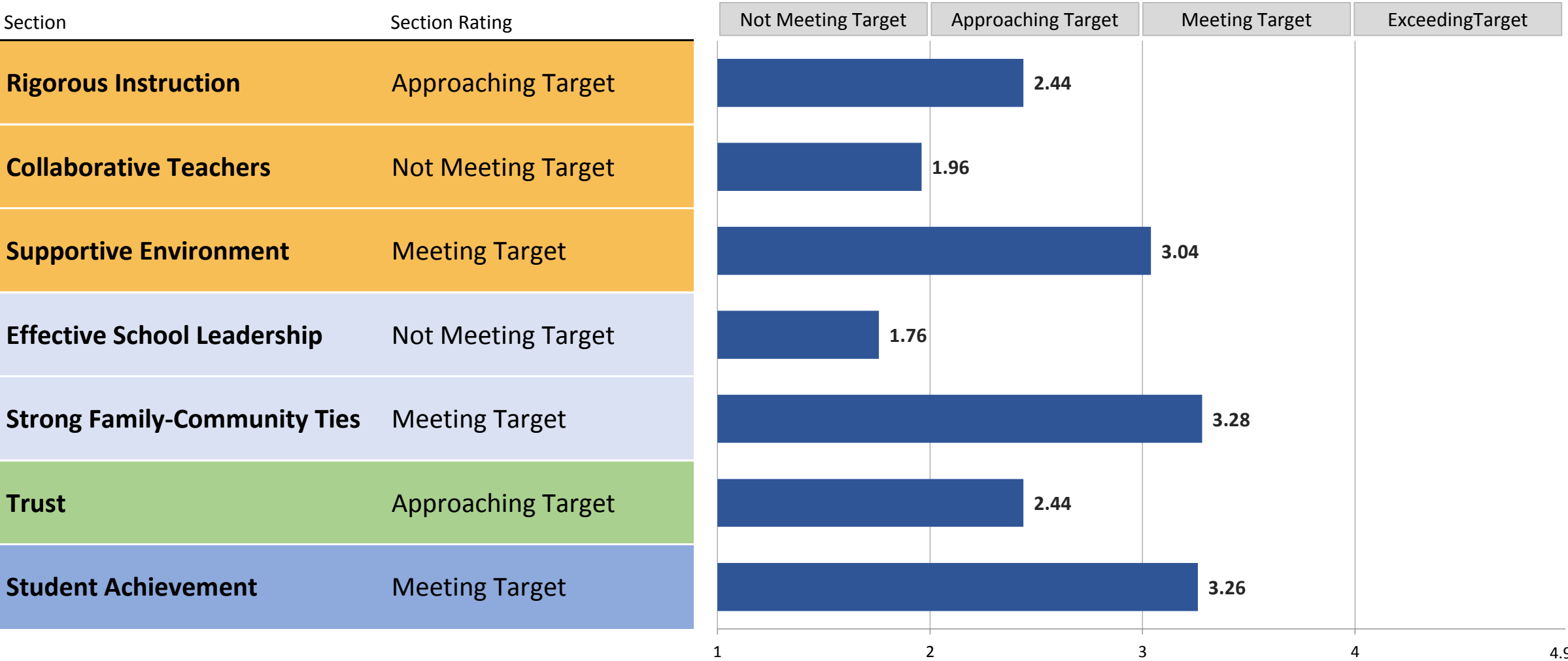


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

02M551
 Urban Assembly New York Harbor School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	137	109	116
Grade 10	160	119	106
Grade 11	62	112	116
Grade 12	80	99	109
All students	439	439	447

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	4%	3%
% Free Lunch Eligible	60%	60%	60%
% Student with IEPs	21%	23%	27%
% Student with IEPs (less than 20% time)	6%	5%	5%
% Overage Under-credited	6%	5%	4%
% HRA Eligible	-	-	39%
% Temporary Housing	-	-	6%
% Asian	2%	2%	3%
% Black	32%	29%	24%
% Hispanic	52%	53%	52%
% White	12%	15%	19%
% Other	0%	2%	3%
Average Incoming ELA Proficiency	2.77	2.58	2.60
Average Incoming Math Proficiency	2.93	2.36	2.37

