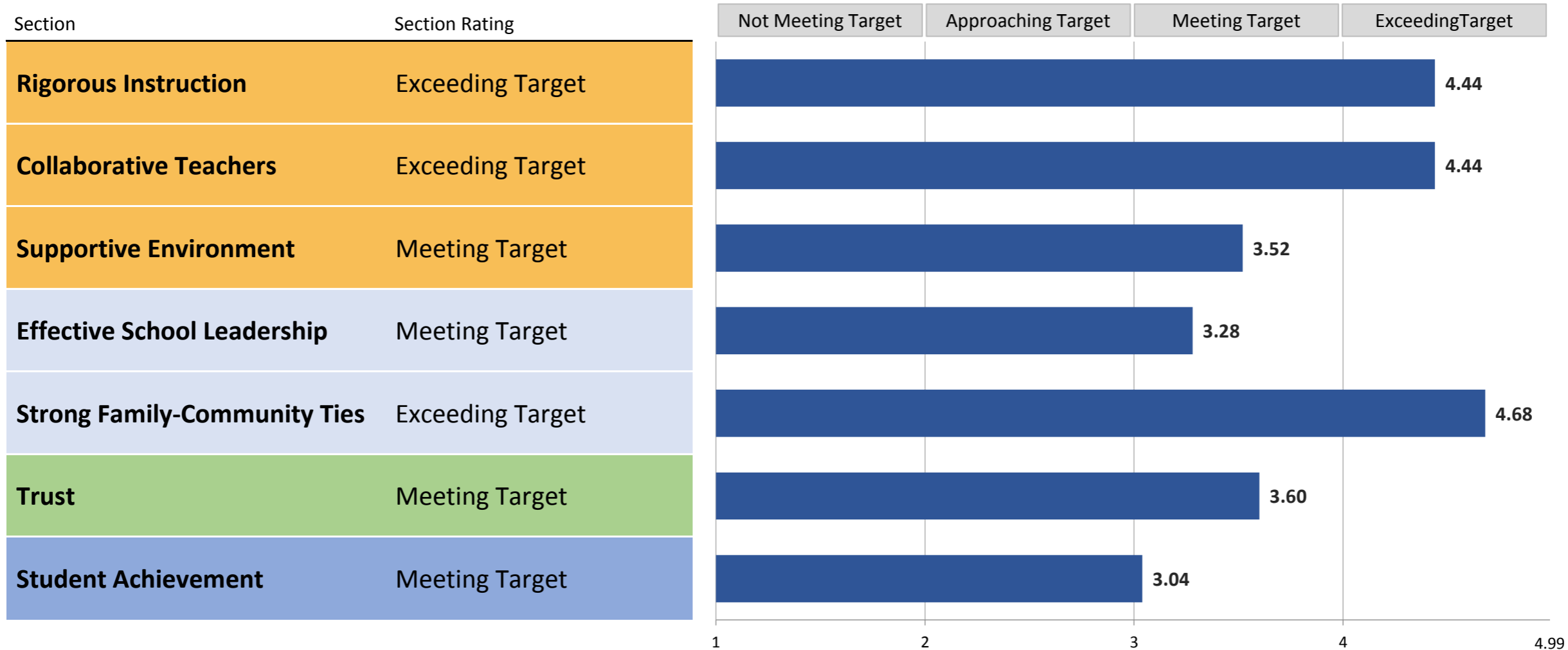


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / K-8**  
**School Enrollment and Demographic Data**

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 Ella Baker School

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	37	35	37
Grade 1	30	36	32
Grade 2	34	35	38
Grade 3	31	35	26
Grade 4	27	27	36
Grade 5	35	24	31
Grade 6	27	29	23
Grade 7	26	20	28
Grade 8	19	25	19
<b>All students</b>	<b>318</b>	<b>319</b>	<b>323</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	4%	3%	4%
% Free Lunch Eligible	39%	39%	38%
% Student with IEPs	17%	21%	25%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	23%	26%
% Temporary Housing	-	3%	4%
% Asian	4%	3%	2%
% Black	32%	29%	25%
% Hispanic	49%	47%	46%
% White	13%	17%	21%
% Other	0%	3%	6%

2014-15 School Quality Guide / K-8  
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Meeting Target</b>	<b>3.04</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	114	2.71	2.20	2.47	2.65	2.80	3.06	3.40	8.20%
Percentage of Students at Level 3 or 4	114	35.1%	10.3%	22.5%	32.0%	39.5%	51.9%	3.41	8.20%
Median Adjusted Growth Percentile	75	62.0	49.9	56.2	61.5	65.7	74.6	3.12	8.20%
● Median Adjusted Growth Percentile - School's Lowest Third	27	80.0	59.0	65.5	71.1	75.5	84.8	4.48	8.20%
Early Grade Progress	22	1.93	0.52	1.33	2.03	2.57	3.70	2.86	8.20%
<b>State Test Results - Math</b>									
Average Student Proficiency	113	2.75	2.12	2.48	2.74	2.95	3.32	3.05	8.20%
Percentage of Students at Level 3 or 4	113	40.7%	7.9%	23.6%	36.2%	46.2%	62.7%	3.45	8.20%
○ Median Adjusted Growth Percentile	75	46.0	45.7	53.0	59.3	64.2	74.6	1.04	8.20%
○ Median Adjusted Growth Percentile - School's Lowest Third	28	59.0	56.1	63.0	69.0	73.6	83.5	1.42	8.20%
Early Grade Progress	22	2.61	0.29	1.52	2.56	3.38	5.09	3.06	8.20%
<b>Core Course Pass Rates</b>									
○ ELA	70	38.6%	56.9%	69.1%	79.1%	87.0%	100.0%	1.00	1.64%
○ Math	70	67.1%	54.2%	67.2%	77.8%	86.2%	100.0%	1.99	1.64%
○ Science	70	67.1%	56.8%	69.0%	79.0%	86.9%	100.0%	1.84	1.64%
○ Social Studies	70	38.6%	55.3%	67.9%	78.3%	86.5%	100.0%	1.00	1.64%
○ Percent of 8th Graders Earning HS Credit	19	0.0%	0.0%	15.6%	28.6%	38.8%	55.8%	1.00	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	22	95.0%	56.0%	68.0%	79.0%	87.0%	100.0%	4.62	8.20%
<b>Weighted Average Score</b>								<b>2.91</b>	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
Self-Contained			0.0%		0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
Integrated Co-Teaching	2	1.8%	10.1%		0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.000
● SETSS	20	17.5%	100.0%	10.0%	0.0%	3.9%	6.3%	9.3%	15.6%	4.11	0.030	0.023
<b>Math - Percent at Level 3 or 4</b>												
Self-Contained			0.0%		0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
Integrated Co-Teaching	2	1.8%	10.2%		0.0%	5.2%	8.3%	12.3%	20.6%		0.030	0.000
● SETSS	20	17.7%	100.0%	15.0%	0.0%	6.1%	9.6%	14.4%	24.0%	4.06	0.030	0.023
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	5	6.7%	17.7%	60.0%	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
● Lowest Third Citywide	15	20.0%	31.2%	73.3%	33.6%	43.2%	48.8%	56.2%	71.4%	4.99	0.030	0.030
● Black and Hispanic Males in Lowest Third Citywide	8	10.7%	29.8%	62.5%	29.1%	40.6%	47.4%	56.4%	74.7%	4.33	0.030	0.025
● SC/ICT/SETSS	14	18.7%	49.7%	85.7%	30.2%	41.5%	48.2%	57.0%	75.0%	4.99	0.030	0.030
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	5	6.7%	17.0%	20.0%	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	11	14.7%	21.1%	54.5%	28.0%	39.6%	46.4%	55.5%	74.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	6	8.0%	22.2%	33.3%	26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
○ SC/ICT/SETSS	14	18.7%	50.2%	21.4%	26.0%	36.6%	42.8%	51.1%	68.0%	1.00	0.030	0.000
ELL Progress	14	5.2%	18.1%	71.4%	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
<b>CtAG Additional Points</b>											<b>0.13</b>	
<b>Overall Student Achievement Score</b>											<b>3.04</b>	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	91%	3.40	34%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.44</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	91%	3.88	50%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.44</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	93%	4.16	35%
Percentage of students with 90%+ attendance			
EMS	73.6%	1.68	
HS			
Overall	73.6%	1.68	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.03	1.15	
HS			
Overall	0.03	1.15	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.52</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	82%	3.28	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.28</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	95%	4.68	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.68</b>	

<b>Trust</b>			
NYC School Survey - Trust	90%	3.60	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.60</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
• Common Core shifts in literacy	Teachers	100	86.5	94.1	100.0	1.00	4.99
Common Core shifts in math	Teachers	85	81.3	91.9	100.0	0.25	2.00
Course clarity	Students	92	82.2	90.6	99.0	0.58	3.32
Quality of student discussion	Teachers	85	64.9	83.3	100.0	0.58	3.32
<b>Section Results:</b>		91%					<b>3.40</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	96	86.2	94.8	100.0	0.75	
Cultural awareness	Parents	99	89.5	94.1	98.7	0.99	
Cultural awareness	Students	85	69.6	84.0	98.4	0.52	
• Cultural awareness	Combined	93				0.75	4.00
• Inclusive classroom instruction	Teachers	97	84.7	94.1	100.0	0.80	4.20
Quality of professional development	Teachers	66	52.2	76.8	100.0	0.29	2.16
• School commitment	Teachers	93	60.2	84.6	100.0	0.81	4.24
• Innovation	Teachers	94	66.7	84.9	100.0	0.81	4.24
• Reflective dialogue	Teachers	100	87.4	95.2	100.0	1.00	4.99
Peer collaboration	Teachers	91	79.2	92.0	100.0	0.56	3.24
Focus on student learning	Teachers	84	67.5	88.5	100.0	0.51	3.04
• Collective responsibility	Teachers	97	59.6	82.2	100.0	0.93	4.72
<b>Section Results:</b>		91%					<b>3.88</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	96	72.2	86.2	100.0	0.84	
• Safety	Combined	96				0.84	4.36
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	91	64.2	80.8	97.4	0.82	
• Classroom behavior	Combined	91				0.82	4.28
• Social-emotional measure	Teachers	100	88.0	96.2	100.0	1.00	4.99
• Peer interactions	Students	93	67.8	82.0	96.2	0.89	4.56
• Next-level guidance	Students	97	77.9	89.3	100.0	0.85	4.40
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	91	82.4	89.4	96.4	0.64	
Press toward academic achievement	Combined	91				0.64	3.56
Personal attention and support	Students	85	75.7	86.3	96.9	0.42	2.68
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	97	84.4	92.8	100.0	0.83	
Peer support for academic work	Students	84	45.8	67.0	88.2	0.90	
• Peer support for academic work	Combined	91				0.86	4.44
<b>Section Results:</b>		93%					<b>4.16</b>

