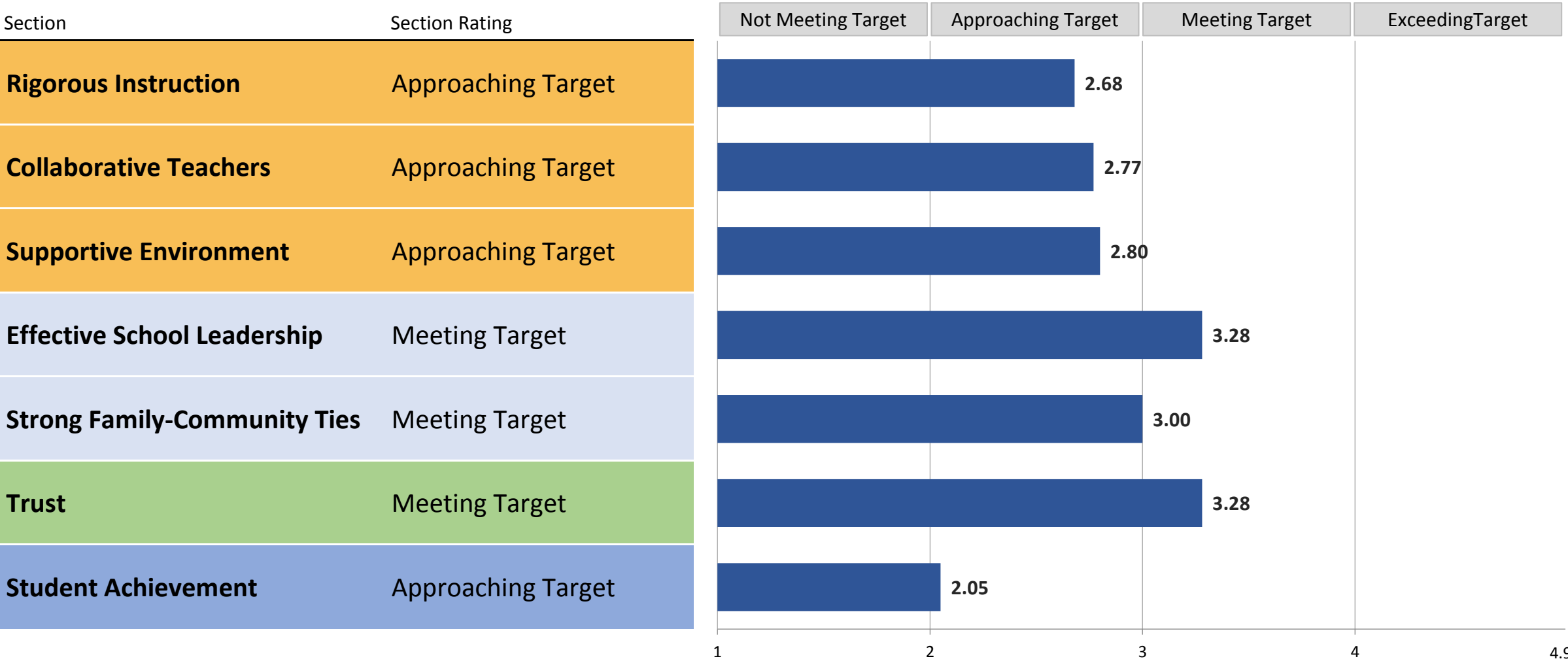**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target		2.68		
Collaborative Teachers	Approaching Target		2.77		
Supportive Environment	Approaching Target		2.80		
Effective School Leadership	Meeting Target			3.28	
Strong Family-Community Ties	Meeting Target			3.00	
Trust	Meeting Target			3.28	
Student Achievement	Approaching Target		2.05		

