

TrashMasters!™
Team **Up** to Clean **Up**



High School Division
Queens Borough
Honorable Mention


P 233 Q @
Beach Channel High School

NEW YORK CITY DEPARTMENT OF SANITATION
2004 GOLDEN APPLE AWARDS

This certificate is awarded with the sincere appreciation and esteem of
a grateful Department and City in recognition of your school's efforts
to help make New York City shine.



City of New York, Michael J. Bloomberg, Mayor
Department of Sanitation, John J. Doherty, Commissioner


John J. Doherty, Commissioner
June, 2004



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TrashMasters!
REDUCE & REUSE
CHALLENGE



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P233Q@BCHS

Golden Apple Project

Team Up to Clean Up

Worry Garden



P233Q@BCHS
Golden Apple Project
Team Up to Clean Up
Worry Garden

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Identification Sheet

Contest Name: Team Up to Clean Up

Contest Title: Worry Garden

School Number: P233Q@BCHS

District: 75, Citywide Programs

Grade Division: High School Special Education
Ages 14-21 years

School Address:

100 -00 Beach Channel Drive
Rockaway, NY 11694
Room F 100 C

Phone number: 718-634-9419

Fax number: 718-945-9303

Principal: Debbie Edmonds

Contest Coordinator: Barbara Tremblay

Participating Class:

Teacher: Deadre Parris, Science Teacher with Class V53

2004 Golden Apple Participants

The project coordinator is Barbara Tremblay (V53). Our complete Golden Apple Team consists of Terri Nogol (V51), Deadre Parris (V49) and Barbara Tremblay (V53). Our three homerooms are part of a departmental academy. Each class worked on their own project with one of the core departmental teachers. Our classes are made up of a teacher, one paraprofessional (additional if required by the students IEP) and twelve students. Our students have various exceptionalities, including cognitive, emotional, social and physical disabilities. Our site at Beach Channel High School (see photo below) services students from the ages of 14-21. P 233Q @ Beach Channel High School is the site where this project was completed. The homerooms involved were V49, V51 and V53.



To: Golden Apple Judging Committee 2004

Overview of our school:

P.233Q is a multi-site New York City Public School under District 75 Citywide Programs. The students represent all ethnic, cultural and socioeconomic backgrounds and attend one of the school's seven (7) locations throughout Queens.

P233Q@ BCHS unit incorporates related services:

- speech
- vision
- hearing
- occupational therapy
- physical therapy
- medical and special needs evaluation
- orientation and mobility training
- guidance counseling

Academic programming includes:

- Instructional modifications of NYS standards and alternative assessments
- inclusion
- community based instruction
- vocational preparation programs
- travel training
- assistive technology including computer training
- instructional mealtime
- behavioral intervention

Our school and departmental program provides electives such as:

- adaptive physical education
- music
- vocational preparation skills
- newspaper
- Relay for Life
- peer mediation
- swimming
- overnight camping
- student government
- community service projects

This school year we began a new departmental program. The new programming has allowed the three 12:1:1 homerooms participation within one of the three Golden Apple Projects for 2003-2004. Our curriculum is designed to facilitate maximum independence and normalization within the home, the school and the community.

Team Up to Clean Up Project:

P233Q Worry Garden

Project Objectives:

1. To have our students find and begin a garden on the school grounds.
2. To make environmental friendly watering cans.
3. To address the science standards. Learning the plant life cycle.
4. To have students understand that there can be a place to reflect on things and events that happen in their lives.

Coming up with a title:

- class V53 brainstorm ideas for a title
- they held a vote on the various choices (see attached)
- A choice was made, Friends Garden
- During this time, one of there homeroom peers died. They all suffered with sadness and many worries.
- The homeroom thought of how to set up a memorial for him. They wanted to plant a tree in his name. They could go to sit at the garden and "talk" to him. Talk about their memories and worries. So the garden was renamed The Worry Garden.

The course of action to begin our garden:

1. students wrote a note to parents/guardians to ask for any donations (see attached sample)
2. students wrote donation letters to local florists
3. students went class to class and presented their plan to get all students and staff involved
4. students began to make environmental friendly watering cans

5. students began to learn the plant life cycle with beans and various seeds
6. Students used compost to replant donated plant cuttings
7. students re-designed various donated pots
8. students wrote a book on how to plant seeds and maintain plants (see attached)
9. Students learned the parts of the reproductive system of plants, and wrote a book (see attached)

Still to continue:

1. Students will prepare the plot of land
2. Students will plant and maintain the garden
3. Students will make a large sign for the Worry Garden



Class V53 and Deadre Parri's

March 3, 2004

Dear Parent(s)/Guardian/Staff,

Our school, P.S. 233 @ 823, is participating in a Big Apple Recycling Project. Our school will be creating a "Worry Garden" for our students. We are asking if you can donate pots, soil, plants, cuttings, plastic containers like small/large soda bottles and 1 gallon milk containers for use in our project.

Your help would be greatly appreciated.

Students of P.S. 233 @ 823
(Typed by Shakeena Green)

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(Typed by Shakeena Green)



Learning the life cycle of
a bean plant



Observing growth



Students wrote their own books about plants and flowers.



They used their books in our Read Aloud Program.

I woke up upset
this morning. I went
to school and asked them
if I can sit on the wavy
garden for a while I sat
down on the bench and
looked around I saw
flowers of all different
colors and I saw all
different colored butterflies.
I was feeling a little better
inside, I felt I was on
heaven, it was a nice
thing to do

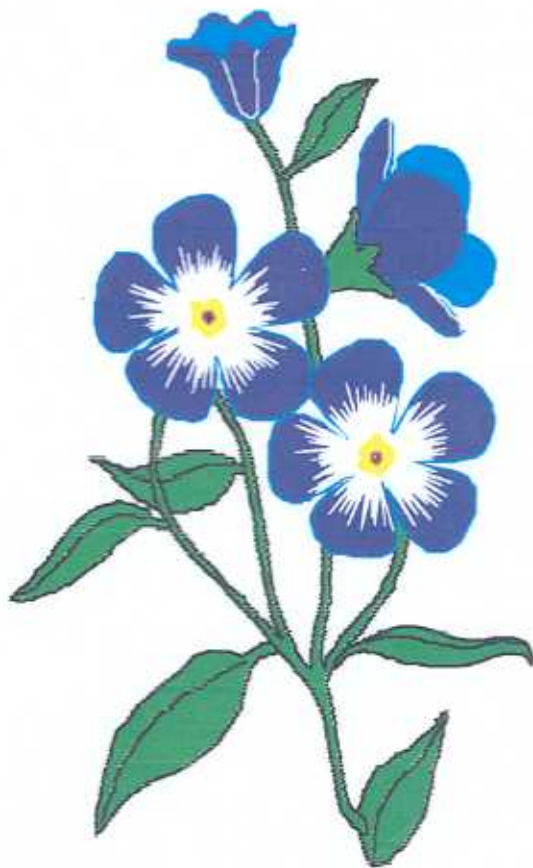
I really enjoyed
it.

from
Shakeen
Egon

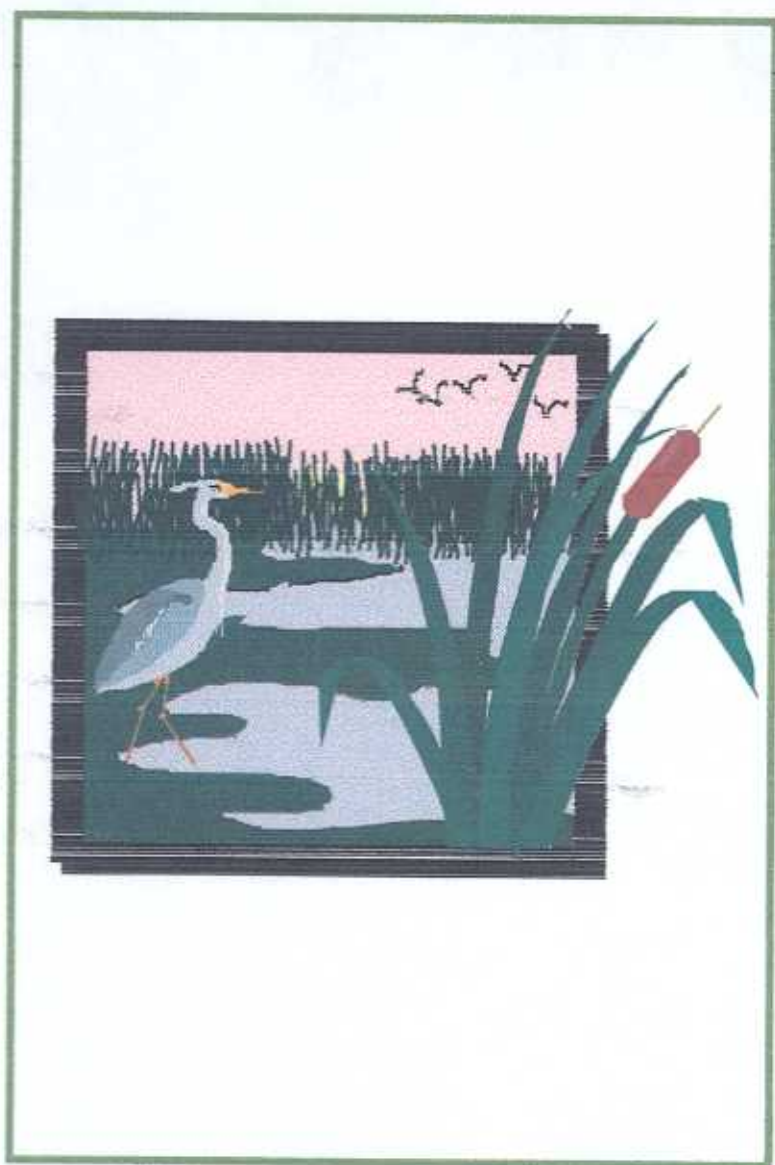


DRYADULA PHAETUSA
at BUTTERFLY WORLD

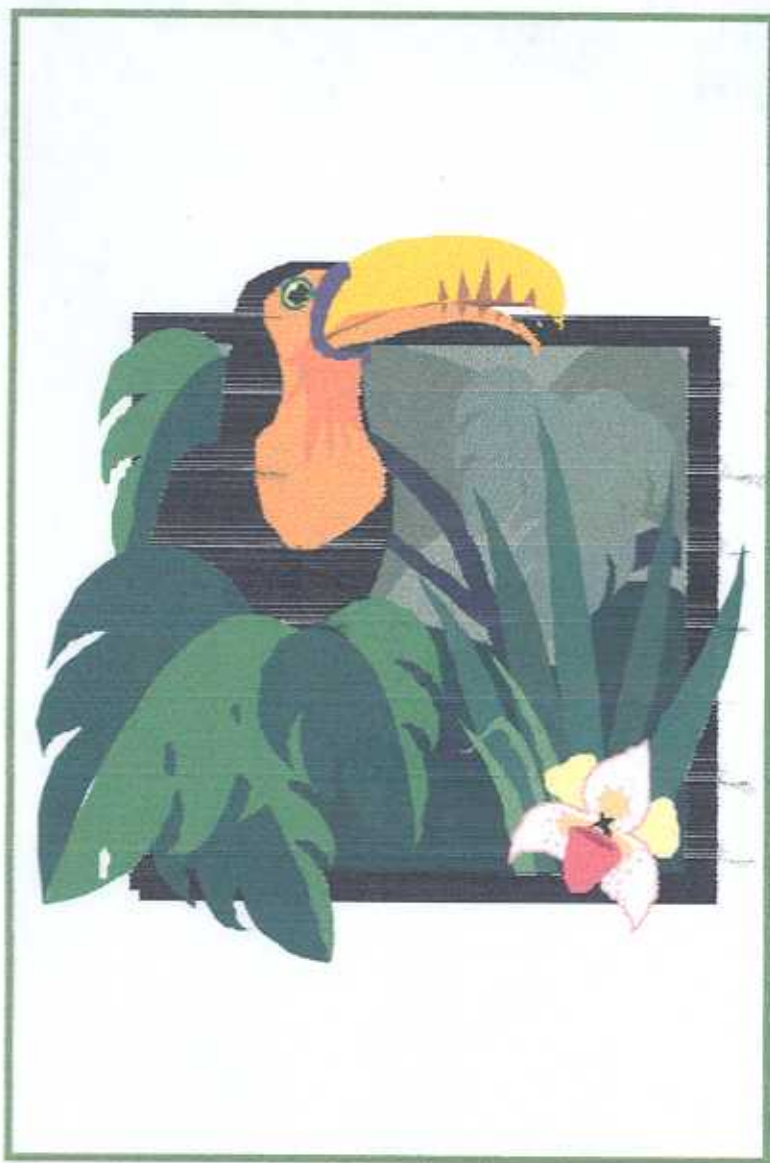
WHAT DOES A PLANT NEED TO GROW?



