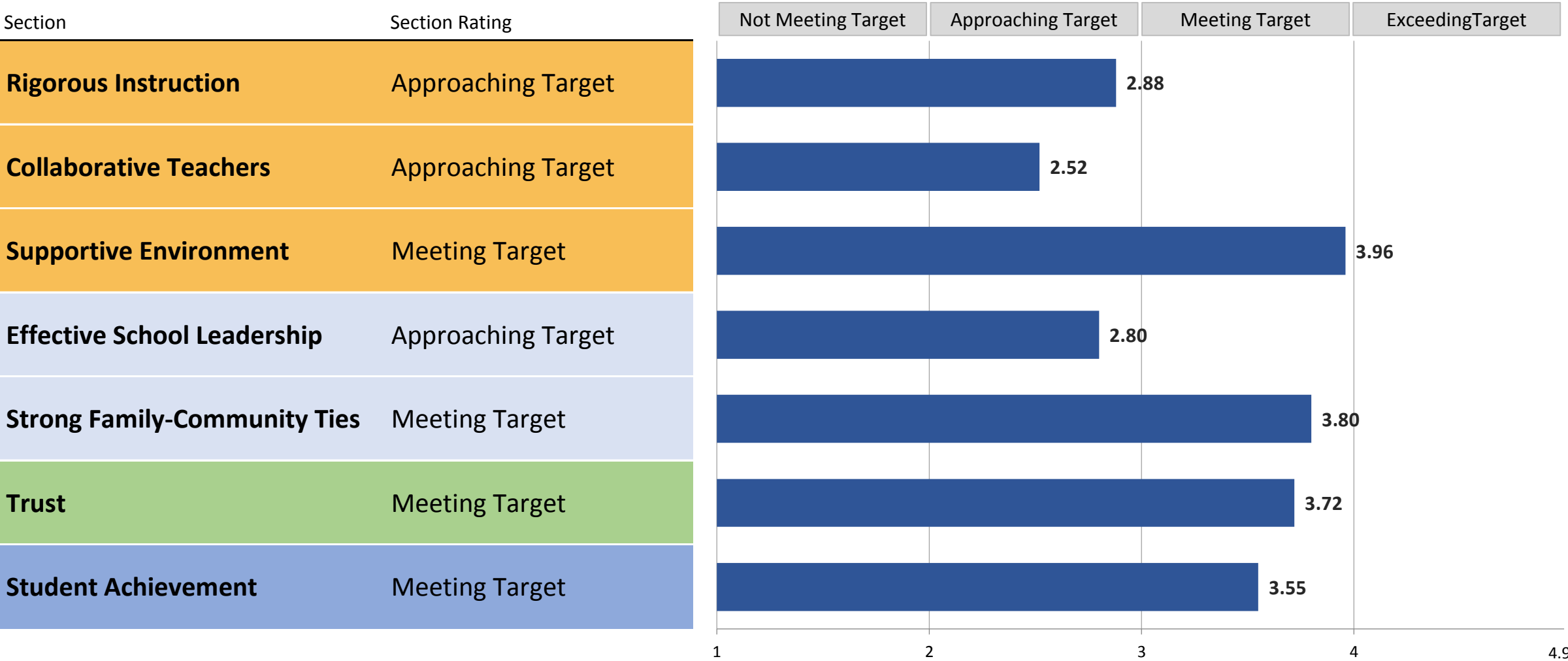I.S. 528 Bea Fuller Rodgers School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating					
		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget	
Rigorous Instruction	Approaching Target			2.88		
Collaborative Teachers	Approaching Target		2.52			
Supportive Environment	Meeting Target				3.96	
Effective School Leadership	Approaching Target		2.80			
Strong Family-Community Ties	Meeting Target				3.80	
Trust	Meeting Target				3.72	
Student Achievement	Meeting Target			3.55		

