Summary of Section Ratings
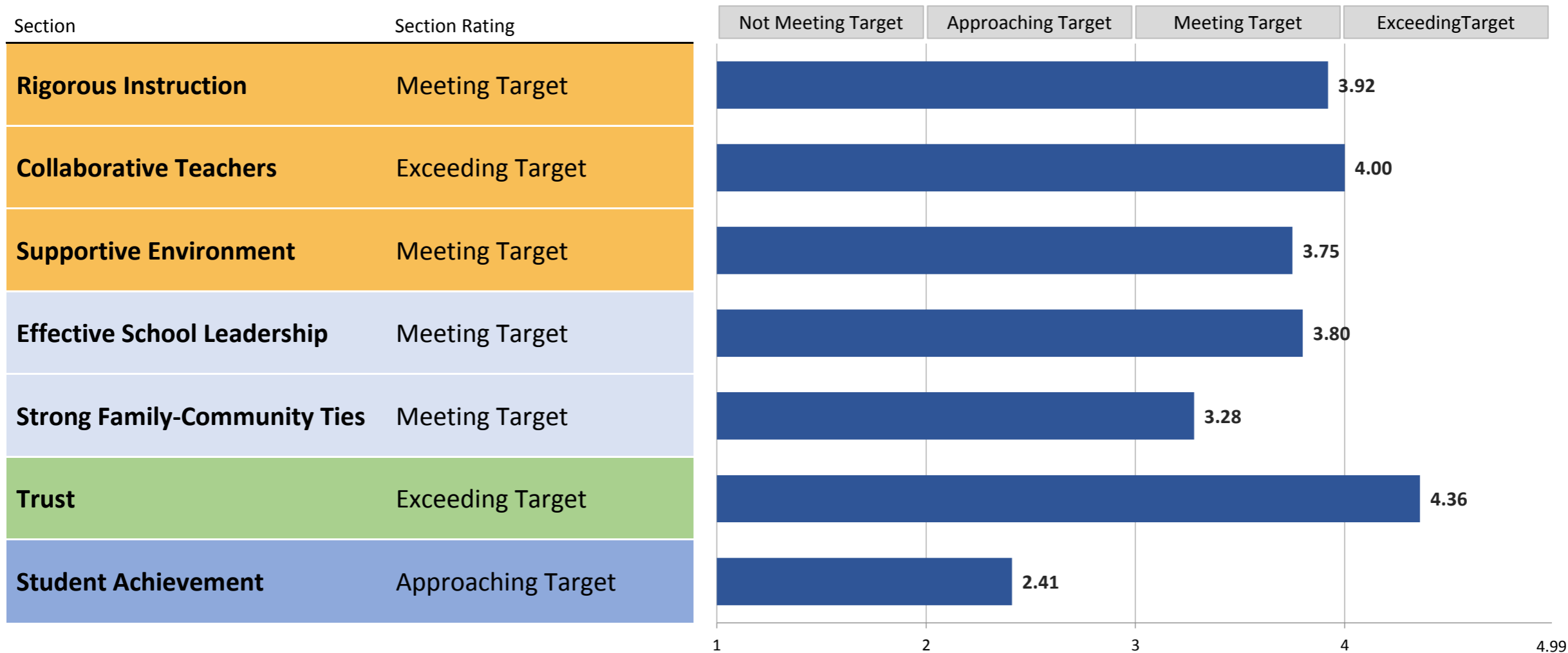
Bronx Charter School for Children

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget	
Rigorous Instruction	Meeting Target				3.92	
Collaborative Teachers	Exceeding Target				4.00	
Supportive Environment	Meeting Target				3.75	
Effective School Leadership	Meeting Target				3.80	
Strong Family-Community Ties	Meeting Target			3.28		
Trust	Exceeding Target				4.36	
Student Achievement	Approaching Target		2.41			

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	71	71	74
Grade 1	70	73	75
Grade 2	72	71	70
Grade 3	72	71	72
Grade 4	71	68	69
Grade 5	65	68	67
All students	**421**	**422**	**427**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	18%	16%	15%
% Free Lunch Eligible	86%	85%	84%
% Student with IEPs	14%	15%	14%
% Student with IEPs (less than 20% time)	0%	1%	0%
% HRA Eligible	-	75%	73%
% Temporary Housing	-	11%	11%
% Asian	0%	1%	1%
% Black	27%	26%	22%
% Hispanic	70%	72%	74%
% White	0%	1%	1%
% Other	2%	1%	1%

