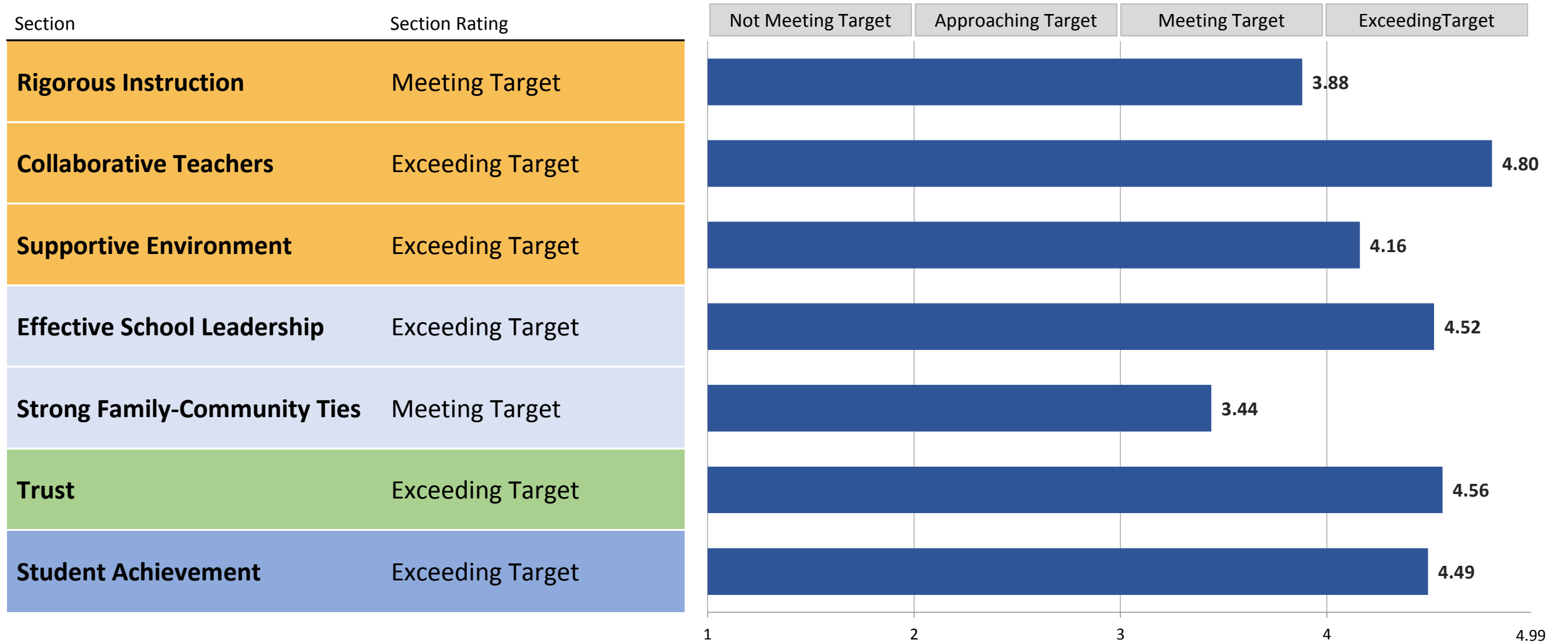


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / ES
School Enrollment and Demographic Data

25Q129
P.S. 129 Patricia Larkin

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	196	178	186
Grade 1	169	197	170
Grade 2	155	146	198
Grade 3	137	146	156
Grade 4	177	147	164
Grade 5	141	183	155
All students	1065	1087	1104

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	12%	12%	16%
% Free Lunch Eligible	62%	62%	65%
% Student with IEPs	13%	17%	16%
% Student with IEPs (less than 20% time)	3%	6%	5%
% HRA Eligible	-	42%	36%
% Temporary Housing	-	8%	7%
% Asian	30%	30%	33%
% Black	2%	2%	1%
% Hispanic	51%	52%	50%
% White	16%	16%	15%
% Other	0%	1%	1%

2014-15 School Quality Guide / ES
Student Achievement Scoring Appendix

25Q129
P.S. 129 Patricia Larkin

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.49

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	445	2.95	2.21	2.48	2.63	2.80	3.03	4.65	9.09%
● Percentage of Students at Level 3 or 4	445	49.2%	13.1%	25.2%	32.8%	41.6%	52.8%	4.68	9.09%
● Median Adjusted Growth Percentile	282	69.0	48.1	55.6	62.1	66.7	77.6	4.21	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	103	76.0	58.2	65.4	71.6	76.0	86.6	4.00	9.09%
● Early Grade Progress	146	3.65	1.05	1.64	2.10	2.42	3.21	4.99	9.09%
State Test Results - Math									
● Average Student Proficiency	457	3.30	2.25	2.61	2.82	3.07	3.41	4.68	9.09%
● Percentage of Students at Level 3 or 4	457	64.1%	14.7%	30.6%	41.2%	53.2%	68.4%	4.72	9.09%
● Median Adjusted Growth Percentile	286	69.0	44.6	54.2	62.4	68.1	81.7	4.07	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	97	62.0	51.9	61.1	69.0	74.6	87.8	2.11	9.09%
● Early Grade Progress	149	4.77	0.83	1.78	2.56	3.10	4.44	4.99	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	163	96.1%	72.8%	80.5%	86.0%	92.2%	100.0%	4.50	9.09%
								Weighted Average Score	4.33

