Framework for Great Schools
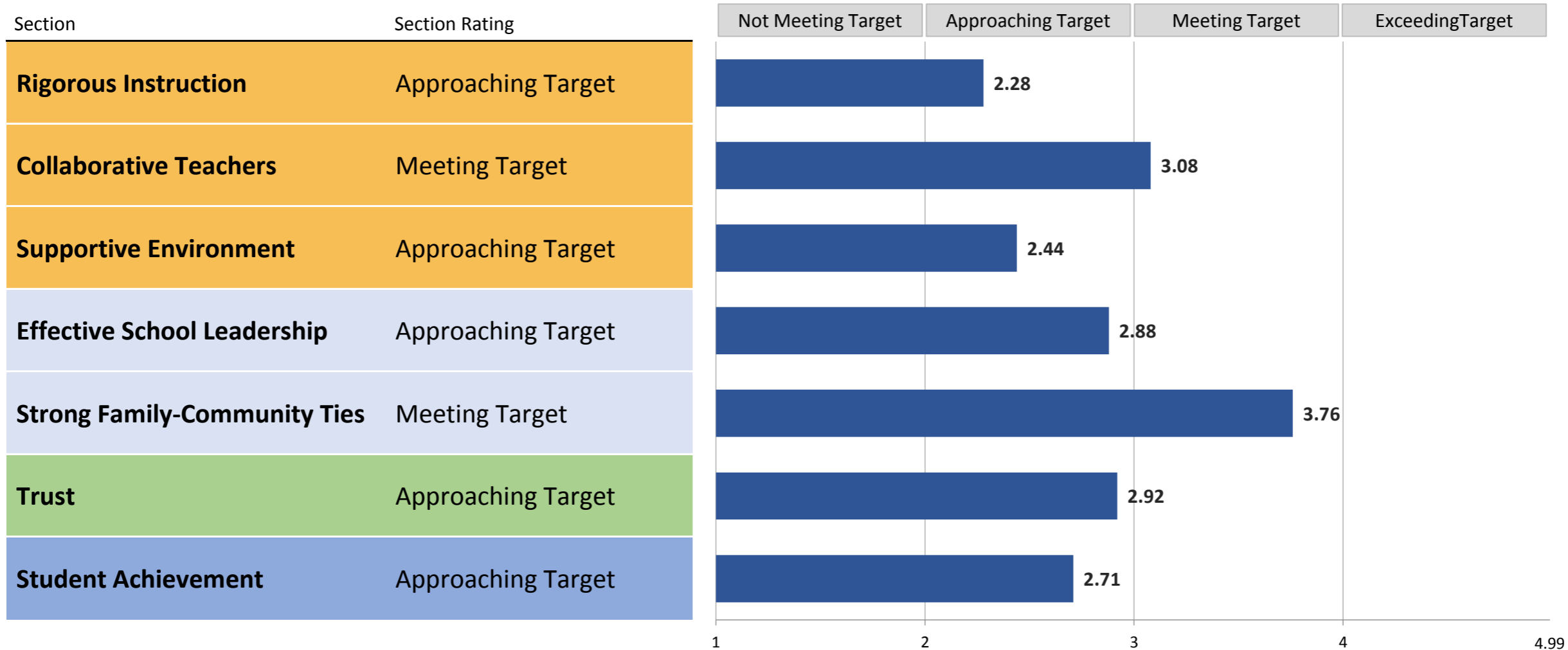
The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target	2.28			
Collaborative Teachers	Meeting Target	3.08			
Supportive Environment	Approaching Target	2.44			
Effective School Leadership	Approaching Target	2.88			
Strong Family-Community Ties	Meeting Target	3.76			
Trust	Approaching Target	2.92			
Student Achievement	Approaching Target	2.71			

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	89	84	83
Grade 1	108	94	83
Grade 2	106	108	89
Grade 3	105	110	108
Grade 4	116	99	102
Grade 5	102	101	97
Grade 6	88	116	78
Grade 7	122	96	114
Grade 8	100	125	98
All students	**1006**	**1004**	**930**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	2%	3%
% Free Lunch Eligible	57%	57%	55%
% Student with IEPs	12%	13%	14%
% Student with IEPs (less than 20% time)	3%	3%	4%
% HRA Eligible	-	42%	40%
% Temporary Housing	-	6%	8%
% Asian	3%	3%	3%
% Black	70%	68%	63%
% Hispanic	20%	22%	24%
% White	7%	7%	8%
% Other	0%	1%	2%

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.71**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	570	**2.52**	2.06	2.36	2.60	2.79	3.11	**2.67**	8.20%
Percentage of Students at Level 3 or 4	570	**25.8%**	2.0%	16.8%	29.1%	38.7%	54.6%	**2.73**	8.20%
Median Adjusted Growth Percentile	453	**59.0**	45.6	52.8	59.0	63.8	73.8	**3.00**	8.20%
● Median Adjusted Growth Percentile - School's Lowest Third	162	**74.0**	55.8	63.0	69.1	74.0	84.2	**4.00**	8.20%
Early Grade Progress	102	**1.86**	0.48	1.38	2.16	2.76	4.04	**2.62**	8.20%
State Test Results - Math									
Average Student Proficiency	573	**2.51**	1.99	2.42	2.77	3.05	3.50	**2.26**	8.20%
Percentage of Students at Level 3 or 4	573	**26.7%**	0.7%	21.0%	37.8%	51.1%	73.4%	**2.34**	8.20%
Median Adjusted Growth Percentile	453	**51.0**	41.3	50.9	58.9	65.1	78.2	**2.01**	8.20%
○ Median Adjusted Growth Percentile - School's Lowest Third	162	**60.0**	53.7	61.7	68.5	73.8	84.8	**1.79**	8.20%
○ Early Grade Progress	103	**1.72**	0.29	1.75	3.01	4.00	6.15	**1.98**	8.20%
Core Course Pass Rates									
ELA	278	**73.0%**	60.6%	71.7%	80.8%	88.1%	100.0%	**2.14**	1.64%
○ Math	278	**61.5%**	54.2%	67.2%	77.8%	86.2%	100.0%	**1.56**	1.64%
○ Science	278	**42.8%**	57.7%	69.6%	79.5%	87.2%	100.0%	**1.00**	1.64%
○ Social Studies	278	**59.4%**	58.5%	70.1%	79.8%	87.4%	100.0%	**1.08**	1.64%
○ Percent of 8th Graders Earning HS Credit	94	**3.2%**	0.0%	17.0%	31.0%	42.1%	60.9%	**1.19**	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	108	**86.0%**	46.0%	61.0%	74.0%	84.0%	100.0%	**4.13**	8.20%

	Weighted Average Score	**2.56**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	31	5.4%	30.3%	**0.0%**	0.0%	0.7%	1.0%	1.6%	2.6%	**1.00**	0.030	0.000
● Integrated Co-Teaching	32	5.6%	31.3%	**9.4%**	0.0%	3.1%	5.0%	7.4%	12.4%	**4.40**	0.030	0.026
SETSS	20	3.5%	29.9%	**5.0%**	0.0%	3.9%	6.3%	9.3%	15.6%	**2.46**	0.030	0.011
Math - Percent at Level 3 or 4												
Self-Contained	32	5.6%	31.6%	**3.1%**	0.0%	2.1%	3.3%	4.9%	8.2%	**2.83**	0.030	0.014
Integrated Co-Teaching	32	5.6%	31.6%	**9.4%**	0.0%	5.2%	8.3%	12.3%	20.6%	**3.28**	0.030	0.017
● SETSS	20	3.5%	30.2%	**15.0%**	0.0%	6.1%	9.6%	14.4%	24.0%	**4.06**	0.030	0.023
ELA - Percent at 75th+ Growth Percentile												
ELL	17	3.8%	10.0%	**35.3%**	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
Lowest Third Citywide	155	34.2%	53.4%	**47.1%**	33.6%	43.2%	48.8%	56.2%	71.4%	**2.70**	0.030	0.013
Black and Hispanic Males in Lowest Third Citywide	81	17.9%	49.9%	**48.1%**	29.1%	40.6%	47.4%	56.4%	74.7%	**3.08**	0.030	0.016
SC/ICT/SETSS	71	15.7%	40.7%	**53.5%**	30.2%	41.5%	48.2%	57.0%	75.0%	**3.60**	0.030	0.020
Math - Percent at 75th+ Growth Percentile												
ELL	20	4.4%	11.1%	**5.0%**	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
○ Lowest Third Citywide	161	35.5%	50.9%	**31.1%**	28.0%	39.6%	46.4%	55.5%	74.0%	**1.27**	0.030	0.002
○ Black and Hispanic Males in Lowest Third Citywide	74	16.3%	45.3%	**21.6%**	26.0%	38.8%	46.2%	56.1%	76.4%	**1.00**	0.030	0.000
SC/ICT/SETSS	72	15.9%	41.6%	**40.3%**	26.0%	36.6%	42.8%	51.1%	68.0%	**2.60**	0.030	0.012
ELL Progress	31	3.7%	12.9%	**35.5%**	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000

	CtAG Additional Points	**0.15**

	Overall Student Achievement Score	**2.71**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	25%
Quality Review 1.2	Developing	2.00	25%
Quality Review 2.2	Developing	2.00	25%
NYC School Survey - Rigorous Instruction	89%	3.16	25%
Section Rating: Approaching Target	**Section Score:**	**2.28**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	67%
NYC School Survey - Collaborative Teachers	78%	2.48	33%
Section Rating: Meeting Target	**Section Score:**	**3.08**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	82%	2.44	35%
Percentage of students with 90%+ attendance			
EMS	74.4%	1.40	
HS			
Overall	74.4%	1.40	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.26	2.55	
HS			
Overall	0.26	2.55	5%
Section Rating: Approaching Target	**Section Score:**	**2.44**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	75%	2.88	100%
Section Rating: Approaching Target	**Section Score:**	**2.88**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	89%	3.76	100%
Section Rating: Meeting Target	**Section Score:**	**3.76**	
Trust			
NYC School Survey - Trust	86%	2.92	100%
Section Rating: Approaching Target	**Section Score:**	**2.92**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	96	86.5	94.1	100.0	0.75	4.00
● Common Core shifts in math	Teachers	98	81.3	91.9	100.0	0.87	4.48
Course clarity	Students	85	82.2	90.6	99.0	0.25	2.00
Quality of student discussion	Teachers	75	64.9	83.3	100.0	0.29	2.16
Section Results:		**89%**					**3.16**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	91	86.2	94.8	100.0	0.50	
Cultural awareness	Parents	93	89.5	94.1	98.7	0.50	
Cultural awareness	Students	74	69.6	84.0	98.4	0.17	
Cultural awareness	Combined	86				0.39	2.56
Inclusive classroom instruction	Teachers	91	84.7	94.1	100.0	0.50	3.00
○ Quality of professional development	Teachers	60	52.2	76.8	100.0	0.17	1.68
School commitment	Teachers	76	60.2	84.6	100.0	0.41	2.64
○ Innovation	Teachers	64	66.7	84.9	100.0	0.00	1.00
● Reflective dialogue	Teachers	97	87.4	95.2	100.0	0.75	4.00
Peer collaboration	Teachers	90	79.2	92.0	100.0	0.51	3.04
Focus on student learning	Teachers	86	67.5	88.5	100.0	0.56	3.24
○ Collective responsibility	Teachers	50	59.6	82.2	100.0	0.00	1.00
Section Results:		**78%**					**2.48**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	80	72.2	86.2	100.0	0.28	
Safety	Combined	80				0.28	2.12
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	74	64.2	80.8	97.4	0.30	
Classroom behavior	Combined	74				0.30	2.20
● Social-emotional measure	Teachers	98	88.0	96.2	100.0	0.87	4.48
Peer interactions	Students	79	67.8	82.0	96.2	0.39	2.56
Next-level guidance	Students	86	77.9	89.3	100.0	0.35	2.40
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	84	82.4	89.4	96.4	0.13	
○ Press toward academic achievement	Combined	84				0.13	1.52
○ Personal attention and support	Students	81	75.7	86.3	96.9	0.23	1.92
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	89	84.4	92.8	100.0	0.26	
Peer support for academic work	Students	65	45.8	67.0	88.2	0.46	
Peer support for academic work	Combined	77				0.36	2.44
Section Results:		**82%**					**2.44**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	79.5	89.7	99.9	0.60	3.40
Teacher influence	Teachers	47	30.2	60.2	90.2	0.29	2.16
Program coherence	Teachers	76	61.1	85.1	100.0	0.38	2.52
Principal instructional leadership	Teachers	86	63.6	87.0	100.0	0.62	3.48
Section Results:		**75%**					**2.88**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	84.4	93.8	100.0	0.76	
Teacher outreach to parents	Parents	88	83.7	91.1	98.5	0.29	
Teacher outreach to parents	Combined	92				0.53	3.12
• Parent involvement in the schools	Parents	85	59.7	74.7	89.7	0.85	4.40
Section Results:		**89%**					**3.76**
Trust							
Parent-teacher trust	Parents	92	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	90	83.1	92.7	100.0	0.50	3.00
○ Student-teacher trust	Students	69	67.7	81.9	96.1	0.04	1.16
Teacher-principal trust	Teachers	87	62.0	86.8	100.0	0.67	3.68
Teacher-teacher trust	Teachers	93	77.3	91.1	100.0	0.70	3.80
Section Results:		**86%**					**2.92**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	**2014-15 School Value**	**2015-16 Targets**			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
State Test Results - ELA*					
Average Student Proficiency	2.52	2.48 or lower	2.49 to 2.56	2.57 to 2.62	2.63 or higher
Average Student Proficiency - School's Lowest Third	2.04	2.00 or lower	2.01 to 2.11	2.12 to 2.18	2.19 or higher
Percentage of Students at Level 3 or 4	25.8%	23.7% or lower	23.8% to 28.0%	28.1% to 31.2%	31.3% or higher
State Test Results - Math*					
Average Student Proficiency	2.51	2.50 or lower	2.51 to 2.63	2.64 to 2.72	2.73 or higher
Average Student Proficiency - School's Lowest Third	1.96	1.94 or lower	1.95 to 2.09	2.10 to 2.19	2.20 or higher
Percentage of Students at Level 3 or 4	26.7%	25.6% or lower	25.7% to 31.8%	31.9% to 36.3%	36.4% or higher
Core Course Pass Rates					
ELA	73.0%	74.0% or lower	74.1% to 80.3%	80.4% to 84.9%	85.0% or higher
Math	61.5%	75.0% or lower	75.1% to 81.0%	81.1% to 85.5%	85.6% or higher
Science	42.8%	76.6% or lower	76.7% to 82.3%	82.4% to 86.4%	86.5% or higher
Social Studies	59.4%	71.0% or lower	71.1% to 78.0%	78.1% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	3.2%	15.9% or lower	16.0% to 24.7%	24.8% to 31.1%	31.2% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	86.0%	78.9% or lower	79.0% to 83.9%	84.0% to 86.9%	87.0% or higher

Closing the Achievement Gap Metrics*	**2014-15 School Value**	**2015-16 Targets**			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
ELA - Average Proficiency Rating					
Self-Contained	1.77	1.79 or lower	1.80 to 1.86	1.87 to 1.91	1.92 or higher
Integrated Co-Teaching	2.05	2.02 or lower	2.03 to 2.11	2.12 to 2.17	2.18 or higher
SETSS	2.07	2.04 or lower	2.05 to 2.16	2.17 to 2.25	2.26 or higher
ELL	1.99	2.12 or lower	2.13 to 2.24	2.25 to 2.33	2.34 or higher
Lowest Third Citywide	2.00	1.95 or lower	1.96 to 2.00	2.01 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	2.02	1.90 or lower	1.91 to 1.96	1.97 to 2.01	2.02 or higher
Math - Average Proficiency Rating					
Self-Contained	1.76	1.72 or lower	1.73 to 1.84	1.85 to 1.92	1.93 or higher
Integrated Co-Teaching	2.05	2.02 or lower	2.03 to 2.15	2.16 to 2.24	2.25 or higher
SETSS	2.15	2.02 or lower	2.03 to 2.18	2.19 to 2.31	2.32 or higher
ELL	1.97	2.19 or lower	2.20 to 2.37	2.38 to 2.51	2.52 or higher
Lowest Third Citywide	1.96	1.89 or lower	1.90 to 1.96	1.97 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
ELL Progress	35.5%	46.7% or lower	46.8% to 55.5%	55.6% to 62.0%	62.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	**2014-15 School Value**	**2015-16 Targets**			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Percentage of Students with 90%+ Attendance	74.4%	69.7% or lower	69.8% to 77.0%	77.1% to 82.4%	82.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.26	0.18 or lower	0.19 to 0.28	0.29 to 0.35	0.36 or higher

*   **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**