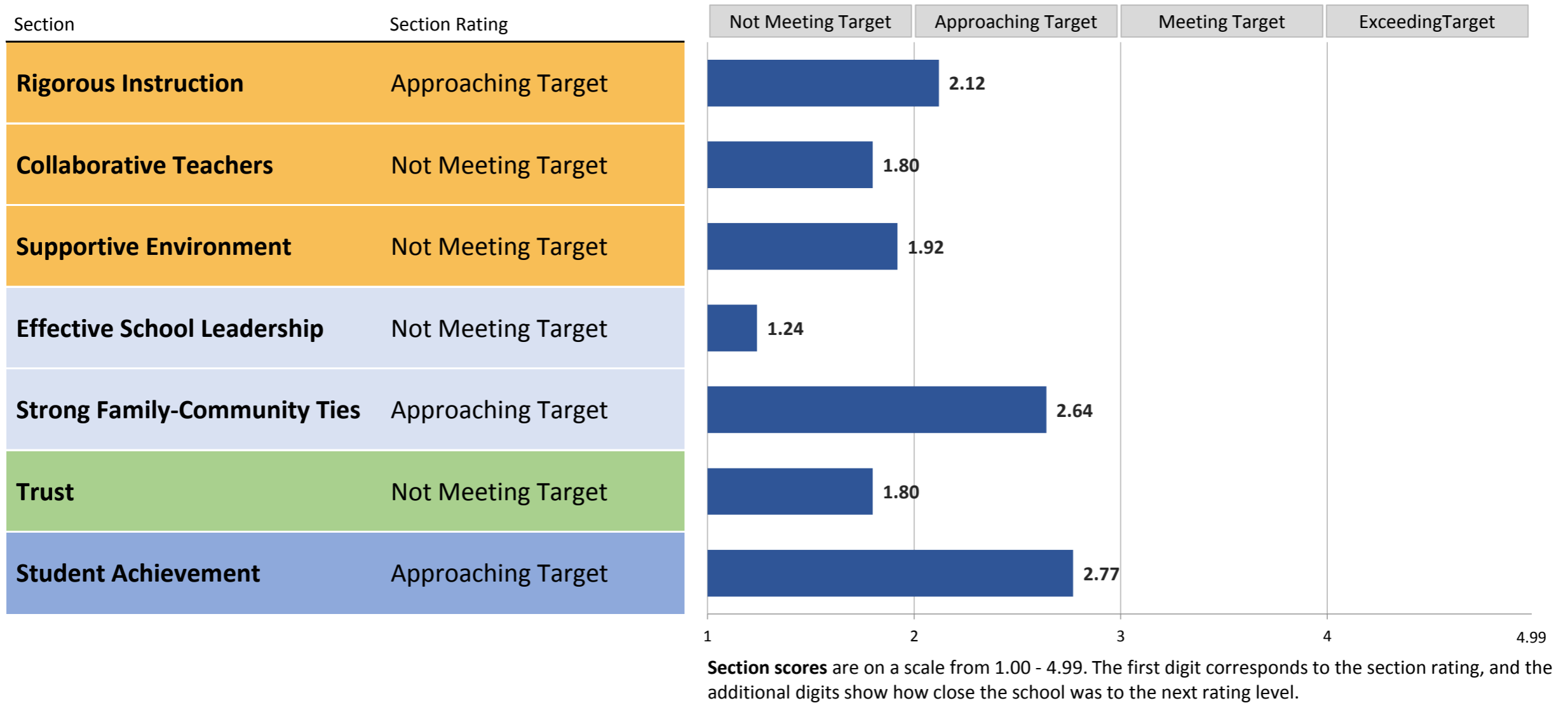


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**State Accountability Status: Priority**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / HS**  
**School Enrollment and Demographic Data**

08X530  
 Banana Kelly High School

**Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	119	79	83
Grade 10	118	106	78
Grade 11	95	85	73
Grade 12	91	94	91
<b>All students</b>	<b>423</b>	<b>364</b>	<b>325</b>

**Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	17%	13%	11%
% Free Lunch Eligible	76%	76%	80%
% Student with IEPs	29%	32%	37%
% Student with IEPs (less than 20% time)	15%	20%	23%
% Overage Under-credited	17%	20%	21%
% HRA Eligible	-	-	70%
% Temporary Housing	-	-	18%
% Asian	1%	1%	0%
% Black	33%	36%	37%
% Hispanic	65%	62%	61%
% White	1%	1%	1%
% Other	0%	0%	1%
Average Incoming ELA Proficiency	2.41	2.07	2.02
Average Incoming Math Proficiency	2.45	1.94	1.94

**2014-15 School Quality Guide / HS**  
**Student Achievement Scoring Appendix**

08X530  
 Banana Kelly High School

Student Achievement Rating <b>Approaching Target</b>	Student Achievement Score <b>2.77</b>
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
Percent of Students Earning 10+ Credits in 1st Year	55	<b>67.3%</b>	46.5%	60.5%	70.1%	79.2%	93.3%	<b>2.71</b>	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	16	<b>56.3%</b>	22.6%	42.0%	55.7%	68.5%	88.8%	<b>3.05</b>	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	63	<b>57.1%</b>	40.9%	53.5%	62.5%	70.9%	85.1%	<b>2.40</b>	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	15	<b>53.3%</b>	15.4%	34.0%	47.2%	59.6%	80.3%	<b>3.49</b>	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	102	<b>53.9%</b>	40.2%	51.8%	60.1%	68.0%	82.0%	<b>2.25</b>	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	25	<b>44.0%</b>	16.5%	33.3%	45.2%	56.4%	76.1%	<b>2.90</b>	4.17%
<b>Regents Performance</b>									
Average Completion Rate for Remaining Regents	260	<b>26.3%</b>	13.4%	25.5%	33.7%	41.5%	59.9%	<b>2.10</b>	4.17%
○ Weighted Regents Pass Rate - ELA	105	<b>0.59</b>	0.41	0.61	0.76	0.90	1.13	<b>1.90</b>	4.17%
○ Weighted Regents Pass Rate - Math	83	<b>0.37</b>	0.23	0.57	0.81	1.04	1.41	<b>1.41</b>	4.17%
Weighted Regents Pass Rate - Science	109	<b>0.95</b>	0.22	0.60	0.86	1.11	1.55	<b>3.36</b>	4.17%
Weighted Regents Pass Rate - Global History	134	<b>0.68</b>	0.20	0.46	0.65	0.82	1.10	<b>3.18</b>	4.17%
Weighted Regents Pass Rate - U.S. History	129	<b>0.78</b>	0.27	0.54	0.74	0.92	1.22	<b>3.22</b>	4.17%
<b>Graduation / Diploma</b>									
○ 4-Year Graduation Rate	109	<b>41.3%</b>	28.1%	41.8%	57.1%	68.0%	81.9%	<b>1.96</b>	6.25%
○ 6-Year Graduation Rate	124	<b>55.6%</b>	47.4%	57.1%	68.0%	75.7%	86.0%	<b>1.85</b>	6.25%
4-Year Weighted Diploma Rate	109	<b>132.1%</b>	61.0%	102.0%	148.3%	181.0%	223.9%	<b>2.65</b>	6.25%
6-Year Weighted Diploma Rate	124	<b>153.2%</b>	84.1%	119.3%	158.6%	186.4%	223.9%	<b>2.86</b>	6.25%
<b>College and Career Readiness</b>									
College and Career Preparatory Course Index	109	<b>19.3%</b>	0.0%	7.7%	17.8%	26.0%	41.6%	<b>3.18</b>	5.00%
● 4-Year College Readiness Index	109	<b>16.5%</b>	0.0%	2.9%	6.8%	9.9%	20.2%	<b>4.64</b>	5.00%
6-Year College Readiness Index with Persistence	124	<b>20.2%</b>	10.0%	18.5%	28.7%	37.1%	54.0%	<b>2.17</b>	5.00%
Postsecondary Enrollment Rate - 6 Months	108	<b>25.0%</b>	11.7%	20.7%	32.6%	42.4%	59.2%	<b>2.36</b>	5.00%
Postsecondary Enrollment Rate - 18 Months	124	<b>32.3%</b>	23.6%	32.2%	43.9%	53.4%	68.6%	<b>2.01</b>	5.00%
								<b>Weighted Average Score</b>	<b>2.63</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
○ English Language Learners	23	21.1%	37.9%	<b>102.2%</b>	25.9%	103.0%	163.9%	225.7%	320.1%	<b>1.99</b>	0.036	0.009
Self-Contained / ICT / SETSS	38	34.9%	88.6%	<b>155.3%</b>	0.0%	110.0%	197.0%	285.2%	420.0%	<b>2.52</b>	0.036	0.014
Lowest Third Citywide	65	59.6%	89.5%	<b>122.3%</b>	0.0%	71.2%	127.5%	184.6%	271.8%	<b>2.91</b>	0.036	0.017
Black / Hispanic Males in Lowest Third Citywide	45	41.3%	100.0%	<b>134.4%</b>	0.0%	65.3%	116.9%	169.2%	249.2%	<b>3.33</b>	0.036	0.021
<b>College and Career Readiness</b>												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	65	59.6%	89.5%	<b>15.4%</b>	0.0%	7.3%	13.0%	18.9%	27.8%	<b>3.41</b>	0.036	0.022
● Students in Lowest Third Citywide, 4-Year College Readiness Index	65	59.6%	89.5%	<b>13.8%</b>	0.0%	1.4%	2.5%	3.7%	5.4%	<b>4.99</b>	0.036	0.036
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	75	69.4%	100.0%	<b>20.0%</b>	0.0%	11.4%	20.4%	29.5%	43.4%	<b>2.96</b>	0.036	0.018
											<b>CtAG Additional Points</b>	<b>0.14</b>
											<b>Overall Student Achievement Score</b>	<b>2.77</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Developing	2.00	25%
Quality Review 1.2	Developing	2.00	25%
Quality Review 2.2	Developing	2.00	25%
NYC School Survey - Rigorous Instruction	78%	2.48	25%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.12</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Developing	2.00	67%
NYC School Survey - Collaborative Teachers	59%	1.36	33%
<b>Section Rating: Not Meeting Target</b>	<b>Section Score:</b>	<b>1.80</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Developing	2.00	30%
NYC School Survey - Supportive Environment	77%	2.28	35%
Percentage of students with 90%+ attendance			
EMS			
HS	25.4%	1.20	
Overall	25.4%	1.20	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.52	3.22	
Overall	0.52	3.22	5%
<b>Section Rating: Not Meeting Target</b>	<b>Section Score:</b>	<b>1.92</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	47%	1.24	100%
<b>Section Rating: Not Meeting Target</b>	<b>Section Score:</b>	<b>1.24</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	70%	2.64	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.64</b>	