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.41**

Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA										
	Average Student Proficiency	208	**2.21**	1.89	2.20	2.43	2.68	3.01	**2.04**	9.09%
○	Percentage of Students at Level 3 or 4	208	**11.5%**	0.0%	13.9%	23.8%	35.1%	49.6%	**1.83**	9.09%
	Median Adjusted Growth Percentile	133	**60.0**	45.1	53.9	61.6	66.9	79.7	**2.79**	9.09%
	Median Adjusted Growth Percentile - School's Lowest Third	49	**67.0**	57.1	65.4	72.6	77.6	89.6	**2.22**	9.09%
○	Early Grade Progress	72	**0.77**	0.11	1.06	1.87	2.43	3.79	**1.69**	9.09%
State Test Results - Math										
	Average Student Proficiency	208	**2.29**	1.77	2.25	2.60	3.00	3.50	**2.11**	9.09%
○	Percentage of Students at Level 3 or 4	208	**14.4%**	0.0%	17.7%	30.4%	44.9%	63.3%	**1.81**	9.09%
	Median Adjusted Growth Percentile	132	**53.5**	36.5	48.5	59.0	66.3	83.7	**2.48**	9.09%
	Median Adjusted Growth Percentile - School's Lowest Third	46	**66.0**	51.3	61.2	69.9	75.9	90.3	**2.55**	9.09%
○	Early Grade Progress	72	**1.02**	0.02	1.38	2.56	3.39	5.36	**1.74**	9.09%
●	MS Adjusted Core Course Pass Rate of Former Students	57	**93.9%**	74.8%	81.9%	87.0%	92.8%	100.0%	**4.15**	9.09%
									Weighted Average Score	**2.31**

Closing the Achievement Gap (CtAG) Metrics		n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4													
	Self-Contained	1	0.5%	2.5%		0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
	Integrated Co-Teaching	24	11.5%	58.4%	**4.2%**	0.0%	3.7%	6.5%	9.3%	15.8%	**2.18**	0.030	0.009
	SETSS	3	1.4%	13.3%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4													
	Self-Contained	1	0.5%	2.5%		0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
○	Integrated Co-Teaching	24	11.5%	58.7%	**0.0%**	0.0%	7.2%	12.9%	18.4%	31.2%	**1.00**	0.030	0.000
	SETSS	3	1.4%	13.5%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile													
○	ELL	31	23.3%	49.8%	**22.6%**	12.7%	26.0%	36.3%	46.4%	69.9%	**1.74**	0.030	0.006
	Lowest Third Citywide	55	41.4%	59.6%	**40.0%**	28.0%	38.8%	47.1%	55.4%	74.4%	**2.14**	0.030	0.009
	Black and Hispanic Males in Lowest Third Citywide	29	21.8%	55.2%	**44.8%**	23.6%	36.2%	45.9%	55.6%	77.8%	**2.89**	0.030	0.014
	SC/ICT/SETSS	18	13.5%	27.5%	**50.0%**	22.0%	34.9%	44.8%	54.7%	77.4%	**3.53**	0.030	0.019
Math - Percent at 75th+ Growth Percentile													
	ELL	31	23.5%	48.3%	**22.6%**	7.8%	22.3%	33.5%	44.6%	70.2%	**2.03**	0.030	0.008
○	Lowest Third Citywide	54	40.9%	56.2%	**31.5%**	19.1%	32.5%	42.8%	53.1%	76.7%	**1.93**	0.030	0.007
	Black and Hispanic Males in Lowest Third Citywide	28	21.2%	55.2%	**32.1%**	14.4%	29.5%	41.2%	52.8%	79.4%	**2.22**	0.030	0.009
	SC/ICT/SETSS	18	13.6%	28.5%	**33.3%**	15.4%	29.5%	40.4%	51.3%	76.2%	**2.35**	0.030	0.010
	ELL Progress	64	15.0%	38.1%	**46.9%**	31.6%	44.8%	55.1%	65.2%	88.6%	**2.20**	0.030	0.009
											CtAG Additional Points		**0.10**
											Overall Student Achievement Score		**2.41**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	93%	3.76	100%
Section Rating: Meeting Target	**Section Score:***	**3.92**	
Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	92%	3.92	100%
Section Rating: Exceeding Target	**Section Score:***	**4.00**	
Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	88%	2.84	65%
Percentage of students with 90%+ attendance			
EMS	96.1%	4.92	
HS			
Overall	96.1%	4.92	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.17	2.27	
HS			
Overall	0.17	2.27	5%
Section Rating: Meeting Target	**Section Score:***	**3.75**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	84%	3.80	100%
Section Rating: Meeting Target	**Section Score:**	**3.80**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	85%	3.28	100%
Section Rating: Meeting Target	**Section Score:**	**3.28**	
Trust			
NYC School Survey - Trust	96%	4.36	100%
Section Rating: Exceeding Target	**Section Score:**	**4.36**	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	96	86.4	94.8	100.0	0.75	4.00
● Common Core shifts in math	Teachers	96	83.3	93.1	100.0	0.75	4.00
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	87	68.7	85.3	100.0	0.57	3.28
Section Results:		**93%**					**3.76**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	85.4	95.0	100.0	0.75	
Cultural awareness	Parents	98	90.5	94.9	99.3	0.83	
Cultural awareness	Students		68.6	87.4	100.0		
● Cultural awareness	Combined	96				0.79	4.16
Inclusive classroom instruction	Teachers	94	84.2	94.6	100.0	0.61	3.44
Quality of professional development	Teachers	79	51.4	77.4	100.0	0.57	3.28
● School commitment	Teachers	92	59.9	85.3	100.0	0.81	4.24
Innovation	Teachers	91	70.3	86.7	100.0	0.68	3.72
● Reflective dialogue	Teachers	100	87.9	95.9	100.0	1.00	4.99
Peer collaboration	Teachers	91	77.6	92.2	100.0	0.59	3.36
● Focus on student learning	Teachers	96	68.2	89.0	100.0	0.86	4.44
Collective responsibility	Teachers	89	65.7	84.7	100.0	0.69	3.76
Section Results:		**92%**					**3.92**
Supportive Environment							
Safety:							
Safety	Teachers	77	80.0	94.6	100.0	0.00	
Safety	Students		74.5	88.5	100.0		
○ Safety	Combined	77				0.00	1.00
Classroom behavior:							
Classroom behavior	Teachers	88	66.9	85.5	100.0	0.65	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	88				0.65	3.60
Social-emotional measure	Teachers	94	89.0	96.6	100.0	0.50	3.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	87	75.0	88.8	100.0	0.48	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	87				0.48	2.92
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	90	76.5	91.5	100.0	0.59	
Peer support for academic work	Parents	95	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	93				0.67	3.68
Section Results:		**88%**					**2.84**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	79.3	90.9	100.0	0.73	3.92
Teacher influence	Teachers	59	28.8	60.8	92.8	0.48	2.92
Program coherence	Teachers	89	60.0	85.2	100.0	0.73	3.92
• Principal instructional leadership	Teachers	95	61.6	87.0	100.0	0.87	4.48
Section Results:		**84%**					**3.80**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	93	84.5	94.5	100.0	0.55	
Teacher outreach to parents	Parents	95	86.0	92.6	99.2	0.75	
Teacher outreach to parents	Combined	94				0.65	3.60
Parent involvement in the schools	Parents	76	62.4	76.6	90.8	0.49	2.96
Section Results:		**85%**					**3.28**
Trust							
• Parent-teacher trust	Parents	98	90.9	95.3	99.7	0.83	4.32
• Parent-principal trust	Parents	98	82.7	93.3	100.0	0.87	4.48
Student-teacher trust	Students		64.6	85.2	100.0		
• Teacher-principal trust	Teachers	96	56.4	85.0	100.0	0.90	4.60
Teacher-teacher trust	Teachers	93	74.1	90.5	100.0	0.74	3.96
Section Results:		**96%**					**4.36**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.21	2.32 or lower	2.33 to 2.43	2.44 to 2.51	2.52 or higher
Average Student Proficiency - School's Lowest Third	1.92	1.88 or lower	1.89 to 2.00	2.01 to 2.10	2.11 or higher
Percentage of Students at Level 3 or 4	11.5%	16.7% or lower	16.8% to 22.3%	22.4% to 26.4%	26.5% or higher
State Test Results - Math*					
Average Student Proficiency	2.29	2.42 or lower	2.43 to 2.58	2.59 to 2.69	2.70 or higher
Average Student Proficiency - School's Lowest Third	1.94	1.88 or lower	1.89 to 2.05	2.06 to 2.18	2.19 or higher
Percentage of Students at Level 3 or 4	14.4%	23.1% or lower	23.2% to 30.4%	30.5% to 35.9%	36.0% or higher
MS Adjusted Core Course Pass Rate of Former Students	93.9%	84.5% or lower	84.6% to 88.4%	88.5% to 91.4%	91.5% or higher

Closing the Achievement Gap Metrics*

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching	1.90	1.97 or lower	1.98 to 2.08	2.09 to 2.16	2.17 or higher
SETSS		1.86 or lower	1.87 to 1.98	1.99 to 2.08	2.09 or higher
ELL	2.04	2.16 or lower	2.17 to 2.30	2.31 to 2.41	2.42 or higher
Lowest Third Citywide	1.96	1.92 or lower	1.93 to 1.99	2.00 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.88 or lower	1.89 to 1.95	1.96 to 2.01	2.02 or higher
Math - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching	1.92	2.15 or lower	2.16 to 2.32	2.33 to 2.45	2.46 or higher
SETSS		1.96 or lower	1.97 to 2.14	2.15 to 2.27	2.28 or higher
ELL	2.20	2.31 or lower	2.32 to 2.50	2.51 to 2.65	2.66 or higher
Lowest Third Citywide	1.97	1.94 or lower	1.95 to 2.02	2.03 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.92 or lower	1.93 to 2.01	2.02 to 2.07	2.08 or higher
ELL Progress	46.9%	39.5% or lower	39.6% to 49.4%	49.5% to 57.0%	57.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	96.1%	77.5% or lower	77.6% to 83.2%	83.3% to 87.5%	87.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.17	0.10 or lower	0.11 to 0.17	0.18 to 0.21	0.22 or higher