

2014-15 School Quality Guide / HS

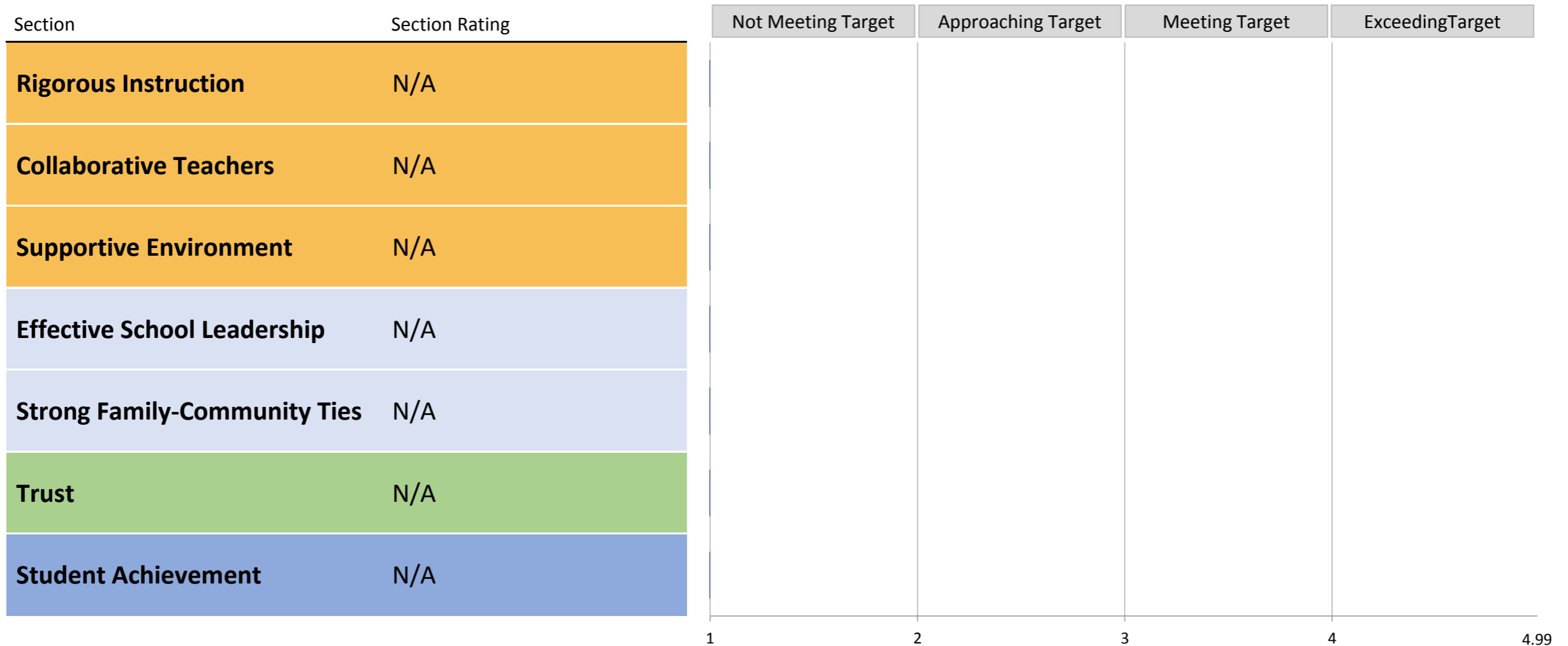
Summary of Section Ratings

02M429

Legacy School for Integrated Studies

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

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Legacy School for Integrated Studies

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	35	9	1
Grade 10	65	15	2
Grade 11	24	23	-
Grade 12	53	24	16
All students	177	71	19

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	9%	4%	0%
% Free Lunch Eligible	81%	81%	79%
% Student with IEPs	34%	45%	47%
% Student with IEPs (less than 20% time)	20%	27%	16%
% Overage Under-credited	20%	11%	5%
% HRA Eligible	-	-	63%
% Temporary Housing	-	-	0%
% Asian	2%	0%	0%
% Black	39%	44%	37%
% Hispanic	57%	54%	63%
% White	2%	3%	0%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.47	2.18	2.19
Average Incoming Math Proficiency	2.47	1.97	2.03

Student Achievement Rating Student Achievement Score

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year			44.2%	59.9%	70.4%	80.3%	95.6%		0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year			22.4%	41.7%	55.3%	68.1%	88.3%		0.00%
Percent of Students Earning 10+ Credits in 2nd Year			39.8%	52.8%	62.2%	71.0%	85.5%		0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year			16.4%	34.8%	47.8%	60.1%	80.7%		0.00%
Percent of Students Earning 10+ Credits in 3rd Year			36.8%	49.5%	58.6%	67.3%	82.1%		0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year			15.0%	31.7%	43.7%	54.9%	74.7%		0.00%
Regents Performance									
Average Completion Rate for Remaining Regents	13		12.1%	24.5%	33.1%	41.2%	59.8%		0.00%
Weighted Regents Pass Rate - ELA	4		0.36	0.59	0.75	0.91	1.16		0.00%
Weighted Regents Pass Rate - Math	6		0.20	0.55	0.80	1.03	1.40		0.00%
Weighted Regents Pass Rate - Science	7		0.19	0.56	0.82	1.06	1.51		0.00%
Weighted Regents Pass Rate - Global History	5		0.18	0.44	0.63	0.81	1.09		0.00%
Weighted Regents Pass Rate - U.S. History	7		0.28	0.54	0.72	0.90	1.18		0.00%
Graduation / Diploma									
4-Year Graduation Rate	20	65.0%	24.8%	39.7%	56.4%	68.1%	82.7%	3.74	12.50%
6-Year Graduation Rate	89	50.6%	43.8%	54.4%	66.4%	74.9%	85.8%	1.64	12.50%
4-Year Weighted Diploma Rate	20	210.0%	50.0%	98.4%	152.0%	190.0%	236.5%	4.43	12.50%
6-Year Weighted Diploma Rate	89	120.2%	74.5%	115.0%	160.1%	192.0%	232.2%	2.12	12.50%
College and Career Readiness									
College and Career Preparatory Course Index	20	10.0%	0.0%	8.4%	19.4%	28.3%	44.0%	2.15	10.00%
4-Year College Readiness Index	20	25.0%	0.0%	2.8%	6.4%	9.4%	19.8%	4.99	10.00%
6-Year College Readiness Index with Persistence	89	29.2%	7.4%	16.4%	27.8%	37.2%	54.6%	3.15	10.00%
Postsecondary Enrollment Rate - 6 Months	44	29.5%	8.1%	18.3%	32.4%	43.8%	61.3%	2.79	10.00%
Postsecondary Enrollment Rate - 18 Months	89	39.3%	19.6%	29.3%	42.9%	54.0%	70.0%	2.74	10.00%

Weighted Average Score

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	2	10.0%	18.0%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	9	45.0%	100.0%	288.9%	0.0%	110.0%	197.0%	285.2%	420.0%	4.03	0.036	0.027
Lowest Third Citywide	8	40.0%	60.1%	162.5%	0.0%	71.2%	127.5%	184.6%	271.8%	3.61	0.036	0.024
Black / Hispanic Males in Lowest Third Citywide	4	20.0%	51.3%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	8	40.0%	60.1%	0.0%	0.0%	7.3%	13.0%	18.9%	27.8%	1.00	0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	8	40.0%	60.1%	12.5%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	31	70.5%	100.0%	22.6%	0.0%	11.4%	20.4%	29.5%	43.4%	3.24	0.036	0.020

CtAG Additional Points

Overall Student Achievement Score

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	87%	3.40	
Section Rating:	Section Score:		

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	87%	3.76	
Section Rating:	Section Score:		

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	68%	1.40	
Percentage of students with 90%+ attendance			
EMS			
HS	45.0%	2.92	
Overall	45.0%	2.92	
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.38	2.52	
Overall	0.38	2.52	
Section Rating:	Section Score:		

Effective School Leadership			
NYC School Survey - Effective School Leadership	87%	3.88	
Section Rating:	Section Score:		

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	78%	3.56	
Section Rating:	Section Score:		

Trust			
NYC School Survey - Trust	88%	3.16	
Section Rating:	Section Score:		

