

# 2014-15 School Quality Guide / ES

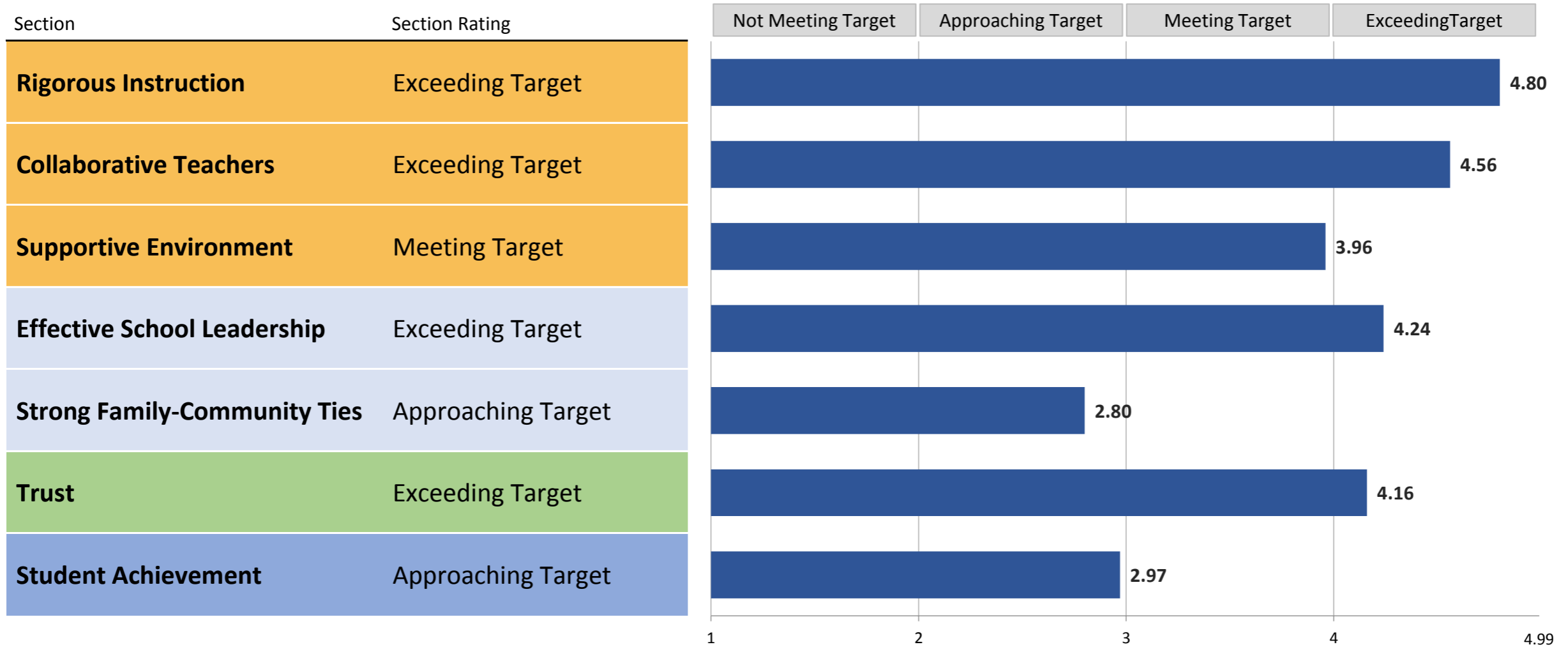
## Summary of Section Ratings

28Q161

P.S. 161 Arthur Ashe School

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / ES**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	127	129	109
Grade 1	109	126	120
Grade 2	94	111	121
Grade 3	109	97	111
Grade 4	108	108	95
Grade 5	92	110	102
<b>All students</b>	<b>664</b>	<b>708</b>	<b>679</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	12%	11%	12%
% Free Lunch Eligible	84%	84%	83%
% Student with IEPs	15%	16%	15%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	52%	45%
% Temporary Housing	-	3%	4%
% Asian	65%	64%	63%
% Black	7%	5%	5%
% Hispanic	17%	17%	18%
% White	2%	2%	2%
% Other	0%	11%	12%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Approaching Target</b>	<b>2.97</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	295	<b>2.86</b>	2.28	2.56	2.71	2.89	3.12	<b>3.83</b>	10.00%
Percentage of Students at Level 3 or 4	295	<b>44.1%</b>	17.3%	29.9%	37.6%	46.3%	57.1%	<b>3.75</b>	10.00%
Median Adjusted Growth Percentile	177	<b>60.0</b>	50.5	57.7	63.9	68.2	78.5	<b>2.37</b>	10.00%
Median Adjusted Growth Percentile - School's Lowest Third	67	<b>69.0</b>	57.4	64.9	71.4	75.9	86.9	<b>2.63</b>	10.00%
● Early Grade Progress	107	<b>2.87</b>	1.10	1.72	2.19	2.53	3.34	<b>4.42</b>	10.00%
<b>State Test Results - Math</b>									
Average Student Proficiency	298	<b>2.98</b>	2.37	2.75	2.96	3.21	3.52	<b>3.08</b>	10.00%
Percentage of Students at Level 3 or 4	298	<b>49.7%</b>	20.3%	36.7%	47.3%	59.3%	74.0%	<b>3.20</b>	10.00%
○ Median Adjusted Growth Percentile	179	<b>51.0</b>	47.3	56.7	64.2	69.5	82.2	<b>1.39</b>	10.00%
○ Median Adjusted Growth Percentile - School's Lowest Third	62	<b>49.5</b>	54.1	62.4	69.5	74.5	86.6	<b>1.00</b>	10.00%
Early Grade Progress	109	<b>2.73</b>	1.08	2.01	2.71	3.20	4.44	<b>3.04</b>	10.00%
MS Adjusted Core Course Pass Rate of Former Students			72.8%	80.5%	86.0%	92.2%	100.0%		0.00%
								<b>Weighted Average Score</b>	<b>2.87</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
Self-Contained	1	0.3%	1.5%		0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
Integrated Co-Teaching	35	11.9%	60.4%	<b>5.7%</b>	0.0%	3.7%	6.5%	9.3%	15.8%	<b>2.71</b>	0.030	0.013
SETSS	7	2.4%	22.9%	<b>28.6%</b>	0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
Self-Contained	1	0.3%	1.5%		0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
● Integrated Co-Teaching	35	11.7%	59.7%	<b>28.6%</b>	0.0%	7.2%	12.9%	18.4%	31.2%	<b>4.80</b>	0.030	0.029
SETSS	7	2.3%	22.1%	<b>0.0%</b>	0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	21	11.9%	25.4%	<b>33.3%</b>	12.7%	26.0%	36.3%	46.4%	69.9%	<b>2.71</b>	0.030	0.013
Lowest Third Citywide	28	15.8%	21.3%	<b>50.0%</b>	28.0%	38.8%	47.1%	55.4%	74.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	8	4.5%	11.4%	<b>50.0%</b>	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
○ SC/ICT/SETSS	29	16.4%	35.8%	<b>27.6%</b>	22.0%	34.9%	44.8%	54.7%	77.4%	<b>1.43</b>	0.030	0.003
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	23	12.8%	26.3%	<b>30.4%</b>	7.8%	22.3%	33.5%	44.6%	70.2%	<b>2.72</b>	0.030	0.013
Lowest Third Citywide	26	14.5%	19.9%	<b>42.3%</b>	19.1%	32.5%	42.8%	53.1%	76.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	4	2.2%	5.7%		14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
○ SC/ICT/SETSS	29	16.2%	36.0%	<b>17.2%</b>	15.4%	29.5%	40.4%	51.3%	76.2%	<b>1.13</b>	0.030	0.001
● ELL Progress	77	11.7%	29.7%	<b>66.2%</b>	31.6%	44.8%	55.1%	65.2%	88.6%	<b>4.04</b>	0.030	0.023
											<b>CtAG Additional Points</b>	<b>0.10</b>
											<b>Overall Student Achievement Score</b>	<b>2.97</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	97%	4.36	34%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.80</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	93%	4.12	50%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.56</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	97%	4.44	35%
Percentage of students with 90%+ attendance			
EMS	83.9%	2.84	
HS			
Overall	83.9%	2.84	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.04	1.29	
HS			
Overall	0.04	1.29	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.96</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	91%	4.24	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.24</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	83%	2.80	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.80</b>	

<b>Trust</b>			
NYC School Survey - Trust	95%	4.16	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.16</b>	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
•	Common Core shifts in literacy	Teachers	100	86.4	94.8	100.0	0.96	4.84
	Common Core shifts in math	Teachers	94	83.3	93.1	100.0	0.66	3.64
	Course clarity	Students		84.3	92.7	100.0		
•	Quality of student discussion	Teachers	97	68.7	85.3	100.0	0.91	4.64
<b>Section Results:</b>			97%					<b>4.36</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	98	85.4	95.0	100.0	0.83	
	Cultural awareness	Parents	95	90.5	94.9	99.3	0.75	
	Cultural awareness	Students		68.6	87.4	100.0		
•	Cultural awareness	Combined	96				0.79	4.16
•	Inclusive classroom instruction	Teachers	97	84.2	94.6	100.0	0.80	4.20
	Quality of professional development	Teachers	78	51.4	77.4	100.0	0.54	3.16
•	School commitment	Teachers	97	59.9	85.3	100.0	0.92	4.68
	Innovation	Teachers	91	70.3	86.7	100.0	0.70	3.80
•	Reflective dialogue	Teachers	98	87.9	95.9	100.0	0.84	4.36
•	Peer collaboration	Teachers	96	77.6	92.2	100.0	0.82	4.28
•	Focus on student learning	Teachers	95	68.2	89.0	100.0	0.85	4.40
•	Collective responsibility	Teachers	93	65.7	84.7	100.0	0.80	4.20
<b>Section Results:</b>			93%					<b>4.12</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers	98	80.0	94.6	100.0	0.88	
	Safety	Students		74.5	88.5	100.0		
•	Safety	Combined	98				0.88	4.52
Classroom behavior:								
	Classroom behavior	Teachers	98	66.9	85.5	100.0	0.93	
	Classroom behavior	Students		67.3	84.3	100.0		
•	Classroom behavior	Combined	98				0.93	4.72
•	Social-emotional measure	Teachers	98	89.0	96.6	100.0	0.82	4.28
	Peer interactions	Students		68.2	84.8	100.0		
	Next-level guidance	Students						
Press toward academic achievement:								
	Press toward academic achievement	Teachers	97	75.0	88.8	100.0	0.87	
	Press toward academic achievement	Students		85.3	91.9	98.5		
•	Press toward academic achievement	Combined	97				0.87	4.48
	Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:								
	Peer support for academic work	Teachers	97	76.5	91.5	100.0	0.85	
	Peer support for academic work	Parents	96	88.4	94.8	100.0	0.75	
	Peer support for academic work	Students		50.4	73.8	97.2		
•	Peer support for academic work	Combined	96				0.80	4.20
<b>Section Results:</b>			97%					<b>4.44</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	92	79.3	90.9	100.0	0.63	3.52
• Teacher influence	Teachers	79	28.8	60.8	92.8	0.79	4.16
• Program coherence	Teachers	97	60.0	85.2	100.0	0.92	4.68
• Principal instructional leadership	Teachers	96	61.6	87.0	100.0	0.90	4.60
<b>Section Results:</b>		91%					<b>4.24</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	93	84.5	94.5	100.0	0.52	
Teacher outreach to parents	Parents	94	86.0	92.6	99.2	0.58	
Teacher outreach to parents	Combined	93				0.55	3.20
Parent involvement in the schools	Parents	72	62.4	76.6	90.8	0.34	2.36
<b>Section Results:</b>		83%					<b>2.80</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	96	90.9	95.3	99.7	0.75	4.00
• Parent-principal trust	Parents	95	82.7	93.3	100.0	0.75	4.00
Student-teacher trust	Students		64.6	85.2	100.0		
• Teacher-principal trust	Teachers	96	56.4	85.0	100.0	0.91	4.64
Teacher-teacher trust	Teachers	93	74.1	90.5	100.0	0.74	3.96
<b>Section Results:</b>		95%					<b>4.16</b>

**2014-15 School Quality Reports / ES**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.86	2.53 or lower	2.54 to 2.63	2.64 to 2.71	2.72 or higher
Average Student Proficiency - School's Lowest Third	2.38	2.03 or lower	2.04 to 2.15	2.16 to 2.24	2.25 or higher
Percentage of Students at Level 3 or 4	44.1%	28.2% or lower	28.3% to 33.7%	33.8% to 37.9%	38.0% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.98	2.78 or lower	2.79 to 2.93	2.94 to 3.05	3.06 or higher
Average Student Proficiency - School's Lowest Third	2.32	2.14 or lower	2.15 to 2.31	2.32 to 2.44	2.45 or higher
Percentage of Students at Level 3 or 4	49.7%	40.7% or lower	40.8% to 48.0%	48.1% to 53.5%	53.6% or higher
MS Adjusted Core Course Pass Rate of Former Students		88.4% or lower	88.5% to 91.3%	91.4% to 93.5%	93.6% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained					
Integrated Co-Teaching	2.20	2.04 or lower	2.05 to 2.14	2.15 to 2.23	2.24 or higher
SETSS	2.32	2.02 or lower	2.03 to 2.14	2.15 to 2.24	2.25 or higher
ELL	2.66	2.17 or lower	2.18 to 2.31	2.32 to 2.41	2.42 or higher
Lowest Third Citywide	2.28	1.97 or lower	1.98 to 2.04	2.05 to 2.10	2.11 or higher
Black and Hispanic Males in Lowest Third Citywide	2.14	1.95 or lower	1.96 to 2.02	2.03 to 2.07	2.08 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained		1.96 or lower	1.97 to 2.10	2.11 to 2.21	2.22 or higher
Integrated Co-Teaching	2.65	2.28 or lower	2.29 to 2.45	2.46 to 2.58	2.59 or higher
SETSS	2.02	2.24 or lower	2.25 to 2.42	2.43 to 2.55	2.56 or higher
ELL	2.97	2.44 or lower	2.45 to 2.64	2.65 to 2.79	2.80 or higher
Lowest Third Citywide	2.22	2.04 or lower	2.05 to 2.12	2.13 to 2.18	2.19 or higher
Black and Hispanic Males in Lowest Third Citywide		1.99 or lower	2.00 to 2.08	2.09 to 2.14	2.15 or higher
ELL Progress	66.2%	48.5% or lower	48.6% to 58.4%	58.5% to 66.0%	66.1% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	83.9%	76.2% or lower	76.3% to 82.3%	82.4% to 86.8%	86.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.04	0.09 or lower	0.10 to 0.15	0.16 to 0.19	0.20 or higher