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	74	68	59
Grade 7	82	73	67
Grade 8	95	85	71
All students	**251**	**226**	**197**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	13%	15%	18%
% Free Lunch Eligible	91%	91%	93%
% Student with IEPs	19%	22%	24%
% Student with IEPs (less than 20% time)	6%	2%	0%
% HRA Eligible	-	77%	72%
% Temporary Housing	-	14%	20%
% Asian	0%	0%	1%
% Black	2%	2%	2%
% Hispanic	96%	97%	96%
% White	1%	0%	1%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.63	2.19	2.19
Average Incoming Math Proficiency	3.04	2.43	2.39

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.55**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	185	**2.24**	1.92	2.11	2.22	2.33	2.59	**3.18**	9.80%
Percentage of Students at Level 3 or 4	185	**11.9%**	0.8%	6.3%	10.2%	14.6%	22.8%	**3.39**	9.80%
Median Adjusted Growth Percentile	174	**57.0**	47.8	53.7	62.2	67.9	78.0	**2.39**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	61	**74.0**	64.1	69.7	77.7	83.1	92.6	**2.54**	9.80%
State Test Results - Math									
Average Student Proficiency	189	**2.19**	1.77	2.05	2.25	2.46	2.79	**2.70**	9.80%
Percentage of Students at Level 3 or 4	189	**10.1%**	0.0%	7.2%	12.6%	18.6%	27.9%	**2.54**	9.80%
● Median Adjusted Growth Percentile	177	**72.0**	42.8	50.4	61.3	68.5	81.4	**4.27**	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	67	**86.0**	59.0	65.1	74.1	80.0	90.5	**4.57**	9.80%
Core Course Pass Rates									
ELA	190	**87.9%**	59.5%	71.2%	79.7%	89.2%	100.0%	**3.86**	1.96%
● Math	190	**95.8%**	62.3%	73.1%	81.0%	89.9%	100.0%	**4.58**	1.96%
Science	190	**92.1%**	64.9%	74.9%	82.3%	90.6%	100.0%	**4.16**	1.96%
● Social Studies	190	**98.9%**	58.6%	70.5%	79.2%	88.9%	100.0%	**4.90**	1.96%
○ Percent of 8th Graders Earning HS Credit	65	**0.0%**	0.0%	9.3%	16.3%	24.1%	34.9%	**1.00**	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	80	**85.0%**	65.0%	74.0%	81.0%	88.0%	97.0%	**3.57**	9.80%
							Weighted Average Score	**3.24**	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	14	7.6%	39.4%	**7.1%**	0.0%	0.4%	0.8%	1.3%	2.2%	**4.99**	0.030	0.030
Integrated Co-Teaching	27	14.6%	80.2%	**3.7%**	0.0%	1.6%	3.2%	5.1%	8.4%	**3.26**	0.030	0.017
● SETSS	6	3.2%	34.4%	**16.7%**	0.0%	2.6%	5.2%	8.2%	13.6%	**4.99**	0.030	0.030
Math - Percent at Level 3 or 4												
● Self-Contained	14	7.4%	39.2%	**7.1%**	0.0%	0.7%	1.4%	2.3%	3.8%	**4.99**	0.030	0.030
Integrated Co-Teaching	27	14.3%	79.0%	**3.7%**	0.0%	2.4%	4.8%	7.6%	12.6%	**2.54**	0.030	0.012
● SETSS	5	2.6%	28.3%	**20.0%**	0.0%	3.3%	6.6%	10.4%	17.2%	**4.99**	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
ELL	65	37.4%	83.7%	**33.8%**	17.2%	27.0%	36.6%	47.8%	68.0%	**2.71**	0.030	0.013
Lowest Third Citywide	82	47.1%	59.9%	**41.5%**	31.5%	39.4%	47.2%	56.3%	72.7%	**2.27**	0.030	0.010
○ Black and Hispanic Males in Lowest Third Citywide	39	22.4%	50.1%	**30.8%**	29.6%	38.0%	46.2%	55.9%	73.2%	**1.14**	0.030	0.001
SC/ICT/SETSS	46	26.4%	63.8%	**52.2%**	35.0%	42.9%	50.8%	60.0%	76.4%	**3.15**	0.030	0.016
Math - Percent at 75th+ Growth Percentile												
● ELL	68	38.4%	79.2%	**45.6%**	12.4%	22.8%	33.0%	45.0%	66.4%	**4.03**	0.030	0.023
● Lowest Third Citywide	105	59.3%	73.0%	**56.2%**	24.4%	34.1%	43.7%	54.9%	75.0%	**4.06**	0.030	0.023
● Black and Hispanic Males in Lowest Third Citywide	50	28.2%	63.4%	**58.0%**	24.1%	34.0%	43.7%	55.1%	75.5%	**4.14**	0.030	0.024
● SC/ICT/SETSS	45	25.4%	62.2%	**66.7%**	25.8%	34.5%	43.0%	53.1%	71.0%	**4.76**	0.030	0.028
ELL Progress	29	14.7%	40.7%	**44.8%**	11.3%	22.8%	34.2%	47.5%	71.3%	**3.80**	0.030	0.021
									CtAG Additional Points	**0.31**		
									Overall Student Achievement Score	**3.55**		

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	82%	2.76	34%
Section Rating: Approaching Target	**Section Score:**	**2.88**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	82%	3.00	50%
Section Rating: Approaching Target	**Section Score:**	**2.52**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	91%	4.12	35%
Percentage of students with 90%+ attendance			
EMS	85.9%	4.16	
HS			
Overall	85.9%	4.16	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.78	4.67	
HS			
Overall	0.78	4.67	5%
Section Rating: Meeting Target	**Section Score:**	**3.96**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	78%	2.80	100%
Section Rating: Approaching Target	**Section Score:**	**2.80**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	85%	3.80	100%
Section Rating: Meeting Target	**Section Score:**	**3.80**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	91%	3.72	100%
Section Rating: Meeting Target	**Section Score:**	**3.72**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
○ Common Core shifts in literacy	Teachers	71	79.4	91.4	100.0	0.00	1.00
Common Core shifts in math	Teachers	86	68.9	87.1	100.0	0.55	3.20
Course clarity	Students	94	81.3	89.7	98.1	0.74	3.96
Quality of student discussion	Teachers	75	53.2	78.4	100.0	0.46	2.84
Section Results:		**82%**					**2.76**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	84.5	94.1	100.0	0.87	
Cultural awareness	Parents	96	87.1	93.3	99.5	0.75	
Cultural awareness	Students	93	70.6	84.2	97.8	0.82	
● Cultural awareness	Combined	96				0.81	4.24
● Inclusive classroom instruction	Teachers	96	81.7	93.3	100.0	0.77	4.08
Quality of professional development	Teachers	69	54.0	77.4	100.0	0.32	2.28
School commitment	Teachers	81	59.7	84.3	100.0	0.53	3.12
○ Innovation	Teachers	71	65.8	85.2	100.0	0.16	1.64
● Reflective dialogue	Teachers	96	86.6	95.8	100.0	0.75	4.00
● Peer collaboration	Teachers	96	76.7	91.9	100.0	0.83	4.32
Focus on student learning	Teachers	78	68.4	88.4	100.0	0.32	2.28
○ Collective responsibility	Teachers	56	57.5	82.3	100.0	0.00	1.00
Section Results:		**82%**					**3.00**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	92	67.5	82.9	98.3	0.80	
● Safety	Combined	92				0.80	4.20
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	86	63.4	79.2	95.0	0.71	
Classroom behavior	Combined	86				0.71	3.84
● Social-emotional measure	Teachers	100	84.7	95.3	100.0	1.00	4.99
● Peer interactions	Students	88	67.5	80.7	93.9	0.79	4.16
Next-level guidance	Students	92	76.9	88.3	99.7	0.68	3.72
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	92	80.6	88.2	95.8	0.76	
● Press toward academic achievement	Combined	92				0.76	4.04
● Personal attention and support	Students	92	74.1	85.5	96.9	0.78	4.12
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	94	76.8	88.6	100.0	0.72	
Peer support for academic work	Students	72	48.0	66.6	85.2	0.65	
Peer support for academic work	Combined	83				0.68	3.72
Section Results:		**91%**					**4.12**

		Survey % Positive	City Range Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Effective School Leadership							
Inclusive principal leadership	Parents	88	82.1	90.7	99.3	0.36	2.44
Teacher influence	Teachers	65	34.5	67.1	99.7	0.47	2.88
○ Program coherence	Teachers	64	60.8	85.2	100.0	0.08	1.32
● Principal instructional leadership	Teachers	96	67.2	88.0	100.0	0.88	4.52
Section Results:		**78%**					**2.80**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	79.9	92.5	100.0	0.58	
Teacher outreach to parents	Parents	94	81.6	90.6	99.6	0.71	
Teacher outreach to parents	Combined	93				0.64	3.56
● Parent involvement in the schools	Parents	76	47.1	66.3	85.5	0.75	4.00
Section Results:		**85%**					**3.80**
Trust							
● Parent-teacher trust	Parents	95	88.9	94.3	99.7	0.75	4.00
● Parent-principal trust	Parents	96	88.6	94.8	100.0	0.75	4.00
● Student-teacher trust	Students	92	69.2	82.0	94.8	0.88	4.52
Teacher-principal trust	Teachers	90	63.2	87.4	100.0	0.73	3.92
Teacher-teacher trust	Teachers	81	74.2	90.6	100.0	0.27	2.08
Section Results:		**91%**					**3.72**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.24	2.18 or lower	2.19 to 2.25	2.26 to 2.31	2.32 or higher
Average Student Proficiency - School's Lowest Third	1.90	1.84 or lower	1.85 to 1.93	1.94 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	11.9%	8.3% or lower	8.4% to 12.0%	12.1% to 15.0%	15.1% or higher
State Test Results - Math*					
Average Student Proficiency	2.19	2.12 or lower	2.13 to 2.25	2.26 to 2.36	2.37 or higher
Average Student Proficiency - School's Lowest Third	1.90	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	10.1%	8.6% or lower	8.7% to 13.5%	13.6% to 17.5%	17.6% or higher
Core Course Pass Rates					
ELA	87.9%	78.5% or lower	78.6% to 83.5%	83.6% to 87.6%	87.7% or higher
Math	95.8%	79.1% or lower	79.2% to 84.0%	84.1% to 88.0%	88.1% or higher
Science	92.1%	81.7% or lower	81.8% to 86.0%	86.1% to 89.5%	89.6% or higher
Social Studies	98.9%	76.9% or lower	77.0% to 82.3%	82.4% to 86.7%	86.8% or higher
Percent of 8th Graders Earning HS Credit	0.0%	10.2% or lower	10.3% to 16.0%	16.1% to 20.8%	20.9% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	85.0%	76.9% or lower	77.0% to 80.9%	81.0% to 84.9%	85.0% or higher

Closing the Achievement Gap Metrics*

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.85	1.77 or lower	1.78 to 1.84	1.85 to 1.89	1.90 or higher
Integrated Co-Teaching	2.01	1.94 or lower	1.95 to 2.02	2.03 to 2.08	2.09 or higher
SETSS	2.12	1.97 or lower	1.98 to 2.08	2.09 to 2.17	2.18 or higher
ELL	2.08	1.93 or lower	1.94 to 2.05	2.06 to 2.15	2.16 or higher
Lowest Third Citywide	1.93	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.85	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.93	1.72 or lower	1.73 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	1.99	1.86 or lower	1.87 to 1.98	1.99 to 2.08	2.09 or higher
SETSS	2.10	1.89 or lower	1.90 to 2.04	2.05 to 2.17	2.18 or higher
ELL	2.08	1.92 or lower	1.93 to 2.08	2.09 to 2.21	2.22 or higher
Lowest Third Citywide	1.94	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.96	1.84 or lower	1.85 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	44.8%	27.1% or lower	27.2% to 37.0%	37.1% to 45.0%	45.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	85.9%	67.7% or lower	67.8% to 73.6%	73.7% to 78.4%	78.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.78	0.16 or lower	0.17 to 0.25	0.26 to 0.33	0.34 or higher

*   If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.