Student Achievement Rating	Student Achievement Score
Meeting Target	3.26

Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
					Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation										
●	Percent of Students Earning 10+ Credits in 1st Year	114	88.6%	65.6%	75.9%	82.4%	88.5%	98.2%	4.01	4.17%
	Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	35	77.1%	38.9%	55.8%	67.2%	77.9%	95.1%	3.93	4.17%
	Percent of Students Earning 10+ Credits in 2nd Year	105	77.1%	59.7%	71.6%	78.9%	85.8%	96.9%	2.75	4.17%
●	Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	33	75.8%	32.3%	50.8%	63.1%	74.7%	93.4%	4.06	4.17%
○	Percent of Students Earning 10+ Credits in 3rd Year	113	67.3%	57.2%	69.4%	76.8%	83.7%	95.1%	1.83	4.17%
○	Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	35	48.6%	31.9%	50.1%	61.9%	72.9%	91.1%	1.92	4.17%
Regents Performance										
	Average Completion Rate for Remaining Regents	246	60.5%	33.6%	50.7%	60.3%	69.5%	85.2%	3.02	4.17%
●	Weighted Regents Pass Rate - ELA	120	1.16	0.63	0.85	0.98	1.12	1.33	4.19	4.17%
○	Weighted Regents Pass Rate - Math	160	0.89	0.59	0.90	1.11	1.30	1.62	1.97	4.17%
	Weighted Regents Pass Rate - Science	199	1.05	0.57	0.93	1.15	1.35	1.72	2.55	4.17%
	Weighted Regents Pass Rate - Global History	134	0.90	0.46	0.71	0.87	1.02	1.26	3.20	4.17%
	Weighted Regents Pass Rate - U.S. History	111	0.96	0.52	0.80	0.99	1.18	1.46	2.84	4.17%
Graduation / Diploma										
	4-Year Graduation Rate	104	77.9%	56.3%	68.9%	79.9%	87.7%	97.5%	2.82	6.25%
	6-Year Graduation Rate	89	82.0%	63.1%	73.5%	83.9%	91.2%	100.0%	2.82	6.25%
●	4-Year Weighted Diploma Rate	104	236.5%	123.9%	163.7%	202.0%	229.1%	263.5%	4.22	6.25%
●	6-Year Weighted Diploma Rate	89	228.1%	121.3%	159.9%	199.5%	227.6%	262.2%	4.01	6.25%
College and Career Readiness										
	College and Career Preparatory Course Index	104	55.8%	1.6%	18.3%	40.2%	58.1%	79.3%	3.87	5.00%
	4-Year College Readiness Index	104	33.7%	0.0%	11.4%	26.4%	38.6%	53.4%	3.60	5.00%
	6-Year College Readiness Index with Persistence	89	48.3%	24.6%	39.0%	55.4%	68.7%	85.1%	2.57	5.00%
	Postsecondary Enrollment Rate - 6 Months	89	51.7%	30.3%	44.0%	59.6%	72.4%	88.0%	2.49	5.00%
	Postsecondary Enrollment Rate - 18 Months	89	60.7%	41.5%	53.7%	67.7%	79.1%	92.9%	2.50	5.00%
Weighted Average Score									3.13	

Closing the Achievement Gap (CtAG) Metrics		n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
							Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate													
	English Language Learners	6	5.8%	10.4%	250.0%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
●	Self-Contained / ICT / SETSS	24	23.1%	58.6%	345.8%	0.0%	110.0%	197.0%	285.2%	420.0%	4.45	0.036	0.031
	Lowest Third Citywide	27	26.0%	39.0%	131.5%	0.0%	71.2%	127.5%	184.6%	271.8%	3.07	0.036	0.019
	Black / Hispanic Males in Lowest Third Citywide	21	20.2%	51.8%	104.8%	0.0%	65.3%	116.9%	169.2%	249.2%	2.77	0.036	0.016
College and Career Readiness													
●	Students in Lowest Third Citywide, College and Career Preparatory Course Index	27	26.0%	39.0%	25.9%	0.0%	7.3%	13.0%	18.9%	27.8%	4.79	0.036	0.034
○	Students in Lowest Third Citywide, 4-Year College Readiness Index	27	26.0%	39.0%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
●	Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	21	23.6%	38.8%	33.3%	0.0%	11.4%	20.4%	29.5%	43.4%	4.27	0.036	0.030
CtAG Additional Points												0.13	
Overall Student Achievement Score													3.26

