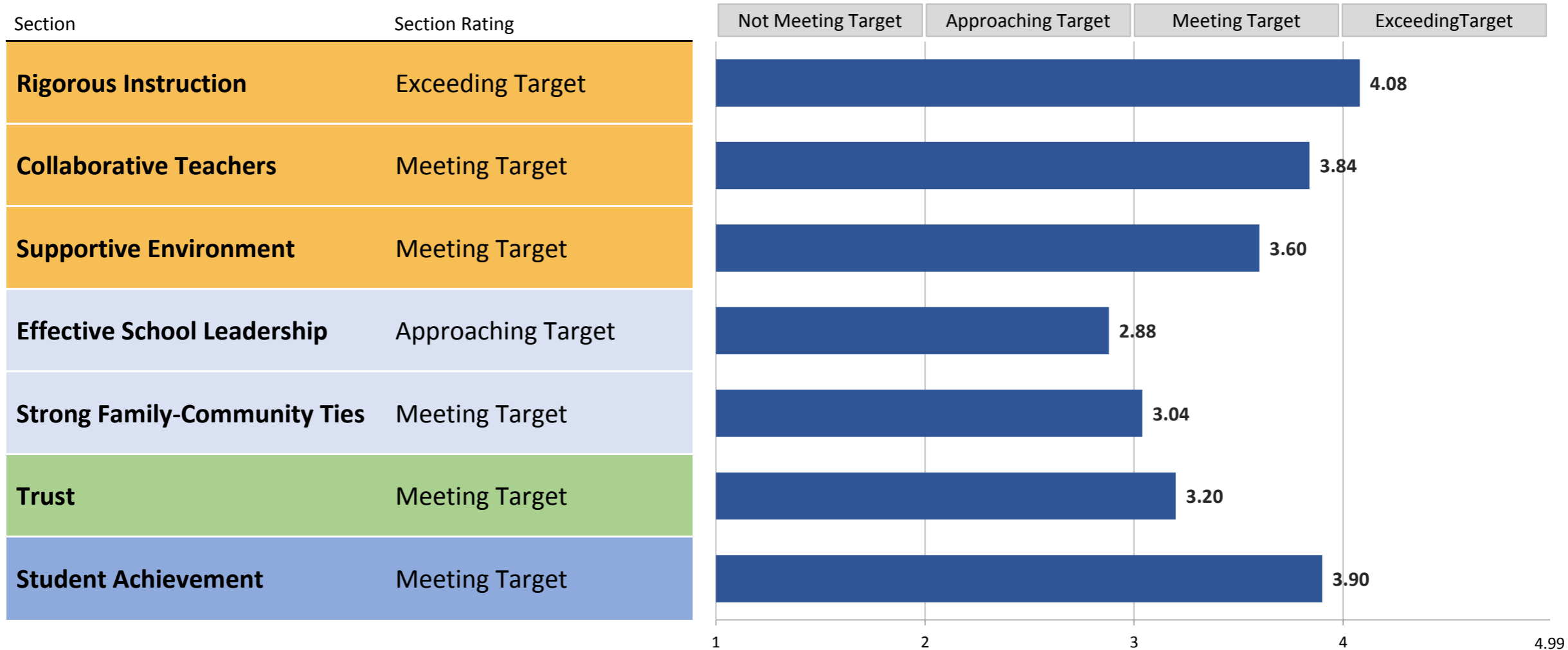


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	78	74	66
Grade 1	65	77	78
Grade 2	69	65	75
Grade 3	90	72	67
Grade 4	54	88	66
Grade 5	62	63	91
All students	454	473	500

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	10%	10%	12%
% Free Lunch Eligible	79%	79%	79%
% Student with IEPs	22%	22%	22%
% Student with IEPs (less than 20% time)	9%	10%	13%
% HRA Eligible	-	61%	61%
% Temporary Housing	-	7%	6%
% Asian	15%	18%	16%
% Black	42%	43%	45%
% Hispanic	36%	33%	34%
% White	5%	4%	3%
% Other	0%	1%	1%

2014-15 School Quality Guide / ES
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Meeting Target	3.90

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	199	2.56	2.02	2.25	2.39	2.56	2.82	4.00	9.09%
● Percentage of Students at Level 3 or 4	199	30.2%	4.8%	14.8%	21.6%	29.2%	40.9%	4.09	9.09%
Median Adjusted Growth Percentile	144	60.5	46.4	54.6	61.8	66.8	78.6	2.82	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	55	66.0	57.7	66.1	73.5	78.6	90.8	1.99	9.09%
● Early Grade Progress	52	2.65	0.55	1.20	1.76	2.14	3.09	4.54	9.09%
State Test Results - Math									
● Average Student Proficiency	201	2.72	1.96	2.30	2.54	2.80	3.18	3.69	9.09%
● Percentage of Students at Level 3 or 4	201	36.3%	2.3%	17.3%	27.9%	40.0%	56.3%	3.69	9.09%
● Median Adjusted Growth Percentile	142	71.5	42.8	52.3	60.4	66.0	79.7	4.40	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	50	79.0	55.4	64.0	71.4	76.5	88.9	4.20	9.09%
● Early Grade Progress	54	3.85	0.02	1.29	2.39	3.16	4.98	4.38	9.09%
MS Adjusted Core Course Pass Rate of Former Students	54	83.4%	71.3%	79.5%	85.2%	91.8%	100.0%	2.68	9.09%
								Weighted Average Score	3.68

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	26	13.1%	64.5%	3.8%	0.0%	1.1%	1.9%	2.7%	4.6%	4.58	0.030	0.027
○ Integrated Co-Teaching	21	10.6%	53.8%	0.0%	0.0%	3.7%	6.5%	9.3%	15.8%	1.00	0.030	0.000
SETSS	3	1.5%	14.3%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	29	14.4%	71.6%	6.9%	0.0%	2.9%	5.2%	7.4%	12.6%	3.77	0.030	0.021
○ Integrated Co-Teaching	21	10.4%	53.1%	4.8%	0.0%	7.2%	12.9%	18.4%	31.2%	1.67	0.030	0.005
SETSS	3	1.5%	14.4%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	18	12.5%	26.7%	33.3%	12.7%	26.0%	36.3%	46.4%	69.9%	2.71	0.030	0.013
Lowest Third Citywide	43	29.9%	42.4%	51.2%	28.0%	38.8%	47.1%	55.4%	74.4%	3.49	0.030	0.019
Black and Hispanic Males in Lowest Third Citywide	26	18.1%	45.8%	42.3%	23.6%	36.2%	45.9%	55.6%	77.8%	2.63	0.030	0.012
SC/ICT/SETSS	37	25.7%	62.5%	51.4%	22.0%	34.9%	44.8%	54.7%	77.4%	3.67	0.030	0.020
Math - Percent at 75th+ Growth Percentile												
ELL	18	12.7%	26.1%	38.9%	7.8%	22.3%	33.5%	44.6%	70.2%	3.49	0.030	0.019
● Lowest Third Citywide	57	40.1%	55.1%	57.9%	19.1%	32.5%	42.8%	53.1%	76.7%	4.20	0.030	0.024
Black and Hispanic Males in Lowest Third Citywide	28	19.7%	51.3%	46.4%	14.4%	29.5%	41.2%	52.8%	79.4%	3.45	0.030	0.018
SC/ICT/SETSS	37	26.1%	64.6%	45.9%	15.4%	29.5%	40.4%	51.3%	76.2%	3.50	0.030	0.019
● ELL Progress	47	10.7%	27.2%	68.1%	31.6%	44.8%	55.1%	65.2%	88.6%	4.12	0.030	0.023
											CtAG Additional Points	0.22
											Overall Student Achievement Score	3.90

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	90%	3.28	34%
Section Rating: Exceeding Target	Section Score:	4.08	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	83%	2.68	50%
Section Rating: Meeting Target	Section Score:	3.84	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	92%	3.60	35%
Percentage of students with 90%+ attendance			
EMS	71.3%	2.60	
HS			
Overall	71.3%	2.60	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.08	1.57	
HS			
Overall	0.08	1.57	5%
Section Rating: Meeting Target	Section Score:	3.60	

Effective School Leadership			
NYC School Survey - Effective School Leadership	75%	2.88	100%
Section Rating: Approaching Target	Section Score:	2.88	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	84%	3.04	100%
Section Rating: Meeting Target	Section Score:	3.04	

Trust			
NYC School Survey - Trust	89%	3.20	100%
Section Rating: Meeting Target	Section Score:	3.20	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	96	86.4	94.8	100.0	0.75	4.00
Common Core shifts in math	Teachers	91	83.3	93.1	100.0	0.50	3.00
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	83	68.7	85.3	100.0	0.46	2.84
Section Results:		90%					3.28
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	85.4	95.0	100.0	0.56	
Cultural awareness	Parents	95	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	94				0.65	3.60
Inclusive classroom instruction	Teachers	94	84.2	94.6	100.0	0.59	3.36
Quality of professional development	Teachers	67	51.4	77.4	100.0	0.33	2.32
School commitment	Teachers	76	59.9	85.3	100.0	0.39	2.56
Innovation	Teachers	83	70.3	86.7	100.0	0.42	2.68
Reflective dialogue	Teachers	89	87.9	95.9	100.0	0.25	2.00
Peer collaboration	Teachers	89	77.6	92.2	100.0	0.51	3.04
Focus on student learning	Teachers	82	68.2	89.0	100.0	0.45	2.80
○ Collective responsibility	Teachers	73	65.7	84.7	100.0	0.21	1.84
Section Results:		83%					2.68
Supportive Environment							
Safety:							
Safety	Teachers	92	80.0	94.6	100.0	0.59	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	92				0.59	3.36
Classroom behavior:							
Classroom behavior	Teachers	91	66.9	85.5	100.0	0.72	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	91				0.72	3.88
Social-emotional measure	Teachers	93	89.0	96.6	100.0	0.50	3.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	92	75.0	88.8	100.0	0.69	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	92				0.69	3.76
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	93	76.5	91.5	100.0	0.70	
Peer support for academic work	Parents	95	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	94				0.73	3.92
Section Results:		92%					3.60

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	79.3	90.9	100.0	0.71	3.84
Teacher influence	Teachers	51	28.8	60.8	92.8	0.35	2.40
Program coherence	Teachers	73	60.0	85.2	100.0	0.33	2.32
Principal instructional leadership	Teachers	80	61.6	87.0	100.0	0.48	2.92
Section Results:		75%					2.88
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	90	84.5	94.5	100.0	0.50	
Teacher outreach to parents	Parents	93	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	91				0.50	3.00
Parent involvement in the schools	Parents	77	62.4	76.6	90.8	0.51	3.04
Section Results:		84%					3.04
Trust							
Parent-teacher trust	Parents	94	90.9	95.3	99.7	0.50	3.00
• Parent-principal trust	Parents	96	82.7	93.3	100.0	0.75	4.00
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	79	56.4	85.0	100.0	0.51	3.04
Teacher-teacher trust	Teachers	86	74.1	90.5	100.0	0.44	2.76
Section Results:		89%					3.20

2014-15 School Quality Reports / ES
Targets for 2015-16

25Q201

P.S. 201 The Discovery School for Inquiry and Rese

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.56	2.28 or lower	2.29 to 2.39	2.40 to 2.47	2.48 or higher
Average Student Proficiency - School's Lowest Third	1.94	1.80 or lower	1.81 to 1.92	1.93 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	30.2%	16.7% or lower	16.8% to 22.3%	22.4% to 26.4%	26.5% or higher
State Test Results - Math*					
Average Student Proficiency	2.72	2.41 or lower	2.42 to 2.57	2.58 to 2.68	2.69 or higher
Average Student Proficiency - School's Lowest Third	1.97	1.79 or lower	1.80 to 1.96	1.97 to 2.09	2.10 or higher
Percentage of Students at Level 3 or 4	36.3%	23.6% or lower	23.7% to 30.8%	30.9% to 36.3%	36.4% or higher
MS Adjusted Core Course Pass Rate of Former Students	83.4%	86.7% or lower	86.8% to 90.0%	90.1% to 92.6%	92.7% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.90	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.02	1.95 or lower	1.96 to 2.06	2.07 to 2.15	2.16 or higher
SETSS		1.96 or lower	1.97 to 2.08	2.09 to 2.17	2.18 or higher
ELL	2.62	2.11 or lower	2.12 to 2.25	2.26 to 2.35	2.36 or higher
Lowest Third Citywide	1.90	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.13	1.81 or lower	1.82 to 1.95	1.96 to 2.06	2.07 or higher
Integrated Co-Teaching	2.22	2.08 or lower	2.09 to 2.25	2.26 to 2.38	2.39 or higher
SETSS		2.01 or lower	2.02 to 2.18	2.19 to 2.32	2.33 or higher
ELL	3.01	2.25 or lower	2.26 to 2.45	2.46 to 2.60	2.61 or higher
Lowest Third Citywide	1.98	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.85 or lower	1.86 to 1.94	1.95 to 2.00	2.01 or higher
ELL Progress	68.1%	43.8% or lower	43.9% to 53.8%	53.9% to 61.3%	61.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	71.3%	67.6% or lower	67.7% to 74.4%	74.5% to 79.6%	79.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.08	0.15 or lower	0.16 to 0.24	0.25 to 0.31	0.32 or higher