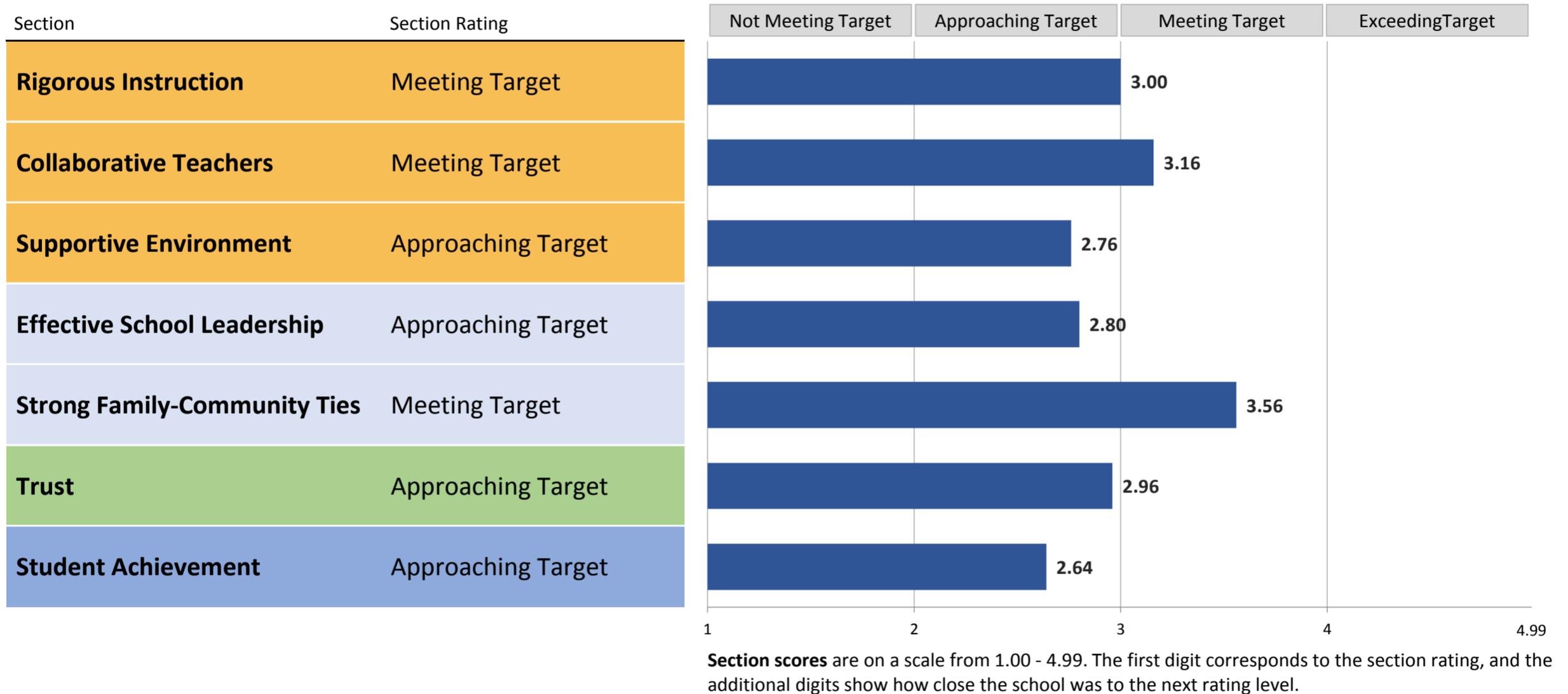


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

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 High School of World Cultures

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	107	97	124
Grade 10	151	150	121
Grade 11	77	99	139
Grade 12	57	42	26
All students	392	388	410

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	89%	89%	85%
% Free Lunch Eligible	94%	94%	98%
% Student with IEPs	1%	0%	0%
% Student with IEPs (less than 20% time)	0%	0%	0%
% Overage Under-credited	37%	38%	41%
% HRA Eligible	-	-	44%
% Temporary Housing	-	-	30%
% Asian	6%	6%	8%
% Black	10%	9%	8%
% Hispanic	79%	81%	80%
% White	1%	1%	1%
% Other	0%	3%	2%
Average Incoming ELA Proficiency	2.12	1.89	1.91
Average Incoming Math Proficiency	2.51	2.01	1.94

