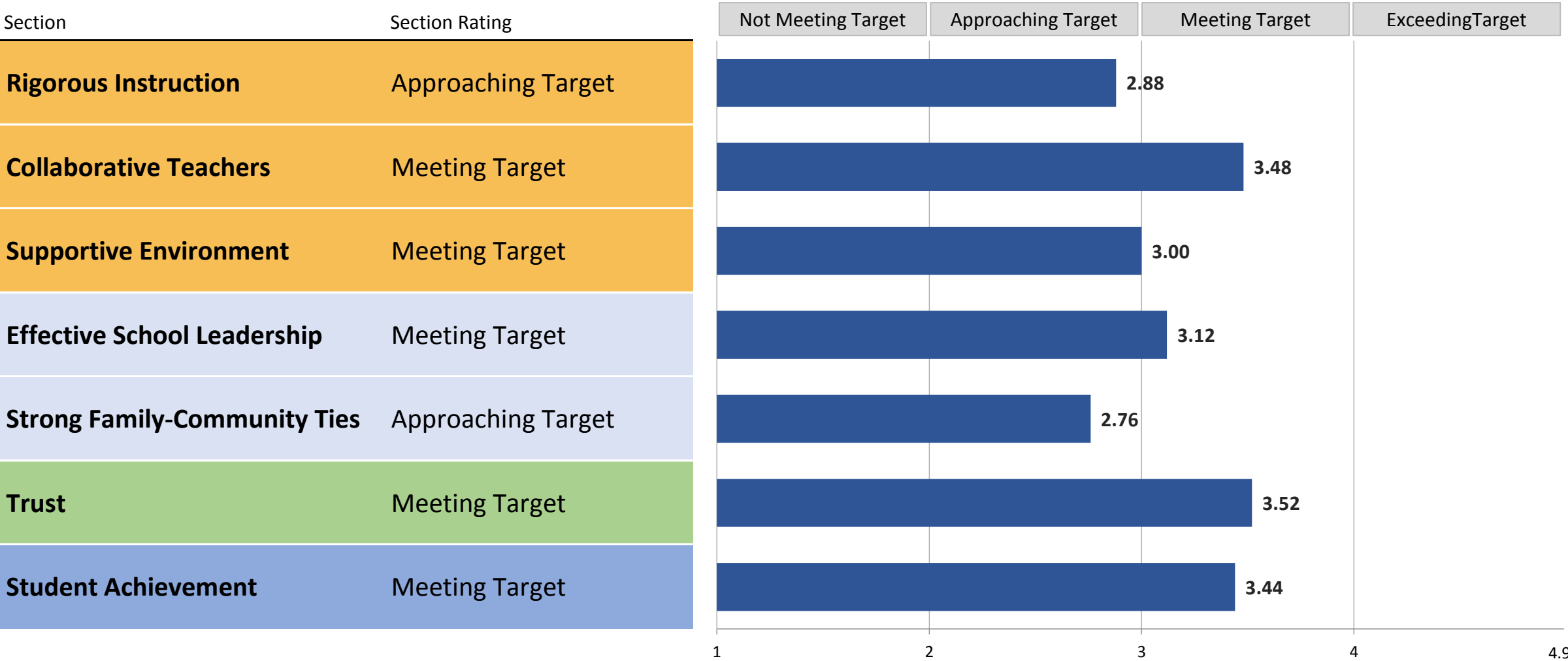


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	90	68	78
Grade 7	85	84	71
Grade 8	70	85	79
All students	245	237	228

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	7%	8%	5%
% Free Lunch Eligible	67%	67%	67%
% Student with IEPs	29%	27%	23%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	71%	72%
% Temporary Housing	-	11%	12%
% Asian	1%	1%	2%
% Black	25%	28%	29%
% Hispanic	72%	69%	66%
% White	2%	1%	3%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.79	2.44	2.47
Average Incoming Math Proficiency	3.17	2.67	2.65

Student Achievement Rating	Student Achievement Score
Meeting Target	3.44

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	224	2.38	1.98	2.21	2.33	2.46	2.71	3.38	9.80%
Percentage of Students at Level 3 or 4	224	18.8%	2.2%	9.7%	15.0%	21.0%	29.3%	3.63	9.80%
Median Adjusted Growth Percentile	214	57.0	47.2	53.0	61.3	66.8	76.6	2.48	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	73	69.0	62.2	67.7	75.8	81.1	90.6	2.16	9.80%
State Test Results - Math									
Average Student Proficiency	223	2.48	1.80	2.12	2.33	2.58	2.91	3.60	9.80%
Percentage of Students at Level 3 or 4	223	19.7%	0.0%	9.5%	16.6%	24.4%	34.4%	3.40	9.80%
Median Adjusted Growth Percentile	213	57.0	39.0	47.0	58.6	66.3	80.0	2.86	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	76	71.5	57.4	63.4	72.2	78.0	88.4	2.92	9.80%
Core Course Pass Rates									
ELA	223	91.5%	69.0%	77.9%	84.4%	91.7%	100.0%	3.97	1.96%
Math	223	91.9%	68.8%	77.7%	84.3%	91.6%	100.0%	4.04	1.96%
Science	223	97.8%	72.6%	80.6%	86.3%	92.7%	100.0%	4.70	1.96%
Social Studies	223	96.0%	62.7%	73.3%	81.2%	90.0%	100.0%	4.60	1.96%
Percent of 8th Graders Earning HS Credit	78	26.9%	0.0%	13.0%	22.7%	33.6%	46.1%	3.39	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	80	92.0%	56.0%	68.0%	78.0%	88.0%	100.0%	4.33	9.80%
								Weighted Average Score	3.29

