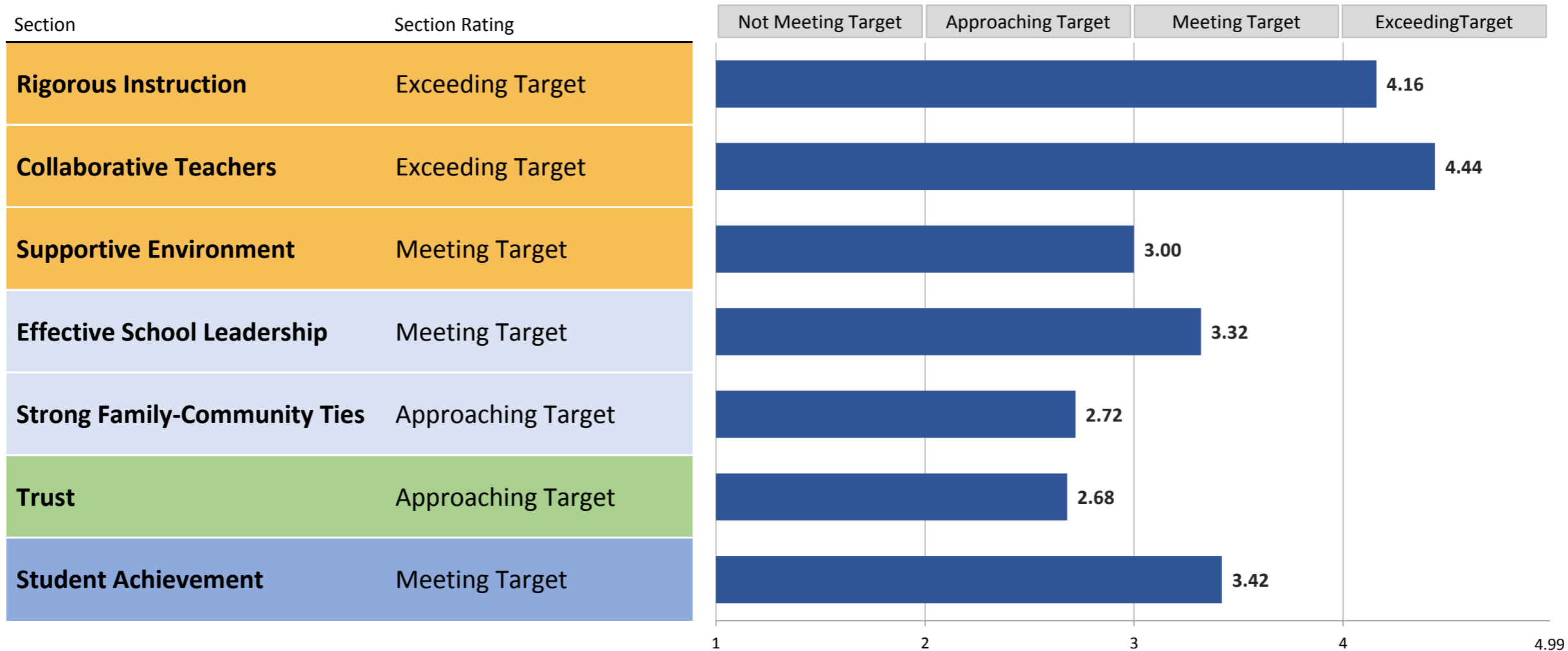


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	190	178	186
Grade 10	169	148	132
Grade 11	88	111	95
Grade 12	100	94	97
All students	547	531	510

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	12%	8%	6%
% Free Lunch Eligible	81%	81%	83%
% Student with IEPs	18%	19%	18%
% Student with IEPs (less than 20% time)	9%	9%	8%
% Overage Under-credited	11%	9%	8%
% HRA Eligible	-	-	60%
% Temporary Housing	-	-	12%
% Asian	1%	1%	2%
% Black	45%	44%	42%
% Hispanic	50%	51%	53%
% White	2%	2%	2%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.68	2.38	2.43
Average Incoming Math Proficiency	2.83	2.21	2.28

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

03M492

High School for Law, Advocacy and Community Justice

Student Achievement Rating Meeting Target	Student Achievement Score 3.42
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	149	78.5%	56.4%	68.7%	77.3%	85.4%	98.1%	3.15	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	49	57.1%	31.7%	49.4%	61.7%	73.2%	91.8%	2.63	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	122	73.8%	51.1%	62.8%	70.7%	78.1%	90.6%	3.42	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	38	52.6%	25.5%	42.4%	53.9%	64.6%	83.2%	2.89	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	118	73.7%	48.6%	60.5%	68.5%	76.0%	88.9%	3.69	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	37	51.4%	24.6%	41.3%	52.5%	63.1%	81.5%	2.90	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	285	48.3%	25.2%	40.1%	49.1%	57.6%	74.2%	2.91	4.17%
Weighted Regents Pass Rate - ELA	116	0.92	0.51	0.73	0.88	1.02	1.25	3.29	4.17%
Weighted Regents Pass Rate - Math	213	0.77	0.44	0.76	0.99	1.20	1.54	2.04	4.17%
Weighted Regents Pass Rate - Science	217	0.92	0.43	0.80	1.03	1.24	1.64	2.52	4.17%
Weighted Regents Pass Rate - Global History	153	0.80	0.38	0.63	0.79	0.95	1.21	3.06	4.17%
Weighted Regents Pass Rate - U.S. History	109	0.94	0.40	0.67	0.86	1.04	1.32	3.44	4.17%
Graduation / Diploma									
4-Year Graduation Rate	114	72.8%	46.4%	58.7%	71.1%	79.9%	91.3%	3.19	6.25%
6-Year Graduation Rate	124	79.8%	58.4%	68.2%	78.2%	85.3%	94.4%	3.23	6.25%
4-Year Weighted Diploma Rate	114	191.7%	99.7%	138.6%	179.1%	207.7%	245.5%	3.44	6.25%
6-Year Weighted Diploma Rate	124	211.7%	108.4%	144.2%	181.9%	208.5%	243.4%	4.09	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	114	30.7%	0.0%	12.8%	29.6%	43.4%	60.7%	3.08	5.00%
4-Year College Readiness Index	114	20.2%	0.0%	6.8%	15.6%	22.8%	33.1%	3.64	5.00%
6-Year College Readiness Index with Persistence	124	51.6%	18.8%	30.0%	42.0%	51.7%	67.2%	3.99	5.00%
Postsecondary Enrollment Rate - 6 Months	116	53.4%	22.6%	33.5%	45.8%	55.7%	70.9%	3.77	5.00%
Postsecondary Enrollment Rate - 18 Months	124	56.5%	34.9%	45.0%	56.5%	65.9%	79.4%	3.00	5.00%
								Weighted Average Score	3.24

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	22	19.3%	34.6%	277.3%	25.9%	103.0%	163.9%	225.7%	320.1%	4.55	0.036	0.032
Self-Contained / ICT / SETSS	18	15.8%	40.1%	166.7%	0.0%	110.0%	197.0%	285.2%	420.0%	2.65	0.036	0.015
Lowest Third Citywide	37	32.5%	48.8%	143.2%	0.0%	71.2%	127.5%	184.6%	271.8%	3.27	0.036	0.020
Black / Hispanic Males in Lowest Third Citywide	20	17.5%	44.9%	155.0%	0.0%	65.3%	116.9%	169.2%	249.2%	3.73	0.036	0.025
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	37	32.5%	48.8%	16.2%	0.0%	7.3%	13.0%	18.9%	27.8%	3.54	0.036	0.023
Students in Lowest Third Citywide, 4-Year College Readiness Index	37	32.5%	48.8%	5.4%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	59	50.9%	83.7%	35.6%	0.0%	11.4%	20.4%	29.5%	43.4%	4.44	0.036	0.031
											CtAG Additional Points	0.18
											Overall Student Achievement Score	3.42

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	90%	3.56	34%
Section Rating: Exceeding Target	Section Score:	4.16	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	90%	3.84	50%
Section Rating: Exceeding Target	Section Score:	4.44	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	78%	2.44	35%
Percentage of students with 90%+ attendance			
EMS			
HS	56.9%	3.12	
Overall	56.9%	3.12	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.56	3.42	
Overall	0.56	3.42	5%
Section Rating: Meeting Target	Section Score:	3.00	

Effective School Leadership			
NYC School Survey - Effective School Leadership	85%	3.32	100%
Section Rating: Meeting Target	Section Score:	3.32	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	72%	2.72	100%
Section Rating: Approaching Target	Section Score:	2.72	

Trust			
NYC School Survey - Trust	86%	2.68	100%
Section Rating: Approaching Target	Section Score:	2.68	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	96	76.8	89.4	100.0	0.84	4.36
	Common Core shifts in math	Teachers	91	69.2	85.8	100.0	0.71	3.84
○	Course clarity	Students	81	77.5	86.9	96.3	0.20	1.80
•	Quality of student discussion	Teachers	90	55.8	77.8	99.8	0.79	4.16
Section Results:			90%					3.56
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	92	85.4	94.4	100.0	0.50	
	Cultural awareness	Parents	87	82.3	91.9	100.0	0.27	
	Cultural awareness	Students	71	66.6	80.6	94.6	0.15	
	Cultural awareness	Combined	83				0.31	2.24
•	Inclusive classroom instruction	Teachers	97	82.7	93.1	100.0	0.83	4.32
	Quality of professional development	Teachers	86	50.4	75.6	100.0	0.71	3.84
	School commitment	Teachers	83	53.7	82.3	100.0	0.63	3.52
	Innovation	Teachers	86	65.9	84.5	100.0	0.59	3.36
•	Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
•	Peer collaboration	Teachers	99	75.2	90.6	100.0	0.97	4.88
	Focus on student learning	Teachers	86	60.0	85.2	100.0	0.66	3.64
	Collective responsibility	Teachers	87	58.1	80.7	100.0	0.68	3.72
Section Results:			90%					3.84
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	78	67.5	82.9	98.3	0.35	
	Safety	Combined	78				0.35	2.40
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	78	68.3	82.1	95.9	0.36	
	Classroom behavior	Combined	78				0.36	2.44
•	Social-emotional measure	Teachers	96	86.6	95.2	100.0	0.75	4.00
	Peer interactions	Students	68	58.2	74.4	90.6	0.31	2.24
○	Next-level guidance	Students	73	71.4	83.6	95.8	0.05	1.20
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	85	76.3	86.1	95.9	0.46	
	Press toward academic achievement	Combined	85				0.46	2.84
	Personal attention and support	Students	76	69.0	81.8	94.6	0.27	2.08
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	82	68.1	85.5	100.0	0.42	
	Peer support for academic work	Students	53	41.0	61.6	82.2	0.29	
	Peer support for academic work	Combined	67				0.35	2.40
Section Results:			78%					2.44

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	76	76.5	88.9	100.0	0.00	1.00
○ Teacher influence	Teachers	74	40.6	71.4	100.0	0.56	3.24
● Program coherence	Teachers	96	57.0	82.6	100.0	0.91	4.64
● Principal instructional leadership	Teachers	93	58.2	84.6	100.0	0.84	4.36
Section Results:		85%					3.32
Strong Family Community Ties							
Teacher outreach to parents:							
○ Teacher outreach to parents	Teachers	94	75.2	89.0	100.0	0.75	
○ Teacher outreach to parents	Parents	81	76.7	88.1	99.5	0.21	
○ Teacher outreach to parents	Combined	88				0.48	2.92
○ Parent involvement in the schools	Parents	56	41.2	61.0	80.8	0.38	2.52
Section Results:		72%					2.72
Trust							
○ Parent-teacher trust	Parents	87	84.9	93.1	100.0	0.25	2.00
○ Parent-principal trust	Parents	84	84.5	93.7	100.0	0.00	1.00
○ Student-teacher trust	Students	73	68.5	81.1	93.7	0.17	1.68
● Teacher-principal trust	Teachers	91	55.0	84.0	100.0	0.81	4.24
● Teacher-teacher trust	Teachers	96	75.7	90.9	100.0	0.85	4.40
Section Results:		86%					2.68