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	59	59	58
Grade 1	59	58	58
Grade 2	62	57	60
Grade 3	64	57	58
Grade 4	60	62	61
Grade 5	-	62	65
Grade 6	-	-	63
All students	**304**	**355**	**423**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	4%	3%
% Free Lunch Eligible	74%	72%	66%
% Student with IEPs	17%	19%	21%
% Student with IEPs (less than 20% time)	6%	3%	3%
% HRA Eligible	-	50%	43%
% Temporary Housing	-	5%	6%
% Asian	0%	1%	0%
% Black	94%	91%	90%
% Hispanic	4%	5%	6%
% White	0%	0%	0%
% Other	0%	3%	3%

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.05**

Student Achievement Metrics

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
○ Average Student Proficiency	244	**2.28**	2.06	2.30	2.45	2.62	2.88	**1.92**	9.09%
Percentage of Students at Level 3 or 4	244	**16.4%**	5.1%	16.1%	23.6%	32.2%	44.2%	**2.04**	9.09%
○ Median Adjusted Growth Percentile	182	**48.0**	46.3	54.3	61.3	66.2	77.8	**1.21**	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	66	**57.5**	56.5	65.0	72.4	77.6	89.9	**1.12**	9.09%
Early Grade Progress	58	**1.63**	0.57	1.23	1.80	2.20	3.17	**2.70**	9.09%
State Test Results - Math									
Average Student Proficiency	242	**2.50**	1.93	2.31	2.57	2.87	3.27	**2.73**	9.09%
Percentage of Students at Level 3 or 4	242	**26.0%**	0.0%	16.8%	29.0%	42.7%	60.4%	**2.75**	9.09%
○ Median Adjusted Growth Percentile	179	**39.0**	38.6	50.3	60.4	67.5	84.3	**1.03**	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	63	**59.0**	50.6	61.5	71.1	77.7	93.5	**1.77**	9.09%
Early Grade Progress	58	**2.95**	0.02	1.26	2.33	3.08	4.86	**3.83**	9.09%
○ MS Adjusted Core Course Pass Rate of Former Students	58	**69.2%**	74.6%	81.8%	86.9%	92.7%	100.0%	**1.00**	9.09%
							Weighted Average Score	**2.01**	