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Effective School Leadership</b>								
	Inclusive principal leadership	Parents	93	79.5	89.7	99.9	0.65	3.60
•	Teacher influence	Teachers	83	30.2	60.2	90.2	0.87	4.48
	Program coherence	Teachers	81	61.1	85.1	100.0	0.52	3.08
○	Principal instructional leadership	Teachers	72	63.6	87.0	100.0	0.23	1.92
<b>Section Results:</b>			82%				<b>3.28</b>	
<b>Strong Family Community Ties</b>								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	98	84.4	93.8	100.0	0.86	
	Teacher outreach to parents	Parents	96	83.7	91.1	98.5	0.80	
•	Teacher outreach to parents	Combined	97				0.83	4.32
•	Parent involvement in the schools	Parents	93	59.7	74.7	89.7	1.00	4.99
<b>Section Results:</b>			95%				<b>4.68</b>	
<b>Trust</b>								
•	Parent-teacher trust	Parents	98	90.0	94.6	99.2	0.89	4.56
	Parent-principal trust	Parents	94	83.1	92.7	100.0	0.63	3.52
	Student-teacher trust	Students	83	67.7	81.9	96.1	0.55	3.20
	Teacher-principal trust	Teachers	79	62.0	86.8	100.0	0.45	2.80
	Teacher-teacher trust	Teachers	94	77.3	91.1	100.0	0.74	3.96
<b>Section Results:</b>			90%				<b>3.60</b>	

**2014-15 School Quality Reports / K-8**  
**Targets for 2015-16**

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 Ella Baker School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.71	2.65 or lower	2.66 to 2.73	2.74 to 2.79	2.80 or higher
Average Student Proficiency - School's Lowest Third	2.25	2.14 or lower	2.15 to 2.24	2.25 to 2.32	2.33 or higher
Percentage of Students at Level 3 or 4	35.1%	32.9% or lower	33.0% to 37.2%	37.3% to 40.4%	40.5% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.75	2.70 or lower	2.71 to 2.82	2.83 to 2.92	2.93 or higher
Average Student Proficiency - School's Lowest Third	2.15	2.08 or lower	2.09 to 2.23	2.24 to 2.34	2.35 or higher
Percentage of Students at Level 3 or 4	40.7%	34.9% or lower	35.0% to 41.0%	41.1% to 45.6%	45.7% or higher
<b>Core Course Pass Rates</b>					
ELA	38.6%	76.4% or lower	76.5% to 82.1%	82.2% to 86.3%	86.4% or higher
Math	67.1%	76.4% or lower	76.5% to 82.1%	82.2% to 86.3%	86.4% or higher
Science	67.1%	77.6% or lower	77.7% to 83.0%	83.1% to 87.0%	87.1% or higher
Social Studies	38.6%	73.7% or lower	73.8% to 80.0%	80.1% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	21.1% or lower	21.2% to 32.7%	32.8% to 41.1%	41.2% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	95.0%	78.9% or lower	79.0% to 83.9%	84.0% to 86.9%	87.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained					
Integrated Co-Teaching		2.11 or lower	2.12 to 2.19	2.20 to 2.25	2.26 or higher
SETSS	2.14	2.05 or lower	2.06 to 2.17	2.18 to 2.26	2.27 or higher
ELL	2.14	2.18 or lower	2.19 to 2.31	2.32 to 2.40	2.41 or higher
Lowest Third Citywide	2.03	2.02 or lower	2.03 to 2.07	2.08 to 2.11	2.12 or higher
Black and Hispanic Males in Lowest Third Citywide	1.95	1.93 or lower	1.94 to 2.00	2.01 to 2.04	2.05 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained					
Integrated Co-Teaching		2.20 or lower	2.21 to 2.33	2.34 to 2.42	2.43 or higher
SETSS	2.26	2.12 or lower	2.13 to 2.28	2.29 to 2.40	2.41 or higher
ELL	2.12	2.35 or lower	2.36 to 2.53	2.54 to 2.66	2.67 or higher
Lowest Third Citywide	2.20	1.94 or lower	1.95 to 2.01	2.02 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide	2.02	1.88 or lower	1.89 to 1.95	1.96 to 2.01	2.02 or higher
ELL Progress	71.4%	43.2% or lower	43.3% to 52.0%	52.1% to 58.5%	58.6% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	73.6%	71.6% or lower	71.7% to 78.4%	78.5% to 83.5%	83.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.03	0.09 or lower	0.10 to 0.14	0.15 to 0.19	0.20 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.