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.64

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	96	76.0%	58.4%	70.8%	79.3%	87.4%	100.0%	2.61	4.76%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	14		39.3%	57.6%	70.0%	81.7%	100.0%		0.00%
Percent of Students Earning 10+ Credits in 2nd Year	93	76.3%	55.6%	69.1%	78.1%	86.7%	100.0%	2.80	4.76%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	8		33.2%	53.4%	67.0%	79.9%	100.0%		0.00%
Percent of Students Earning 10+ Credits in 3rd Year	105	72.4%	49.3%	64.4%	74.9%	84.6%	100.0%	2.76	4.76%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	12		23.7%	46.3%	61.9%	76.6%	99.7%		0.00%
Regents Performance									
Average Completion Rate for Remaining Regents	270	39.1%	14.7%	32.3%	44.4%	55.9%	75.7%	2.56	4.76%
Weighted Regents Pass Rate - ELA	112	0.91	0.36	0.68	0.91	1.11	1.45	3.00	4.76%
○ Weighted Regents Pass Rate - Math	245	0.41	0.28	0.71	1.01	1.29	1.74	1.30	4.76%
○ Weighted Regents Pass Rate - Science	207	0.68	0.21	0.70	1.03	1.35	1.86	1.96	4.76%
Weighted Regents Pass Rate - Global History	113	0.83	0.18	0.53	0.77	0.99	1.35	3.27	4.76%
Weighted Regents Pass Rate - U.S. History	97	1.05	0.39	0.68	0.89	1.08	1.38	3.84	4.76%
Graduation / Diploma									
4-Year Graduation Rate	102	55.9%	37.1%	52.1%	68.5%	80.1%	94.2%	2.23	7.14%
○ 6-Year Graduation Rate	114	64.9%	56.7%	67.5%	79.0%	87.2%	97.2%	1.76	7.14%
4-Year Weighted Diploma Rate	102	177.9%	84.3%	135.4%	191.1%	230.5%	277.7%	2.76	7.14%
6-Year Weighted Diploma Rate	114	214.0%	109.8%	154.5%	202.9%	237.2%	278.1%	3.32	7.14%
College and Career Readiness									
College and Career Preparatory Course Index	102	27.5%	0.0%	16.2%	37.4%	54.8%	75.4%	2.53	5.71%
4-Year College Readiness Index	102	9.8%	0.0%	6.4%	14.7%	21.5%	31.6%	2.41	5.71%
○ 6-Year College Readiness Index with Persistence	114	26.3%	15.1%	27.1%	41.1%	52.5%	69.1%	1.93	5.71%
Postsecondary Enrollment Rate - 6 Months	80	41.3%	18.2%	30.9%	46.9%	60.0%	76.9%	2.65	5.71%
○ Postsecondary Enrollment Rate - 18 Months	114	37.7%	33.3%	44.5%	58.3%	69.5%	84.1%	1.39	5.71%
								Weighted Average Score	2.49

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	89	87.3%	100.0%	175.3%	25.9%	103.0%	163.9%	225.7%	320.1%	3.18	0.036	0.020
Self-Contained / ICT / SETSS	1	1.0%	2.5%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide	49	48.0%	72.1%	134.7%	0.0%	71.2%	127.5%	184.6%	271.8%	3.13	0.036	0.019
Black / Hispanic Males in Lowest Third Citywide	25	24.5%	62.8%	116.0%	0.0%	65.3%	116.9%	169.2%	249.2%	2.98	0.036	0.018
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	49	48.0%	72.1%	16.3%	0.0%	7.3%	13.0%	18.9%	27.8%	3.56	0.036	0.023
● Students in Lowest Third Citywide, 4-Year College Readiness Index	49	48.0%	72.1%	8.2%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	30	37.5%	61.7%	40.0%	0.0%	11.4%	20.4%	29.5%	43.4%	4.76	0.036	0.034
											CtAG Additional Points	0.15
											Overall Student Achievement Score	2.64

