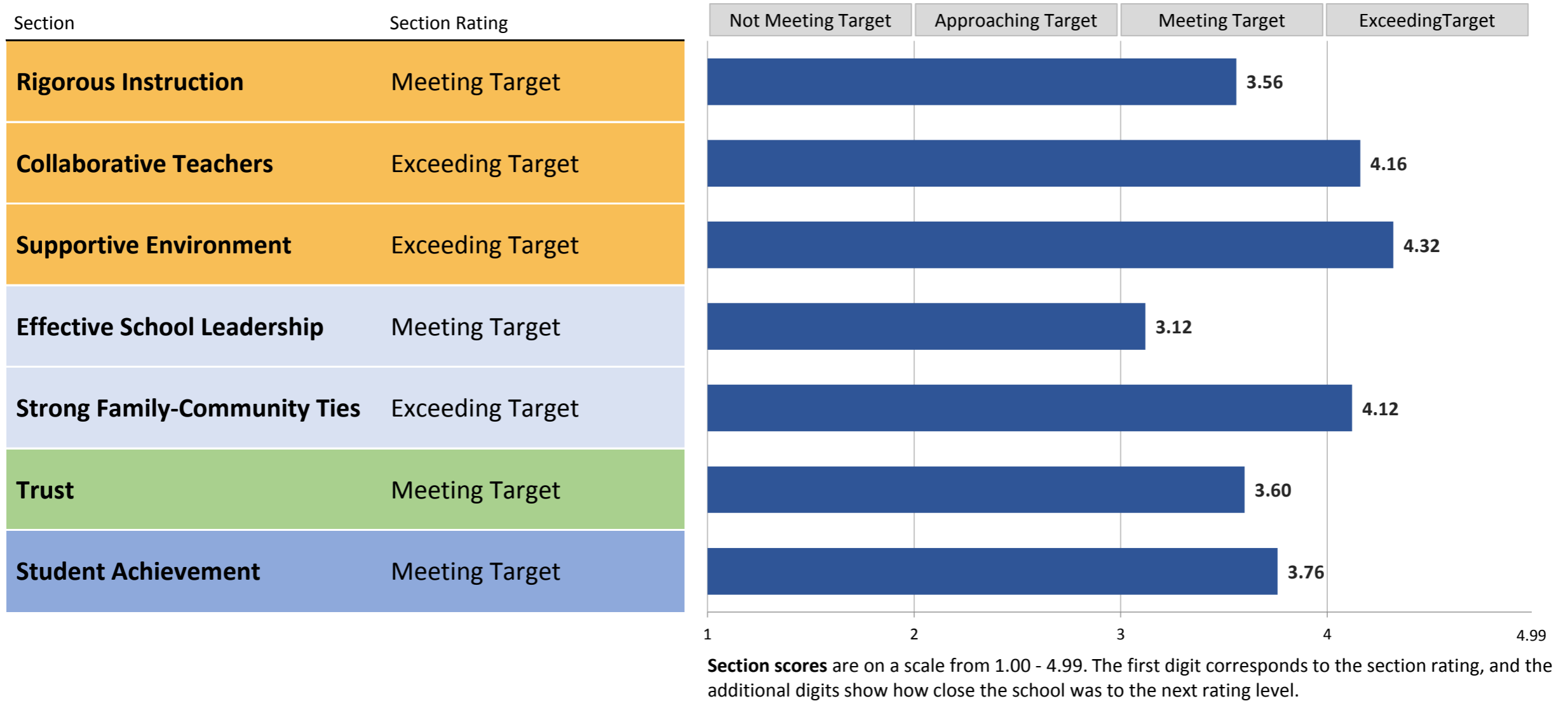


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

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Kurt Hahn Expeditionary Learning School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	77	76	130
Grade 10	81	82	92
Grade 11	42	73	46
Grade 12	76	57	73
All students	276	288	341

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	7%	7%	4%
% Free Lunch Eligible	70%	70%	76%
% Student with IEPs	26%	24%	22%
% Student with IEPs (less than 20% time)	7%	8%	9%
% Overage Under-credited	20%	12%	11%
% HRA Eligible	-	-	40%
% Temporary Housing	-	-	13%
% Asian	1%	1%	1%
% Black	87%	88%	91%
% Hispanic	8%	9%	7%
% White	1%	0%	0%
% Other	0%	2%	1%
Average Incoming ELA Proficiency	2.58	2.35	2.30
Average Incoming Math Proficiency	2.65	2.14	2.11

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

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Student Achievement Rating Meeting Target	Student Achievement Score 3.76
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
• Percent of Students Earning 10+ Credits in 1st Year	108	84.3%	54.6%	66.9%	75.5%	83.6%	96.3%	4.06	4.76%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	34	67.6%	29.5%	47.7%	60.4%	72.3%	91.4%	3.61	4.76%
• Percent of Students Earning 10+ Credits in 2nd Year	72	86.1%	49.2%	61.3%	69.6%	77.4%	90.5%	4.66	4.76%
• Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	20	80.0%	24.0%	41.5%	53.5%	64.8%	84.0%	4.79	4.76%
Percent of Students Earning 10+ Credits in 3rd Year	75	73.3%	46.4%	58.5%	66.7%	74.4%	87.8%	3.86	4.76%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	15	53.3%	22.1%	39.2%	50.9%	61.9%	80.9%	3.22	4.76%
Regents Performance									
Average Completion Rate for Remaining Regents			21.3%	35.9%	45.0%	53.7%	71.0%		0.00%
Weighted Regents Pass Rate - ELA	107	0.79	0.50	0.71	0.86	1.00	1.24	2.53	4.76%
Weighted Regents Pass Rate - Math	17	0.97	0.38	0.67	0.87	1.06	1.38	3.53	4.76%
Weighted Regents Pass Rate - Science	18	0.90	0.33	0.70	0.94	1.17	1.60	2.83	4.76%
Weighted Regents Pass Rate - Global History			0.31	0.57	0.75	0.93	1.21		0.00%
Weighted Regents Pass Rate - U.S. History			0.34	0.64	0.85	1.04	1.35		0.00%
Graduation / Diploma									
4-Year Graduation Rate	84	76.2%	43.4%	55.5%	68.2%	77.1%	88.9%	3.90	7.14%
6-Year Graduation Rate	87	73.6%	55.7%	65.8%	76.5%	84.1%	93.6%	2.73	7.14%
4-Year Weighted Diploma Rate	84	200.6%	89.6%	132.2%	178.1%	210.5%	251.4%	3.69	7.14%
• 6-Year Weighted Diploma Rate	87	216.1%	96.5%	137.7%	182.4%	214.1%	253.1%	4.05	7.14%
College and Career Readiness									
• College and Career Preparatory Course Index	84	59.5%	0.0%	11.7%	27.1%	39.7%	56.3%	4.99	5.71%
4-Year College Readiness Index	84	7.1%	0.0%	5.0%	11.5%	16.9%	26.8%	2.32	5.71%
6-Year College Readiness Index with Persistence	87	39.1%	16.2%	27.3%	39.7%	49.9%	65.9%	2.95	5.71%
• Postsecondary Enrollment Rate - 6 Months	59	55.9%	20.6%	31.4%	44.1%	54.4%	69.9%	4.10	5.71%
Postsecondary Enrollment Rate - 18 Months	87	58.6%	32.4%	42.6%	54.8%	64.7%	78.8%	3.38	5.71%
								Weighted Average Score	3.61

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	3	3.6%	6.5%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	19	22.6%	57.4%	231.6%	0.0%	110.0%	197.0%	285.2%	420.0%	3.39	0.036	0.022
Lowest Third Citywide	35	41.7%	62.6%	170.0%	0.0%	71.2%	127.5%	184.6%	271.8%	3.74	0.036	0.025
• Black / Hispanic Males in Lowest Third Citywide	24	28.6%	73.3%	193.8%	0.0%	65.3%	116.9%	169.2%	249.2%	4.31	0.036	0.030
College and Career Readiness												
• Students in Lowest Third Citywide, College and Career Preparatory Course Index	35	41.7%	62.6%	51.4%	0.0%	7.3%	13.0%	18.9%	27.8%	4.99	0.036	0.036
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	35	41.7%	62.6%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
• Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	23	39.0%	64.1%	47.8%	0.0%	11.4%	20.4%	29.5%	43.4%	4.99	0.036	0.036
											CtAG Additional Points	0.15
											Overall Student Achievement Score	3.76

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	82%	2.88	34%
Section Rating: Meeting Target	Section Score:	3.56	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	87%	3.32	50%
Section Rating: Exceeding Target	Section Score:	4.16	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	84%	3.36	35%
Percentage of students with 90%+ attendance			
EMS			
HS	76.7%	4.72	
Overall	76.7%	4.72	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.79	4.35	
Overall	0.79	4.35	5%
Section Rating: Exceeding Target	Section Score:	4.32	

Effective School Leadership			
NYC School Survey - Effective School Leadership	82%	3.12	100%
Section Rating: Meeting Target	Section Score:	3.12	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	84%	4.12	100%
Section Rating: Exceeding Target	Section Score:	4.12	

Trust			
NYC School Survey - Trust	89%	3.60	100%
Section Rating: Meeting Target	Section Score:	3.60	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	90	76.8	89.4	100.0	0.56	3.24
Common Core shifts in math	Teachers	79	69.2	85.8	100.0	0.33	2.32
● Course clarity	Students	92	77.5	86.9	96.3	0.78	4.12
○ Quality of student discussion	Teachers	66	55.8	77.8	99.8	0.22	1.88
Section Results:		82%					2.88
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	92	85.4	94.4	100.0	0.50	
Cultural awareness	Parents	96	82.3	91.9	100.0	0.75	
Cultural awareness	Students	86	66.6	80.6	94.6	0.71	
Cultural awareness	Combined	91				0.65	3.60
Inclusive classroom instruction	Teachers	92	82.7	93.1	100.0	0.53	3.12
Quality of professional development	Teachers	80	50.4	75.6	100.0	0.60	3.40
School commitment	Teachers	75	53.7	82.3	100.0	0.46	2.84
Innovation	Teachers	89	65.9	84.5	100.0	0.67	3.68
Reflective dialogue	Teachers	89	85.1	95.3	100.0	0.26	2.04
Peer collaboration	Teachers	90	75.2	90.6	100.0	0.58	3.32
● Focus on student learning	Teachers	90	60.0	85.2	100.0	0.76	4.04
● Collective responsibility	Teachers	90	58.1	80.7	100.0	0.75	4.00
Section Results:		87%					3.32
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	79	67.5	82.9	98.3	0.36	
Safety	Combined	79				0.36	2.44
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	84	68.3	82.1	95.9	0.56	
Classroom behavior	Combined	84				0.56	3.24
Social-emotional measure	Teachers	93	86.6	95.2	100.0	0.50	3.00
Peer interactions	Students	78	58.2	74.4	90.6	0.62	3.48
Next-level guidance	Students	90	71.4	83.6	95.8	0.74	3.96
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	76.3	86.1	95.9	0.65	
Press toward academic achievement	Combined	89				0.65	3.60
Personal attention and support	Students	88	69.0	81.8	94.6	0.73	3.92
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	85	68.1	85.5	100.0	0.53	
Peer support for academic work	Students	63	41.0	61.6	82.2	0.54	
Peer support for academic work	Combined	74				0.54	3.16
Section Results:		84%					3.36

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	86	76.5	88.9	100.0	0.40	2.60
Teacher influence	Teachers	81	40.6	71.4	100.0	0.69	3.76
Program coherence	Teachers	76	57.0	82.6	100.0	0.44	2.76
Principal instructional leadership	Teachers	83	58.2	84.6	100.0	0.59	3.36
Section Results:		82%					3.12
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	89	75.2	89.0	100.0	0.57	
Teacher outreach to parents	Parents	96	76.7	88.1	99.5	0.85	
Teacher outreach to parents	Combined	93				0.71	3.84
• Parent involvement in the schools	Parents	74	41.2	61.0	80.8	0.84	4.36
Section Results:		84%					4.12
Trust							
• Parent-teacher trust	Parents	98	84.9	93.1	100.0	0.88	4.52
Parent-principal trust	Parents	94	84.5	93.7	100.0	0.61	3.44
Student-teacher trust	Students	82	68.5	81.1	93.7	0.53	3.12
Teacher-principal trust	Teachers	79	55.0	84.0	100.0	0.54	3.16
Teacher-teacher trust	Teachers	93	75.7	90.9	100.0	0.71	3.84
Section Results:		89%					3.60

2014-15 School Quality Reports / HS
Targets for 2015-16

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Kurt Hahn Expeditionary Learning School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	84.3%	67.4% or lower	67.5% to 75.4%	75.5% to 81.0%	81.1% or higher
10+ Credits in 1st Year - School's Lowest Third	67.6%	49.7% or lower	49.8% to 60.7%	60.8% to 68.5%	68.6% or higher
10+ Credits in 2nd Year - All Students	86.1%	62.3% or lower	62.4% to 69.9%	70.0% to 75.2%	75.3% or higher
10+ Credits in 2nd Year - School's Lowest Third	80.0%	46.8% or lower	46.9% to 57.4%	57.5% to 64.9%	65.0% or higher
10+ Credits in 3rd Year - All Students	73.3%	64.4% or lower	64.5% to 72.1%	72.2% to 77.5%	77.6% or higher
10+ Credits in 3rd Year - School's Lowest Third	53.3%	47.7% or lower	47.8% to 58.2%	58.3% to 65.6%	65.7% or higher
Regents Performance					
Average Completion Rate for Remaining Regents		42.5% or lower	42.6% to 49.4%	49.5% to 54.3%	54.4% or higher
Average Regents Score - English (non-Common Core)*	66.0	66.6 or lower	66.7 to 69.9	70.0 to 72.3	72.4 or higher
Average Regents Score - English (Common Core)*	71.0	71.2 or lower	71.3 to 75.0	75.1 to 77.7	77.8 or higher
Average Regents Score - Living Environment*	68.0	61.9 or lower	62.0 to 65.3	65.4 to 67.6	67.7 or higher
Average Regents Score - Global History*		59.1 or lower	59.2 to 62.6	62.7 to 65.1	65.2 or higher
Average Regents Score - US History*		65.6 or lower	65.7 to 69.6	69.7 to 72.4	72.5 or higher
Average Regents Score - Algebra I (Common Core)*		57.0 or lower	57.1 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	76.2%	62.3% or lower	62.4% to 69.5%	69.6% to 74.5%	74.6% or higher
6-Year Graduation Rate	73.6%	68.9% or lower	69.0% to 74.5%	74.6% to 78.4%	78.5% or higher
4-Year Non-Dropout Rate	86.9%	80.1% or lower	80.2% to 84.4%	84.5% to 87.4%	87.5% or higher
6-Year Non-Dropout Rate	78.2%	71.6% or lower	71.7% to 76.6%	76.7% to 80.1%	80.2% or higher
College and Career Readiness					
College and Career Preparatory Course Index	59.5%	21.4% or lower	21.5% to 32.2%	32.3% to 39.8%	39.9% or higher
4-Year College Readiness Index	7.1%	10.6% or lower	10.7% to 16.0%	16.1% to 19.8%	19.9% or higher
6-Year College Readiness Index with Persistence	39.1%	37.3% or lower	37.4% to 44.2%	44.3% to 49.1%	49.2% or higher
Postsecondary Enrollment Rate - 6 Months	55.9%	45.3% or lower	45.4% to 53.7%	53.8% to 59.6%	59.7% or higher
Postsecondary Enrollment Rate - 18 Months	58.6%	49.5% or lower	49.6% to 55.6%	55.7% to 59.9%	60.0% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		31.9% or lower	32.0% to 42.7%	42.8% to 50.2%	50.3% or higher
Self-Contained / ICT / SETSS	57.9%	44.1% or lower	44.2% to 55.6%	55.7% to 63.6%	63.7% or higher
Lowest Third Citywide					
Lowest Third Citywide	57.1%	39.6% or lower	39.7% to 50.7%	50.8% to 58.4%	58.5% or higher
Black / Hispanic Males in Lowest Third Citywide	62.5%	34.3% or lower	34.4% to 46.1%	46.2% to 54.4%	54.5% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	51.4%	12.2% or lower	12.3% to 18.4%	18.5% to 22.8%	22.9% or higher
4-Year College Readiness Index	0.0%	3.3% or lower	3.4% to 5.1%	5.2% to 6.3%	6.4% or higher
Postsecondary Enrollment Rate - 6 Months	47.8%	22.8% or lower	22.9% to 31.5%	31.6% to 37.6%	37.7% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	76.7%	53.3% or lower	53.4% to 60.6%	60.7% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.79	0.45 or lower	0.46 to 0.60	0.61 to 0.71	0.72 or higher