

# 2014-15 School Quality Guide / HS

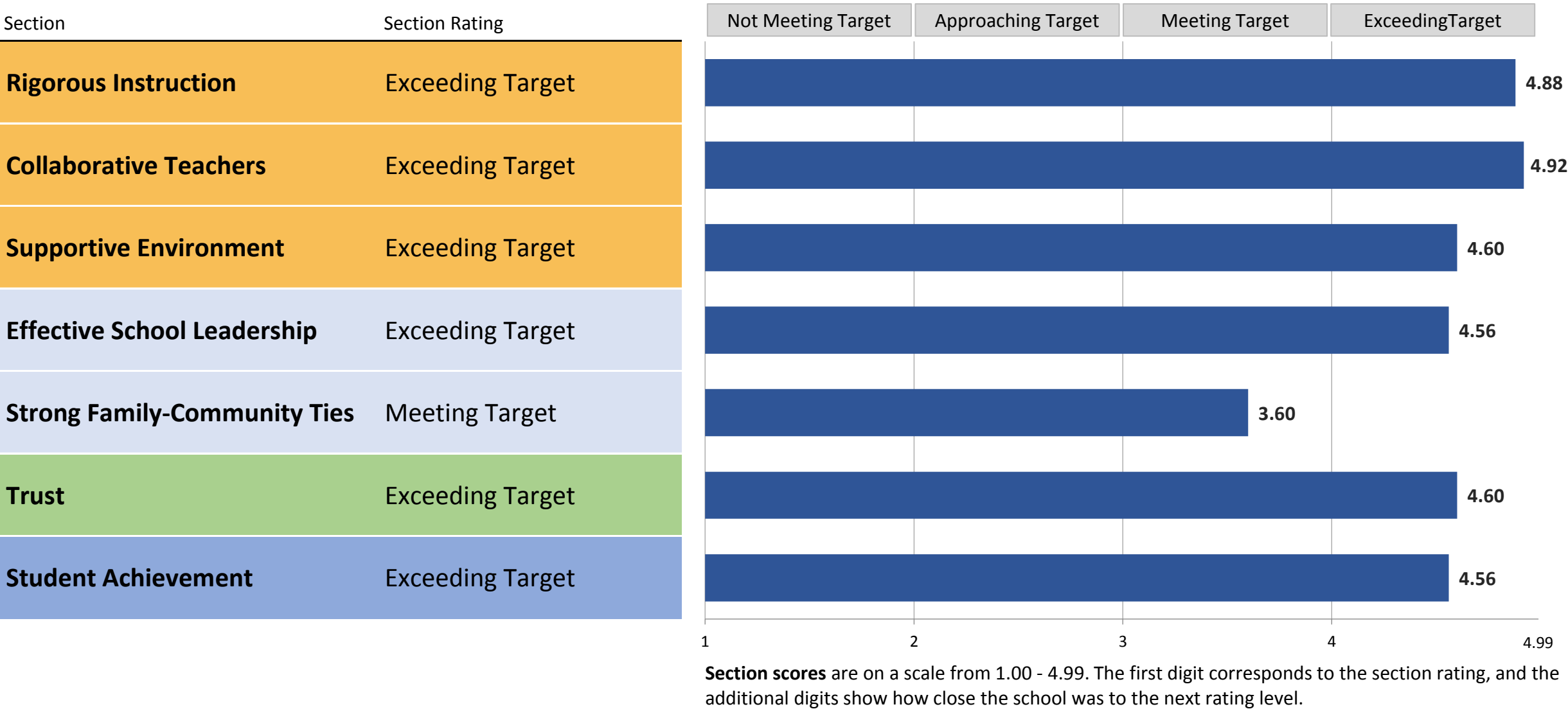
## Summary of Section Ratings

13K439

Brooklyn International High School

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / HS**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	89	90	95
Grade 10	87	88	87
Grade 11	90	83	87
Grade 12	85	82	76
<b>All students</b>	<b>351</b>	<b>343</b>	<b>345</b>

**Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	85%	83%	79%
% Free Lunch Eligible	80%	80%	80%
% Student with IEPs	1%	2%	3%
% Student with IEPs (less than 20% time)	1%	2%	2%
% Overage Under-credited	23%	22%	27%
% HRA Eligible	-	-	54%
% Temporary Housing	-	-	18%
% Asian	46%	48%	42%
% Black	21%	18%	18%
% Hispanic	25%	22%	27%
% White	8%	11%	14%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.06	1.82	1.82
Average Incoming Math Proficiency	2.97	2.43	2.35

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Exceeding Target	4.56

Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
					Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation										
●	Percent of Students Earning 10+ Credits in 1st Year	76	89.5%	58.6%	70.9%	79.4%	87.4%	100.0%	4.17	5.26%
	Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	15	80.0%	37.2%	55.9%	68.8%	81.0%	100.0%	3.92	5.26%
●	Percent of Students Earning 10+ Credits in 2nd Year	95	91.6%	55.2%	68.8%	77.9%	86.5%	100.0%	4.38	5.26%
●	Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	18	94.4%	30.7%	51.5%	65.7%	79.1%	100.0%	4.73	5.26%
●	Percent of Students Earning 10+ Credits in 3rd Year	89	87.6%	50.5%	65.4%	75.5%	85.0%	100.0%	4.17	5.26%
●	Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	17	88.2%	23.6%	46.2%	61.8%	76.6%	99.7%	4.50	5.26%
Regents Performance										
	Average Completion Rate for Remaining Regents			16.7%	34.6%	46.8%	58.2%	77.9%		0.00%
	Weighted Regents Pass Rate - ELA	101	1.11	0.39	0.70	0.92	1.12	1.45	3.95	5.26%
	Weighted Regents Pass Rate - Math			0.31	0.74	1.03	1.31	1.76		0.00%
	Weighted Regents Pass Rate - Science			0.21	0.70	1.04	1.35	1.87		0.00%
	Weighted Regents Pass Rate - Global History			0.18	0.54	0.78	1.01	1.38		0.00%
	Weighted Regents Pass Rate - U.S. History			0.37	0.68	0.89	1.09	1.40		0.00%
Graduation / Diploma										
●	4-Year Graduation Rate	82	90.2%	38.3%	53.1%	69.2%	80.6%	94.5%	4.69	7.89%
●	6-Year Graduation Rate	97	89.7%	56.4%	67.3%	79.0%	87.2%	97.2%	4.25	7.89%
●	4-Year Weighted Diploma Rate	82	241.5%	82.4%	134.6%	191.5%	231.8%	280.0%	4.20	7.89%
●	6-Year Weighted Diploma Rate	97	272.7%	107.3%	151.9%	200.3%	234.5%	275.5%	4.93	7.89%
College and Career Readiness										
●	College and Career Preparatory Course Index	82	63.4%	0.0%	16.9%	39.1%	57.2%	78.8%	4.29	6.32%
●	4-Year College Readiness Index	82	62.2%	0.0%	7.2%	16.6%	24.3%	34.8%	4.99	6.32%
	6-Year College Readiness Index with Persistence	97	49.5%	17.2%	29.0%	42.4%	53.3%	69.5%	3.65	6.32%
●	Postsecondary Enrollment Rate - 6 Months	84	71.4%	20.6%	33.0%	48.0%	60.2%	76.5%	4.69	6.32%
●	Postsecondary Enrollment Rate - 18 Months	97	75.3%	34.3%	45.4%	58.7%	69.5%	83.8%	4.41	6.32%
Weighted Average Score									4.39	

Closing the Achievement Gap (CtAG) Metrics		n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
							Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate													
●	English Language Learners	74	90.2%	100.0%	240.5%	25.9%	103.0%	163.9%	225.7%	320.1%	4.16	0.036	0.029
	Self-Contained / ICT / SETSS		0.0%	0.0%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
●	Lowest Third Citywide	27	32.9%	49.4%	259.3%	0.0%	71.2%	127.5%	184.6%	271.8%	4.86	0.036	0.035
	Black / Hispanic Males in Lowest Third Citywide	3	3.7%	9.5%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness													
●	Students in Lowest Third Citywide, College and Career Preparatory Course Index	27	32.9%	49.4%	44.4%	0.0%	7.3%	13.0%	18.9%	27.8%	4.99	0.036	0.036
●	Students in Lowest Third Citywide, 4-Year College Readiness Index	27	32.9%	49.4%	44.4%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
●	Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	42	50.0%	82.2%	69.0%	0.0%	11.4%	20.4%	29.5%	43.4%	4.99	0.036	0.036
CtAG Additional Points												0.17	
Overall Student Achievement Score													4.56

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	96%	4.64	34%
Section Rating: Exceeding Target	Section Score:	4.88	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	99%	4.84	50%
Section Rating: Exceeding Target	Section Score:	4.92	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	93%	4.48	35%
Percentage of students with 90%+ attendance			
EMS			
HS	83.1%	4.32	
Overall	83.1%	4.32	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	1.67	4.99	
Overall	1.67	4.99	5%
Section Rating: Exceeding Target	Section Score:	4.60	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	97%	4.56	100%
Section Rating: Exceeding Target	Section Score:	4.56	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	78%	3.60	100%
Section Rating: Meeting Target	Section Score:	3.60	

<b>Trust</b>			
NYC School Survey - Trust	97%	4.60	100%
Section Rating: Exceeding Target	Section Score:	4.60	

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	96	76.8	89.4	100.0	0.84	4.36
• Common Core shifts in math	Teachers	100	69.2	85.8	100.0	1.00	4.99
• Course clarity	Students	96	77.5	86.9	96.3	0.98	4.92
• Quality of student discussion	Teachers	92	55.8	77.8	99.8	0.83	4.32
Section Results:		96%					4.64
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	85.4	94.4	100.0	0.93	
Cultural awareness	Parents	96	82.3	91.9	100.0	0.79	
Cultural awareness	Students	96	66.6	80.6	94.6	1.00	
• Cultural awareness	Combined	97				0.91	4.64
• Inclusive classroom instruction	Teachers	98	82.7	93.1	100.0	0.88	4.52
• Quality of professional development	Teachers	100	50.4	75.6	100.0	1.00	4.99
• School commitment	Teachers	96	53.7	82.3	100.0	0.91	4.64
• Innovation	Teachers	100	65.9	84.5	100.0	1.00	4.99
• Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
• Peer collaboration	Teachers	100	75.2	90.6	100.0	1.00	4.99
• Focus on student learning	Teachers	98	60.0	85.2	100.0	0.96	4.84
• Collective responsibility	Teachers	99	58.1	80.7	100.0	0.98	4.92
Section Results:		99%					4.84
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	89	67.5	82.9	98.3	0.71	
Safety	Combined	89				0.71	3.84
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	90	68.3	82.1	95.9	0.80	
• Classroom behavior	Combined	90				0.80	4.20
• Social-emotional measure	Teachers	100	86.6	95.2	100.0	1.00	4.99
• Peer interactions	Students	93	58.2	74.4	90.6	1.00	4.99
• Next-level guidance	Students	91	71.4	83.6	95.8	0.80	4.20
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	91	76.3	86.1	95.9	0.74	
Press toward academic achievement	Combined	91				0.74	3.96
• Personal attention and support	Students	94	69.0	81.8	94.6	0.98	4.92
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	93	68.1	85.5	100.0	0.78	
Peer support for academic work	Students	91	41.0	61.6	82.2	1.00	
• Peer support for academic work	Combined	92				0.89	4.56
Section Results:		93%					4.48

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	76.5	88.9	100.0	0.65	3.60
• Teacher influence	Teachers	98	40.6	71.4	100.0	0.97	4.88
• Program coherence	Teachers	97	57.0	82.6	100.0	0.94	4.76
• Principal instructional leadership	Teachers	100	58.2	84.6	100.0	0.99	4.96
Section Results:		97%					4.56
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	75.2	89.0	100.0	0.92	
Teacher outreach to parents	Parents	93	76.7	88.1	99.5	0.71	
• Teacher outreach to parents	Combined	95				0.82	4.28
Parent involvement in the schools	Parents	60	41.2	61.0	80.8	0.47	2.88
Section Results:		78%					3.60
Trust							
• Parent-teacher trust	Parents	96	84.9	93.1	100.0	0.75	4.00
• Parent-principal trust	Parents	98	84.5	93.7	100.0	0.84	4.36
• Student-teacher trust	Students	94	68.5	81.1	93.7	1.00	4.99
• Teacher-principal trust	Teachers	100	55.0	84.0	100.0	1.00	4.99
• Teacher-teacher trust	Teachers	98	75.7	90.9	100.0	0.93	4.72
Section Results:		97%					4.60



These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	89.5%	62.5% or lower	62.6% to 70.5%	70.6% to 76.1%	76.2% or higher
10+ Credits in 1st Year - School's Lowest Third	80.0%	61.0% or lower	61.1% to 71.9%	72.0% to 79.5%	79.6% or higher
10+ Credits in 2nd Year - All Students	91.6%	74.0% or lower	74.1% to 81.2%	81.3% to 86.3%	86.4% or higher
10+ Credits in 2nd Year - School's Lowest Third	94.4%	65.7% or lower	65.8% to 75.3%	75.4% to 82.0%	82.1% or higher
10+ Credits in 3rd Year - All Students	87.6%	69.3% or lower	69.4% to 76.9%	77.0% to 82.3%	82.4% or higher
10+ Credits in 3rd Year - School's Lowest Third	88.2%	58.7% or lower	58.8% to 69.3%	69.4% to 76.7%	76.8% or higher
Regents Performance					
Average Completion Rate for Remaining Regents		33.3% or lower	33.4% to 40.2%	40.3% to 45.0%	45.1% or higher
Average Regents Score - English (non-Common Core)*	67.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - English (Common Core)*		59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Living Environment*		60.5 or lower	60.6 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*		57.8 or lower	57.9 to 61.3	61.4 to 64.9	65.0 or higher
Average Regents Score - US History*		67.3 or lower	67.4 to 71.3	71.4 to 74.1	74.2 or higher
Average Regents Score - Algebra I (Common Core)*		55.3 or lower	55.4 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	90.2%	64.1% or lower	64.2% to 71.3%	71.4% to 76.3%	76.4% or higher
6-Year Graduation Rate	89.7%	70.6% or lower	70.7% to 76.2%	76.3% to 80.1%	80.2% or higher
4-Year Non-Dropout Rate	93.9%	82.1% or lower	82.2% to 86.4%	86.5% to 89.4%	89.5% or higher
6-Year Non-Dropout Rate	92.8%	73.4% or lower	73.5% to 78.4%	78.5% to 81.9%	82.0% or higher
College and Career Readiness					
College and Career Preparatory Course Index	63.4%	32.9% or lower	33.0% to 45.8%	45.9% to 54.9%	55.0% or higher
4-Year College Readiness Index	62.2%	23.3% or lower	23.4% to 31.6%	31.7% to 37.3%	37.4% or higher
6-Year College Readiness Index with Persistence	49.5%	41.1% or lower	41.2% to 48.0%	48.1% to 52.9%	53.0% or higher
Postsecondary Enrollment Rate - 6 Months	71.4%	51.3% or lower	51.4% to 59.7%	59.8% to 65.6%	65.7% or higher
Postsecondary Enrollment Rate - 18 Months	75.3%	54.6% or lower	54.7% to 60.7%	60.8% to 65.0%	65.1% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	89.2%	59.0% or lower	59.1% to 69.8%	69.9% to 77.4%	77.5% or higher
Self-Contained / ICT / SETSS		24.7% or lower	24.8% to 36.1%	36.2% to 44.2%	44.3% or higher
Lowest Third Citywide	81.5%	47.7% or lower	47.8% to 58.7%	58.8% to 66.5%	66.6% or higher
Black / Hispanic Males in Lowest Third Citywide		40.8% or lower	40.9% to 52.6%	52.7% to 60.9%	61.0% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	44.4%	22.4% or lower	22.5% to 33.6%	33.7% to 41.4%	41.5% or higher
4-Year College Readiness Index	44.4%	8.4% or lower	8.5% to 12.7%	12.8% to 15.7%	15.8% or higher
Postsecondary Enrollment Rate - 6 Months	69.0%	35.7% or lower	35.8% to 44.5%	44.6% to 50.6%	50.7% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	83.1%	60.6% or lower	60.7% to 67.9%	68.0% to 73.0%	73.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	1.67	0.54 or lower	0.55 to 0.67	0.68 to 0.75	0.76 or higher