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	92%	4.08	34%
Section Rating: Meeting Target	Section Score:	3.00	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	82%	2.92	50%
Section Rating: Meeting Target	Section Score:	3.16	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	35%
NYC School Survey - Supportive Environment	80%	2.64	35%
Percentage of students with 90%+ attendance			
EMS			
HS	55.2%	2.20	
Overall	55.2%	2.20	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS			
Overall			
Section Rating: Approaching Target	Section Score:	2.76	

Effective School Leadership			
NYC School Survey - Effective School Leadership	76%	2.80	100%
Section Rating: Approaching Target	Section Score:	2.80	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	80%	3.56	100%
Section Rating: Meeting Target	Section Score:	3.56	

Trust			
NYC School Survey - Trust	85%	2.96	100%
Section Rating: Approaching Target	Section Score:	2.96	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	100	76.8	89.4	100.0	1.00	4.99
• Common Core shifts in math	Teachers	96	69.2	85.8	100.0	0.86	4.44
Course clarity	Students	90	77.5	86.9	96.3	0.65	3.60
Quality of student discussion	Teachers	81	55.8	77.8	99.8	0.57	3.28
Section Results:		92%					4.08
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	92	85.4	94.4	100.0	0.50	
Cultural awareness	Parents	95	82.3	91.9	100.0	0.75	
Cultural awareness	Students	86	66.6	80.6	94.6	0.71	
Cultural awareness	Combined	91				0.65	3.60
Inclusive classroom instruction	Teachers	88	82.7	93.1	100.0	0.32	2.28
Quality of professional development	Teachers	75	50.4	75.6	100.0	0.50	3.00
School commitment	Teachers	74	53.7	82.3	100.0	0.44	2.76
Innovation	Teachers	77	65.9	84.5	100.0	0.33	2.32
• Reflective dialogue	Teachers	98	85.1	95.3	100.0	0.87	4.48
Peer collaboration	Teachers	90	75.2	90.6	100.0	0.60	3.40
Focus on student learning	Teachers	76	60.0	85.2	100.0	0.39	2.56
○ Collective responsibility	Teachers	66	58.1	80.7	100.0	0.19	1.76
Section Results:		82%					2.92
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	73	67.5	82.9	98.3	0.16	
○ Safety	Combined	73				0.16	1.64
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	78	68.3	82.1	95.9	0.33	
Classroom behavior	Combined	78				0.33	2.32
Social-emotional measure	Teachers	92	86.6	95.2	100.0	0.50	3.00
Peer interactions	Students	81	58.2	74.4	90.6	0.70	3.80
Next-level guidance	Students	81	71.4	83.6	95.8	0.39	2.56
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	83	76.3	86.1	95.9	0.36	
Press toward academic achievement	Combined	83				0.36	2.44
Personal attention and support	Students	81	69.0	81.8	94.6	0.48	2.92
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	66	68.1	85.5	100.0	0.00	
Peer support for academic work	Students	68	41.0	61.6	82.2	0.65	
Peer support for academic work	Combined	67				0.33	2.32
Section Results:		80%					2.64

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	76.5	88.9	100.0	0.60	3.40
Teacher influence	Teachers	62	40.6	71.4	100.0	0.37	2.48
Program coherence	Teachers	77	57.0	82.6	100.0	0.47	2.88
Principal instructional leadership	Teachers	73	58.2	84.6	100.0	0.35	2.40
Section Results:		76%					2.80
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	86	75.2	89.0	100.0	0.44	
Teacher outreach to parents	Parents	93	76.7	88.1	99.5	0.72	
Teacher outreach to parents	Combined	90				0.58	3.32
Parent involvement in the schools	Parents	69	41.2	61.0	80.8	0.69	3.76
Section Results:		80%					3.56
Trust							
Parent-teacher trust	Parents	94	84.9	93.1	100.0	0.60	3.40
● Parent-principal trust	Parents	96	84.5	93.7	100.0	0.75	4.00
Student-teacher trust	Students	82	68.5	81.1	93.7	0.52	3.08
Teacher-principal trust	Teachers	73	55.0	84.0	100.0	0.40	2.60
○ Teacher-teacher trust	Teachers	81	75.7	90.9	100.0	0.20	1.80
Section Results:		85%					2.96