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	81%	2.44	34%
Section Rating: Approaching Target	Section Score:	2.44	

Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	72%	1.88	50%
Section Rating: Not Meeting Target	Section Score:	1.96	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	79%	2.44	35%
Percentage of students with 90%+ attendance			
EMS			
HS	71.1%	3.48	
Overall	71.1%	3.48	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.42	2.73	
Overall	0.42	2.73	5%
Section Rating: Meeting Target	Section Score:	3.04	

Effective School Leadership			
NYC School Survey - Effective School Leadership	66%	1.76	100%
Section Rating: Not Meeting Target	Section Score:	1.76	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	79%	3.28	100%
Section Rating: Meeting Target	Section Score:	3.28	

Trust			
NYC School Survey - Trust	82%	2.44	100%
Section Rating: Approaching Target	Section Score:	2.44	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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Urban Assembly New York Harbor School

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	83	76.8	89.4	100.0	0.27	2.08
Common Core shifts in math	Teachers	84	69.2	85.8	100.0	0.49	2.96
Course clarity	Students	83	77.5	86.9	96.3	0.28	2.12
Quality of student discussion	Teachers	73	55.8	77.8	99.8	0.40	2.60
Section Results:		81%					2.44
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	91	85.4	94.4	100.0	0.50	
Cultural awareness	Parents	95	82.3	91.9	100.0	0.75	
Cultural awareness	Students	74	66.6	80.6	94.6	0.27	
Cultural awareness	Combined	87				0.51	3.04
Inclusive classroom instruction	Teachers	90	82.7	93.1	100.0	0.50	3.00
o Quality of professional development	Teachers	51	50.4	75.6	100.0	0.01	1.04
School commitment	Teachers	67	53.7	82.3	100.0	0.28	2.12
o Innovation	Teachers	72	65.9	84.5	100.0	0.17	1.68
Reflective dialogue	Teachers	91	85.1	95.3	100.0	0.50	3.00
o Peer collaboration	Teachers	70	75.2	90.6	100.0	0.00	1.00
o Focus on student learning	Teachers	57	60.0	85.2	100.0	0.00	1.00
o Collective responsibility	Teachers	59	58.1	80.7	100.0	0.01	1.04
Section Results:		72%					1.88
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	89	67.5	82.9	98.3	0.68	
Safety	Combined	89				0.68	3.72
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	75	68.3	82.1	95.9	0.23	
o Classroom behavior	Combined	75				0.23	1.92
Social-emotional measure	Teachers	88	86.6	95.2	100.0	0.25	2.00
Peer interactions	Students	74	58.2	74.4	90.6	0.49	2.96
Next-level guidance	Students	83	71.4	83.6	95.8	0.49	2.96
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	82	76.3	86.1	95.9	0.29	
Press toward academic achievement	Combined	82				0.29	2.16
Personal attention and support	Students	75	69.0	81.8	94.6	0.25	2.00
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	75	68.1	85.5	100.0	0.20	
Peer support for academic work	Students	49	41.0	61.6	82.2	0.19	
o Peer support for academic work	Combined	62				0.20	1.80
Section Results:		79%					2.44

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	84	76.5	88.9	100.0	0.31	2.24
Teacher influence	Teachers	68	40.6	71.4	100.0	0.46	2.84
○ Program coherence	Teachers	54	57.0	82.6	100.0	0.00	1.00
○ Principal instructional leadership	Teachers	57	58.2	84.6	100.0	0.00	1.00
Section Results:		66%					1.76
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	82	75.2	89.0	100.0	0.27	
Teacher outreach to parents	Parents	85	76.7	88.1	99.5	0.36	
Teacher outreach to parents	Combined	83				0.31	2.24
● Parent involvement in the schools	Parents	74	41.2	61.0	80.8	0.82	4.28
Section Results:		79%					3.28
Trust							
● Parent-teacher trust	Parents	96	84.9	93.1	100.0	0.75	4.00
Parent-principal trust	Parents	89	84.5	93.7	100.0	0.26	2.04
Student-teacher trust	Students	79	68.5	81.1	93.7	0.41	2.64
Teacher-principal trust	Teachers	68	55.0	84.0	100.0	0.28	2.12
○ Teacher-teacher trust	Teachers	78	75.7	90.9	100.0	0.11	1.44
Section Results:		82%					2.44

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	88.6%	74.0% or lower	74.1% to 81.2%	81.3% to 86.3%	86.4% or higher
10+ Credits in 1st Year - School's Lowest Third	77.1%	57.4% or lower	57.5% to 68.4%	68.5% to 76.2%	76.3% or higher
10+ Credits in 2nd Year - All Students	77.1%	74.1% or lower	74.2% to 81.3%	81.4% to 86.4%	86.5% or higher
10+ Credits in 2nd Year - School's Lowest Third	75.8%	58.8% or lower	58.9% to 69.5%	69.6% to 76.9%	77.0% or higher
10+ Credits in 3rd Year - All Students	67.3%	72.5% or lower	72.6% to 80.1%	80.2% to 85.5%	85.6% or higher
10+ Credits in 3rd Year - School's Lowest Third	48.6%	59.0% or lower	59.1% to 69.5%	69.6% to 76.9%	77.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	60.5%	54.1% or lower	54.2% to 61.0%	61.1% to 65.8%	65.9% or higher
Average Regents Score - English (non-Common Core)*	72.0	71.9 or lower	72.0 to 75.2	75.3 to 77.5	77.6 or higher
Average Regents Score - English (Common Core)*	76.0	73.4 or lower	73.5 to 77.2	77.3 to 79.9	80.0 or higher
Average Regents Score - Living Environment*	73.0	68.6 or lower	68.7 to 71.9	72.0 to 74.3	74.4 or higher
Average Regents Score - Global History*	69.0	65.3 or lower	65.4 to 68.8	68.9 to 71.3	71.4 or higher
Average Regents Score - US History*	77.0	73.0 or lower	73.1 to 77.0	77.1 to 79.8	79.9 or higher
Average Regents Score - Algebra I (Common Core)*	63.0	60.7 or lower	60.8 to 63.5	63.6 to 65.5	65.6 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	77.9%	70.9% or lower	71.0% to 78.1%	78.2% to 83.1%	83.2% or higher
6-Year Graduation Rate	82.0%	79.9% or lower	80.0% to 85.5%	85.6% to 89.4%	89.5% or higher
4-Year Non-Dropout Rate	92.3%	84.7% or lower	84.8% to 89.0%	89.1% to 91.9%	92.0% or higher
6-Year Non-Dropout Rate	84.3%	82.7% or lower	82.8% to 87.5%	87.6% to 90.9%	91.0% or higher
College and Career Readiness					
College and Career Preparatory Course Index	55.8%	41.5% or lower	41.6% to 54.5%	54.6% to 63.6%	63.7% or higher
4-Year College Readiness Index	33.7%	23.6% or lower	23.7% to 31.8%	31.9% to 37.6%	37.7% or higher
6-Year College Readiness Index with Persistence	48.3%	53.8% or lower	53.9% to 60.7%	60.8% to 65.6%	65.7% or higher
Postsecondary Enrollment Rate - 6 Months	51.7%	58.1% or lower	58.2% to 66.5%	66.6% to 72.3%	72.4% or higher
Postsecondary Enrollment Rate - 18 Months	60.7%	63.7% or lower	63.8% to 69.8%	69.9% to 74.1%	74.2% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	83.3%	52.1% or lower	52.2% to 62.9%	63.0% to 70.4%	70.5% or higher
Self-Contained / ICT / SETSS	66.7%	55.8% or lower	55.9% to 67.3%	67.4% to 75.3%	75.4% or higher
Lowest Third Citywide	37.0%	49.1% or lower	49.2% to 60.1%	60.2% to 67.9%	68.0% or higher
Black / Hispanic Males in Lowest Third Citywide	33.3%	45.2% or lower	45.3% to 57.0%	57.1% to 65.3%	65.4% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	25.9%	20.3% or lower	20.4% to 30.6%	30.7% to 37.9%	38.0% or higher
4-Year College Readiness Index	0.0%	4.9% or lower	5.0% to 7.4%	7.5% to 9.1%	9.2% or higher
Postsecondary Enrollment Rate - 6 Months	33.3%	29.7% or lower	29.8% to 38.5%	38.6% to 44.6%	44.7% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	71.1%	65.1% or lower	65.2% to 72.4%	72.5% to 77.5%	77.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.42	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher