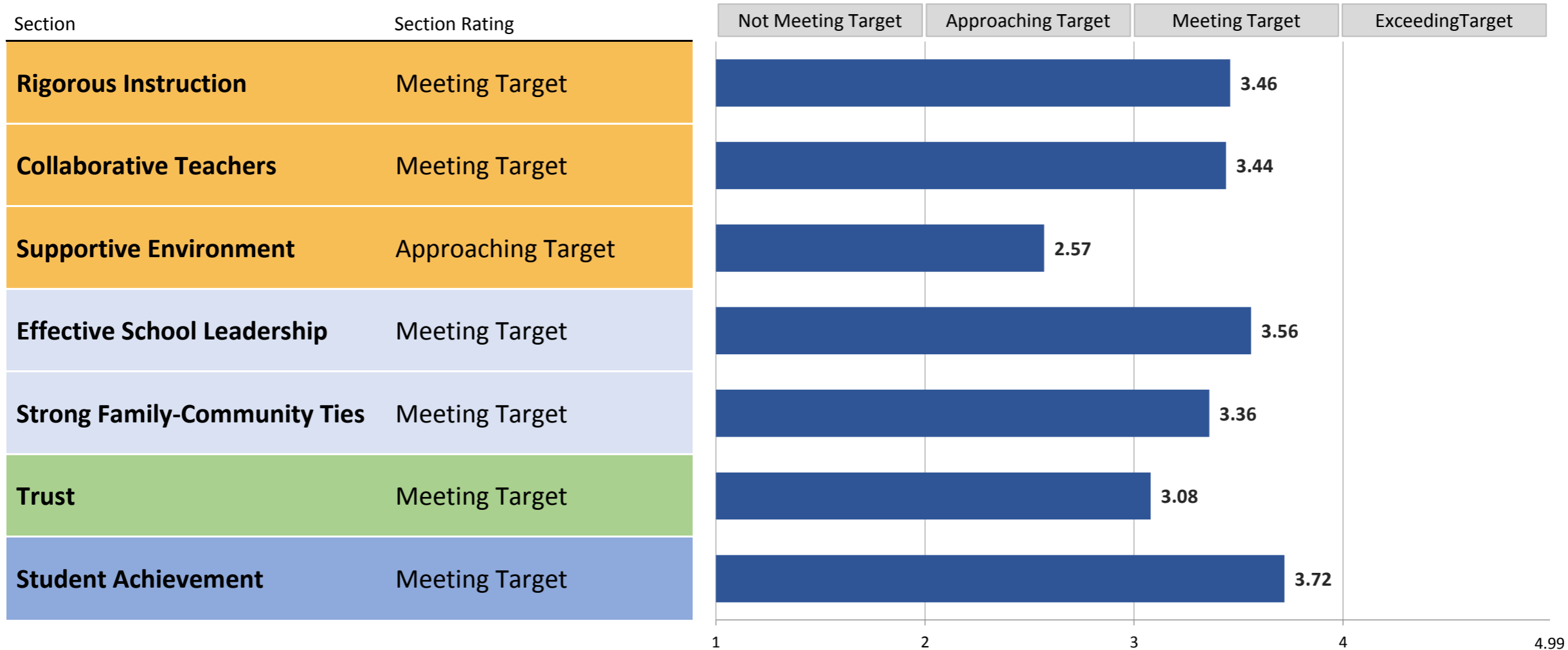


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

84K593
 Excellence Boys Charter School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	87	90	92
Grade 1	86	89	89
Grade 2	84	86	90
Grade 3	78	82	85
Grade 4	67	75	77
Grade 5	45	79	88
Grade 6	34	45	75
Grade 7	31	40	52
Grade 8	23	35	40
All students	535	621	688

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	1%	1%	1%
% Free Lunch Eligible	62%	65%	64%
% Student with IEPs	12%	14%	16%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	49%	50%
% Temporary Housing	-	4%	7%
% Asian	1%	2%	2%
% Black	94%	90%	89%
% Hispanic	3%	6%	7%
% White	0%	1%	1%
% Other	0%	1%	1%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Meeting Target	3.72