David Gross and Betzaida Rojas



**Like all living things,
plants change and grow.**



Plants are living things.



N.Y.C. Board of Education
District 75

Dr. Susan Erber, Superintendent



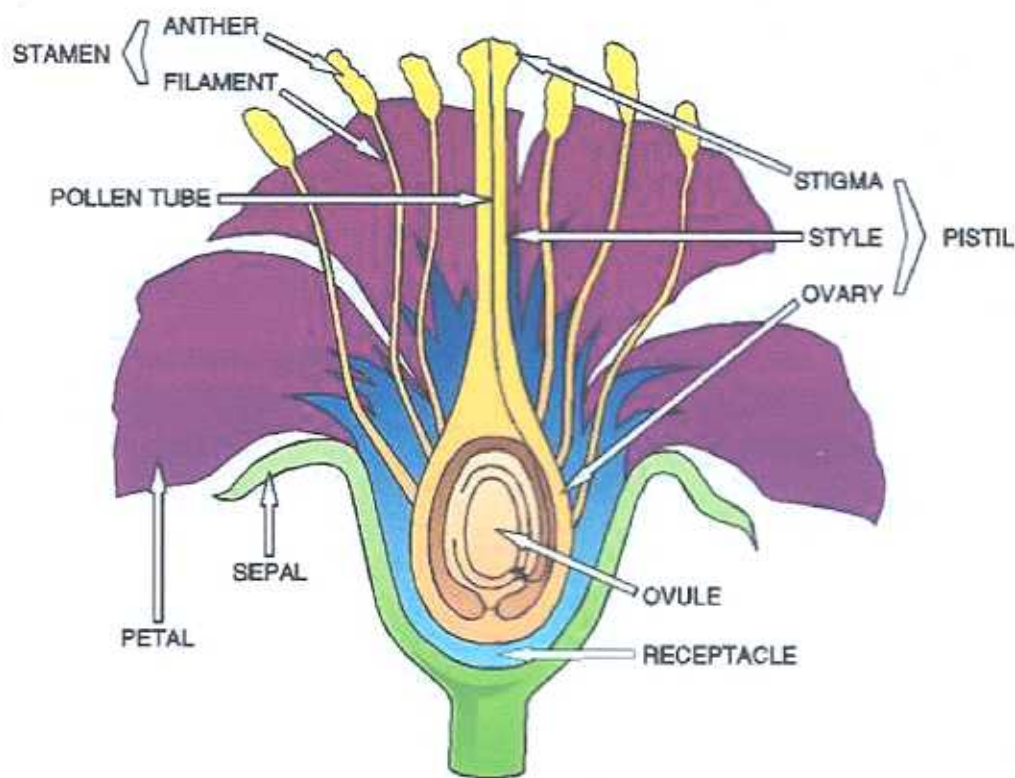
Emergent Level High School Text

Literacy Team

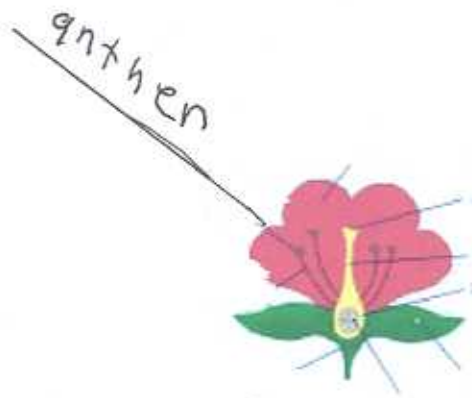
Betzaida Rojas Torres

**This book is dedicated to:
my teachers.**

P233@BCHS
V 53

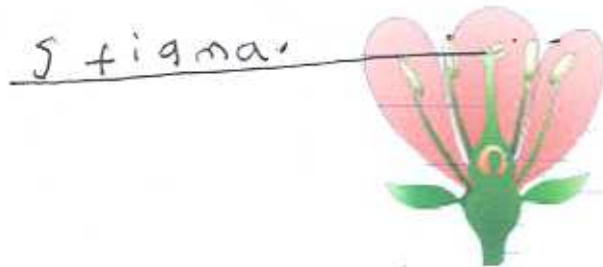


**I learned all about
the flower in my science
class.**



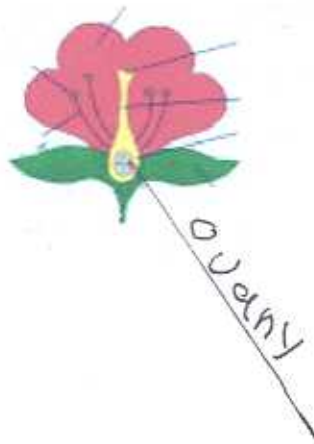
**This picture shows the
anther.**

P233@BCHS
V 53



This picture shows the stigma.

P233@BCHS
V 53

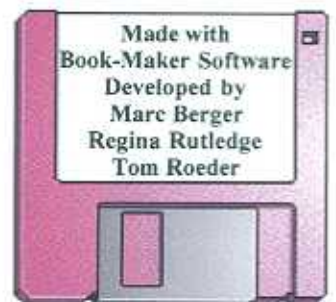


This picture shows the ovary.

P233@BCHS
V 53

The End

P233@BCHS
V 53



GOLDEN APPLE AWARD PROJECT-- WORRY GARDEN

REFLECTION:

For the school year our school decided to implement a new departmental curriculum that focused on content areas such as science, math, ELA, music and vocational. As the science teacher, I had the opportunity to participate in the Golden Apple Awards. It was a rewarding experience for both me and the students who got the opportunity to be part of such an exciting project.

As the science teacher, my main objectives were to give the students the insight and hands-on experience in growing plants from seeds and noting the changes that occur in the process, and to teach the students to utilize recyclable materials in creating their own garden. Some of the recyclable materials used were milk containers, soda bottles, strawberry crates, water bottles and cans. The students got their parents involved by asking them to help donate the recyclable materials that were discarded at home.

The students involved the community by writing letters to many of the neighborhood flower shops asking them to make plant donations for their "Worry Garden". The Worry Garden would give students as well as staff the opportunity to choose a plant, record something that they are having difficulty dealing with in their daily lives and place it in the garden. The garden became a place of refuge for students and well as staff to "plant their troubles away".

The amazing experience was the naturing qualities students' exhibited in creating and caring for such a garden and how important it was to work together as a team.

Ms. Parris

**The Learning Standards
and
Alternate Performance Indicators
for
Students with Severe Disabilities**

Final Version

**The University of the State of New York
The State Education Department
Office of Vocational and Educational Services for Individuals with Disabilities**

1998