2014-15 School Quality Reports / HS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	76.0%	66.0% or lower	66.1% to 74.0%	74.1% to 79.6%	79.7% or higher
10+ Credits in 1st Year - School's Lowest Third		59.9% or lower	60.0% to 70.9%	71.0% to 78.7%	78.8% or higher
10+ Credits in 2nd Year - All Students	76.3%	73.9% or lower	74.0% to 81.1%	81.2% to 86.2%	86.3% or higher
10+ Credits in 2nd Year - School's Lowest Third		72.7% or lower	72.8% to 80.3%	80.4% to 85.6%	85.7% or higher
10+ Credits in 3rd Year - All Students	72.4%	73.0% or lower	73.1% to 80.5%	80.6% to 85.8%	85.9% or higher
10+ Credits in 3rd Year - School's Lowest Third		60.4% or lower	60.5% to 71.0%	71.1% to 78.4%	78.5% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	39.1%	32.0% or lower	32.1% to 38.9%	39.0% to 43.7%	43.8% or higher
Average Regents Score - English (non-Common Core)*	57.0	61.1 or lower	61.2 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - English (Common Core)*		63.2 or lower	63.3 to 66.9	67.0 to 69.6	69.7 or higher
Average Regents Score - Living Environment*	58.0	66.3 or lower	66.4 to 69.6	69.7 to 72.0	72.1 or higher
Average Regents Score - Global History*	61.0	59.9 or lower	60.0 to 63.5	63.6 to 66.0	66.1 or higher
Average Regents Score - US History*	73.0	68.8 or lower	68.9 to 72.8	72.9 to 75.6	75.7 or higher
Average Regents Score - Algebra I (Common Core)*	52.0				
Graduation / Non-Dropout					
4-Year Graduation Rate	55.9%	54.7% or lower	54.8% to 61.8%	61.9% to 69.9%	70.0% or higher
6-Year Graduation Rate	64.9%	56.2% or lower	56.3% to 61.8%	61.9% to 69.9%	70.0% or higher
4-Year Non-Dropout Rate	79.4%	74.7% or lower	74.8% to 79.0%	79.1% to 82.0%	82.1% or higher
6-Year Non-Dropout Rate	69.3%	60.4% or lower	60.5% to 65.3%	65.4% to 69.9%	70.0% or higher
College and Career Readiness					
College and Career Preparatory Course Index	27.5%	26.9% or lower	27.0% to 39.9%	40.0% to 49.0%	49.1% or higher
4-Year College Readiness Index	9.8%	18.0% or lower	18.1% to 26.3%	26.4% to 32.0%	32.1% or higher
6-Year College Readiness Index with Persistence	26.3%	20.2% or lower	20.3% to 27.2%	27.3% to 32.0%	32.1% or higher
Postsecondary Enrollment Rate - 6 Months	41.3%	35.2% or lower	35.3% to 43.5%	43.6% to 49.4%	49.5% or higher
Postsecondary Enrollment Rate - 18 Months	37.7%	38.5% or lower	38.6% to 44.6%	44.7% to 48.9%	49.0% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	53.9%	49.6% or lower	49.7% to 60.4%	60.5% to 67.9%	68.0% or higher
Self-Contained / ICT / SETSS					
Lowest Third Citywide	36.7%	35.3% or lower	35.4% to 46.3%	46.4% to 54.1%	54.2% or higher
Black / Hispanic Males in Lowest Third Citywide	32.0%	22.7% or lower	22.8% to 34.2%	34.3% to 42.3%	42.4% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	16.3%	19.1% or lower	19.2% to 28.8%	28.9% to 35.7%	35.8% or higher
4-Year College Readiness Index	8.2%	7.9% or lower	8.0% to 11.9%	12.0% to 14.7%	14.8% or higher
Postsecondary Enrollment Rate - 6 Months	40.0%	22.4% or lower	22.5% to 31.1%	31.2% to 37.3%	37.4% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	55.2%	52.5% or lower	52.6% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments					