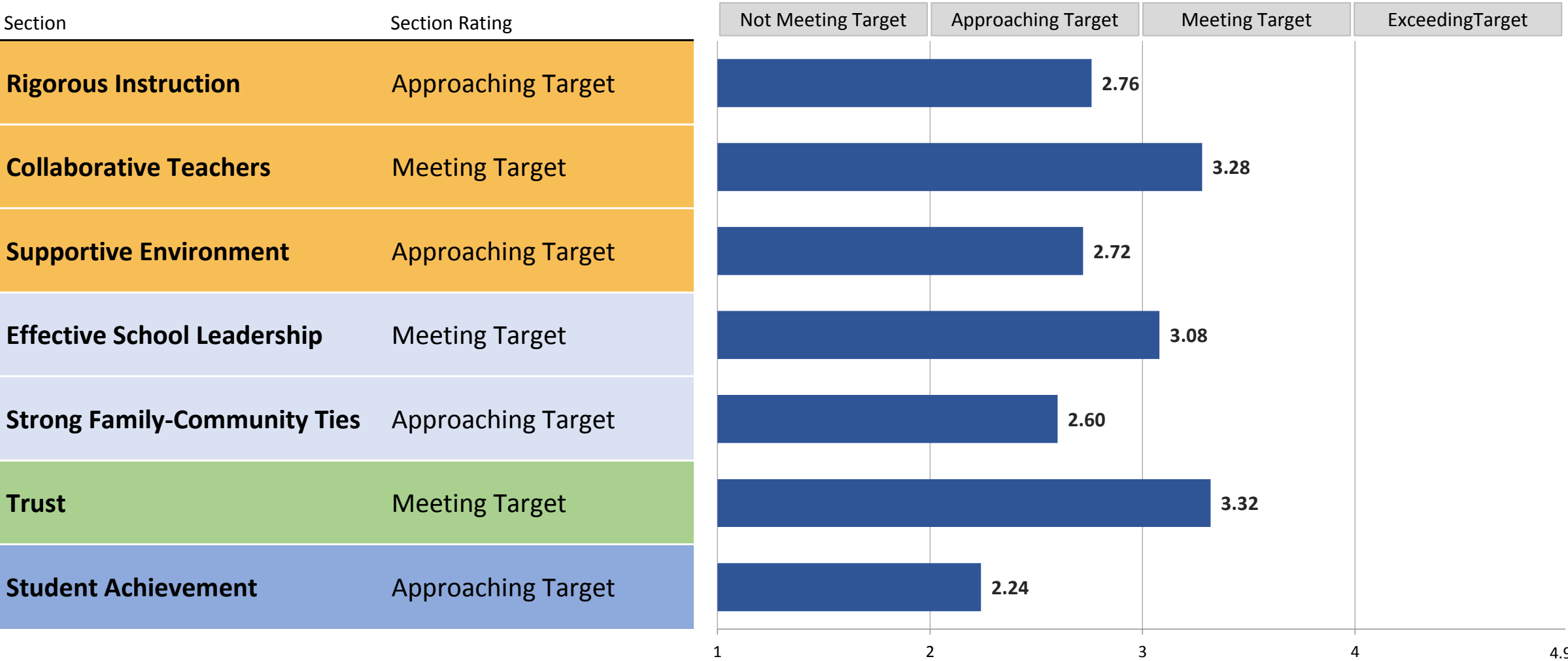


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / K-8**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	71	82	75
Grade 1	64	72	88
Grade 2	44	60	77
Grade 3	53	63	66
Grade 4	54	54	61
Grade 5	46	47	58
Grade 6	96	91	84
Grade 7	76	96	87
Grade 8	90	80	98
<b>All students</b>	<b>630</b>	<b>681</b>	<b>729</b>

**Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	12%	16%	18%
% Free Lunch Eligible	90%	90%	91%
% Student with IEPs	22%	23%	23%
% Student with IEPs (less than 20% time)	9%	9%	9%
% HRA Eligible	-	72%	70%
% Temporary Housing	-	27%	28%
% Asian	2%	2%	2%
% Black	25%	26%	25%
% Hispanic	72%	69%	71%
% White	1%	2%	2%
% Other	0%	1%	1%

2014-15 School Quality Guide / K-8  
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.24

Student Achievement Metrics	2014-15 Targets							Metric Score	Weight Pct
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range		
State Test Results - ELA									
Average Student Proficiency	415	2.09	1.94	2.15	2.30	2.43	2.72	1.71	8.20%
Percentage of Students at Level 3 or 4	415	5.8%	1.0%	9.2%	15.8%	21.1%	32.9%	1.59	8.20%
Median Adjusted Growth Percentile	329	64.0	51.3	57.5	62.9	67.0	75.8	3.27	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	116	81.0	65.6	71.8	76.9	80.8	89.1	4.02	8.20%
Early Grade Progress	60	0.85	0.17	0.91	1.56	2.06	3.13	1.92	8.20%
State Test Results - Math									
Average Student Proficiency	432	2.04	1.84	2.14	2.37	2.56	2.95	1.67	8.20%
Percentage of Students at Level 3 or 4	432	7.2%	0.0%	10.6%	19.3%	26.2%	40.9%	1.68	8.20%
Median Adjusted Growth Percentile	337	51.0	46.5	54.1	60.6	65.8	76.5	1.59	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	120	63.0	60.6	67.3	73.0	77.5	86.8	1.36	8.20%
Early Grade Progress	62	1.44	0.03	1.07	1.96	2.66	4.16	2.42	8.20%
Core Course Pass Rates									
ELA	255	70.2%	55.6%	68.1%	78.5%	86.6%	100.0%	2.20	1.64%
Math	255	78.0%	53.7%	66.9%	77.6%	86.0%	100.0%	3.05	1.64%
Science	255	72.9%	52.5%	66.1%	77.1%	85.7%	100.0%	2.62	1.64%
Social Studies	255	83.9%	52.1%	65.7%	76.8%	85.6%	100.0%	3.81	1.64%
Percent of 8th Graders Earning HS Credit	96	0.0%	0.0%	4.9%	8.9%	12.1%	23.6%	1.00	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	75	72.0%	60.0%	71.0%	79.0%	86.0%	98.0%	2.13	8.20%
Weighted Average Score									2.14

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	44	10.6%	59.6%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%	1.00	0.030	0.000
Integrated Co-Teaching	28	6.7%	37.4%	0.0%	0.0%	3.1%	5.0%	7.4%	12.4%	1.00	0.030	0.000
SETSS	28	6.7%	57.3%	0.0%	0.0%	3.9%	6.3%	9.3%	15.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	47	10.9%	61.6%	0.0%	0.0%	2.1%	3.3%	4.9%	8.2%	1.00	0.030	0.000
Integrated Co-Teaching	27	6.3%	35.6%	3.7%	0.0%	5.2%	8.3%	12.3%	20.6%	1.71	0.030	0.005
SETSS	29	6.7%	57.8%	6.9%	0.0%	6.1%	9.6%	14.4%	24.0%	2.23	0.030	0.009
ELA - Percent at 75th+ Growth Percentile												
ELL	80	24.3%	64.1%	35.0%	14.1%	28.3%	36.6%	47.7%	70.3%	2.81	0.030	0.014
Lowest Third Citywide	216	65.7%	100.0%	44.0%	33.6%	43.2%	48.8%	56.2%	71.4%	2.14	0.030	0.009
Black and Hispanic Males in Lowest Third Citywide	107	32.5%	90.5%	44.9%	29.1%	40.6%	47.4%	56.4%	74.7%	2.63	0.030	0.012
SC/ICT/SETSS	83	25.2%	69.3%	57.8%	30.2%	41.5%	48.2%	57.0%	75.0%	4.04	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
ELL	88	26.1%	66.1%	19.3%	13.4%	26.8%	34.7%	45.1%	66.4%	1.44	0.030	0.003
Lowest Third Citywide	217	64.4%	92.3%	29.5%	28.0%	39.6%	46.4%	55.5%	74.0%	1.13	0.030	0.001
Black and Hispanic Males in Lowest Third Citywide	106	31.5%	87.5%	35.8%	26.0%	38.8%	46.2%	56.1%	76.4%	1.77	0.030	0.006
SC/ICT/SETSS	84	24.9%	69.0%	36.9%	26.0%	36.6%	42.8%	51.1%	68.0%	2.05	0.030	0.008
ELL Progress	119	17.2%	59.9%	47.1%	24.5%	40.7%	50.2%	62.8%	88.5%	2.67	0.030	0.013
CtAG Additional Points											0.10	
Overall Student Achievement Score											2.24	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	86%	2.44	34%
Section Rating: Approaching Target	Section Score:	2.76	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	86%	3.16	50%
Section Rating: Meeting Target	Section Score:	3.28	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	85%	2.80	35%
Percentage of students with 90%+ attendance			
EMS	61.2%	2.08	
HS			
Overall	61.2%	2.08	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.21	2.09	
HS			
Overall	0.21	2.09	5%
Section Rating: Approaching Target	Section Score:	2.72	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	79%	3.08	100%
Section Rating: Meeting Target	Section Score:	3.08	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	81%	2.60	100%
Section Rating: Approaching Target	Section Score:	2.60	

<b>Trust</b>			
NYC School Survey - Trust	89%	3.32	100%
Section Rating: Meeting Target	Section Score:	3.32	

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	88	86.5	94.1	100.0	0.25	2.00
Common Core shifts in math	Teachers	90	81.3	91.9	100.0	0.50	3.00
Course clarity	Students	88	82.2	90.6	99.0	0.32	2.28
Quality of student discussion	Teachers	78	64.9	83.3	100.0	0.36	2.44
Section Results:		86%					2.44
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	91	86.2	94.8	100.0	0.50	
Cultural awareness	Parents	90	89.5	94.1	98.7	0.50	
Cultural awareness	Students	84	69.6	84.0	98.4	0.51	
Cultural awareness	Combined	88				0.50	3.00
Inclusive classroom instruction	Teachers	91	84.7	94.1	100.0	0.50	3.00
Quality of professional development	Teachers	72	52.2	76.8	100.0	0.40	2.60
School commitment	Teachers	86	60.2	84.6	100.0	0.66	3.64
Innovation	Teachers	85	66.7	84.9	100.0	0.54	3.16
Reflective dialogue	Teachers	93	87.4	95.2	100.0	0.50	3.00
Peer collaboration	Teachers	91	79.2	92.0	100.0	0.56	3.24
Focus on student learning	Teachers	90	67.5	88.5	100.0	0.70	3.80
Collective responsibility	Teachers	80	59.6	82.2	100.0	0.49	2.96
Section Results:		86%					3.16
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	87	72.2	86.2	100.0	0.54	
Safety	Combined	87				0.54	3.16
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	80	64.2	80.8	97.4	0.47	
Classroom behavior	Combined	80				0.47	2.88
Social-emotional measure	Teachers	91	88.0	96.2	100.0	0.50	3.00
Peer interactions	Students	82	67.8	82.0	96.2	0.50	3.00
Next-level guidance	Students	87	77.9	89.3	100.0	0.40	2.60
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	82.4	89.4	96.4	0.38	
Press toward academic achievement	Combined	88				0.38	2.52
Personal attention and support	Students	83	75.7	86.3	96.9	0.33	2.32
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	90	84.4	92.8	100.0	0.50	
Peer support for academic work	Students	66	45.8	67.0	88.2	0.47	
Peer support for academic work	Combined	78				0.48	2.92
Section Results:		85%					2.80

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	87	79.5	89.7	99.9	0.35	2.40
Teacher influence	Teachers	51	30.2	60.2	90.2	0.34	2.36
Program coherence	Teachers	88	61.1	85.1	100.0	0.70	3.80
Principal instructional leadership	Teachers	89	63.6	87.0	100.0	0.70	3.80
Section Results:		79%					3.08
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	91	84.4	93.8	100.0	0.50	
Teacher outreach to parents	Parents	88	83.7	91.1	98.5	0.26	
Teacher outreach to parents	Combined	89				0.38	2.52
Parent involvement in the schools	Parents	72	59.7	74.7	89.7	0.41	2.64
Section Results:		81%					2.60
Trust							
Parent-teacher trust	Parents	90	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	92	83.1	92.7	100.0	0.50	3.00
Student-teacher trust	Students	79	67.7	81.9	96.1	0.40	2.60
Teacher-principal trust	Teachers	92	62.0	86.8	100.0	0.80	4.20
Teacher-teacher trust	Teachers	93	77.3	91.1	100.0	0.68	3.72
Section Results:		89%					3.32

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.09	2.11 or lower	2.12 to 2.19	2.20 to 2.25	2.26 or higher
Average Student Proficiency - School's Lowest Third	1.82	1.81 or lower	1.82 to 1.91	1.92 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	5.8%	7.3% or lower	7.4% to 11.4%	11.5% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.04	2.13 or lower	2.14 to 2.26	2.27 to 2.35	2.36 or higher
Average Student Proficiency - School's Lowest Third	1.75	1.79 or lower	1.80 to 1.89	1.90 to 2.00	2.01 or higher
Percentage of Students at Level 3 or 4	7.2%	9.7% or lower	9.8% to 15.1%	15.2% to 19.0%	19.1% or higher
Core Course Pass Rates					
ELA	70.2%	72.5% or lower	72.6% to 79.2%	79.3% to 84.9%	85.0% or higher
Math	78.0%	71.8% or lower	71.9% to 78.6%	78.7% to 84.9%	85.0% or higher
Science	72.9%	74.6% or lower	74.7% to 80.8%	80.9% to 85.3%	85.4% or higher
Social Studies	83.9%	70.2% or lower	70.3% to 77.4%	77.5% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	8.9% or lower	9.0% to 13.8%	13.9% to 17.4%	17.5% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	72.0%	74.9% or lower	75.0% to 78.9%	79.0% to 81.9%	82.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.74	1.74 or lower	1.75 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	1.86	1.92 or lower	1.93 to 2.01	2.02 to 2.07	2.08 or higher
SETSS	1.93	1.93 or lower	1.94 to 2.05	2.06 to 2.13	2.14 or higher
ELL	1.97	1.94 or lower	1.95 to 2.06	2.07 to 2.15	2.16 or higher
Lowest Third Citywide	1.89	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.86	1.85 or lower	1.86 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.66	1.74 or lower	1.75 to 1.85	1.86 to 1.94	1.95 or higher
Integrated Co-Teaching	1.84	1.91 or lower	1.92 to 2.04	2.05 to 2.13	2.14 or higher
SETSS	2.00	1.92 or lower	1.93 to 2.08	2.09 to 2.21	2.22 or higher
ELL	1.89	1.97 or lower	1.98 to 2.15	2.16 to 2.28	2.29 or higher
Lowest Third Citywide	1.81	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.81	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
ELL Progress	47.1%	33.5% or lower	33.6% to 42.3%	42.4% to 49.9%	50.0% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	61.2%	59.9% or lower	60.0% to 68.2%	68.3% to 74.3%	74.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.21	0.17 or lower	0.18 to 0.27	0.28 to 0.34	0.35 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.