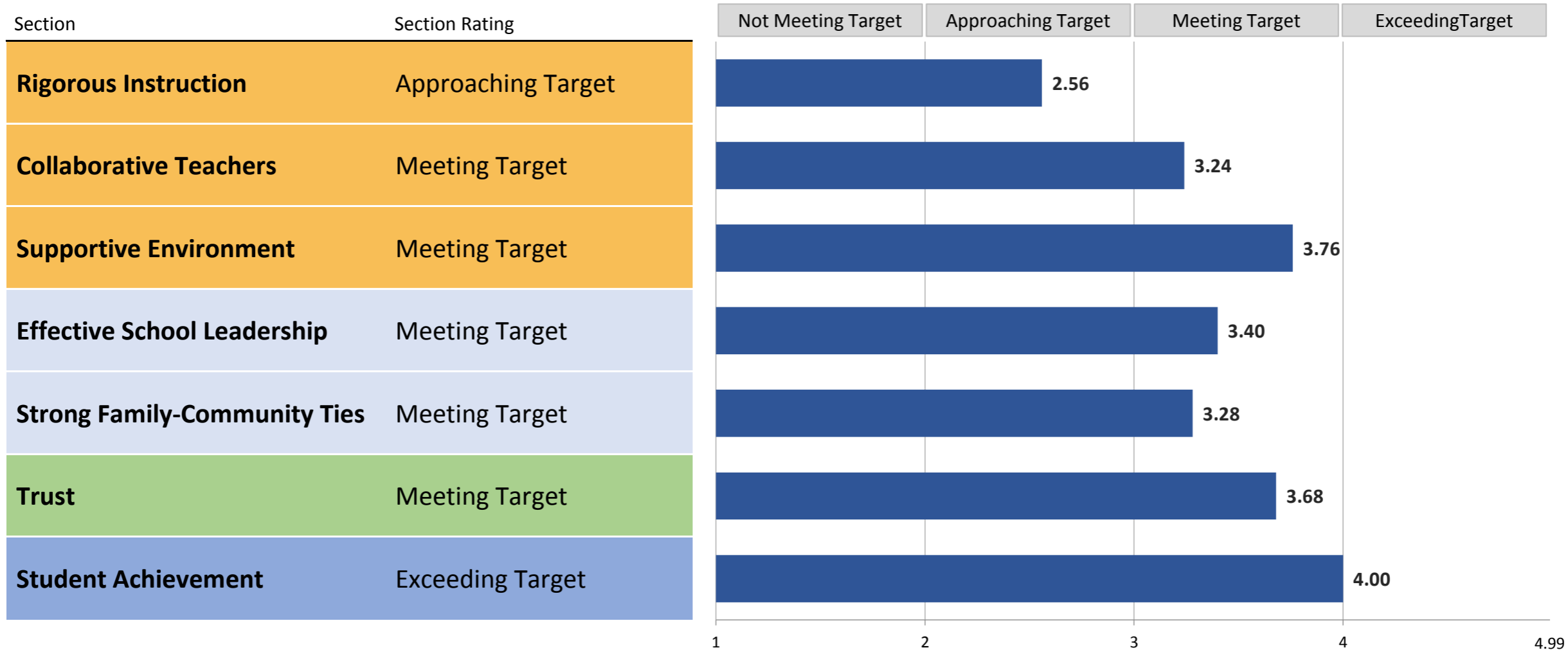


Summary of Section Ratings

P.S. X015 Institute for Environmental Learning

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	49	50	48
Grade 1	53	54	55
Grade 2	55	53	57
Grade 3	62	50	52
Grade 4	69	63	50
Grade 5	62	68	63
Grade 6	70	61	70
Grade 7	63	69	60
Grade 8	65	60	68
All students	548	528	523

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	7%	5%	6%
% Free Lunch Eligible	86%	86%	86%
% Student with IEPs	15%	17%	21%
% Student with IEPs (less than 20% time)	7%	6%	6%
% HRA Eligible	-	70%	68%
% Temporary Housing	-	7%	10%
% Asian	1%	1%	1%
% Black	14%	13%	12%
% Hispanic	84%	86%	86%
% White	0%	0%	0%
% Other	0%	0%	1%

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.00

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	357	2.57	2.00	2.27	2.48	2.64	2.94	3.56	8.20%
Percentage of Students at Level 3 or 4	357	28.6%	0.2%	12.8%	23.3%	31.5%	45.5%	3.65	8.20%
• Median Adjusted Growth Percentile	306	67.0	50.2	56.3	61.5	65.6	74.3	4.16	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	108	76.0	61.8	68.1	73.5	77.7	86.6	3.60	8.20%
Early Grade Progress	50	2.43	0.14	1.14	1.99	2.66	4.09	3.66	8.20%
State Test Results - Math									
Average Student Proficiency	357	2.84	1.87	2.28	2.61	2.87	3.31	3.88	8.20%
• Percentage of Students at Level 3 or 4	357	42.3%	0.0%	16.4%	29.9%	40.6%	58.5%	4.09	8.20%
• Median Adjusted Growth Percentile	306	67.5	44.0	53.2	61.0	67.2	80.1	4.02	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	106	70.0	59.0	66.1	72.2	77.0	87.0	2.64	8.20%
Early Grade Progress	50	3.09	0.03	1.47	2.69	3.65	5.70	3.42	8.20%
Core Course Pass Rates									
• ELA	195	88.7%	56.6%	68.9%	79.0%	86.9%	100.0%	4.14	1.64%
• Math	195	89.2%	55.7%	68.2%	78.5%	86.6%	100.0%	4.19	1.64%
• Science	195	88.7%	55.3%	68.0%	78.4%	86.5%	100.0%	4.16	1.64%
• Social Studies	195	92.3%	52.6%	66.1%	77.1%	85.7%	100.0%	4.46	1.64%
• Percent of 8th Graders Earning HS Credit	66	45.5%	0.0%	11.5%	21.0%	28.5%	41.6%	4.99	3.28%
• 9th Grade Adjusted Credit Accumulation of Former 8th Graders	52	86.0%	38.0%	57.0%	71.0%	82.0%	100.0%	4.22	8.20%
Weighted Average Score								3.80	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	28	7.8%	43.8%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%	1.00	0.030	0.000
Integrated Co-Teaching	4	1.1%	6.1%	0.0%	0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.000
SETSS	46	12.9%	100.0%	4.3%	0.0%	3.9%	6.3%	9.3%	15.6%	2.17	0.030	0.009
Math - Percent at Level 3 or 4												
○ Self-Contained	28	7.8%	44.1%	0.0%	0.0%	2.1%	3.3%	4.9%	8.2%	1.00	0.030	0.000
Integrated Co-Teaching	4	1.1%	6.2%	0.0%	0.0%	5.2%	8.3%	12.3%	20.6%		0.030	0.000
SETSS	46	12.9%	100.0%	13.0%	0.0%	6.1%	9.6%	14.4%	24.0%	3.71	0.030	0.020
ELA - Percent at 75th+ Growth Percentile												
ELL	40	13.1%	34.6%	47.5%	14.1%	28.3%	36.6%	47.7%	70.3%	3.98	0.030	0.022
Lowest Third Citywide	116	37.9%	59.1%	52.6%	33.6%	43.2%	48.8%	56.2%	71.4%	3.51	0.030	0.019
Black and Hispanic Males in Lowest Third Citywide	77	25.2%	70.2%	48.1%	29.1%	40.6%	47.4%	56.4%	74.7%	3.08	0.030	0.016
SC/ICT/SETSS	72	23.5%	64.2%	52.8%	30.2%	41.5%	48.2%	57.0%	75.0%	3.52	0.030	0.019
Math - Percent at 75th+ Growth Percentile												
• ELL	40	13.1%	33.2%	50.0%	13.4%	26.8%	34.7%	45.1%	66.4%	4.23	0.030	0.024
Lowest Third Citywide	83	27.1%	38.8%	55.4%	28.0%	39.6%	46.4%	55.5%	74.0%	3.99	0.030	0.022
• Black and Hispanic Males in Lowest Third Citywide	48	15.7%	43.6%	56.3%	26.0%	38.8%	46.2%	56.1%	76.4%	4.01	0.030	0.023
• SC/ICT/SETSS	72	23.5%	64.7%	56.9%	26.0%	36.6%	42.8%	51.1%	68.0%	4.34	0.030	0.025
ELL Progress	31	5.9%	20.6%	48.4%	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
CtAG Additional Points											0.20	
Overall Student Achievement Score											4.00	

• Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	86%	2.72	34%
Section Rating: Approaching Target	Section Score:	2.56	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	86%	3.08	50%
Section Rating: Meeting Target	Section Score:	3.24	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	85%	3.00	35%
Percentage of students with 90%+ attendance			
EMS	84.4%	3.44	
HS			
Overall	84.4%	3.44	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.35	3.25	
HS			
Overall	0.35	3.25	5%
Section Rating: Meeting Target	Section Score:	3.76	

Effective School Leadership			
NYC School Survey - Effective School Leadership	79%	3.40	100%
Section Rating: Meeting Target	Section Score:	3.40	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	84%	3.28	100%
Section Rating: Meeting Target	Section Score:	3.28	

Trust			
NYC School Survey - Trust	91%	3.68	100%
Section Rating: Meeting Target	Section Score:	3.68	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	95	86.5	94.1	100.0	0.75	4.00
Common Core shifts in math	Teachers	91	81.3	91.9	100.0	0.52	3.08
Course clarity	Students	89	82.2	90.6	99.0	0.41	2.64
○ Quality of student discussion	Teachers	67	64.9	83.3	100.0	0.05	1.20
Section Results:		86%					2.72
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	91	86.2	94.8	100.0	0.50	
Cultural awareness	Parents	94	89.5	94.1	98.7	0.53	
Cultural awareness	Students	84	69.6	84.0	98.4	0.51	
Cultural awareness	Combined	90				0.52	3.08
Inclusive classroom instruction	Teachers	93	84.7	94.1	100.0	0.56	3.24
Quality of professional development	Teachers	74	52.2	76.8	100.0	0.45	2.80
School commitment	Teachers	89	60.2	84.6	100.0	0.72	3.88
Innovation	Teachers	79	66.7	84.9	100.0	0.38	2.52
Reflective dialogue	Teachers	87	87.4	95.2	100.0	0.25	2.00
Peer collaboration	Teachers	94	79.2	92.0	100.0	0.69	3.76
• Focus on student learning	Teachers	93	67.5	88.5	100.0	0.79	4.16
Collective responsibility	Teachers	71	59.6	82.2	100.0	0.28	2.12
Section Results:		86%					3.08
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	85	72.2	86.2	100.0	0.47	
Safety	Combined	85				0.47	2.88
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	75	64.2	80.8	97.4	0.32	
Classroom behavior	Combined	75				0.32	2.28
• Social-emotional measure	Teachers	99	88.0	96.2	100.0	0.90	4.60
Peer interactions	Students	80	67.8	82.0	96.2	0.42	2.68
Next-level guidance	Students	89	77.9	89.3	100.0	0.49	2.96
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	82.4	89.4	96.4	0.57	
Press toward academic achievement	Combined	90				0.57	3.28
Personal attention and support	Students	82	75.7	86.3	96.9	0.29	2.16
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	96	84.4	92.8	100.0	0.75	
Peer support for academic work	Students	56	45.8	67.0	88.2	0.25	
Peer support for academic work	Combined	76				0.50	3.00
Section Results:		85%					3.00

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	79.5	89.7	99.9	0.71	3.84
○ Teacher influence	Teachers	42	30.2	60.2	90.2	0.20	1.80
Program coherence	Teachers	87	61.1	85.1	100.0	0.67	3.68
● Principal instructional leadership	Teachers	93	63.6	87.0	100.0	0.80	4.20
Section Results:		79%					3.40
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	84.4	93.8	100.0	0.75	
Teacher outreach to parents	Parents	92	83.7	91.1	98.5	0.57	
Teacher outreach to parents	Combined	94				0.66	3.64
Parent involvement in the schools	Parents	74	59.7	74.7	89.7	0.47	2.88
Section Results:		84%					3.28
Trust							
● Parent-teacher trust	Parents	96	90.0	94.6	99.2	0.75	4.00
● Parent-principal trust	Parents	97	83.1	92.7	100.0	0.84	4.36
Student-teacher trust	Students	75	67.7	81.9	96.1	0.27	2.08
● Teacher-principal trust	Teachers	93	62.0	86.8	100.0	0.81	4.24
Teacher-teacher trust	Teachers	93	77.3	91.1	100.0	0.67	3.68
Section Results:		91%					3.68

2014-15 School Quality Reports / K-8
Targets for 2015-16

10X015

P.S. X015 Institute for Environmental Learning

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.57	2.36 or lower	2.37 to 2.43	2.44 to 2.49	2.50 or higher
Average Student Proficiency - School's Lowest Third	1.99	1.87 or lower	1.88 to 1.98	1.99 to 2.05	2.06 or higher
Percentage of Students at Level 3 or 4	28.6%	18.8% or lower	18.9% to 23.1%	23.2% to 26.3%	26.4% or higher
State Test Results - Math*					
Average Student Proficiency	2.84	2.44 or lower	2.45 to 2.57	2.58 to 2.66	2.67 or higher
Average Student Proficiency - School's Lowest Third	1.99	1.83 or lower	1.84 to 1.98	1.99 to 2.08	2.09 or higher
Percentage of Students at Level 3 or 4	42.3%	23.5% or lower	23.6% to 29.7%	29.8% to 34.2%	34.3% or higher
Core Course Pass Rates					
ELA	88.7%	72.6% or lower	72.7% to 79.2%	79.3% to 84.9%	85.0% or higher
Math	89.2%	73.0% or lower	73.1% to 79.6%	79.7% to 84.9%	85.0% or higher
Science	88.7%	75.6% or lower	75.7% to 81.5%	81.6% to 85.8%	85.9% or higher
Social Studies	92.3%	71.0% or lower	71.1% to 78.0%	78.1% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	45.5%	20.7% or lower	20.8% to 32.1%	32.2% to 40.4%	40.5% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	86.0%	74.9% or lower	75.0% to 79.9%	80.0% to 82.9%	83.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.82	1.75 or lower	1.76 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching		1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
SETSS	2.04	1.88 or lower	1.89 to 2.00	2.01 to 2.09	2.10 or higher
ELL	2.18	2.08 or lower	2.09 to 2.21	2.22 to 2.30	2.31 or higher
Lowest Third Citywide	2.01	1.90 or lower	1.91 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.79	1.69 or lower	1.70 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching		1.94 or lower	1.95 to 2.07	2.08 to 2.17	2.18 or higher
SETSS	2.20	1.94 or lower	1.95 to 2.10	2.11 to 2.22	2.23 or higher
ELL	2.30	2.18 or lower	2.19 to 2.36	2.37 to 2.50	2.51 or higher
Lowest Third Citywide	1.94	1.88 or lower	1.89 to 1.95	1.96 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.87 or lower	1.88 to 1.94	1.95 to 2.00	2.01 or higher
ELL Progress	48.4%	37.2% or lower	37.3% to 46.0%	46.1% to 52.4%	52.5% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	84.4%	68.8% or lower	68.9% to 76.4%	76.5% to 81.9%	82.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.35	0.18 or lower	0.19 to 0.29	0.30 to 0.36	0.37 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.