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
	Common Core shifts in literacy	Teachers	94	76.8	89.4	100.0	0.73	3.92
●	Common Core shifts in math	Teachers	100	69.2	85.8	100.0	1.00	4.99
○	Course clarity	Students	67	77.5	86.9	96.3	0.00	1.00
	Quality of student discussion	Teachers	86	55.8	77.8	99.8	0.68	3.72
Section Results:			87%					3.40
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	100	85.4	94.4	100.0	1.00	
	Cultural awareness	Parents	92	82.3	91.9	100.0	0.55	
	Cultural awareness	Students	62	66.6	80.6	94.6	0.00	
	Cultural awareness	Combined	85				0.52	3.08
●	Inclusive classroom instruction	Teachers	100	82.7	93.1	100.0	1.00	4.99
	Quality of professional development	Teachers	65	50.4	75.6	100.0	0.29	2.16
	School commitment	Teachers	78	53.7	82.3	100.0	0.53	3.12
	Innovation	Teachers	83	65.9	84.5	100.0	0.51	3.04
●	Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
●	Peer collaboration	Teachers	96	75.2	90.6	100.0	0.83	4.32
●	Focus on student learning	Teachers	97	60.0	85.2	100.0	0.92	4.68
	Collective responsibility	Teachers	83	58.1	80.7	100.0	0.60	3.40
Section Results:			87%					3.76
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	75	67.5	82.9	98.3	0.23	
○	Safety	Combined	75				0.23	1.92
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	74	68.3	82.1	95.9	0.21	
○	Classroom behavior	Combined	74				0.21	1.84
○	Social-emotional measure	Teachers	80	86.6	95.2	100.0	0.00	1.00
○	Peer interactions	Students	60	58.2	74.4	90.6	0.06	1.24
○	Next-level guidance	Students	76	71.4	83.6	95.8	0.20	1.80
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	65	76.3	86.1	95.9	0.00	
○	Press toward academic achievement	Combined	65				0.00	1.00
○	Personal attention and support	Students	72	69.0	81.8	94.6	0.11	1.44
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	39	68.1	85.5	100.0	0.00	
	Peer support for academic work	Students	40	41.0	61.6	82.2	0.00	
○	Peer support for academic work	Combined	39				0.00	1.00
Section Results:			68%					1.40

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	76.5	88.9	100.0	0.72	3.88
Teacher influence	Teachers	60	40.6	71.4	100.0	0.32	2.28
● Program coherence	Teachers	100	57.0	82.6	100.0	1.00	4.99
● Principal instructional leadership	Teachers	94	58.2	84.6	100.0	0.85	4.40
Section Results:		87%					3.88
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	100	75.2	89.0	100.0	1.00	
Teacher outreach to parents	Parents	90	76.7	88.1	99.5	0.58	
● Teacher outreach to parents	Combined	95				0.79	4.16
Parent involvement in the schools	Parents	60	41.2	61.0	80.8	0.48	2.92
Section Results:		78%					3.56
Trust							
Parent-teacher trust	Parents	88	84.9	93.1	100.0	0.25	2.00
● Parent-principal trust	Parents	100	84.5	93.7	100.0	1.00	4.99
Student-teacher trust	Students	76	68.5	81.1	93.7	0.30	2.20
● Teacher-principal trust	Teachers	98	55.0	84.0	100.0	0.96	4.84
○ Teacher-teacher trust	Teachers	80	75.7	90.9	100.0	0.17	1.68
Section Results:		88%					3.16

2014-15 School Quality Reports / HS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students					
10+ Credits in 1st Year - School's Lowest Third					
10+ Credits in 2nd Year - All Students					
10+ Credits in 2nd Year - School's Lowest Third					
10+ Credits in 3rd Year - All Students					
10+ Credits in 3rd Year - School's Lowest Third					
Regents Performance					
Average Completion Rate for Remaining Regents					
Average Regents Score - English (non-Common Core)*					
Average Regents Score - English (Common Core)*					
Average Regents Score - Living Environment*					
Average Regents Score - Global History*					
Average Regents Score - US History*					
Average Regents Score - Algebra I (Common Core)*					
Graduation / Non-Dropout					
4-Year Graduation Rate	65.0%				
6-Year Graduation Rate	50.6%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
4-Year Non-Dropout Rate	80.0%				
6-Year Non-Dropout Rate	56.2%	53.5% or lower	53.6% to 59.9%	60.0% to 69.9%	70.0% or higher
College and Career Readiness					
College and Career Preparatory Course Index	10.0%				
4-Year College Readiness Index	25.0%				
6-Year College Readiness Index with Persistence	29.2%	19.4% or lower	19.5% to 26.3%	26.4% to 31.2%	31.3% or higher
Postsecondary Enrollment Rate - 6 Months	29.5%	34.5% or lower	34.6% to 42.9%	43.0% to 48.8%	48.9% or higher
Postsecondary Enrollment Rate - 18 Months	39.3%	36.9% or lower	37.0% to 43.1%	43.2% to 47.4%	47.5% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners					
Self-Contained / ICT / SETSS	66.7%				
Lowest Third Citywide					
Lowest Third Citywide	50.0%				
Black / Hispanic Males in Lowest Third Citywide					
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	0.0%				
4-Year College Readiness Index	12.5%				
Postsecondary Enrollment Rate - 6 Months	22.6%	15.3% or lower	15.4% to 23.1%	23.2% to 28.6%	28.7% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	45.0%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.38	0.99 or lower	1.00 to 0.99	1.00 to 0.99	1.00 or higher