

2014-15 School Quality Guide / HS

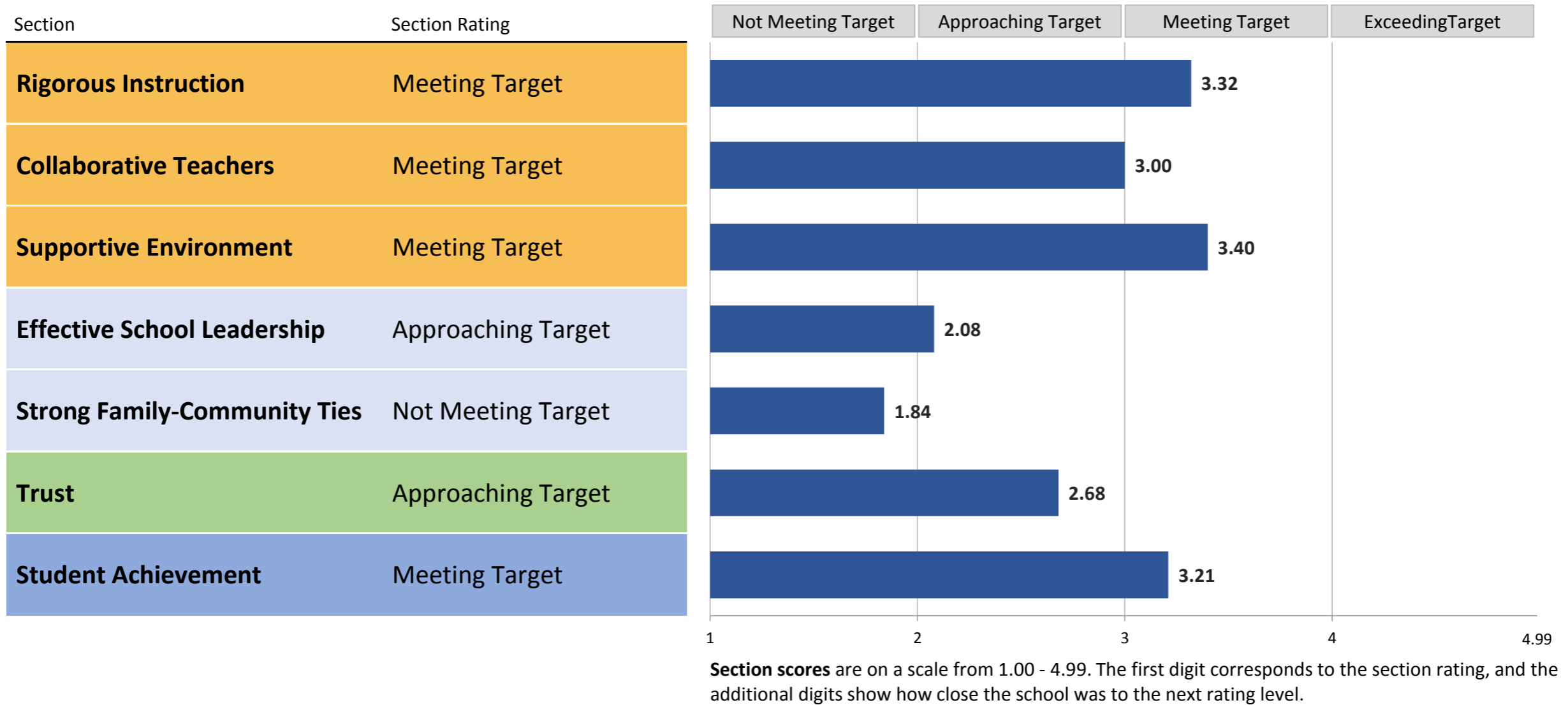
Summary of Section Ratings

22K405

Midwood High School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	1174	1055	920
Grade 10	940	1162	1071
Grade 11	897	802	1020
Grade 12	882	858	776
All students	3893	3877	3787

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	4%	3%
% Free Lunch Eligible	44%	44%	42%
% Student with IEPs	7%	7%	8%
% Student with IEPs (less than 20% time)	3%	2%	3%
% Overage Under-credited	1%	1%	1%
% HRA Eligible	-	-	38%
% Temporary Housing	-	-	4%
% Asian	31%	33%	34%
% Black	34%	31%	30%
% Hispanic	12%	12%	13%
% White	22%	23%	23%
% Other	0%	0%	1%
Average Incoming ELA Proficiency	3.13	3.06	3.05
Average Incoming Math Proficiency	3.55	3.05	3.05

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Student Achievement Scoring Appendix

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Student Achievement Rating Meeting Target	Student Achievement Score 3.21
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	864	94.1%	76.8%	86.5%	90.5%	94.2%	100.0%	3.97	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	282	84.0%	55.8%	71.4%	79.8%	87.7%	100.0%	3.53	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	985	89.6%	71.6%	83.2%	88.1%	92.7%	100.0%	3.33	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	321	76.0%	49.9%	67.5%	77.0%	86.0%	100.0%	2.89	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	1094	89.9%	64.5%	77.0%	83.8%	90.1%	100.0%	3.97	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	355	75.5%	47.8%	65.9%	75.8%	85.2%	99.7%	2.97	4.17%
Regents Performance									
○ Average Completion Rate for Remaining Regents	2160	73.7%	55.4%	74.2%	81.6%	88.6%	98.9%	1.97	4.17%
Weighted Regents Pass Rate - ELA	2082	1.05	0.71	0.93	1.08	1.22	1.43	2.80	4.17%
Weighted Regents Pass Rate - Math	1808	1.27	0.86	1.15	1.30	1.45	1.67	2.80	4.17%
Weighted Regents Pass Rate - Science	2090	1.34	0.68	1.12	1.39	1.65	2.05	2.81	4.17%
○ Weighted Regents Pass Rate - Global History	1174	0.90	0.69	0.91	1.03	1.13	1.30	1.95	4.17%
Weighted Regents Pass Rate - U.S. History	1071	1.08	0.68	0.93	1.08	1.23	1.45	3.00	4.17%
Graduation / Diploma									
4-Year Graduation Rate	811	91.0%	72.2%	85.4%	91.1%	95.2%	100.0%	2.98	6.25%
6-Year Graduation Rate	986	91.3%	78.5%	88.5%	93.0%	96.2%	100.0%	2.62	6.25%
4-Year Weighted Diploma Rate	811	239.3%	155.1%	197.1%	232.8%	258.0%	287.5%	3.26	6.25%
6-Year Weighted Diploma Rate	986	234.6%	148.8%	189.1%	228.0%	255.5%	287.4%	3.24	6.25%
College and Career Readiness									
● College and Career Preparatory Course Index	811	83.5%	23.0%	38.6%	58.6%	74.8%	93.8%	4.46	5.00%
● 4-Year College Readiness Index	811	74.1%	15.1%	27.4%	46.1%	61.4%	84.2%	4.56	5.00%
6-Year College Readiness Index with Persistence	986	79.3%	42.5%	58.4%	72.8%	84.6%	97.7%	3.55	5.00%
Postsecondary Enrollment Rate - 6 Months	917	79.7%	48.2%	63.1%	75.8%	86.1%	97.6%	3.38	5.00%
Postsecondary Enrollment Rate - 18 Months	986	81.9%	58.3%	71.3%	81.4%	89.7%	99.1%	3.06	5.00%
Weighted Average Score								3.21	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	65	8.0%	14.4%	210.8%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	41	5.1%	12.9%	290.2%	0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide	80	9.9%	14.9%	151.9%	0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide	40	4.9%	12.6%	175.0%	0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	80	9.9%	14.9%	32.5%	0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	80	9.9%	14.9%	8.8%	0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	102	11.1%	18.3%	37.3%	0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000
CtAG Additional Points											0.00	
Overall Student Achievement Score											3.21	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	87%	3.20	34%
Section Rating: Meeting Target	Section Score:	3.32	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	80%	2.56	50%
Section Rating: Meeting Target	Section Score:	3.00	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	86%	3.56	35%
Percentage of students with 90%+ attendance			
EMS			
HS	83.0%	3.28	
Overall	83.0%	3.28	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.52	3.24	
Overall	0.52	3.24	5%
Section Rating: Meeting Target	Section Score:	3.40	

Effective School Leadership			
NYC School Survey - Effective School Leadership	68%	2.08	100%
Section Rating: Approaching Target	Section Score:	2.08	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	65%	1.84	100%
Section Rating: Not Meeting Target	Section Score:	1.84	

Trust			
NYC School Survey - Trust	82%	2.68	100%
Section Rating: Approaching Target	Section Score:	2.68	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	88	76.8	89.4	100.0	0.46	2.84
Common Core shifts in math	Teachers	83	69.2	85.8	100.0	0.46	2.84
Course clarity	Students	88	77.5	86.9	96.3	0.57	3.28
Quality of student discussion	Teachers	87	55.8	77.8	99.8	0.72	3.88
Section Results:		87%					3.20
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	92	85.4	94.4	100.0	0.50	
Cultural awareness	Parents	91	82.3	91.9	100.0	0.50	
Cultural awareness	Students	79	66.6	80.6	94.6	0.46	
Cultural awareness	Combined	87				0.49	2.96
Inclusive classroom instruction	Teachers	90	82.7	93.1	100.0	0.50	3.00
Quality of professional development	Teachers	65	50.4	75.6	100.0	0.28	2.12
School commitment	Teachers	86	53.7	82.3	100.0	0.69	3.76
○ Innovation	Teachers	69	65.9	84.5	100.0	0.10	1.40
Reflective dialogue	Teachers	93	85.1	95.3	100.0	0.53	3.12
○ Peer collaboration	Teachers	79	75.2	90.6	100.0	0.15	1.60
Focus on student learning	Teachers	81	60.0	85.2	100.0	0.52	3.08
Collective responsibility	Teachers	69	58.1	80.7	100.0	0.25	2.00
Section Results:		80%					2.56
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	87	67.5	82.9	98.3	0.62	
Safety	Combined	87				0.62	3.48
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	90	68.3	82.1	95.9	0.79	
● Classroom behavior	Combined	90				0.79	4.16
● Social-emotional measure	Teachers	96	86.6	95.2	100.0	0.75	4.00
Peer interactions	Students	75	58.2	74.4	90.6	0.52	3.08
Next-level guidance	Students	87	71.4	83.6	95.8	0.62	3.48
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	76.3	86.1	95.9	0.72	
Press toward academic achievement	Combined	90				0.72	3.88
Personal attention and support	Students	77	69.0	81.8	94.6	0.32	2.28
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	92	68.1	85.5	100.0	0.75	
Peer support for academic work	Students	74	41.0	61.6	82.2	0.81	
● Peer support for academic work	Combined	83				0.78	4.12
Section Results:		86%					3.56

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Effective School Leadership								
	Inclusive principal leadership	Parents	89	76.5	88.9	100.0	0.52	3.08
○	Teacher influence	Teachers	46	40.6	71.4	100.0	0.10	1.40
	Program coherence	Teachers	71	57.0	82.6	100.0	0.33	2.32
○	Principal instructional leadership	Teachers	64	58.2	84.6	100.0	0.14	1.56
Section Results:			68%					2.08
Strong Family Community Ties								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	84	75.2	89.0	100.0	0.34	
	Teacher outreach to parents	Parents	83	76.7	88.1	99.5	0.29	
	Teacher outreach to parents	Combined	83				0.31	2.24
○	Parent involvement in the schools	Parents	46	41.2	61.0	80.8	0.11	1.44
Section Results:			65%					1.84
Trust								
	Parent-teacher trust	Parents	92	84.9	93.1	100.0	0.50	3.00
	Parent-principal trust	Parents	94	84.5	93.7	100.0	0.61	3.44
	Student-teacher trust	Students	82	68.5	81.1	93.7	0.54	3.16
○	Teacher-principal trust	Teachers	61	55.0	84.0	100.0	0.13	1.52
	Teacher-teacher trust	Teachers	83	75.7	90.9	100.0	0.32	2.28
Section Results:			82%					2.68

2014-15 School Quality Reports / HS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	94.1%	79.3% or lower	79.4% to 85.0%	85.1% to 89.1%	89.2% or higher
10+ Credits in 1st Year - School's Lowest Third	84.0%	68.3% or lower	68.4% to 77.1%	77.2% to 83.3%	83.4% or higher
10+ Credits in 2nd Year - All Students	89.6%	80.2% or lower	80.3% to 85.7%	85.8% to 89.5%	89.6% or higher
10+ Credits in 2nd Year - School's Lowest Third	76.0%	69.1% or lower	69.2% to 77.7%	77.8% to 83.7%	83.8% or higher
10+ Credits in 3rd Year - All Students	89.9%	77.7% or lower	77.8% to 83.9%	84.0% to 88.3%	88.4% or higher
10+ Credits in 3rd Year - School's Lowest Third	75.5%	68.4% or lower	68.5% to 77.2%	77.3% to 83.3%	83.4% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	73.7%	71.4% or lower	71.5% to 78.3%	78.4% to 83.2%	83.3% or higher
Average Regents Score - English (non-Common Core)*	80.0	77.3 or lower	77.4 to 80.6	80.7 to 83.0	83.1 or higher
Average Regents Score - English (Common Core)*	82.0	79.9 or lower	80.0 to 84.9	85.0 to 87.7	87.8 or higher
Average Regents Score - Living Environment*	76.0	74.8 or lower	74.9 to 78.1	78.2 to 80.5	80.6 or higher
Average Regents Score - Global History*	74.0	75.4 or lower	75.5 to 79.0	79.1 to 81.4	81.5 or higher
Average Regents Score - US History*	83.0	79.9 or lower	80.0 to 84.6	84.7 to 87.4	87.5 or higher
Average Regents Score - Algebra I (Common Core)*	70.0	65.7 or lower	65.8 to 68.5	68.6 to 70.5	70.6 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	91.0%	81.7% or lower	81.8% to 86.8%	86.9% to 90.4%	90.5% or higher
6-Year Graduation Rate	91.3%	86.4% or lower	86.5% to 90.2%	90.3% to 92.8%	92.9% or higher
4-Year Non-Dropout Rate	96.5%	89.6% or lower	89.7% to 92.5%	92.6% to 94.5%	94.6% or higher
6-Year Non-Dropout Rate	93.0%	88.4% or lower	88.5% to 91.6%	91.7% to 93.8%	93.9% or higher
College and Career Readiness					
College and Career Preparatory Course Index	83.5%	61.1% or lower	61.2% to 71.3%	71.4% to 78.5%	78.6% or higher
4-Year College Readiness Index	74.1%	58.0% or lower	58.1% to 66.3%	66.4% to 72.0%	72.1% or higher
6-Year College Readiness Index with Persistence	79.3%	76.7% or lower	76.8% to 83.0%	83.1% to 87.5%	87.6% or higher
Postsecondary Enrollment Rate - 6 Months	79.7%	74.7% or lower	74.8% to 81.6%	81.7% to 86.5%	86.6% or higher
Postsecondary Enrollment Rate - 18 Months	81.9%	79.4% or lower	79.5% to 85.1%	85.2% to 89.1%	89.2% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	76.9%	63.3% or lower	63.4% to 73.5%	73.6% to 80.7%	80.8% or higher
Self-Contained / ICT / SETSS	61.0%	57.3% or lower	57.4% to 68.8%	68.9% to 76.8%	76.9% or higher
Lowest Third Citywide					
Lowest Third Citywide	53.8%	55.8% or lower	55.9% to 66.8%	66.9% to 74.6%	74.7% or higher
Black / Hispanic Males in Lowest Third Citywide	55.0%	52.4% or lower	52.5% to 64.2%	64.3% to 72.5%	72.6% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	32.5%	23.7% or lower	23.8% to 34.8%	34.9% to 42.7%	42.8% or higher
4-Year College Readiness Index	8.8%	6.3% or lower	6.4% to 9.5%	9.6% to 11.7%	11.8% or higher
Postsecondary Enrollment Rate - 6 Months	37.3%	35.3% or lower	35.4% to 44.0%	44.1% to 50.2%	50.3% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	83.0%	75.1% or lower	75.2% to 82.0%	82.1% to 86.8%	86.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.52	0.39 or lower	0.40 to 0.56	0.57 to 0.67	0.68 or higher