Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target				3.88	
Collaborative Teachers	Meeting Target				3.76	
Supportive Environment	Meeting Target				3.36	
Effective School Leadership	Meeting Target				3.44	
Strong Family-Community Ties	Approaching Target			2.92		
Trust	Meeting Target				3.92	
Student Achievement	Meeting Target				3.61	

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
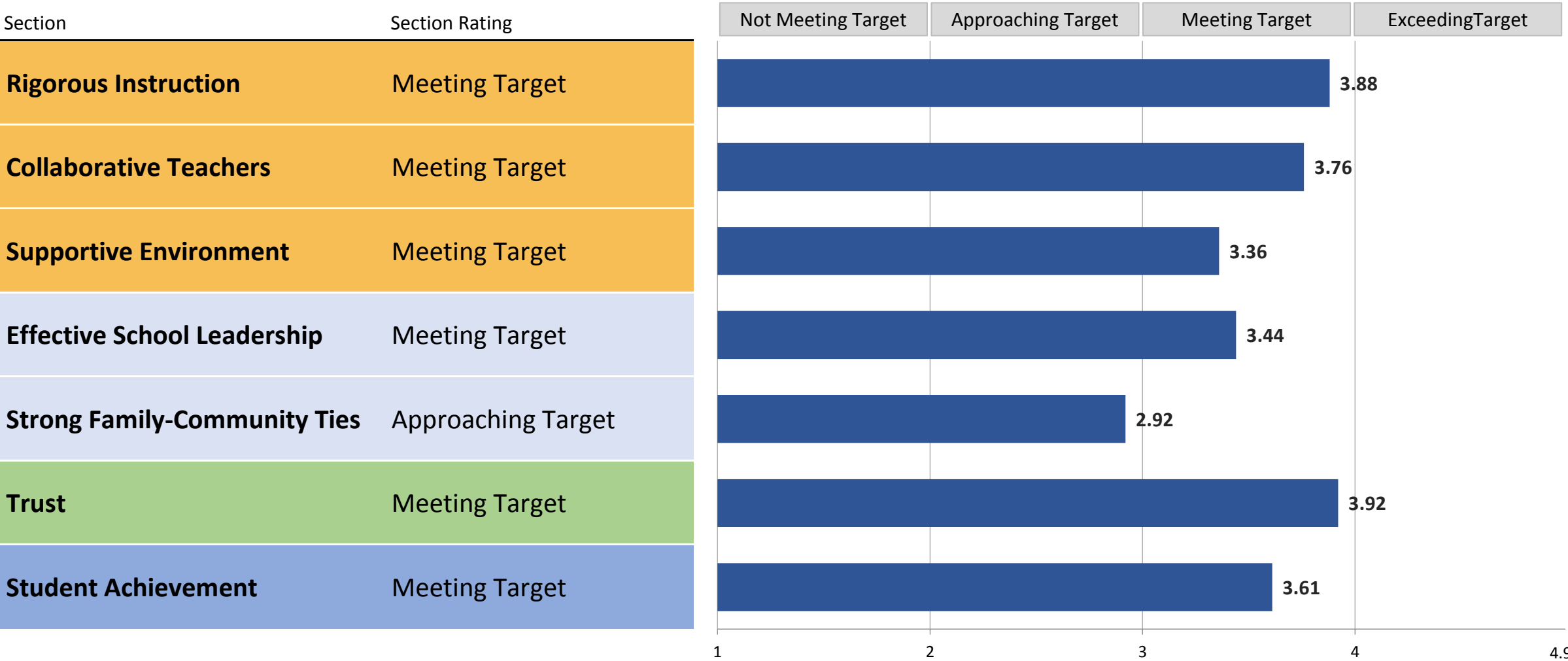
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	77	82	90
Grade 1	74	83	85
Grade 2	79	83	79
Grade 3	82	73	82
Grade 4	64	75	74
Grade 5	93	62	75
Grade 6	77	70	48
Grade 7	49	71	72
Grade 8	57	50	69
All students	**702**	**696**	**722**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	22%	18%	19%
% Free Lunch Eligible	72%	72%	75%
% Student with IEPs	21%	26%	27%
% Student with IEPs (less than 20% time)	8%	8%	9%
% HRA Eligible	-	53%	49%
% Temporary Housing	-	4%	5%
% Asian	30%	30%	28%
% Black	3%	4%	4%
% Hispanic	23%	23%	24%
% White	44%	43%	43%
% Other	0%	1%	1%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.61**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	402	**2.64**	2.13	2.42	2.63	2.80	3.10	**3.06**	8.20%
Percentage of Students at Level 3 or 4	402	**31.8%**	6.9%	20.6%	31.7%	40.4%	54.9%	**3.01**	8.20%
● Median Adjusted Growth Percentile	306	**73.0**	54.4	60.6	65.8	69.9	78.4	**4.36**	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	117	**80.0**	65.0	71.4	76.7	80.8	89.4	**3.80**	8.20%
Early Grade Progress	81	**2.12**	0.83	1.47	1.97	2.37	3.22	**3.38**	8.20%
State Test Results - Math									
Average Student Proficiency	410	**2.82**	2.12	2.52	2.82	3.06	3.47	**3.00**	8.20%
Percentage of Students at Level 3 or 4	410	**42.0%**	7.5%	25.4%	40.3%	51.9%	71.2%	**3.15**	8.20%
Median Adjusted Growth Percentile	314	**65.0**	50.6	58.1	64.3	69.1	79.2	**3.15**	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	106	**72.5**	60.4	67.3	73.1	77.6	87.1	**2.90**	8.20%
Early Grade Progress	81	**2.81**	0.96	1.86	2.54	3.08	4.28	**3.50**	8.20%
Core Course Pass Rates									
● ELA	179	**95.0%**	72.1%	80.9%	87.1%	91.9%	100.0%	**4.38**	1.64%
● Math	179	**92.2%**	69.8%	79.1%	85.9%	91.2%	100.0%	**4.11**	1.64%
Science	179	**91.1%**	72.4%	81.2%	87.3%	92.1%	100.0%	**3.79**	1.64%
● Social Studies	179	**95.5%**	70.9%	80.2%	86.6%	91.7%	100.0%	**4.46**	1.64%
Percent of 8th Graders Earning HS Credit	68	**29.4%**	0.0%	16.5%	30.3%	41.0%	59.3%	**2.93**	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	47	**89.0%**	71.0%	81.0%	87.0%	92.0%	100.0%	**3.40**	8.20%
								Weighted Average Score	**3.38**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
● Self-Contained	43	10.7%	60.1%	**2.3%**	0.0%	0.7%	1.0%	1.6%	2.6%	**4.70**	0.030	0.028
● Integrated Co-Teaching	67	16.7%	93.3%	**7.5%**	0.0%	3.1%	5.0%	7.4%	12.4%	**4.02**	0.030	0.023
SETSS	5	1.2%	10.3%	**0.0%**	0.0%	3.9%	6.3%	9.3%	15.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	42	10.2%	57.6%	**4.8%**	0.0%	2.1%	3.3%	4.9%	8.2%	**3.94**	0.030	0.022
● Integrated Co-Teaching	67	16.3%	92.1%	**14.9%**	0.0%	5.2%	8.3%	12.3%	20.6%	**4.31**	0.030	0.025
SETSS	5	1.2%	10.3%	**0.0%**	0.0%	6.1%	9.6%	14.4%	24.0%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
● ELL	91	29.7%	78.4%	**54.9%**	14.1%	28.3%	36.6%	47.7%	70.3%	**4.32**	0.030	0.025
● Lowest Third Citywide	93	30.4%	47.4%	**60.2%**	33.6%	43.2%	48.8%	56.2%	71.4%	**4.26**	0.030	0.025
Black and Hispanic Males in Lowest Third Citywide	20	6.5%	18.1%	**60.0%**	29.1%	40.6%	47.4%	56.4%	74.7%		0.030	0.000
SC/ICT/SETSS	87	28.4%	78.9%	**50.6%**	30.2%	41.5%	48.2%	57.0%	75.0%	**3.27**	0.030	0.017
Math - Percent at 75th+ Growth Percentile												
ELL	100	31.8%	80.5%	**36.0%**	13.4%	26.8%	34.7%	45.1%	66.4%	**3.13**	0.030	0.016
Lowest Third Citywide	80	25.5%	36.5%	**52.5%**	28.0%	39.6%	46.4%	55.5%	74.0%	**3.67**	0.030	0.020
Black and Hispanic Males in Lowest Third Citywide	18	5.7%	15.8%	**44.4%**	26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
SC/ICT/SETSS	86	27.4%	76.6%	**40.7%**	26.0%	36.6%	42.8%	51.1%	68.0%	**2.66**	0.030	0.012
ELL Progress	118	17.7%	61.7%	**54.2%**	24.5%	40.7%	50.2%	62.8%	88.5%	**3.32**	0.030	0.017
										CtAG Additional Points		**0.23**
										Overall Student Achievement Score		**3.61**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	93%	3.76	34%
Section Rating: Meeting Target	**Section Score:**	**3.88**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	94%	4.12	50%
Section Rating: Meeting Target	**Section Score:**	**3.76**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	91%	3.96	35%
Percentage of students with 90%+ attendance			
EMS	82.5%	3.00	
HS			
Overall	82.5%	3.00	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.08	1.40	
HS			
Overall	0.08	1.40	5%
Section Rating: Meeting Target	**Section Score:**	**3.36**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	81%	3.44	100%
Section Rating: Meeting Target	**Section Score:**	**3.44**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	81%	2.92	100%
Section Rating: Approaching Target	**Section Score:**	**2.92**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	93%	3.92	100%
Section Rating: Meeting Target	**Section Score:**	**3.92**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	96	86.5	94.1	100.0	0.75	4.00
● Common Core shifts in math	Teachers	97	81.3	91.9	100.0	0.84	4.36
Course clarity	Students	91	82.2	90.6	99.0	0.55	3.20
Quality of student discussion	Teachers	87	64.9	83.3	100.0	0.63	3.52
Section Results:		**93%**					**3.76**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	86.2	94.8	100.0	0.53	
Cultural awareness	Parents	96	89.5	94.1	98.7	0.75	
Cultural awareness	Students	88	69.6	84.0	98.4	0.65	
Cultural awareness	Combined	93				0.64	3.56
● Inclusive classroom instruction	Teachers	95	84.7	94.1	100.0	0.75	4.00
Quality of professional development	Teachers	86	52.2	76.8	100.0	0.70	3.80
● School commitment	Teachers	93	60.2	84.6	100.0	0.81	4.24
● Innovation	Teachers	94	66.7	84.9	100.0	0.83	4.32
● Reflective dialogue	Teachers	96	87.4	95.2	100.0	0.75	4.00
● Peer collaboration	Teachers	97	79.2	92.0	100.0	0.85	4.40
● Focus on student learning	Teachers	95	67.5	88.5	100.0	0.83	4.32
● Collective responsibility	Teachers	93	59.6	82.2	100.0	0.83	4.32
Section Results:		**94%**					**4.12**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	95	72.2	86.2	100.0	0.82	
● Safety	Combined	95				0.82	4.28
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	85	64.2	80.8	97.4	0.64	
Classroom behavior	Combined	85				0.64	3.56
● Social-emotional measure	Teachers	100	88.0	96.2	100.0	1.00	4.99
Peer interactions	Students	88	67.8	82.0	96.2	0.72	3.88
● Next-level guidance	Students	95	77.9	89.3	100.0	0.79	4.16
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	82.4	89.4	96.4	0.47	
Press toward academic achievement	Combined	89				0.47	2.88
Personal attention and support	Students	90	75.7	86.3	96.9	0.66	3.64
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	96	84.4	92.8	100.0	0.75	
Peer support for academic work	Students	80	45.8	67.0	88.2	0.81	
● Peer support for academic work	Combined	88				0.78	4.12
Section Results:		**91%**					**3.96**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	79.5	89.7	99.9	0.56	3.24
Teacher influence	Teachers	47	30.2	60.2	90.2	0.29	2.16
● Program coherence	Teachers	93	61.1	85.1	100.0	0.83	4.32
● Principal instructional leadership	Teachers	91	63.6	87.0	100.0	0.76	4.04
Section Results:		**81%**					**3.44**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	84.4	93.8	100.0	0.75	
Teacher outreach to parents	Parents	92	83.7	91.1	98.5	0.59	
Teacher outreach to parents	Combined	94				0.67	3.68
Parent involvement in the schools	Parents	68	59.7	74.7	89.7	0.29	2.16
Section Results:		**81%**					**2.92**
Trust							
● Parent-teacher trust	Parents	96	90.0	94.6	99.2	0.75	4.00
Parent-principal trust	Parents	94	83.1	92.7	100.0	0.65	3.60
Student-teacher trust	Students	88	67.7	81.9	96.1	0.72	3.88
● Teacher-principal trust	Teachers	93	62.0	86.8	100.0	0.81	4.24
Teacher-teacher trust	Teachers	94	77.3	91.1	100.0	0.74	3.96
Section Results:		**93%**					**3.92**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.64	2.48 or lower	2.49 to 2.56	2.57 to 2.62	2.63 or higher
Average Student Proficiency - School's Lowest Third	2.13	1.91 or lower	1.92 to 2.01	2.02 to 2.09	2.10 or higher
Percentage of Students at Level 3 or 4	31.8%	26.0% or lower	26.1% to 30.3%	30.4% to 33.4%	33.5% or higher
State Test Results - Math*					
Average Student Proficiency	2.82	2.59 or lower	2.60 to 2.72	2.73 to 2.81	2.82 or higher
Average Student Proficiency - School's Lowest Third	2.06	1.90 or lower	1.91 to 2.05	2.06 to 2.16	2.17 or higher
Percentage of Students at Level 3 or 4	42.0%	31.3% or lower	31.4% to 37.4%	37.5% to 41.9%	42.0% or higher
Core Course Pass Rates					
ELA	95.0%	76.0% or lower	76.1% to 81.8%	81.9% to 86.1%	86.2% or higher
Math	92.2%	75.5% or lower	75.6% to 81.4%	81.5% to 85.7%	85.8% or higher
Science	91.1%	77.3% or lower	77.4% to 82.8%	82.9% to 86.8%	86.9% or higher
Social Studies	95.5%	73.4% or lower	73.5% to 79.9%	80.0% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	29.4%	14.0% or lower	14.1% to 21.7%	21.8% to 27.4%	27.5% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	89.0%	78.9% or lower	79.0% to 83.9%	84.0% to 86.9%	87.0% or higher

Closing the Achievement Gap Metrics*

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.89	1.77 or lower	1.78 to 1.83	1.84 to 1.89	1.90 or higher
Integrated Co-Teaching	2.23	2.06 or lower	2.07 to 2.14	2.15 to 2.20	2.21 or higher
SETSS	2.42	2.04 or lower	2.05 to 2.16	2.17 to 2.25	2.26 or higher
ELL	2.40	2.04 or lower	2.05 to 2.16	2.17 to 2.25	2.26 or higher
Lowest Third Citywide	2.02	1.90 or lower	1.91 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.99	1.82 or lower	1.83 to 1.93	1.94 to 2.02	2.03 or higher
Integrated Co-Teaching	2.29	2.14 or lower	2.15 to 2.27	2.28 to 2.37	2.38 or higher
SETSS	2.44	2.11 or lower	2.12 to 2.27	2.28 to 2.40	2.41 or higher
ELL	2.59	2.19 or lower	2.20 to 2.37	2.38 to 2.51	2.52 or higher
Lowest Third Citywide	1.96	1.90 or lower	1.91 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.89 or lower	1.90 to 1.97	1.98 to 2.02	2.03 or higher
ELL Progress	54.2%	39.6% or lower	39.7% to 48.4%	48.5% to 54.9%	55.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	82.5%	71.4% or lower	71.5% to 78.4%	78.5% to 83.4%	83.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.08	0.16 or lower	0.17 to 0.25	0.26 to 0.32	0.33 or higher

*   **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**