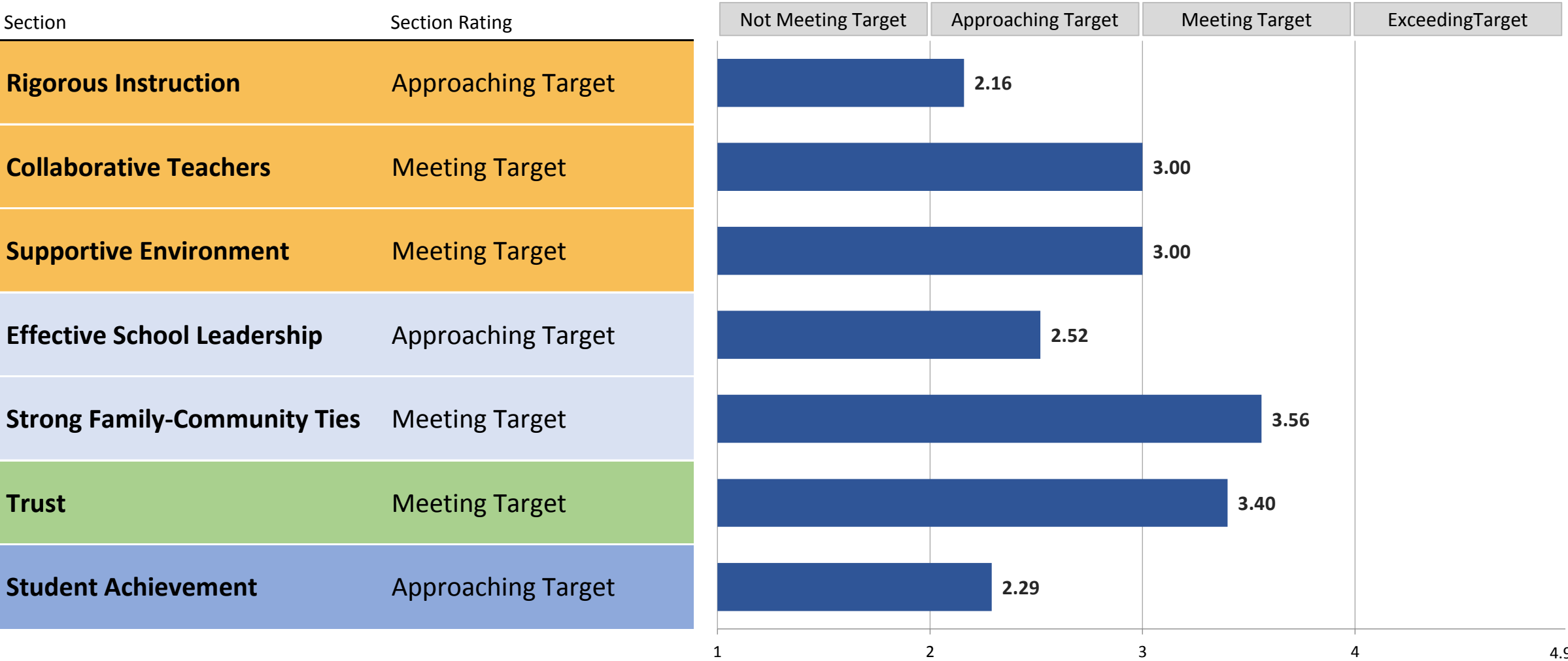


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

07X473

Mott Haven Village Preparatory High School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	96	92	100
Grade 10	97	112	110
Grade 11	83	66	70
Grade 12	79	74	84
All students	355	344	364

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	10%	8%	10%
% Free Lunch Eligible	91%	91%	91%
% Student with IEPs	23%	23%	23%
% Student with IEPs (less than 20% time)	8%	10%	12%
% Overage Under-credited	8%	8%	11%
% HRA Eligible	-	-	66%
% Temporary Housing	-	-	11%
% Asian	1%	0%	0%
% Black	23%	23%	25%
% Hispanic	75%	76%	74%
% White	0%	1%	1%
% Other	0%	1%	0%
Average Incoming ELA Proficiency	2.57	2.21	2.15
Average Incoming Math Proficiency	2.73	2.12	2.08

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Approaching Target	2.29

Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
					Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation										
○	Percent of Students Earning 10+ Credits in 1st Year	79	58.2%	54.1%	67.2%	76.3%	84.8%	98.3%	1.31	4.17%
○	Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	25	36.0%	29.5%	48.3%	61.4%	73.7%	93.2%	1.35	4.17%
	Percent of Students Earning 10+ Credits in 2nd Year	82	65.9%	50.4%	62.6%	70.9%	78.7%	91.7%	2.40	4.17%
	Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	27	48.1%	25.2%	43.1%	55.3%	66.7%	85.9%	2.41	4.17%
	Percent of Students Earning 10+ Credits in 3rd Year	85	64.7%	46.8%	59.2%	67.5%	75.4%	88.8%	2.66	4.17%
	Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	26	46.2%	23.0%	40.6%	52.5%	63.8%	82.9%	2.47	4.17%
Regents Performance										
	Average Completion Rate for Remaining Regents	216	40.0%	24.0%	38.3%	46.8%	54.8%	71.4%	2.20	4.17%
●	Weighted Regents Pass Rate - ELA	106	1.04	0.46	0.69	0.86	1.01	1.26	4.12	4.17%
○	Weighted Regents Pass Rate - Math	124	0.27	0.40	0.71	0.93	1.14	1.47	1.00	4.17%
	Weighted Regents Pass Rate - Science	103	0.90	0.39	0.74	0.97	1.18	1.58	2.70	4.17%
	Weighted Regents Pass Rate - Global History	132	0.65	0.32	0.58	0.75	0.92	1.19	2.41	4.17%
●	Weighted Regents Pass Rate - U.S. History	87	1.47	0.36	0.65	0.85	1.04	1.34	4.99	4.17%
Graduation / Diploma										
○	4-Year Graduation Rate	89	44.9%	45.6%	57.9%	70.3%	79.0%	90.6%	1.00	6.25%
○	6-Year Graduation Rate	96	65.6%	57.3%	67.4%	77.9%	85.3%	94.7%	1.82	6.25%
	4-Year Weighted Diploma Rate	89	137.1%	92.8%	135.9%	182.2%	215.0%	255.9%	2.03	6.25%
	6-Year Weighted Diploma Rate	96	174.5%	100.4%	140.1%	182.9%	213.3%	251.0%	2.80	6.25%
College and Career Readiness										
○	College and Career Preparatory Course Index	89	11.2%	0.0%	11.4%	26.3%	38.5%	55.0%	1.98	5.00%
	4-Year College Readiness Index	89	5.6%	0.0%	5.6%	12.8%	18.8%	28.8%	2.00	5.00%
○	6-Year College Readiness Index with Persistence	96	28.1%	17.8%	28.7%	40.4%	49.9%	65.6%	1.94	5.00%
	Postsecondary Enrollment Rate - 6 Months	93	36.6%	22.3%	33.0%	45.0%	54.7%	69.8%	2.30	5.00%
○	Postsecondary Enrollment Rate - 18 Months	96	41.7%	33.4%	43.6%	55.6%	65.4%	79.3%	1.81	5.00%
Weighted Average Score									2.23	

Closing the Achievement Gap (CtAG) Metrics		n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
							Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate													
	English Language Learners	8	9.0%	16.2%	331.3%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
	Self-Contained / ICT / SETSS	17	19.1%	48.5%	129.4%	0.0%	110.0%	197.0%	285.2%	420.0%	2.22	0.036	0.011
	Lowest Third Citywide	36	40.4%	60.7%	109.7%	0.0%	71.2%	127.5%	184.6%	271.8%	2.68	0.036	0.015
	Black / Hispanic Males in Lowest Third Citywide	20	22.5%	57.7%	75.0%	0.0%	65.3%	116.9%	169.2%	249.2%	2.19	0.036	0.011
College and Career Readiness													
○	Students in Lowest Third Citywide, College and Career Preparatory Course Index	36	40.4%	60.7%	0.0%	0.0%	7.3%	13.0%	18.9%	27.8%	1.00	0.036	0.000
○	Students in Lowest Third Citywide, 4-Year College Readiness Index	36	40.4%	60.7%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
	Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	45	48.4%	79.6%	22.2%	0.0%	11.4%	20.4%	29.5%	43.4%	3.20	0.036	0.020
CtAG Additional Points												0.06	
Overall Student Achievement Score												2.29	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	80%	2.52	34%
Section Rating: Approaching Target	Section Score:	2.16	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	79%	2.60	50%
Section Rating: Meeting Target	Section Score:	3.00	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	85%	3.32	35%
Percentage of students with 90%+ attendance			
EMS			
HS	42.6%	1.92	
Overall	42.6%	1.92	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.93	4.77	
Overall	0.93	4.77	5%
Section Rating: Meeting Target	Section Score:	3.00	

Effective School Leadership			
NYC School Survey - Effective School Leadership	72%	2.52	100%
Section Rating: Approaching Target	Section Score:	2.52	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	80%	3.56	100%
Section Rating: Meeting Target	Section Score:	3.56	

Trust			
NYC School Survey - Trust	86%	3.40	100%
Section Rating: Meeting Target	Section Score:	3.40	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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Mott Haven Village Preparatory High School

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
○ Common Core shifts in literacy	Teachers	82	76.8	89.4	100.0	0.22	1.88
Common Core shifts in math	Teachers	79	69.2	85.8	100.0	0.30	2.20
● Course clarity	Students	93	77.5	86.9	96.3	0.82	4.28
○ Quality of student discussion	Teachers	64	55.8	77.8	99.8	0.19	1.76
Section Results:		80%					2.52
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	89	85.4	94.4	100.0	0.27	
Cultural awareness	Parents	94	82.3	91.9	100.0	0.68	
Cultural awareness	Students	88	66.6	80.6	94.6	0.75	
Cultural awareness	Combined	90				0.57	3.28
Inclusive classroom instruction	Teachers	88	82.7	93.1	100.0	0.30	2.20
Quality of professional development	Teachers	64	50.4	75.6	100.0	0.27	2.08
School commitment	Teachers	66	53.7	82.3	100.0	0.27	2.08
Innovation	Teachers	83	65.9	84.5	100.0	0.51	3.04
● Reflective dialogue	Teachers	96	85.1	95.3	100.0	0.75	4.00
Peer collaboration	Teachers	81	75.2	90.6	100.0	0.25	2.00
○ Focus on student learning	Teachers	67	60.0	85.2	100.0	0.18	1.72
Collective responsibility	Teachers	79	58.1	80.7	100.0	0.49	2.96
Section Results:		79%					2.60
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	84	67.5	82.9	98.3	0.52	
Safety	Combined	84				0.52	3.08
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	88	68.3	82.1	95.9	0.70	
Classroom behavior	Combined	88				0.70	3.80
Social-emotional measure	Teachers	88	86.6	95.2	100.0	0.25	2.00
Peer interactions	Students	72	58.2	74.4	90.6	0.43	2.72
Next-level guidance	Students	89	71.4	83.6	95.8	0.70	3.80
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	76.3	86.1	95.9	0.66	
Press toward academic achievement	Combined	89				0.66	3.64
Personal attention and support	Students	87	69.0	81.8	94.6	0.70	3.80
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	95	68.1	85.5	100.0	0.84	
Peer support for academic work	Students	65	41.0	61.6	82.2	0.59	
Peer support for academic work	Combined	80				0.71	3.84
Section Results:		85%					3.32

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	96	76.5	88.9	100.0	0.83	4.32
Teacher influence	Teachers	64	40.6	71.4	100.0	0.40	2.60
○ Program coherence	Teachers	67	57.0	82.6	100.0	0.23	1.92
○ Principal instructional leadership	Teachers	61	58.2	84.6	100.0	0.06	1.24
Section Results:		72%					2.52
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	85	75.2	89.0	100.0	0.41	
Teacher outreach to parents	Parents	92	76.7	88.1	99.5	0.68	
Teacher outreach to parents	Combined	89				0.55	3.20
Parent involvement in the schools	Parents	70	41.2	61.0	80.8	0.72	3.88
Section Results:		80%					3.56
Trust							
● Parent-teacher trust	Parents	97	84.9	93.1	100.0	0.80	4.20
● Parent-principal trust	Parents	97	84.5	93.7	100.0	0.81	4.24
Student-teacher trust	Students	84	68.5	81.1	93.7	0.63	3.52
○ Teacher-principal trust	Teachers	57	55.0	84.0	100.0	0.05	1.20
Teacher-teacher trust	Teachers	93	75.7	90.9	100.0	0.70	3.80
Section Results:		86%					3.40