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	11	4.9%	25.4%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	24	10.7%	58.8%	8.3%	0.0%	1.6%	3.2%	5.1%	8.4%	4.97	0.030	0.030
SETSS	17	7.6%	81.7%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	11	4.9%	25.9%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching	24	10.8%	59.7%	8.3%	0.0%	2.4%	4.8%	7.6%	12.6%	4.14	0.030	0.024
SETSS	17	7.6%	82.6%	5.9%	0.0%	3.3%	6.6%	10.4%	17.2%	2.79	0.030	0.013
ELA - Percent at 75th+ Growth Percentile												
ELL	30	14.0%	31.3%	26.7%	17.2%	27.0%	36.6%	47.8%	68.0%	1.97	0.030	0.007
Lowest Third Citywide	79	36.9%	45.8%	41.8%	31.5%	39.4%	47.2%	56.3%	72.7%	2.31	0.030	0.010
Black and Hispanic Males in Lowest Third Citywide	35	16.4%	36.7%	51.4%	29.6%	38.0%	46.2%	55.9%	73.2%	3.54	0.030	0.019
SC/ICT/SETSS	48	22.4%	51.7%	45.8%	35.0%	42.9%	50.8%	60.0%	76.4%	2.37	0.030	0.010
Math - Percent at 75th+ Growth Percentile												
ELL	30	14.1%	29.1%	30.0%	12.4%	22.8%	33.0%	45.0%	66.4%	2.71	0.030	0.013
Lowest Third Citywide	58	27.2%	33.1%	48.3%	24.4%	34.1%	43.7%	54.9%	75.0%	3.41	0.030	0.018
Black and Hispanic Males in Lowest Third Citywide	19	8.9%	20.0%	57.9%	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	48	22.5%	53.2%	33.3%	25.8%	34.5%	43.0%	53.1%	71.0%	1.86	0.030	0.006
ELL Progress	11	4.8%	13.3%	0.0%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.15
											Overall Student Achievement Score	3.44

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	84%	2.80	34%
Section Rating: Approaching Target	Section Score:	2.88	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	87%	3.52	50%
Section Rating: Meeting Target	Section Score:	3.48	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	81%	2.72	35%
Percentage of students with 90%+ attendance			
EMS	73.7%	2.80	
HS	62.0%	2.92	
Overall	67.9%	2.84	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.49	3.75	
HS	0.40	2.64	
Overall	0.45	3.20	5%
Section Rating: Meeting Target	Section Score:	3.00	

Effective School Leadership			
NYC School Survey - Effective School Leadership	80%	3.12	100%
Section Rating: Meeting Target	Section Score:	3.12	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	76%	2.76	100%
Section Rating: Approaching Target	Section Score:	2.76	

Trust			
NYC School Survey - Trust	91%	3.52	100%
Section Rating: Meeting Target	Section Score:	3.52	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

10X225

Theatre Arts Production Company School

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	84	78.0	90.2	100.0	0.29	2.16
Common Core shifts in math	Teachers	89	73.4	86.8	100.0	0.57	3.28
Course clarity	Students	88	79.8	87.6	95.4	0.54	3.16
Quality of student discussion	Teachers	75	58.6	79.2	99.8	0.40	2.60
Section Results:		84%					2.80
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	85.7	94.3	100.0	0.53	
Cultural awareness	Parents	90	85.4	92.4	99.4	0.50	
Cultural awareness	Students	79	69.5	80.9	92.3	0.40	
Cultural awareness	Combined	87				0.48	2.92
Inclusive classroom instruction	Teachers	95	81.4	92.4	100.0	0.75	4.00
Quality of professional development	Teachers	79	45.8	75.2	100.0	0.60	3.40
School commitment	Teachers	85	60.1	85.3	100.0	0.63	3.52
Innovation	Teachers	83	63.0	84.2	100.0	0.53	3.12
Reflective dialogue	Teachers	97	85.6	95.2	100.0	0.76	4.04
Peer collaboration	Teachers	95	72.0	89.8	100.0	0.81	4.24
Focus on student learning	Teachers	84	64.0	86.6	100.0	0.56	3.24
Collective responsibility	Teachers	78	54.5	80.5	100.0	0.51	3.04
Section Results:		87%					3.52
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	77	69.7	83.1	96.5	0.25	
Safety	Combined	77				0.25	2.00
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	80	67.0	80.4	93.8	0.49	
Classroom behavior	Combined	80				0.49	2.96
Social-emotional measure	Teachers	96	86.5	95.3	100.0	0.75	4.00
Peer interactions	Students	75	63.1	76.5	89.9	0.45	2.80
Next-level guidance	Students	80	72.1	83.3	94.5	0.35	2.40
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	80.3	87.9	95.5	0.38	
Press toward academic achievement	Combined	86				0.38	2.52
Personal attention and support	Students	81	73.6	83.0	92.4	0.41	2.64
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	85	72.8	86.8	100.0	0.45	
Peer support for academic work	Students	53	45.3	61.7	78.1	0.24	
Peer support for academic work	Combined	69				0.35	2.40
Section Results:		81%					2.72

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	86	76.7	88.9	100.0	0.40	2.60
Teacher influence	Teachers	62	44.5	71.1	97.7	0.34	2.36
Program coherence	Teachers	78	52.0	80.8	100.0	0.54	3.16
• Principal instructional leadership	Teachers	92	56.6	85.0	100.0	0.82	4.28
Section Results:		80%					3.12
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	86	77.3	90.9	100.0	0.38	
Teacher outreach to parents	Parents	87	76.9	88.1	99.3	0.45	
Teacher outreach to parents	Combined	87				0.42	2.68
Parent involvement in the schools	Parents	64	48.2	65.0	81.8	0.46	2.84
Section Results:		76%					2.76
Trust							
Parent-teacher trust	Parents	92	86.5	93.3	100.0	0.50	3.00
Parent-principal trust	Parents	92	84.5	93.1	100.0	0.50	3.00
Student-teacher trust	Students	76	69.1	79.9	90.7	0.33	2.32
• Teacher-principal trust	Teachers	95	56.9	85.9	100.0	0.88	4.52
• Teacher-teacher trust	Teachers	98	74.0	90.8	100.0	0.93	4.72
Section Results:		91%					3.52

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.38	2.36 or lower	2.37 to 2.43	2.44 to 2.49	2.50 or higher
Average Student Proficiency - School's Lowest Third	1.98	1.89 or lower	1.90 to 1.97	1.98 to 2.04	2.05 or higher
Percentage of Students at Level 3 or 4	18.8%	17.3% or lower	17.4% to 21.0%	21.1% to 24.0%	24.1% or higher
State Test Results - Math*					
Average Student Proficiency	2.48	2.29 or lower	2.30 to 2.42	2.43 to 2.52	2.53 or higher
Average Student Proficiency - School's Lowest Third	2.06	1.83 or lower	1.84 to 1.95	1.96 to 2.04	2.05 or higher
Percentage of Students at Level 3 or 4	19.7%	14.7% or lower	14.8% to 20.5%	20.6% to 25.2%	25.3% or higher
Core Course Pass Rates					
ELA	91.5%	78.0% or lower	78.1% to 83.1%	83.2% to 87.3%	87.4% or higher
Math	91.9%	79.8% or lower	79.9% to 84.5%	84.6% to 88.4%	88.5% or higher
Science	97.8%	82.4% or lower	82.5% to 86.5%	86.6% to 89.9%	90.0% or higher
Social Studies	96.0%	76.7% or lower	76.8% to 82.1%	82.2% to 86.6%	86.7% or higher
Percent of 8th Graders Earning HS Credit	26.9%	14.1% or lower	14.2% to 22.1%	22.2% to 28.7%	28.8% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	92.0%	76.9% or lower	77.0% to 80.9%	81.0% to 84.9%	85.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.02	1.82 or lower	1.83 to 1.89	1.90 to 1.94	1.95 or higher
Integrated Co-Teaching	2.11	1.96 or lower	1.97 to 2.03	2.04 to 2.10	2.11 or higher
SETSS	2.06	1.99 or lower	2.00 to 2.11	2.12 to 2.20	2.21 or higher
ELL	2.26	2.02 or lower	2.03 to 2.13	2.14 to 2.23	2.24 or higher
Lowest Third Citywide	1.99	1.92 or lower	1.93 to 1.97	1.98 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.91	1.82 or lower	1.83 to 1.91	1.92 to 1.98	1.99 or higher
Integrated Co-Teaching	2.14	1.90 or lower	1.91 to 2.02	2.03 to 2.12	2.13 or higher
SETSS	2.25	1.95 or lower	1.96 to 2.11	2.12 to 2.23	2.24 or higher
ELL	2.38	2.02 or lower	2.03 to 2.18	2.19 to 2.31	2.32 or higher
Lowest Third Citywide	2.04	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.10	1.86 or lower	1.87 to 1.92	1.93 to 1.99	2.00 or higher
ELL Progress	0.0%	24.1% or lower	24.2% to 34.0%	34.1% to 42.0%	42.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	73.7%	67.7% or lower	67.8% to 73.6%	73.7% to 78.4%	78.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.49	0.23 or lower	0.24 to 0.37	0.38 to 0.49	0.50 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.