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	414	2.63	2.08	2.36	2.58	2.76	3.06	3.28	8.77%
Percentage of Students at Level 3 or 4	414	32.6%	3.0%	16.9%	28.4%	37.5%	52.5%	3.46	8.77%
○ Median Adjusted Growth Percentile	308	52.0	46.5	53.5	59.5	64.2	74.0	1.79	8.77%
Median Adjusted Growth Percentile - School's Lowest Third	116	65.0	56.3	63.4	69.6	74.5	84.6	2.26	8.77%
● Early Grade Progress	85	2.91	0.50	1.40	2.18	2.79	4.09	4.09	8.77%
State Test Results - Math									
● Average Student Proficiency	415	3.20	1.99	2.41	2.76	3.03	3.48	4.38	8.77%
● Percentage of Students at Level 3 or 4	415	61.4%	0.5%	20.5%	37.1%	50.1%	72.0%	4.52	8.77%
● Median Adjusted Growth Percentile	309	71.0	41.9	51.5	59.6	65.9	79.2	4.38	8.77%
● Median Adjusted Growth Percentile - School's Lowest Third	105	77.0	53.7	62.1	69.1	74.6	86.1	4.21	8.77%
● Early Grade Progress	85	6.46	0.24	1.73	3.01	4.02	6.21	4.99	8.77%
Core Course Pass Rates									
ELA	163		56.5%	68.8%	78.9%	86.8%	100.0%		0.00%
Math	163		51.7%	65.5%	76.7%	85.5%	100.0%		0.00%
Science	163		55.7%	68.3%	78.5%	86.6%	100.0%		0.00%
Social Studies	163		56.1%	68.4%	78.7%	86.7%	100.0%		0.00%
○ Percent of 8th Graders Earning HS Credit	40	0.0%	0.0%	12.9%	23.6%	32.1%	46.2%	1.00	3.51%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	27	74.0%	43.0%	60.0%	73.0%	83.0%	100.0%	3.10	8.77%
								Weighted Average Score	3.58

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	2	0.5%	2.8%		0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
Integrated Co-Teaching	12	2.9%	16.2%	8.3%	0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.000
○ SETSS	38	9.2%	78.6%	0.0%	0.0%	3.9%	6.3%	9.3%	15.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	2	0.5%	2.8%		0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
Integrated Co-Teaching	12	2.9%	16.4%	33.3%	0.0%	5.2%	8.3%	12.3%	20.6%		0.030	0.000
● SETSS	39	9.4%	81.0%	35.9%	0.0%	6.1%	9.6%	14.4%	24.0%	4.99	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
ELL	4	1.3%	3.4%		14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
Lowest Third Citywide	64	20.8%	32.4%	54.7%	33.6%	43.2%	48.8%	56.2%	71.4%	3.80	0.030	0.021
Black and Hispanic Males in Lowest Third Citywide	63	20.5%	57.1%	55.6%	29.1%	40.6%	47.4%	56.4%	74.7%	3.91	0.030	0.022
SC/ICT/SETSS	41	13.3%	33.4%	41.5%	30.2%	41.5%	48.2%	57.0%	75.0%	2.00	0.030	0.008
Math - Percent at 75th+ Growth Percentile												
ELL	4	1.3%	3.3%		13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	49	15.9%	22.8%	65.3%	28.0%	39.6%	46.4%	55.5%	74.0%		0.030	0.000
● Black and Hispanic Males in Lowest Third Citywide	49	15.9%	44.2%	65.3%	26.0%	38.8%	46.2%	56.1%	76.4%	4.45	0.030	0.026
● SC/ICT/SETSS	41	13.3%	33.7%	65.9%	26.0%	36.6%	42.8%	51.1%	68.0%	4.88	0.030	0.029
ELL Progress	16	2.3%	8.0%	56.3%	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
											CtAG Additional Points	0.14
											Overall Student Achievement Score	3.72

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	89%	3.32	100%
Section Rating: Meeting Target	Section Score:*	3.46	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	88%	3.20	100%
Section Rating: Meeting Target	Section Score:*	3.44	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	77%	2.20	95%
Percentage of students with 90%+ attendance			
EMS			
HS	84.4%		
Overall	84.4%		
Movement of students with disabilities to less restrictive environments			
EMS	0.19	1.95	
HS			
Overall	0.19	1.95	5%
Section Rating: Approaching Target	Section Score:*	2.57	

Effective School Leadership			
NYC School Survey - Effective School Leadership	84%	3.56	100%
Section Rating: Meeting Target	Section Score:	3.56	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	86%	3.36	100%
Section Rating: Meeting Target	Section Score:	3.36	

Trust			
NYC School Survey - Trust	85%	3.08	100%
Section Rating: Meeting Target	Section Score:	3.08	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	95	79.5	91.3	100.0	0.75	4.00
•	Common Core shifts in math	Teachers	95	77.5	89.7	100.0	0.78	4.12
○	Course clarity	Students	83	79.8	87.2	94.6	0.20	1.80
	Quality of student discussion	Teachers	82	61.4	80.0	98.6	0.57	3.28
Section Results:			89%					3.32
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	84	80.9	90.5	100.0	0.16	
	Cultural awareness	Parents	95	91.0	94.4	97.8	0.75	
	Cultural awareness	Students	69	67.5	79.9	92.3	0.07	
	Cultural awareness	Combined	83				0.33	2.32
○	Inclusive classroom instruction	Teachers	76	76.8	87.8	98.8	0.00	1.00
	Quality of professional development	Teachers	88	55.7	79.1	100.0	0.73	3.92
	School commitment	Teachers	77	67.4	84.0	100.0	0.28	2.12
•	Innovation	Teachers	93	71.7	87.3	100.0	0.76	4.04
•	Reflective dialogue	Teachers	99	89.7	96.7	100.0	0.90	4.60
	Peer collaboration	Teachers	94	78.3	90.7	100.0	0.70	3.80
	Focus on student learning	Teachers	85	72.7	87.7	100.0	0.45	2.80
•	Collective responsibility	Teachers	94	70.3	86.9	100.0	0.79	4.16
Section Results:			88%					3.20
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	84	73.6	84.0	94.4	0.49	
	Safety	Combined	84				0.49	2.96
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	60	64.1	80.1	96.1	0.00	
○	Classroom behavior	Combined	60				0.00	1.00
•	Social-emotional measure	Teachers	95	86.1	94.3	100.0	0.75	4.00
○	Peer interactions	Students	70	65.8	78.2	90.6	0.19	1.76
○	Next-level guidance	Students	75	71.2	81.0	90.8	0.19	1.76
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	83	80.7	88.7	96.7	0.16	
○	Press toward academic achievement	Combined	83				0.16	1.64
○	Personal attention and support	Students	69	70.3	81.5	92.7	0.00	1.00
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	97	87.6	93.6	99.6	0.75	
	Peer support for academic work	Students	60	46.0	62.0	78.0	0.45	
	Peer support for academic work	Combined	78				0.60	3.40
Section Results:			77%					2.20

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	79.9	90.9	100.0	0.57	3.28
○ Teacher influence	Teachers	56	44.0	69.6	95.2	0.24	1.96
● Program coherence	Teachers	98	61.6	84.2	100.0	0.94	4.76
● Principal instructional leadership	Teachers	92	60.7	86.5	100.0	0.79	4.16
Section Results:		84%					3.56
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	90	84.2	93.2	100.0	0.50	
Teacher outreach to parents	Parents	92	85.6	92.2	98.8	0.50	
Teacher outreach to parents	Combined	91				0.50	3.00
Parent involvement in the schools	Parents	81	65.5	77.1	88.7	0.67	3.68
Section Results:		86%					3.36
Trust							
● Parent-teacher trust	Parents	95	91.7	95.3	98.9	0.75	4.00
Parent-principal trust	Parents	92	84.0	93.4	100.0	0.50	3.00
○ Student-teacher trust	Students	57	61.6	77.4	93.2	0.00	1.00
Teacher-principal trust	Teachers	84	66.7	88.7	100.0	0.53	3.12
● Teacher-teacher trust	Teachers	97	83.8	92.6	100.0	0.80	4.20
Section Results:		85%					3.08

2014-15 School Quality Reports / K-8
Targets for 2015-16

84K593

Excellence Boys Charter School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.63	2.61 or lower	2.62 to 2.69	2.70 to 2.75	2.76 or higher
Average Student Proficiency - School's Lowest Third	2.14	2.08 or lower	2.09 to 2.19	2.20 to 2.27	2.28 or higher
Percentage of Students at Level 3 or 4	32.6%	31.4% or lower	31.5% to 35.7%	35.8% to 38.9%	39.0% or higher
State Test Results - Math*					
Average Student Proficiency	3.20	2.88 or lower	2.89 to 3.00	3.01 to 3.09	3.10 or higher
Average Student Proficiency - School's Lowest Third	2.45	2.21 or lower	2.22 to 2.36	2.37 to 2.47	2.48 or higher
Percentage of Students at Level 3 or 4	61.4%	43.4% or lower	43.5% to 49.6%	49.7% to 54.1%	54.2% or higher
Core Course Pass Rates					
ELA		74.4% or lower	74.5% to 80.6%	80.7% to 85.1%	85.2% or higher
Math		75.7% or lower	75.8% to 81.5%	81.6% to 85.9%	86.0% or higher
Science		77.3% or lower	77.4% to 82.8%	82.9% to 86.8%	86.9% or higher
Social Studies		71.3% or lower	71.4% to 78.3%	78.4% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	21.2% or lower	21.3% to 32.9%	33.0% to 41.4%	41.5% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	74.0%	85.9% or lower	86.0% to 89.9%	90.0% to 91.9%	92.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained		1.85 or lower	1.86 to 1.92	1.93 to 1.97	1.98 or higher
Integrated Co-Teaching	2.09	2.09 or lower	2.10 to 2.17	2.18 to 2.23	2.24 or higher
SETSS	2.11	2.02 or lower	2.03 to 2.14	2.15 to 2.22	2.23 or higher
ELL	2.70	2.44 or lower	2.45 to 2.57	2.58 to 2.66	2.67 or higher
Lowest Third Citywide	2.05	1.99 or lower	2.00 to 2.04	2.05 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	2.05	1.94 or lower	1.95 to 2.01	2.02 to 2.05	2.06 or higher
Math - Average Proficiency Rating					
Self-Contained		1.92 or lower	1.93 to 2.04	2.05 to 2.13	2.14 or higher
Integrated Co-Teaching	2.65	2.21 or lower	2.22 to 2.34	2.35 to 2.43	2.44 or higher
SETSS	2.66	2.04 or lower	2.05 to 2.21	2.22 to 2.33	2.34 or higher
ELL	3.52	2.80 or lower	2.81 to 2.98	2.99 to 3.11	3.12 or higher
Lowest Third Citywide	2.14	1.95 or lower	1.96 to 2.02	2.03 to 2.07	2.08 or higher
Black and Hispanic Males in Lowest Third Citywide	2.14	1.94 or lower	1.95 to 2.01	2.02 to 2.07	2.08 or higher
ELL Progress	56.3%	39.4% or lower	39.5% to 48.2%	48.3% to 54.6%	54.7% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance		72.9% or lower	73.0% to 79.5%	79.6% to 84.3%	84.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.19	0.11 or lower	0.12 to 0.18	0.19 to 0.23	0.24 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.