<b>Trust</b>			
NYC School Survey - Trust	65%	1.80	100%
<b>Section Rating: Not Meeting Target</b>	<b>Section Score:</b>	<b>1.80</b>	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
	Common Core shifts in literacy	Teachers	93	76.8	89.4	100.0	0.68	3.72
○	Common Core shifts in math	Teachers	63	69.2	85.8	100.0	0.00	1.00
	Course clarity	Students	87	77.5	86.9	96.3	0.52	3.08
	Quality of student discussion	Teachers	68	55.8	77.8	99.8	0.29	2.16
<b>Section Results:</b>			78%					<b>2.48</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	86	85.4	94.4	100.0	0.25	
	Cultural awareness	Parents	90	82.3	91.9	100.0	0.50	
	Cultural awareness	Students	75	66.6	80.6	94.6	0.29	
	Cultural awareness	Combined	83				0.35	2.40
○	Inclusive classroom instruction	Teachers	83	82.7	93.1	100.0	0.04	1.16
○	Quality of professional development	Teachers	33	50.4	75.6	100.0	0.00	1.00
○	School commitment	Teachers	27	53.7	82.3	100.0	0.00	1.00
○	Innovation	Teachers	68	65.9	84.5	100.0	0.06	1.24
○	Reflective dialogue	Teachers	71	85.1	95.3	100.0	0.00	1.00
○	Peer collaboration	Teachers	58	75.2	90.6	100.0	0.00	1.00
○	Focus on student learning	Teachers	38	60.0	85.2	100.0	0.00	1.00
	Collective responsibility	Teachers	73	58.1	80.7	100.0	0.35	2.40
<b>Section Results:</b>			59%					<b>1.36</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers						
	Safety	Students	72	67.5	82.9	98.3	0.15	
○	Safety	Combined	72				0.15	1.60
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	78	68.3	82.1	95.9	0.36	
	Classroom behavior	Combined	78				0.36	2.44
	Social-emotional measure	Teachers	85	86.6	95.2	100.0	0.25	2.00
○	Peer interactions	Students	64	58.2	74.4	90.6	0.17	1.68
	Next-level guidance	Students	78	71.4	83.6	95.8	0.25	2.00
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	81	76.3	86.1	95.9	0.25	
	Press toward academic achievement	Combined	81				0.25	2.00
	Personal attention and support	Students	83	69.0	81.8	94.6	0.54	3.16
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	92	68.1	85.5	100.0	0.73	
	Peer support for academic work	Students	57	41.0	61.6	82.2	0.40	
	Peer support for academic work	Combined	74				0.57	3.28
<b>Section Results:</b>			77%					<b>2.28</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
○ Inclusive principal leadership	Parents	82	76.5	88.9	100.0	0.22	1.88
○ Teacher influence	Teachers	40	40.6	71.4	100.0	0.00	1.00
○ Program coherence	Teachers	28	57.0	82.6	100.0	0.00	1.00
○ Principal instructional leadership	Teachers	37	58.2	84.6	100.0	0.00	1.00
<b>Section Results:</b>		47%					<b>1.24</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
○ Teacher outreach to parents	Teachers	63	75.2	89.0	100.0	0.00	
○ Teacher outreach to parents	Parents	85	76.7	88.1	99.5	0.38	
○ Teacher outreach to parents	Combined	74				0.19	1.76
○ Parent involvement in the schools	Parents	66	41.2	61.0	80.8	0.62	3.48
<b>Section Results:</b>		70%					<b>2.64</b>
<b>Trust</b>							
○ Parent-teacher trust	Parents	88	84.9	93.1	100.0	0.25	2.00
○ Parent-principal trust	Parents	91	84.5	93.7	100.0	0.50	3.00
○ Student-teacher trust	Students	75	68.5	81.1	93.7	0.26	2.04
○ Teacher-principal trust	Teachers	24	55.0	84.0	100.0	0.00	1.00
○ Teacher-teacher trust	Teachers	46	75.7	90.9	100.0	0.00	1.00
<b>Section Results:</b>		65%					<b>1.80</b>

**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

08X530  
 Banana Kelly High School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	67.3%	59.0% or lower	59.1% to 66.9%	67.0% to 72.5%	72.6% or higher
10+ Credits in 1st Year - School's Lowest Third	56.3%	44.1% or lower	44.2% to 55.1%	55.2% to 62.9%	63.0% or higher
10+ Credits in 2nd Year - All Students	57.1%	54.9% or lower	55.0% to 62.4%	62.5% to 69.9%	70.0% or higher
10+ Credits in 2nd Year - School's Lowest Third	53.3%	41.2% or lower	41.3% to 51.9%	52.0% to 59.9%	60.0% or higher
10+ Credits in 3rd Year - All Students	53.9%	53.0% or lower	53.1% to 60.7%	60.8% to 69.9%	70.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	44.0%	40.9% or lower	41.0% to 51.5%	51.6% to 59.9%	60.0% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	26.3%	24.9% or lower	25.0% to 29.9%	30.0% to 39.9%	40.0% or higher
Average Regents Score - English (non-Common Core)*	58.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - English (Common Core)*		62.6 or lower	62.7 to 66.4	66.5 to 69.1	69.2 or higher
Average Regents Score - Living Environment*	64.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	58.0	54.9 or lower	55.0 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	64.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Algebra I (Common Core)*		54.9 or lower	55.0 to 59.9	60.0 to 64.9	65.0 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	41.3%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
6-Year Graduation Rate	55.6%	55.5% or lower	55.6% to 61.1%	61.2% to 69.9%	70.0% or higher
4-Year Non-Dropout Rate	64.2%	66.8% or lower	66.9% to 71.1%	71.2% to 79.9%	80.0% or higher
6-Year Non-Dropout Rate	59.7%	60.2% or lower	60.3% to 65.1%	65.2% to 69.9%	70.0% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	19.3%	12.6% or lower	12.7% to 19.1%	19.2% to 23.6%	23.7% or higher
4-Year College Readiness Index	16.5%	7.6% or lower	7.7% to 11.5%	11.6% to 14.9%	15.0% or higher
6-Year College Readiness Index with Persistence	20.2%	17.7% or lower	17.8% to 24.6%	24.7% to 29.5%	29.6% or higher
Postsecondary Enrollment Rate - 6 Months	25.0%	32.3% or lower	32.4% to 40.7%	40.8% to 46.6%	46.7% or higher
Postsecondary Enrollment Rate - 18 Months	32.3%	37.3% or lower	37.4% to 43.4%	43.5% to 47.7%	47.8% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners	39.1%	37.1% or lower	37.2% to 47.8%	47.9% to 55.4%	55.5% or higher
Self-Contained / ICT / SETSS	34.2%	21.0% or lower	21.1% to 31.3%	31.4% to 39.9%	40.0% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide	32.3%	31.1% or lower	31.2% to 42.2%	42.3% to 49.9%	50.0% or higher
Black / Hispanic Males in Lowest Third Citywide	33.3%	26.2% or lower	26.3% to 38.1%	38.2% to 46.4%	46.5% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	15.4%	7.4% or lower	7.5% to 11.2%	11.3% to 14.9%	15.0% or higher
4-Year College Readiness Index	13.8%	4.8% or lower	4.9% to 7.2%	7.3% to 8.9%	9.0% or higher
Postsecondary Enrollment Rate - 6 Months	20.0%	15.8% or lower	15.9% to 23.8%	23.9% to 29.4%	29.5% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	25.4%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.52	0.69 or lower	0.70 to 0.78	0.79 to 0.83	0.84 or higher