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	58.2%	66.0% or lower	66.1% to 74.0%	74.1% to 79.6%	79.7% or higher
10+ Credits in 1st Year - School's Lowest Third	36.0%	51.5% or lower	51.6% to 62.6%	62.7% to 70.3%	70.4% or higher
10+ Credits in 2nd Year - All Students	65.9%	56.7% or lower	56.8% to 64.3%	64.4% to 69.9%	70.0% or higher
10+ Credits in 2nd Year - School's Lowest Third	48.1%	44.3% or lower	44.4% to 55.0%	55.1% to 62.4%	62.5% or higher
10+ Credits in 3rd Year - All Students	64.7%	55.4% or lower	55.5% to 63.1%	63.2% to 69.9%	70.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	46.2%	39.8% or lower	39.9% to 50.3%	50.4% to 59.9%	60.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	40.0%	30.2% or lower	30.3% to 37.1%	37.2% to 42.0%	42.1% or higher
Average Regents Score - English (non-Common Core)*	72.0	64.6 or lower	64.7 to 67.9	68.0 to 70.3	70.4 or higher
Average Regents Score - English (Common Core)*	77.0	68.0 or lower	68.1 to 71.8	71.9 to 74.4	74.5 or higher
Average Regents Score - Living Environment*	67.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	62.0	55.4 or lower	55.5 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	77.0	64.6 or lower	64.7 to 68.6	68.7 to 71.4	71.5 or higher
Average Regents Score - Algebra I (Common Core)*	55.0	56.0 or lower	56.1 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	44.9%	61.9% or lower	62.0% to 69.0%	69.1% to 74.1%	74.2% or higher
6-Year Graduation Rate	65.6%	68.8% or lower	68.9% to 74.4%	74.5% to 78.3%	78.4% or higher
4-Year Non-Dropout Rate	75.3%	78.2% or lower	78.3% to 82.5%	82.6% to 85.6%	85.7% or higher
6-Year Non-Dropout Rate	69.8%	72.4% or lower	72.5% to 77.4%	77.5% to 80.9%	81.0% or higher
College and Career Readiness					
College and Career Preparatory Course Index	11.2%	17.8% or lower	17.9% to 26.8%	26.9% to 33.2%	33.3% or higher
4-Year College Readiness Index	5.6%	12.0% or lower	12.1% to 18.1%	18.2% to 22.4%	22.5% or higher
6-Year College Readiness Index with Persistence	28.1%	35.7% or lower	35.8% to 42.6%	42.7% to 47.5%	47.6% or higher
Postsecondary Enrollment Rate - 6 Months	36.6%	46.9% or lower	47.0% to 55.3%	55.4% to 61.2%	61.3% or higher
Postsecondary Enrollment Rate - 18 Months	41.7%	51.6% or lower	51.7% to 57.7%	57.8% to 62.0%	62.1% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	62.5%	47.5% or lower	47.6% to 58.2%	58.3% to 65.8%	65.9% or higher
Self-Contained / ICT / SETSS	23.5%	41.8% or lower	41.9% to 53.3%	53.4% to 61.3%	61.4% or higher
Lowest Third Citywide	30.6%	40.7% or lower	40.8% to 51.7%	51.8% to 59.5%	59.6% or higher
Black / Hispanic Males in Lowest Third Citywide	20.0%	34.0% or lower	34.1% to 45.8%	45.9% to 54.1%	54.2% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	0.0%	8.1% or lower	8.2% to 12.3%	12.4% to 15.2%	15.3% or higher
4-Year College Readiness Index	0.0%	3.0% or lower	3.1% to 4.6%	4.7% to 5.7%	5.8% or higher
Postsecondary Enrollment Rate - 6 Months	22.2%	22.7% or lower	22.8% to 31.4%	31.5% to 37.5%	37.6% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	42.6%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.93	0.50 or lower	0.51 to 0.64	0.65 to 0.73	0.74 or higher