Summary of Section Ratings

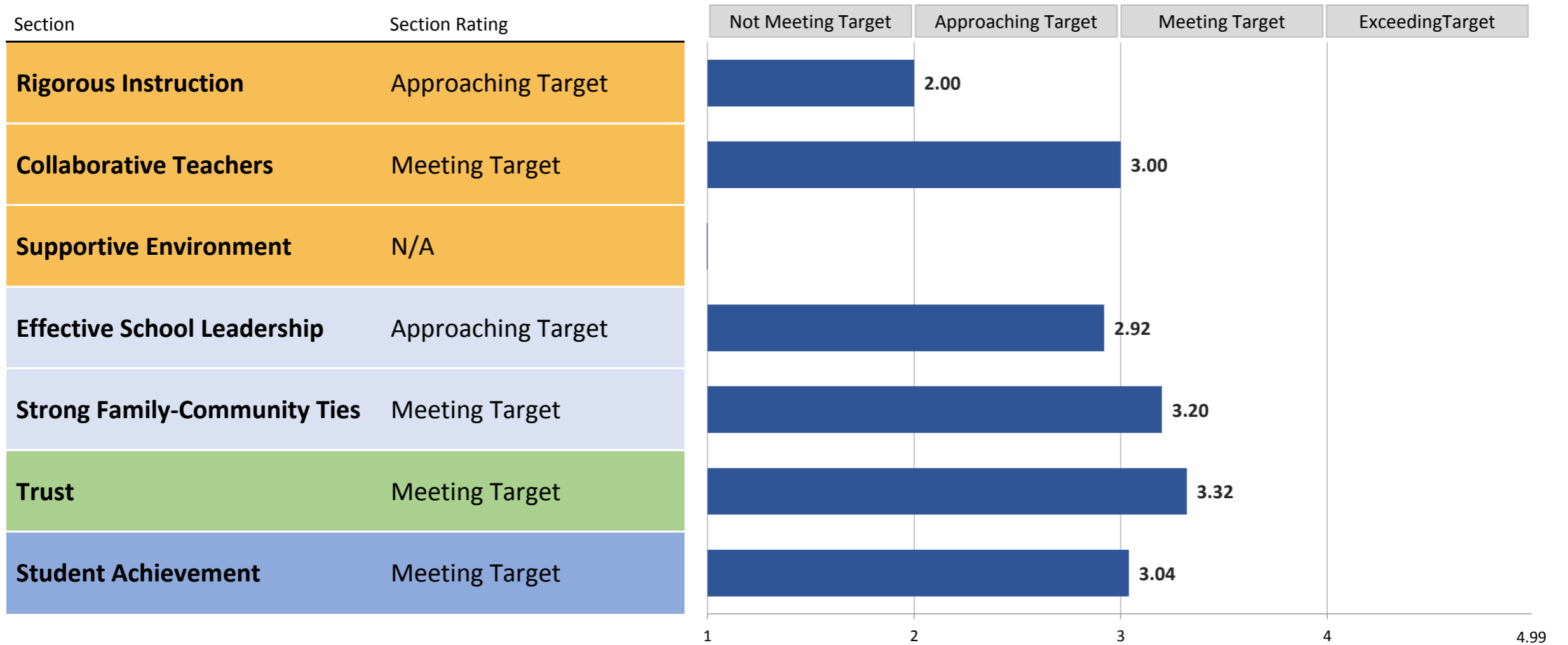Validus Preparatory Academy: An Expeditionary Learning School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Approaching Target
Collaborative Teachers	Meeting Target
Supportive Environment	N/A
Effective School Leadership	Approaching Target
Strong Family-Community Ties	Meeting Target
Trust	Meeting Target
Student Achievement	Meeting Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

Rigorous Instruction: 2.00
Collaborative Teachers: 3.00
Supportive Environment: (N/A)
Effective School Leadership: 2.92
Strong Family-Community Ties: 3.20
Trust: 3.32
Student Achievement: 3.04

Scale: 1 — 2 — 3 — 4 — 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	110	92	97
Grade 10	90	104	97
Grade 11	87	85	100
Grade 12	94	93	81
All students	**381**	**374**	**375**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	12%	14%	11%
% Free Lunch Eligible	84%	84%	85%
% Student with IEPs	20%	23%	25%
% Student with IEPs (less than 20% time)	9%	10%	11%
% Overage Under-credited	8%	10%	9%
% HRA Eligible	-	-	67%
% Temporary Housing	-	-	10%
% Asian	2%	2%	2%
% Black	31%	30%	27%
% Hispanic	67%	67%	71%
% White	0%	1%	1%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.55	2.21	2.17
Average Incoming Math Proficiency	2.78	2.20	2.17

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.04**

Student Achievement Metrics

		n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation										
	Percent of Students Earning 10+ Credits in 1st Year	82	**78.0%**	55.0%	67.6%	76.3%	84.6%	97.6%	**3.20**	4.17%
	Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	25	**68.0%**	30.0%	48.4%	61.2%	73.2%	92.4%	**3.57**	4.17%
	Percent of Students Earning 10+ Credits in 2nd Year	89	**66.3%**	49.7%	61.9%	70.3%	78.1%	91.2%	**2.52**	4.17%
○	Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	28	**35.7%**	24.6%	42.1%	54.0%	65.2%	84.3%	**1.63**	4.17%
●	Percent of Students Earning 10+ Credits in 3rd Year	94	**79.8%**	47.7%	59.5%	67.3%	74.7%	87.6%	**4.40**	4.17%
	Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	28	**60.7%**	23.0%	40.0%	51.5%	62.3%	81.1%	**3.85**	4.17%
Regents Performance										
	Average Completion Rate for Remaining Regents	250	**46.1%**	22.9%	37.3%	46.1%	54.4%	71.4%	**3.00**	4.17%
	Weighted Regents Pass Rate - ELA	108	**0.99**	0.48	0.71	0.86	1.01	1.25	**3.87**	4.17%
	Weighted Regents Pass Rate - Math	149	**0.73**	0.39	0.70	0.91	1.11	1.44	**2.14**	4.17%
○	Weighted Regents Pass Rate - Science	181	**0.68**	0.37	0.73	0.96	1.17	1.58	**1.86**	4.17%
●	Weighted Regents Pass Rate - Global History	109	**1.00**	0.34	0.60	0.77	0.93	1.20	**4.26**	4.17%
	Weighted Regents Pass Rate - U.S. History	155	**0.76**	0.38	0.66	0.86	1.04	1.33	**2.50**	4.17%
Graduation / Diploma										
	4-Year Graduation Rate	98	**62.2%**	44.6%	56.9%	69.7%	78.7%	90.4%	**2.41**	6.25%
	6-Year Graduation Rate	99	**75.8%**	56.1%	66.4%	77.3%	85.1%	94.8%	**2.86**	6.25%
	4-Year Weighted Diploma Rate	98	**137.8%**	90.0%	133.6%	180.6%	213.8%	255.2%	**2.09**	6.25%
	6-Year Weighted Diploma Rate	99	**174.7%**	100.0%	139.5%	182.2%	212.5%	250.2%	**2.82**	6.25%
College and Career Readiness										
	College and Career Preparatory Course Index	98	**31.6%**	0.0%	11.3%	26.2%	38.4%	54.8%	**3.44**	5.00%
	4-Year College Readiness Index	98	**10.2%**	0.0%	5.4%	12.5%	18.3%	28.3%	**2.68**	5.00%
	6-Year College Readiness Index with Persistence	99	**41.4%**	16.9%	28.1%	40.5%	50.7%	66.6%	**3.09**	5.00%
	Postsecondary Enrollment Rate - 6 Months	89	**41.6%**	21.6%	32.4%	44.6%	54.6%	69.9%	**2.75**	5.00%
	Postsecondary Enrollment Rate - 18 Months	99	**59.6%**	32.7%	42.9%	55.1%	65.1%	79.1%	**3.45**	5.00%
								Weighted Average Score	**2.94**	

Closing the Achievement Gap (CtAG) Metrics

		n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate													
	English Language Learners	17	17.3%	31.1%	**117.6%**	25.9%	103.0%	163.9%	225.7%	320.1%	**2.24**	0.036	0.011
○	Self-Contained / ICT / SETSS	17	17.3%	43.9%	**58.8%**	0.0%	110.0%	197.0%	285.2%	420.0%	**1.53**	0.036	0.005
	Lowest Third Citywide	34	34.7%	52.1%	**85.3%**	0.0%	71.2%	127.5%	184.6%	271.8%	**2.25**	0.036	0.011
	Black / Hispanic Males in Lowest Third Citywide	24	24.5%	62.8%	**79.2%**	0.0%	65.3%	116.9%	169.2%	249.2%	**2.27**	0.036	0.011
College and Career Readiness													
	Students in Lowest Third Citywide, College and Career Preparatory Course Index	34	34.7%	52.1%	**11.8%**	0.0%	7.3%	13.0%	18.9%	27.8%	**2.79**	0.036	0.016
	Students in Lowest Third Citywide, 4-Year College Readiness Index	34	34.7%	52.1%	**2.9%**	0.0%	1.4%	2.5%	3.7%	5.4%	**3.33**	0.036	0.021
	Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	42	47.2%	77.6%	**23.8%**	0.0%	11.4%	20.4%	29.5%	43.4%	**3.37**	0.036	0.021
										CtAG Additional Points		**0.10**	
										Overall Student Achievement Score		**3.04**	

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	77%	2.04	34%
Section Rating: Approaching Target	**Section Score:**	**2.00**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	81%	2.60	50%
Section Rating: Meeting Target	**Section Score:**	**3.00**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	
NYC School Survey - Supportive Environment	82%	3.00	
Percentage of students with 90%+ attendance			
EMS			
HS	56.5%	3.48	
Overall	56.5%	3.48	
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.38	2.52	
Overall	0.38	2.52	
Section Rating:	**Section Score:**		
Effective School Leadership			
NYC School Survey - Effective School Leadership	78%	2.92	100%
Section Rating: Approaching Target	**Section Score:**	**2.92**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	76%	3.20	100%
Section Rating: Meeting Target	**Section Score:**	**3.20**	
Trust			
NYC School Survey - Trust	89%	3.32	100%
Section Rating: Meeting Target	**Section Score:**	**3.32**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	87	76.8	89.4	100.0	0.44	2.76
○ Common Core shifts in math	Teachers	69	69.2	85.8	100.0	0.00	1.00
Course clarity	Students	84	77.5	86.9	96.3	0.32	2.28
Quality of student discussion	Teachers	68	55.8	77.8	99.8	0.29	2.16
Section Results:		**77%**					**2.04**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	89	85.4	94.4	100.0	0.25	
Cultural awareness	Parents	86	82.3	91.9	100.0	0.25	
Cultural awareness	Students	79	66.6	80.6	94.6	0.46	
Cultural awareness	Combined	85				0.32	2.28
○ Inclusive classroom instruction	Teachers	83	82.7	93.1	100.0	0.02	1.08
Quality of professional development	Teachers	72	50.4	75.6	100.0	0.44	2.76
School commitment	Teachers	80	53.7	82.3	100.0	0.56	3.24
○ Innovation	Teachers	70	65.9	84.5	100.0	0.11	1.44
● Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
Peer collaboration	Teachers	83	75.2	90.6	100.0	0.31	2.24
Focus on student learning	Teachers	84	60.0	85.2	100.0	0.59	3.36
○ Collective responsibility	Teachers	68	58.1	80.7	100.0	0.22	1.88
Section Results:		**81%**					**2.60**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	89	67.5	82.9	98.3	0.68	
Safety	Combined	89				0.68	3.72
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	76	68.3	82.1	95.9	0.29	
Classroom behavior	Combined	76				0.29	2.16
Social-emotional measure	Teachers	91	86.6	95.2	100.0	0.50	3.00
Peer interactions	Students	77	58.2	74.4	90.6	0.59	3.36
Next-level guidance	Students	84	71.4	83.6	95.8	0.51	3.04
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	76.3	86.1	95.9	0.44	
Press toward academic achievement	Combined	85				0.44	2.76
Personal attention and support	Students	81	69.0	81.8	94.6	0.46	2.84
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	90	68.1	85.5	100.0	0.67	
Peer support for academic work	Students	58	41.0	61.6	82.2	0.41	
Peer support for academic work	Combined	74				0.54	3.16
Section Results:		**82%**					**3.00**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	86	76.5	88.9	100.0	0.40	2.60
Teacher influence	Teachers	68	40.6	71.4	100.0	0.47	2.88
Program coherence	Teachers	69	57.0	82.6	100.0	0.29	2.16
Principal instructional leadership	Teachers	89	58.2	84.6	100.0	0.74	3.96
Section Results:		**78%**					**2.92**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	88	75.2	89.0	100.0	0.53	
Teacher outreach to parents	Parents	88	76.7	88.1	99.5	0.51	
Teacher outreach to parents	Combined	88				0.52	3.08
Parent involvement in the schools	Parents	64	41.2	61.0	80.8	0.58	3.32
Section Results:		**76%**					**3.20**
Trust							
Parent-teacher trust	Parents	92	84.9	93.1	100.0	0.50	3.00
● Parent-principal trust	Parents	95	84.5	93.7	100.0	0.75	4.00
Student-teacher trust	Students	78	68.5	81.1	93.7	0.37	2.48
● Teacher-principal trust	Teachers	93	55.0	84.0	100.0	0.84	4.36
Teacher-teacher trust	Teachers	87	75.7	90.9	100.0	0.45	2.80
Section Results:		**89%**					**3.32**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	78.0%	67.0% or lower	67.1% to 75.0%	75.1% to 80.6%	80.7% or higher
10+ Credits in 1st Year - School's Lowest Third	68.0%	50.4% or lower	50.5% to 61.4%	61.5% to 69.2%	69.3% or higher
10+ Credits in 2nd Year - All Students	66.3%	63.6% or lower	63.7% to 71.1%	71.2% to 76.4%	76.5% or higher
10+ Credits in 2nd Year - School's Lowest Third	35.7%	44.7% or lower	44.8% to 55.4%	55.5% to 62.9%	63.0% or higher
10+ Credits in 3rd Year - All Students	79.8%	58.3% or lower	58.4% to 66.0%	66.1% to 71.4%	71.5% or higher
10+ Credits in 3rd Year - School's Lowest Third	60.7%	42.8% or lower	42.9% to 53.3%	53.4% to 60.7%	60.8% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	46.1%	34.4% or lower	34.5% to 41.3%	41.4% to 46.2%	46.3% or higher
Average Regents Score - English (non-Common Core)*	71.0	65.1 or lower	*65.2 to 68.4*	*68.5 to 70.7*	*70.8 or higher*
Average Regents Score - English (Common Core)*		67.3 or lower	*67.4 to 71.1*	*71.2 to 73.8*	*73.9 or higher*
Average Regents Score - Living Environment*	59.0	60.7 or lower	*60.8 to 64.9*	*65.0 to 66.9*	*67.0 or higher*
Average Regents Score - Global History*	69.0	55.5 or lower	*55.6 to 59.9*	*60.0 to 64.9*	*65.0 or higher*
Average Regents Score - US History*	66.0	65.1 or lower	*65.2 to 69.1*	*69.2 to 71.9*	*72.0 or higher*
Average Regents Score - Algebra I (Common Core)*	63.0	56.3 or lower	*56.4 to 59.9*	*60.0 to 64.9*	*65.0 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	62.2%	63.7% or lower	63.8% to 70.8%	70.9% to 75.9%	76.0% or higher
6-Year Graduation Rate	75.8%	67.0% or lower	67.1% to 72.6%	72.7% to 76.5%	76.6% or higher
4-Year Non-Dropout Rate	78.6%	80.2% or lower	80.3% to 84.5%	84.6% to 87.5%	87.6% or higher
6-Year Non-Dropout Rate	78.8%	70.3% or lower	70.4% to 75.2%	75.3% to 78.7%	78.8% or higher
College and Career Readiness					
College and Career Preparatory Course Index	31.6%	20.0% or lower	20.1% to 30.1%	30.2% to 37.2%	37.3% or higher
4-Year College Readiness Index	10.2%	13.6% or lower	13.7% to 20.5%	20.6% to 25.4%	25.5% or higher
6-Year College Readiness Index with Persistence	41.4%	35.5% or lower	35.6% to 42.5%	42.6% to 47.3%	47.4% or higher
Postsecondary Enrollment Rate - 6 Months	41.6%	48.1% or lower	48.2% to 56.5%	56.6% to 62.4%	62.5% or higher
Postsecondary Enrollment Rate - 18 Months	59.6%	52.9% or lower	53.0% to 59.0%	59.1% to 63.3%	63.4% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	47.1%	48.5% or lower	48.6% to 59.3%	59.4% to 66.8%	66.9% or higher
Self-Contained / ICT / SETSS	17.6%	39.4% or lower	39.5% to 50.9%	51.0% to 58.9%	59.0% or higher
Lowest Third Citywide	41.2%	43.9% or lower	44.0% to 54.9%	55.0% to 62.6%	62.7% or higher
Black / Hispanic Males in Lowest Third Citywide	41.7%	38.4% or lower	38.5% to 50.2%	50.3% to 58.5%	58.6% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	11.8%	9.9% or lower	10.0% to 15.0%	15.1% to 18.6%	18.7% or higher
4-Year College Readiness Index	2.9%	3.8% or lower	3.9% to 5.8%	5.9% to 7.2%	7.3% or higher
Postsecondary Enrollment Rate - 6 Months	23.8%	21.5% or lower	21.6% to 30.2%	30.3% to 36.3%	36.4% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	56.5%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.38	0.57 or lower	0.58 to 0.69	0.70 to 0.77	0.78 or higher