2014-15 School Quality Reports / HS
Targets for 2015-16

03M492

High School for Law, Advocacy and Community Justice

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	78.5%	69.7% or lower	69.8% to 77.7%	77.8% to 83.3%	83.4% or higher
10+ Credits in 1st Year - School's Lowest Third	57.1%	52.4% or lower	52.5% to 63.5%	63.6% to 71.3%	71.4% or higher
10+ Credits in 2nd Year - All Students	73.8%	68.7% or lower	68.8% to 76.2%	76.3% to 81.5%	81.6% or higher
10+ Credits in 2nd Year - School's Lowest Third	52.6%	48.2% or lower	48.3% to 58.8%	58.9% to 66.3%	66.4% or higher
10+ Credits in 3rd Year - All Students	73.7%	64.0% or lower	64.1% to 71.6%	71.7% to 77.0%	77.1% or higher
10+ Credits in 3rd Year - School's Lowest Third	51.4%	47.6% or lower	47.7% to 58.1%	58.2% to 65.5%	65.6% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	48.3%	47.1% or lower	47.2% to 54.0%	54.1% to 58.8%	58.9% or higher
Average Regents Score - English (non-Common Core)*	73.0	68.1 or lower	68.2 to 71.5	71.6 to 73.8	73.9 or higher
Average Regents Score - English (Common Core)*	71.0	73.3 or lower	73.4 to 77.1	77.2 to 79.8	79.9 or higher
Average Regents Score - Living Environment*	65.0	64.3 or lower	64.4 to 67.6	67.7 to 70.0	70.1 or higher
Average Regents Score - Global History*	63.0	62.0 or lower	62.1 to 65.6	65.7 to 68.1	68.2 or higher
Average Regents Score - US History*	73.0	68.9 or lower	69.0 to 72.9	73.0 to 75.7	75.8 or higher
Average Regents Score - Algebra I (Common Core)*	61.0	58.0 or lower	58.1 to 60.8	60.9 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	72.8%	67.5% or lower	67.6% to 74.6%	74.7% to 79.7%	79.8% or higher
6-Year Graduation Rate	79.8%	68.4% or lower	68.5% to 74.0%	74.1% to 78.0%	78.1% or higher
4-Year Non-Dropout Rate	80.7%	84.5% or lower	84.6% to 88.8%	88.9% to 91.8%	91.9% or higher
6-Year Non-Dropout Rate	81.5%	72.9% or lower	73.0% to 77.8%	77.9% to 81.3%	81.4% or higher
College and Career Readiness					
College and Career Preparatory Course Index	30.7%	29.0% or lower	29.1% to 41.9%	42.0% to 51.0%	51.1% or higher
4-Year College Readiness Index	20.2%	16.0% or lower	16.1% to 24.2%	24.3% to 29.9%	30.0% or higher
6-Year College Readiness Index with Persistence	51.6%	38.7% or lower	38.8% to 45.6%	45.7% to 50.5%	50.6% or higher
Postsecondary Enrollment Rate - 6 Months	53.4%	51.5% or lower	51.6% to 59.9%	60.0% to 65.8%	65.9% or higher
Postsecondary Enrollment Rate - 18 Months	56.5%	54.6% or lower	54.7% to 60.7%	60.8% to 65.0%	65.1% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	77.3%	49.3% or lower	49.4% to 60.1%	60.2% to 67.7%	67.8% or higher
Self-Contained / ICT / SETSS	38.9%	37.7% or lower	37.8% to 49.2%	49.3% to 57.2%	57.3% or higher
Lowest Third Citywide					
Lowest Third Citywide	45.9%	42.8% or lower	42.9% to 53.8%	53.9% to 61.6%	61.7% or higher
Black / Hispanic Males in Lowest Third Citywide	45.0%	39.0% or lower	39.1% to 50.8%	50.9% to 59.1%	59.2% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	16.2%	14.9% or lower	15.0% to 22.5%	22.6% to 27.8%	27.9% or higher
4-Year College Readiness Index	5.4%	2.1% or lower	2.2% to 3.2%	3.3% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	35.6%	20.5% or lower	20.6% to 29.3%	29.4% to 35.4%	35.5% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	56.9%	53.6% or lower	53.7% to 60.9%	61.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.56	0.51 or lower	0.52 to 0.65	0.66 to 0.74	0.75 or higher