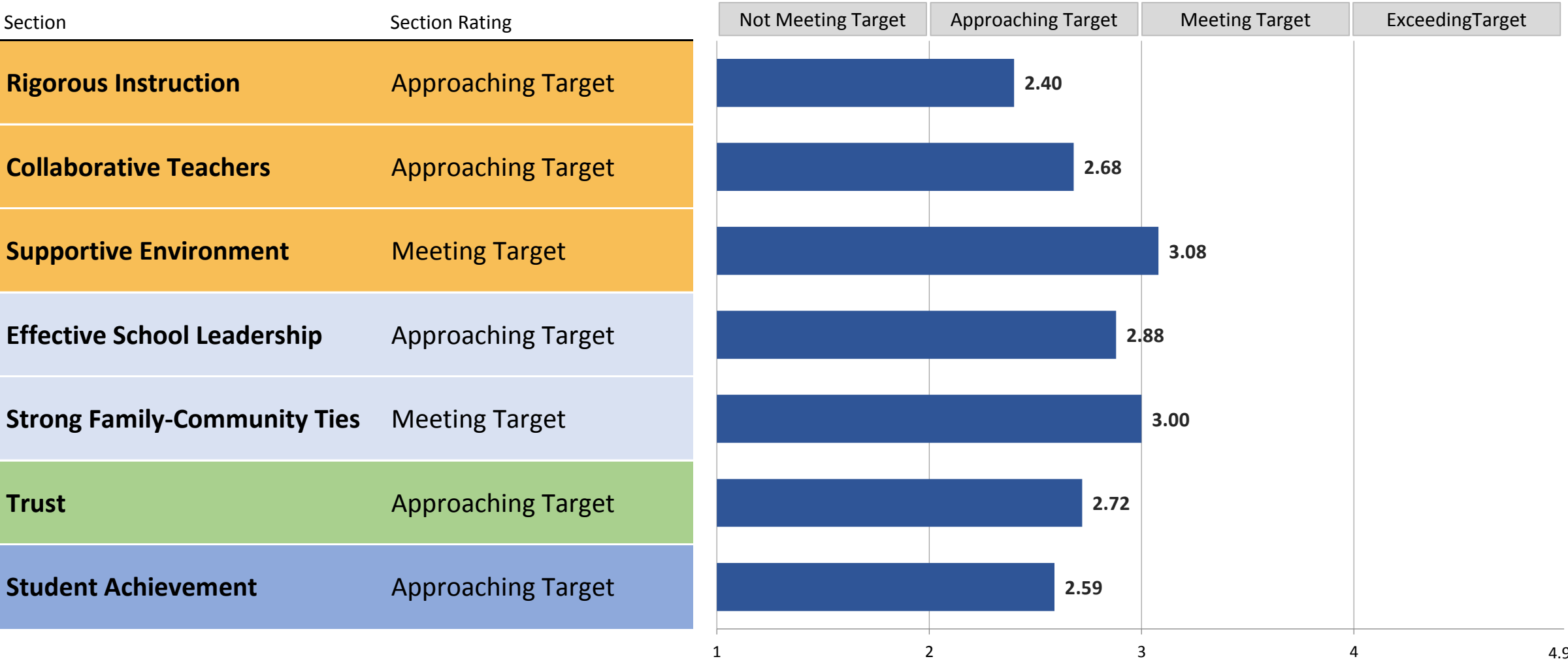


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Priority

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / HS**  
**School Enrollment and Demographic Data**

10X438

Fordham Leadership Academy for Business and Technology

**Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	157	157	139
Grade 10	143	129	119
Grade 11	83	92	91
Grade 12	59	82	89
<b>All students</b>	<b>442</b>	<b>460</b>	<b>438</b>

**Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	17%	18%	17%
% Free Lunch Eligible	84%	84%	85%
% Student with IEPs	25%	28%	29%
% Student with IEPs (less than 20% time)	14%	16%	17%
% Overage Under-credited	14%	15%	13%
% HRA Eligible	-	-	70%
% Temporary Housing	-	-	17%
% Asian	3%	2%	2%
% Black	27%	29%	28%
% Hispanic	69%	67%	68%
% White	1%	2%	3%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.47	2.14	2.11
Average Incoming Math Proficiency	2.60	2.04	2.02

2014-15 School Quality Guide / HS  
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Approaching Target	2.59

Student Achievement Metrics	2014-15 Targets							Metric Score	Weight Pct
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range		
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	87	79.3%	52.2%	63.8%	71.9%	79.6%	92.0%	3.96	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	28	60.7%	27.9%	45.1%	57.1%	68.5%	87.0%	3.32	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	104	60.6%	41.6%	54.8%	64.2%	73.1%	87.6%	2.62	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	27	51.9%	17.1%	35.2%	48.0%	60.1%	80.4%	3.32	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	124	63.7%	41.2%	52.9%	61.2%	69.0%	82.9%	3.32	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	38	55.3%	18.6%	34.4%	45.4%	55.8%	74.7%	3.95	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	324	28.3%	15.2%	28.9%	38.1%	46.8%	65.1%	1.96	4.17%
Weighted Regents Pass Rate - ELA	145	0.80	0.40	0.63	0.79	0.95	1.20	3.06	4.17%
Weighted Regents Pass Rate - Math	155	0.62	0.21	0.61	0.89	1.15	1.56	2.04	4.17%
Weighted Regents Pass Rate - Science	185	0.64	0.27	0.68	0.96	1.22	1.66	1.90	4.17%
Weighted Regents Pass Rate - Global History	192	0.55	0.26	0.54	0.74	0.93	1.22	2.05	4.17%
Weighted Regents Pass Rate - U.S. History	149	0.71	0.32	0.61	0.81	1.00	1.30	2.50	4.17%
Graduation / Diploma									
4-Year Graduation Rate	115	48.7%	33.0%	45.9%	60.3%	70.5%	83.8%	2.19	6.25%
6-Year Graduation Rate	109	58.7%	48.3%	58.2%	69.3%	77.2%	87.4%	2.05	6.25%
4-Year Weighted Diploma Rate	115	122.2%	70.4%	112.5%	159.2%	192.3%	234.7%	2.21	6.25%
6-Year Weighted Diploma Rate	109	156.0%	87.1%	124.2%	165.2%	194.3%	232.1%	2.78	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	115	0.9%	0.0%	8.9%	20.6%	30.1%	45.8%	1.10	5.00%
4-Year College Readiness Index	115	6.1%	0.0%	3.8%	8.7%	12.7%	22.8%	2.47	5.00%
6-Year College Readiness Index with Persistence	109	23.9%	9.2%	19.0%	31.2%	41.1%	58.2%	2.40	5.00%
Postsecondary Enrollment Rate - 6 Months	109	22.0%	11.6%	22.2%	36.2%	47.6%	64.6%	1.98	5.00%
Postsecondary Enrollment Rate - 18 Months	109	39.4%	23.6%	33.3%	46.3%	56.9%	72.3%	2.47	5.00%
Weighted Average Score								2.52	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	28	24.3%	43.6%	128.6%	25.9%	103.0%	163.9%	225.7%	320.1%	2.42	0.036	0.013
Self-Contained / ICT / SETSS	32	27.8%	70.6%	140.6%	0.0%	110.0%	197.0%	285.2%	420.0%	2.35	0.036	0.012
Lowest Third Citywide	69	60.0%	90.1%	92.0%	0.0%	71.2%	127.5%	184.6%	271.8%	2.37	0.036	0.012
Black / Hispanic Males in Lowest Third Citywide	41	35.7%	91.5%	93.9%	0.0%	65.3%	116.9%	169.2%	249.2%	2.55	0.036	0.014
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	69	60.0%	90.1%	1.4%	0.0%	7.3%	13.0%	18.9%	27.8%	1.19	0.036	0.002
Students in Lowest Third Citywide, 4-Year College Readiness Index	69	60.0%	90.1%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	72	66.1%	100.0%	16.7%	0.0%	11.4%	20.4%	29.5%	43.4%	2.59	0.036	0.014
CtAG Additional Points											0.07	
Overall Student Achievement Score											2.59	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	85%	3.16	34%
Section Rating: Approaching Target	Section Score:	2.40	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	86%	3.32	50%
Section Rating: Approaching Target	Section Score:	2.68	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	79%	2.72	35%
Percentage of students with 90%+ attendance			
EMS			
HS	49.5%	3.00	
Overall	49.5%	3.00	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.70	4.06	
Overall	0.70	4.06	5%
Section Rating: Meeting Target	Section Score:	3.08	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	78%	2.88	100%
Section Rating: Approaching Target	Section Score:	2.88	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	75%	3.00	100%
Section Rating: Meeting Target	Section Score:	3.00	

<b>Trust</b>			
NYC School Survey - Trust	86%	2.72	100%
Section Rating: Approaching Target	Section Score:	2.72	

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

10X438

Fordham Leadership Academy for Business and Technology

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	94	76.8	89.4	100.0	0.75	4.00
Common Core shifts in math	Teachers	82	69.2	85.8	100.0	0.42	2.68
Course clarity	Students	87	77.5	86.9	96.3	0.48	2.92
Quality of student discussion	Teachers	78	55.8	77.8	99.8	0.50	3.00
Section Results:		85%					3.16
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	85.4	94.4	100.0	0.54	
Cultural awareness	Parents	89	82.3	91.9	100.0	0.40	
Cultural awareness	Students	79	66.6	80.6	94.6	0.46	
Cultural awareness	Combined	87				0.47	2.88
Inclusive classroom instruction	Teachers	92	82.7	93.1	100.0	0.56	3.24
Quality of professional development	Teachers	78	50.4	75.6	100.0	0.55	3.20
School commitment	Teachers	83	53.7	82.3	100.0	0.63	3.52
Innovation	Teachers	87	65.9	84.5	100.0	0.61	3.44
● Reflective dialogue	Teachers	97	85.1	95.3	100.0	0.80	4.20
Peer collaboration	Teachers	90	75.2	90.6	100.0	0.60	3.40
Focus on student learning	Teachers	84	60.0	85.2	100.0	0.59	3.36
Collective responsibility	Teachers	76	58.1	80.7	100.0	0.42	2.68
Section Results:		86%					3.32
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	73	67.5	82.9	98.3	0.19	
○ Safety	Combined	73				0.19	1.76
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	82	68.3	82.1	95.9	0.51	
Classroom behavior	Combined	82				0.51	3.04
● Social-emotional measure	Teachers	95	86.6	95.2	100.0	0.75	4.00
Peer interactions	Students	73	58.2	74.4	90.6	0.47	2.88
○ Next-level guidance	Students	76	71.4	83.6	95.8	0.20	1.80
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	76.3	86.1	95.9	0.44	
Press toward academic achievement	Combined	85				0.44	2.76
Personal attention and support	Students	80	69.0	81.8	94.6	0.42	2.68
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	85	68.1	85.5	100.0	0.54	
Peer support for academic work	Students	56	41.0	61.6	82.2	0.35	
Peer support for academic work	Combined	70				0.45	2.80
Section Results:		79%					2.72

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	83	76.5	88.9	100.0	0.29	2.16
Teacher influence	Teachers	61	40.6	71.4	100.0	0.34	2.36
Program coherence	Teachers	83	57.0	82.6	100.0	0.61	3.44
Principal instructional leadership	Teachers	84	58.2	84.6	100.0	0.63	3.52
Section Results:		78%					2.88
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	86	75.2	89.0	100.0	0.42	
Teacher outreach to parents	Parents	86	76.7	88.1	99.5	0.42	
Teacher outreach to parents	Combined	86				0.42	2.68
Parent involvement in the schools	Parents	64	41.2	61.0	80.8	0.58	3.32
Section Results:		75%					3.00
Trust							
Parent-teacher trust	Parents	89	84.9	93.1	100.0	0.25	2.00
Parent-principal trust	Parents	88	84.5	93.7	100.0	0.25	2.00
Student-teacher trust	Students	78	68.5	81.1	93.7	0.39	2.56
Teacher-principal trust	Teachers	85	55.0	84.0	100.0	0.66	3.64
Teacher-teacher trust	Teachers	90	75.7	90.9	100.0	0.58	3.32
Section Results:		86%					2.72



These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	79.3%	66.1% or lower	66.2% to 74.1%	74.2% to 79.6%	79.7% or higher
10+ Credits in 1st Year - School's Lowest Third	60.7%	54.1% or lower	54.2% to 65.2%	65.3% to 72.9%	73.0% or higher
10+ Credits in 2nd Year - All Students	60.6%	62.3% or lower	62.4% to 69.9%	70.0% to 75.2%	75.3% or higher
10+ Credits in 2nd Year - School's Lowest Third	51.9%	45.8% or lower	45.9% to 56.5%	56.6% to 63.9%	64.0% or higher
10+ Credits in 3rd Year - All Students	63.7%	54.2% or lower	54.3% to 61.8%	61.9% to 69.9%	70.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	55.3%	39.8% or lower	39.9% to 50.3%	50.4% to 59.9%	60.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	28.3%	26.6% or lower	26.7% to 33.5%	33.6% to 39.9%	40.0% or higher
Average Regents Score - English (non-Common Core)*	65.0	62.0 or lower	62.1 to 65.3	65.4 to 67.6	67.7 or higher
Average Regents Score - English (Common Core)*	72.0	65.8 or lower	65.9 to 69.6	69.7 to 72.2	72.3 or higher
Average Regents Score - Living Environment*	60.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	58.0	54.9 or lower	55.0 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	64.0	62.5 or lower	62.6 to 66.5	66.6 to 69.3	69.4 or higher
Average Regents Score - Algebra I (Common Core)*	58.0	56.1 or lower	56.2 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	48.7%	53.5% or lower	53.6% to 60.7%	60.8% to 69.9%	70.0% or higher
6-Year Graduation Rate	58.7%	59.4% or lower	59.5% to 65.0%	65.1% to 69.9%	70.0% or higher
4-Year Non-Dropout Rate	76.5%	73.4% or lower	73.5% to 77.7%	77.8% to 80.7%	80.8% or higher
6-Year Non-Dropout Rate	65.1%	63.9% or lower	64.0% to 68.8%	68.9% to 72.3%	72.4% or higher
College and Career Readiness					
College and Career Preparatory Course Index	0.9%	12.6% or lower	12.7% to 19.0%	19.1% to 23.4%	23.5% or higher
4-Year College Readiness Index	6.1%	9.3% or lower	9.4% to 14.0%	14.1% to 17.3%	17.4% or higher
6-Year College Readiness Index with Persistence	23.9%	24.1% or lower	24.2% to 31.1%	31.2% to 35.9%	36.0% or higher
Postsecondary Enrollment Rate - 6 Months	22.0%	38.1% or lower	38.2% to 46.5%	46.6% to 52.3%	52.4% or higher
Postsecondary Enrollment Rate - 18 Months	39.4%	42.1% or lower	42.2% to 48.3%	48.4% to 52.6%	52.7% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	53.6%	39.6% or lower	39.7% to 50.3%	50.4% to 57.9%	58.0% or higher
Self-Contained / ICT / SETSS	37.5%	34.3% or lower	34.4% to 45.8%	45.9% to 53.8%	53.9% or higher
Lowest Third Citywide	34.8%	37.2% or lower	37.3% to 48.3%	48.4% to 56.0%	56.1% or higher
Black / Hispanic Males in Lowest Third Citywide	31.7%	33.5% or lower	33.6% to 45.3%	45.4% to 53.6%	53.7% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	1.4%	6.6% or lower	6.7% to 9.9%	10.0% to 14.9%	15.0% or higher
4-Year College Readiness Index	0.0%	3.3% or lower	3.4% to 5.0%	5.1% to 6.2%	6.3% or higher
Postsecondary Enrollment Rate - 6 Months	16.7%	17.5% or lower	17.6% to 26.2%	26.3% to 32.3%	32.4% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	49.5%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.70	0.65 or lower	0.66 to 0.75	0.76 to 0.81	0.82 or higher