Closing the Achievement Gap (CtAG) Metrics

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	18	7.4%	36.5%	**0.0%**	0.0%	1.1%	1.9%	2.7%	4.6%	**1.00**	0.030	0.000
○ Integrated Co-Teaching	19	7.8%	39.6%	**0.0%**	0.0%	3.7%	6.5%	9.3%	15.8%	**1.00**	0.030	0.000
○ SETSS	18	7.4%	70.5%	**0.0%**	0.0%	3.5%	6.2%	8.9%	15.0%	**1.00**	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	17	7.0%	34.8%	**0.0%**	0.0%	2.9%	5.2%	7.4%	12.6%	**1.00**	0.030	0.000
Integrated Co-Teaching	19	7.9%	40.3%	**5.3%**	0.0%	7.2%	12.9%	18.4%	31.2%	**1.74**	0.030	0.006
○ SETSS	18	7.4%	71.2%	**0.0%**	0.0%	6.6%	11.7%	16.8%	28.4%	**1.00**	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	6	3.3%	7.1%	**50.0%**	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
○ Lowest Third Citywide	77	42.3%	60.9%	**31.2%**	28.0%	38.8%	47.1%	55.4%	74.4%	**1.30**	0.030	0.002
○ Black and Hispanic Males in Lowest Third Citywide	48	26.4%	66.8%	**25.0%**	23.6%	36.2%	45.9%	55.6%	77.8%	**1.11**	0.030	0.001
SC/ICT/SETSS	45	24.7%	59.6%	**40.0%**	22.0%	34.9%	44.8%	54.7%	77.4%	**2.52**	0.030	0.011
Math - Percent at 75th+ Growth Percentile												
ELL	6	3.4%	7.0%	**33.3%**	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
○ Lowest Third Citywide	58	32.4%	44.5%	**29.3%**	19.1%	32.5%	42.8%	53.1%	76.7%	**1.76**	0.030	0.006
Black and Hispanic Males in Lowest Third Citywide	35	19.6%	51.0%	**34.3%**	14.4%	29.5%	41.2%	52.8%	79.4%	**2.41**	0.030	0.011
○ SC/ICT/SETSS	43	24.0%	58.5%	**25.6%**	15.4%	29.5%	40.4%	51.3%	76.2%	**1.72**	0.030	0.005
ELL Progress	14	3.3%	8.4%	**57.1%**	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
									CtAG Additional Points			**0.04**
									Overall Student Achievement Score			**2.05**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	83%	2.40	100%
Section Rating: Approaching Target	**Section Score:***	**2.68**	
Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	81%	2.36	100%
Section Rating: Approaching Target	**Section Score:***	**2.77**	
Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	78%	1.72	65%
Percentage of students with 90%+ attendance			
EMS	89.7%	4.32	
HS			
Overall	89.7%	4.32	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.08	1.57	
HS			
Overall	0.08	1.57	5%
Section Rating: Approaching Target	**Section Score:***	**2.80**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	79%	3.28	100%
Section Rating: Meeting Target	**Section Score:**	**3.28**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	84%	3.00	100%
Section Rating: Meeting Target	**Section Score:**	**3.00**	
Trust			
NYC School Survey - Trust	87%	3.28	100%
Section Rating: Meeting Target	**Section Score:**	**3.28**	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	86.4	94.8	100.0	0.56	3.24
Common Core shifts in math	Teachers	90	83.3	93.1	100.0	0.50	3.00
Course clarity	Students	89	84.3	92.7	100.0	0.33	2.32
○ Quality of student discussion	Teachers	60	68.7	85.3	100.0	0.00	1.00
Section Results:		**83%**					**2.40**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	87	85.4	95.0	100.0	0.25	
Cultural awareness	Parents	96	90.5	94.9	99.3	0.75	
Cultural awareness	Students	84	68.6	87.4	100.0	0.49	
Cultural awareness	Combined	89				0.50	3.00
○ Inclusive classroom instruction	Teachers	80	84.2	94.6	100.0	0.00	1.00
Quality of professional development	Teachers	76	51.4	77.4	100.0	0.51	3.04
○ School commitment	Teachers	65	59.9	85.3	100.0	0.14	1.56
Innovation	Teachers	82	70.3	86.7	100.0	0.38	2.52
Reflective dialogue	Teachers	92	87.9	95.9	100.0	0.50	3.00
Peer collaboration	Teachers	89	77.6	92.2	100.0	0.50	3.00
Focus on student learning	Teachers	81	68.2	89.0	100.0	0.40	2.60
○ Collective responsibility	Teachers	71	65.7	84.7	100.0	0.15	1.60
Section Results:		**81%**					**2.36**
Supportive Environment							
Safety:							
Safety	Teachers	78	80.0	94.6	100.0	0.00	
Safety	Students	79	74.5	88.5	100.0	0.19	
○ Safety	Combined	78				0.09	1.36
Classroom behavior:							
Classroom behavior	Teachers	53	66.9	85.5	100.0	0.00	
Classroom behavior	Students	77	67.3	84.3	100.0	0.30	
○ Classroom behavior	Combined	65				0.15	1.60
Social-emotional measure	Teachers	89	89.0	96.6	100.0	0.25	2.00
○ Peer interactions	Students	73	68.2	84.8	100.0	0.14	1.56
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	74	75.0	88.8	100.0	0.00	
Press toward academic achievement	Students	84	85.3	91.9	98.5	0.00	
○ Press toward academic achievement	Combined	79				0.00	1.00
Personal attention and support	Students	85	77.8	89.6	100.0	0.34	2.36
Peer support for academic work:							
Peer support for academic work	Teachers	77	76.5	91.5	100.0	0.00	
Peer support for academic work	Parents	94	88.4	94.8	100.0	0.51	
Peer support for academic work	Students	66	50.4	73.8	97.2	0.34	
Peer support for academic work	Combined	79				0.28	2.12
Section Results:		**78%**					**1.72**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	79.3	90.9	100.0	0.73	3.92
Teacher influence	Teachers	64	28.8	60.8	92.8	0.55	3.20
Program coherence	Teachers	74	60.0	85.2	100.0	0.36	2.44
Principal instructional leadership	Teachers	85	61.6	87.0	100.0	0.62	3.48
Section Results:		79%					**3.28**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	84.5	94.5	100.0	0.60	
Teacher outreach to parents	Parents	94	86.0	92.6	99.2	0.57	
Teacher outreach to parents	Combined	94				0.58	3.32
Parent involvement in the schools	Parents	74	62.4	76.6	90.8	0.42	2.68
Section Results:		84%					**3.00**
Trust							
● Parent-teacher trust	Parents	96	90.9	95.3	99.7	0.75	4.00
● Parent-principal trust	Parents	97	82.7	93.3	100.0	0.83	4.32
○ Student-teacher trust	Students	70	64.6	85.2	100.0	0.14	1.56
Teacher-principal trust	Teachers	88	56.4	85.0	100.0	0.73	3.92
Teacher-teacher trust	Teachers	84	74.1	90.5	100.0	0.38	2.52
Section Results:		87%					**3.28**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.28	2.39 or lower	2.40 to 2.49	2.50 to 2.57	2.58 or higher
Average Student Proficiency - School's Lowest Third	1.84	1.91 or lower	1.92 to 2.03	2.04 to 2.12	2.13 or higher
Percentage of Students at Level 3 or 4	16.4%	20.3% or lower	20.4% to 25.8%	25.9% to 30.0%	30.1% or higher
State Test Results - Math*					
Average Student Proficiency	2.50	2.50 or lower	2.51 to 2.65	2.66 to 2.77	2.78 or higher
Average Student Proficiency - School's Lowest Third	1.86	1.88 or lower	1.89 to 2.05	2.06 to 2.17	2.18 or higher
Percentage of Students at Level 3 or 4	26.0%	26.1% or lower	26.2% to 33.4%	33.5% to 38.9%	39.0% or higher
MS Adjusted Core Course Pass Rate of Former Students	69.2%	85.8% or lower	85.9% to 89.4%	89.5% to 92.1%	92.2% or higher

Closing the Achievement Gap Metrics*

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.70	1.71 or lower	1.72 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.89	1.97 or lower	1.98 to 2.08	2.09 to 2.16	2.17 or higher
SETSS	1.84	1.98 or lower	1.99 to 2.11	2.12 to 2.20	2.21 or higher
ELL	2.23	2.12 or lower	2.13 to 2.26	2.27 to 2.36	2.37 or higher
Lowest Third Citywide	1.87	1.90 or lower	1.91 to 1.97	1.98 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.83	1.87 or lower	1.88 to 1.94	1.95 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained	1.69	1.69 or lower	1.70 to 1.83	1.84 to 1.93	1.94 or higher
Integrated Co-Teaching	2.05	2.07 or lower	2.08 to 2.24	2.25 to 2.37	2.38 or higher
SETSS	1.96	2.06 or lower	2.07 to 2.24	2.25 to 2.37	2.38 or higher
ELL	2.34	2.34 or lower	2.35 to 2.53	2.54 to 2.68	2.69 or higher
Lowest Third Citywide	1.83	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.84	1.86 or lower	1.87 to 1.95	1.96 to 2.01	2.02 or higher
ELL Progress	57.1%	43.3% or lower	43.4% to 53.3%	53.4% to 60.8%	60.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	89.7%	77.2% or lower	77.3% to 83.0%	83.1% to 87.4%	87.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.08	0.13 or lower	0.14 to 0.21	0.22 to 0.27	0.28 or higher