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	22	4.9%	24.1%	9.1%	0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
● Integrated Co-Teaching	53	11.9%	60.4%	20.8%	0.0%	3.7%	6.5%	9.3%	15.8%	4.99	0.030	0.030
● SETSS	3	0.7%	6.7%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
● Self-Contained	22	4.8%	23.9%	9.1%	0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
● Integrated Co-Teaching	52	11.4%	58.2%	48.1%	0.0%	7.2%	12.9%	18.4%	31.2%	4.99	0.030	0.030
● SETSS	3	0.7%	6.7%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
● ELL	55	19.5%	41.7%	40.0%	12.7%	26.0%	36.3%	46.4%	69.9%	3.37	0.030	0.018
● Lowest Third Citywide	51	18.1%	24.7%	52.9%	28.0%	38.8%	47.1%	55.4%	74.4%		0.030	0.000
● Black and Hispanic Males in Lowest Third Citywide	16	5.7%	14.4%	62.5%	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
● SC/ICT/SETSS	56	19.9%	45.8%	44.6%	22.0%	34.9%	44.8%	54.7%	77.4%	2.98	0.030	0.015
Math - Percent at 75th+ Growth Percentile												
● ELL	62	21.7%	44.6%	43.5%	7.8%	22.3%	33.5%	44.6%	70.2%	3.90	0.030	0.022
● Lowest Third Citywide	36	12.6%	17.3%	58.3%	19.1%	32.5%	42.8%	53.1%	76.7%		0.030	0.000
● Black and Hispanic Males in Lowest Third Citywide	13	4.5%	11.7%	53.8%	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
● SC/ICT/SETSS	55	19.2%	44.7%	41.8%	15.4%	29.5%	40.4%	51.3%	76.2%	3.13	0.030	0.016
● ELL Progress	162	15.7%	39.8%	82.1%	31.6%	44.8%	55.1%	65.2%	88.6%	4.72	0.030	0.028
											CtAG Additional Points	0.16
											Overall Student Achievement Score	4.49

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	94%	3.80	34%
Section Rating: Meeting Target		Section Score:	3.88

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	97%	4.56	50%
Section Rating: Exceeding Target		Section Score:	4.80

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	97%	4.44	35%
Percentage of students with 90%+ attendance			
EMS	84.2%	3.24	
HS			
Overall	84.2%	3.24	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.18	2.36	
HS			
Overall	0.18	2.36	5%
Section Rating: Exceeding Target		Section Score:	4.16

Effective School Leadership			
NYC School Survey - Effective School Leadership	94%	4.52	100%
Section Rating: Exceeding Target		Section Score:	4.52

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	85%	3.44	100%
Section Rating: Meeting Target		Section Score:	3.44

Trust			
NYC School Survey - Trust	98%	4.56	100%
Section Rating: Exceeding Target		Section Score:	4.56

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	96	86.4	94.8	100.0	0.75	4.00
Common Core shifts in math	Teachers	94	83.3	93.1	100.0	0.64	3.56
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	91	68.7	85.3	100.0	0.70	3.80
Section Results:		94%					3.80
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	85.4	95.0	100.0	0.90	
Cultural awareness	Parents	97	90.5	94.9	99.3	0.76	
Cultural awareness	Students		68.6	87.4	100.0		
• Cultural awareness	Combined	98				0.83	4.32
• Inclusive classroom instruction	Teachers	99	84.2	94.6	100.0	0.91	4.64
Quality of professional development	Teachers	85	51.4	77.4	100.0	0.69	3.76
• School commitment	Teachers	99	59.9	85.3	100.0	0.98	4.92
• Innovation	Teachers	97	70.3	86.7	100.0	0.89	4.56
• Reflective dialogue	Teachers	99	87.9	95.9	100.0	0.92	4.68
• Peer collaboration	Teachers	100	77.6	92.2	100.0	1.00	4.99
• Focus on student learning	Teachers	98	68.2	89.0	100.0	0.93	4.72
• Collective responsibility	Teachers	96	65.7	84.7	100.0	0.89	4.56
Section Results:		97%					4.56
Supportive Environment							
Safety:							
Safety	Teachers	100	80.0	94.6	100.0	1.00	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	100				1.00	4.99
Classroom behavior:							
Classroom behavior	Teachers	95	66.9	85.5	100.0	0.85	
Classroom behavior	Students		67.3	84.3	100.0		
• Classroom behavior	Combined	95				0.85	4.40
• Social-emotional measure	Teachers	98	89.0	96.6	100.0	0.78	4.12
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	96	75.0	88.8	100.0	0.82	
Press toward academic achievement	Students		85.3	91.9	98.5		
• Press toward academic achievement	Combined	96				0.82	4.28
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	99	76.5	91.5	100.0	0.94	
Peer support for academic work	Parents	97	88.4	94.8	100.0	0.77	
Peer support for academic work	Students		50.4	73.8	97.2		
• Peer support for academic work	Combined	98				0.85	4.40
Section Results:		97%					4.44

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	95	79.3	90.9	100.0	0.75	4.00
• Teacher influence	Teachers	82	28.8	60.8	92.8	0.83	4.32
• Program coherence	Teachers	99	60.0	85.2	100.0	0.97	4.88
• Principal instructional leadership	Teachers	99	61.6	87.0	100.0	0.97	4.88
Section Results:		94%					4.52
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	84.5	94.5	100.0	0.96	
Teacher outreach to parents	Parents	97	86.0	92.6	99.2	0.86	
• Teacher outreach to parents	Combined	98				0.91	4.64
Parent involvement in the schools	Parents	71	62.4	76.6	90.8	0.31	2.24
Section Results:		85%					3.44
Trust							
• Parent-teacher trust	Parents	98	90.9	95.3	99.7	0.83	4.32
• Parent-principal trust	Parents	97	82.7	93.3	100.0	0.83	4.32
Student-teacher trust	Students		64.6	85.2	100.0		
• Teacher-principal trust	Teachers	99	56.4	85.0	100.0	0.97	4.88
• Teacher-teacher trust	Teachers	98	74.1	90.5	100.0	0.94	4.76
Section Results:		98%					4.56

2014-15 School Quality Reports / ES
Targets for 2015-16

25Q129
P.S. 129 Patricia Larkin

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.95	2.64 or lower	2.65 to 2.74	2.75 to 2.82	2.83 or higher
Average Student Proficiency - School's Lowest Third	2.34	2.06 or lower	2.07 to 2.18	2.19 to 2.27	2.28 or higher
Percentage of Students at Level 3 or 4	49.2%	34.3% or lower	34.4% to 39.8%	39.9% to 44.0%	44.1% or higher
State Test Results - Math*					
Average Student Proficiency	3.30	2.85 or lower	2.86 to 3.00	3.01 to 3.12	3.13 or higher
Average Student Proficiency - School's Lowest Third	2.40	2.16 or lower	2.17 to 2.33	2.34 to 2.45	2.46 or higher
Percentage of Students at Level 3 or 4	64.1%	45.2% or lower	45.3% to 52.4%	52.5% to 57.9%	58.0% or higher
MS Adjusted Core Course Pass Rate of Former Students	96.1%	88.8% or lower	88.9% to 91.6%	91.7% to 93.8%	93.9% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.97	1.77 or lower	1.78 to 1.86	1.87 to 1.92	1.93 or higher
Integrated Co-Teaching	2.39	2.06 or lower	2.07 to 2.17	2.18 to 2.25	2.26 or higher
SETSS		2.12 or lower	2.13 to 2.24	2.25 to 2.34	2.35 or higher
ELL	2.51	2.27 or lower	2.28 to 2.41	2.42 to 2.51	2.52 or higher
Lowest Third Citywide	2.10	1.94 or lower	1.95 to 2.01	2.02 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide	1.99	1.87 or lower	1.88 to 1.94	1.95 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained	2.17	1.97 or lower	1.98 to 2.11	2.12 to 2.21	2.22 or higher
Integrated Co-Teaching	2.94	2.30 or lower	2.31 to 2.47	2.48 to 2.60	2.61 or higher
SETSS		2.41 or lower	2.42 to 2.58	2.59 to 2.72	2.73 or higher
ELL	3.18	2.53 or lower	2.54 to 2.72	2.73 to 2.87	2.88 or higher
Lowest Third Citywide	2.10	1.96 or lower	1.97 to 2.04	2.05 to 2.10	2.11 or higher
Black and Hispanic Males in Lowest Third Citywide	2.02	1.91 or lower	1.92 to 2.00	2.01 to 2.07	2.08 or higher
ELL Progress	82.1%	52.6% or lower	52.7% to 62.5%	62.6% to 70.1%	70.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	84.2%	76.7% or lower	76.8% to 82.6%	82.7% to 87.1%	87.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.18	0.15 or lower	0.16 to 0.24	0.25 to 0.31	0.32 or higher