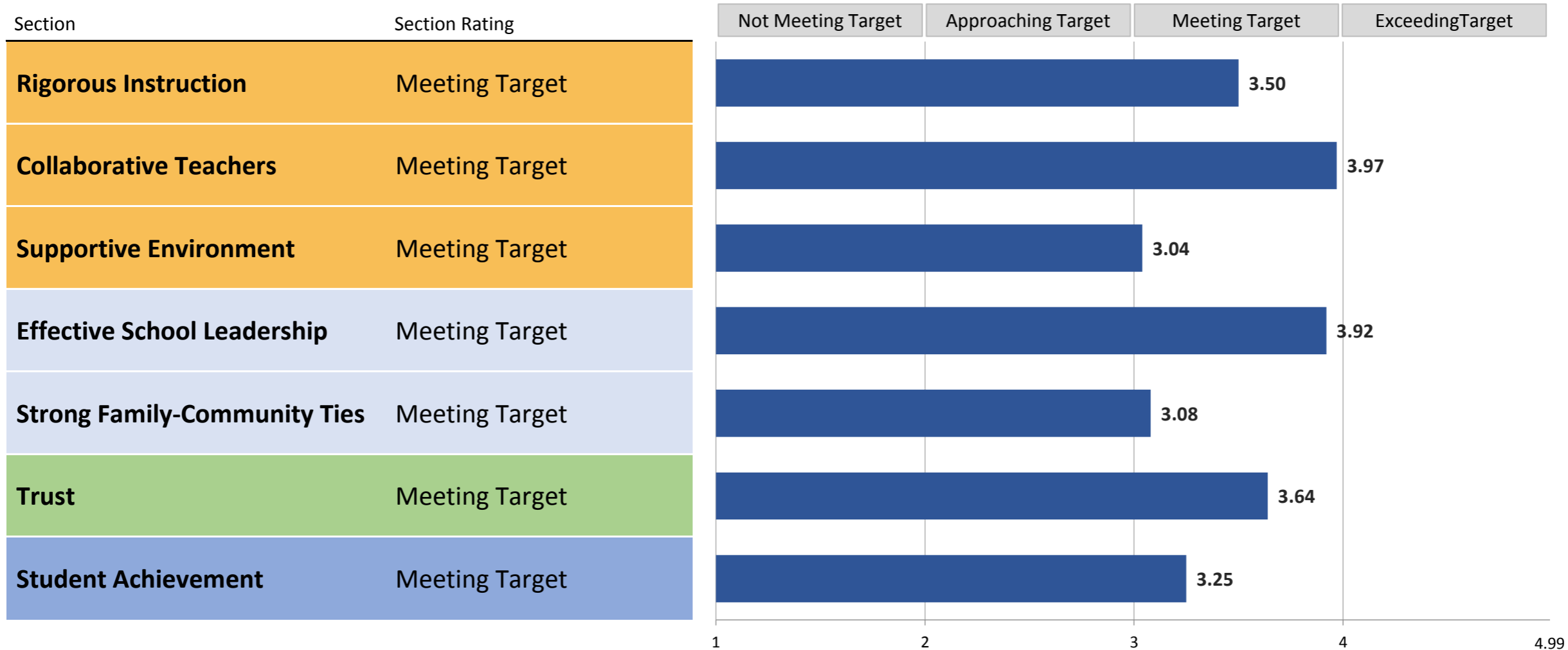


Summary of Section Ratings

Bronx Global Learning Institute for Girls Charter School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	56	52	55
Grade 1	55	56	54
Grade 2	52	51	46
Grade 3	45	54	49
Grade 4	43	43	51
Grade 5	43	46	43
Grade 6	-	45	39
Grade 7	-	-	45
All students	294	347	382

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	11%	12%	12%
% Free Lunch Eligible	77%	79%	76%
% Student with IEPs	10%	11%	12%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	60%	59%
% Temporary Housing	-	10%	10%
% Asian	1%	2%	2%
% Black	31%	30%	27%
% Hispanic	65%	66%	69%
% White	1%	0%	1%
% Other	1%	3%	2%

Student Achievement Rating	Student Achievement Score
Meeting Target	3.25

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	224	2.69	1.99	2.32	2.55	2.82	3.15	3.52	10.00%
Percentage of Students at Level 3 or 4	224	33.9%	0.0%	17.1%	29.4%	43.5%	61.1%	3.32	10.00%
Median Adjusted Growth Percentile	166	60.0	44.6	53.6	61.4	66.9	79.8	2.82	10.00%
● Median Adjusted Growth Percentile - School's Lowest Third	56	76.5	54.0	63.1	70.9	76.4	89.4	4.01	10.00%
● Early Grade Progress	49	3.02	0.34	1.33	2.18	2.78	4.26	4.16	10.00%
State Test Results - Math									
Average Student Proficiency	224	2.81	1.86	2.39	2.77	3.20	3.75	3.09	10.00%
Percentage of Students at Level 3 or 4	224	38.8%	0.0%	22.6%	38.8%	57.2%	80.8%	3.00	10.00%
○ Median Adjusted Growth Percentile	166	45.0	34.6	48.3	59.9	68.1	87.6	1.76	10.00%
○ Median Adjusted Growth Percentile - School's Lowest Third	59	55.0	47.0	58.9	69.0	76.1	92.9	1.67	10.00%
● Early Grade Progress	49	5.18	0.02	1.68	3.11	4.12	6.68	4.41	10.00%
Core Course Pass Rates									
ELA	83								0.00%
Math	83								0.00%
Science	83								0.00%
Social Studies	83								0.00%
Percent of 8th Graders Earning HS Credit									0.00%
9th Grade Adjusted Credit Accumulation of Former 8th Graders									0.00%
Weighted Average Score								3.18	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	2	0.9%	5.1%		0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
Integrated Co-Teaching	2	0.9%	5.0%		0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
○ SETSS	14	6.3%	53.8%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	2	0.9%	5.1%		0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
Integrated Co-Teaching	2	0.9%	5.1%		0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
SETSS	14	6.3%	54.3%	7.1%	0.0%	6.6%	11.7%	16.8%	28.4%	2.10	0.030	0.008
ELA - Percent at 75th+ Growth Percentile												
ELL	18	10.8%	28.5%	33.3%	12.7%	26.0%	36.3%	46.4%	69.9%	2.71	0.030	0.013
● Lowest Third Citywide	36	21.7%	33.9%	58.3%	28.0%	38.8%	47.1%	55.4%	74.4%	4.15	0.030	0.024
Black and Hispanic Males in Lowest Third Citywide			0.0%		23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
SC/ICT/SETSS	11	6.6%	13.3%	54.5%	22.0%	34.9%	44.8%	54.7%	77.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
○ ELL	18	10.8%	27.3%	11.1%	7.8%	22.3%	33.5%	44.6%	70.2%	1.23	0.030	0.002
Lowest Third Citywide	23	13.9%	19.9%	52.2%	19.1%	32.5%	42.8%	53.1%	76.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide			0.0%		14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	11	6.6%	13.4%	36.4%	15.4%	29.5%	40.4%	51.3%	76.2%		0.030	0.000
ELL Progress	49	12.8%	44.6%	61.2%	31.6%	44.8%	55.1%	65.2%	88.6%	3.60	0.030	0.020
CtAG Additional Points											0.07	
Overall Student Achievement Score											3.25	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	91%	3.36	100%
Section Rating: Meeting Target	Section Score:*	3.50	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	92%	3.88	100%
Section Rating: Meeting Target	Section Score:*	3.97	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	78%	2.00	65%
Percentage of students with 90%+ attendance			
EMS	90.7%	4.08	
HS			
Overall	90.7%	4.08	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.46	4.44	
HS			
Overall	0.46	4.44	5%
Section Rating: Meeting Target	Section Score:*	3.04	

Effective School Leadership			
NYC School Survey - Effective School Leadership	86%	3.92	100%
Section Rating: Meeting Target	Section Score:	3.92	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	3.08	100%
Section Rating: Meeting Target	Section Score:	3.08	

Trust			
NYC School Survey - Trust	90%	3.64	100%
Section Rating: Meeting Target	Section Score:	3.64	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	99	86.5	94.1	100.0	0.89	4.56
	Common Core shifts in math	Teachers	90	81.3	91.9	100.0	0.50	3.00
	Course clarity	Students	89	82.2	90.6	99.0	0.41	2.64
	Quality of student discussion	Teachers	84	64.9	83.3	100.0	0.55	3.20
Section Results:			91%					3.36
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	95	86.2	94.8	100.0	0.75	
	Cultural awareness	Parents	96	89.5	94.1	98.7	0.75	
	Cultural awareness	Students	66	69.6	84.0	98.4	0.00	
	Cultural awareness	Combined	85				0.50	3.00
	Inclusive classroom instruction	Teachers	93	84.7	94.1	100.0	0.53	3.12
	Quality of professional development	Teachers	84	52.2	76.8	100.0	0.66	3.64
•	School commitment	Teachers	93	60.2	84.6	100.0	0.82	4.28
	Innovation	Teachers	91	66.7	84.9	100.0	0.74	3.96
•	Reflective dialogue	Teachers	98	87.4	95.2	100.0	0.84	4.36
	Peer collaboration	Teachers	94	79.2	92.0	100.0	0.69	3.76
•	Focus on student learning	Teachers	95	67.5	88.5	100.0	0.85	4.40
•	Collective responsibility	Teachers	93	59.6	82.2	100.0	0.83	4.32
Section Results:			92%					3.88
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	79	72.2	86.2	100.0	0.25	
	Safety	Combined	79				0.25	2.00
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	67	64.2	80.8	97.4	0.08	
○	Classroom behavior	Combined	67				0.08	1.32
•	Social-emotional measure	Teachers	96	88.0	96.2	100.0	0.75	4.00
○	Peer interactions	Students	73	67.8	82.0	96.2	0.18	1.72
○	Next-level guidance	Students	76	77.9	89.3	100.0	0.00	1.00
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	86	82.4	89.4	96.4	0.26	
	Press toward academic achievement	Combined	86				0.26	2.04
○	Personal attention and support	Students	75	75.7	86.3	96.9	0.00	1.00
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	95	84.4	92.8	100.0	0.75	
	Peer support for academic work	Students	54	45.8	67.0	88.2	0.18	
	Peer support for academic work	Combined	74				0.47	2.88
Section Results:			78%					2.00

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	79.5	89.7	99.9	0.71	3.84
Teacher influence	Teachers	68	30.2	60.2	90.2	0.63	3.52
Program coherence	Teachers	88	61.1	85.1	100.0	0.70	3.80
● Principal instructional leadership	Teachers	95	63.6	87.0	100.0	0.87	4.48
Section Results:		86%					3.92
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	84.4	93.8	100.0	0.64	
Teacher outreach to parents	Parents	91	83.7	91.1	98.5	0.50	
Teacher outreach to parents	Combined	92				0.57	3.28
Parent involvement in the schools	Parents	74	59.7	74.7	89.7	0.47	2.88
Section Results:		83%					3.08
Trust							
● Parent-teacher trust	Parents	97	90.0	94.6	99.2	0.75	4.00
● Parent-principal trust	Parents	95	83.1	92.7	100.0	0.75	4.00
○ Student-teacher trust	Students	64	67.7	81.9	96.1	0.00	1.00
● Teacher-principal trust	Teachers	95	62.0	86.8	100.0	0.87	4.48
● Teacher-teacher trust	Teachers	98	77.3	91.1	100.0	0.91	4.64
Section Results:		90%					3.64

2014-15 School Quality Reports / K-8
Targets for 2015-16

84X389

Bronx Global Learning Institute for Girls Charter

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.69	2.55 or lower	2.56 to 2.62	2.63 to 2.68	2.69 or higher
Average Student Proficiency - School's Lowest Third	2.21	2.06 or lower	2.07 to 2.16	2.17 to 2.24	2.25 or higher
Percentage of Students at Level 3 or 4	33.9%	27.5% or lower	27.6% to 31.8%	31.9% to 34.9%	35.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.81	2.72 or lower	2.73 to 2.84	2.85 to 2.94	2.95 or higher
Average Student Proficiency - School's Lowest Third	2.22	2.09 or lower	2.10 to 2.24	2.25 to 2.35	2.36 or higher
Percentage of Students at Level 3 or 4	38.8%	36.2% or lower	36.3% to 42.3%	42.4% to 46.8%	46.9% or higher
Core Course Pass Rates					
ELA		76.6% or lower	76.7% to 82.3%	82.4% to 86.4%	86.5% or higher
Math		75.8% or lower	75.9% to 81.6%	81.7% to 85.9%	86.0% or higher
Science		77.1% or lower	77.2% to 82.7%	82.8% to 86.7%	86.8% or higher
Social Studies		74.0% or lower	74.1% to 80.3%	80.4% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit		13.8% or lower	13.9% to 21.4%	21.5% to 27.0%	27.1% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders					

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained		1.98 or lower	1.99 to 2.05	2.06 to 2.09	2.10 or higher
Integrated Co-Teaching		2.07 or lower	2.08 to 2.15	2.16 to 2.21	2.22 or higher
SETSS	2.00	2.08 or lower	2.09 to 2.20	2.21 to 2.29	2.30 or higher
ELL	2.54	2.21 or lower	2.22 to 2.33	2.34 to 2.42	2.43 or higher
Lowest Third Citywide	2.13	1.99 or lower	2.00 to 2.05	2.06 to 2.09	2.10 or higher
Black and Hispanic Males in Lowest Third Citywide		1.94 or lower	1.95 to 2.01	2.02 to 2.05	2.06 or higher
Math - Average Proficiency Rating					
Self-Contained		2.01 or lower	2.02 to 2.13	2.14 to 2.21	2.22 or higher
Integrated Co-Teaching		2.16 or lower	2.17 to 2.29	2.30 to 2.39	2.40 or higher
SETSS	2.09	2.14 or lower	2.15 to 2.31	2.32 to 2.43	2.44 or higher
ELL	2.51	2.38 or lower	2.39 to 2.56	2.57 to 2.69	2.70 or higher
Lowest Third Citywide	2.13	1.96 or lower	1.97 to 2.03	2.04 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide		1.92 or lower	1.93 to 2.00	2.01 to 2.05	2.06 or higher
ELL Progress	61.2%	40.4% or lower	40.5% to 49.2%	49.3% to 55.7%	55.8% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	90.7%	72.4% or lower	72.5% to 79.0%	79.1% to 83.9%	84.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.46	0.16 or lower	0.17 to 0.25	0.26 to 0.32	0.33 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.