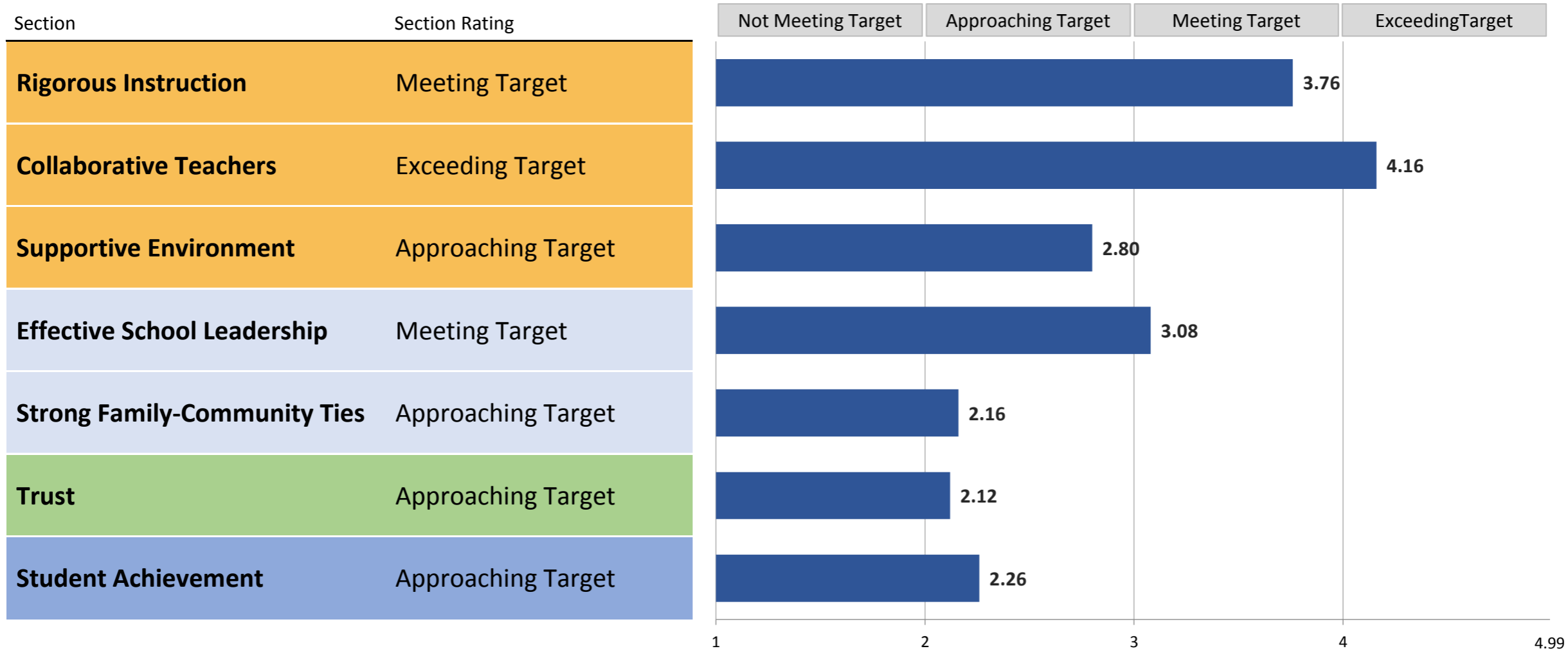


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	87	125	104
Grade 10	85	81	107
Grade 11	85	74	74
Grade 12	61	74	70
All students	318	354	355

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	17%	12%	9%
% Free Lunch Eligible	73%	73%	69%
% Student with IEPs	14%	16%	17%
% Student with IEPs (less than 20% time)	8%	6%	6%
% Overage Under-credited	8%	3%	4%
% HRA Eligible	-	57%	54%
% Temporary Housing	-	11%	8%
% Asian	6%	4%	4%
% Black	40%	46%	48%
% Hispanic	39%	36%	36%
% White	14%	12%	10%
% Other	0%	2%	2%
Average Incoming ELA Proficiency	2.67	2.40	2.35
Average Incoming Math Proficiency	2.84	2.28	2.27

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

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Student Achievement Rating Approaching Target	Student Achievement Score 2.26
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	99	74.7%	63.2%	74.2%	81.5%	88.3%	99.1%	2.07	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	32	59.4%	37.5%	55.3%	67.3%	78.7%	96.7%	2.34	4.17%
○ Percent of Students Earning 10+ Credits in 2nd Year	97	62.9%	56.7%	69.3%	77.6%	85.4%	97.8%	1.49	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	31	54.8%	31.1%	50.3%	63.2%	75.3%	94.8%	2.35	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	68	67.6%	54.3%	67.4%	75.9%	83.9%	96.7%	2.02	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	21	52.4%	28.1%	48.2%	61.8%	74.7%	95.0%	2.31	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	197	49.7%	30.9%	48.3%	58.6%	68.3%	84.9%	2.14	4.17%
○ Weighted Regents Pass Rate - ELA	245	0.78	0.62	0.82	0.94	1.06	1.27	1.80	4.17%
○ Weighted Regents Pass Rate - Math	129	0.41	0.53	0.83	1.03	1.22	1.53	1.00	4.17%
○ Weighted Regents Pass Rate - Science	149	0.66	0.49	0.86	1.08	1.29	1.67	1.46	4.17%
○ Weighted Regents Pass Rate - Global History	38	0.44	0.37	0.63	0.81	0.98	1.25	1.27	4.17%
Weighted Regents Pass Rate - U.S. History	153	0.79	0.49	0.75	0.92	1.08	1.34	2.24	4.17%
Graduation / Diploma									
○ 4-Year Graduation Rate	63	65.1%	53.2%	66.2%	78.5%	87.3%	98.0%	1.92	6.25%
○ 6-Year Graduation Rate	75	70.7%	63.2%	73.3%	83.3%	90.3%	98.9%	1.74	6.25%
4-Year Weighted Diploma Rate	63	160.3%	115.4%	155.1%	194.5%	222.4%	258.1%	2.13	6.25%
6-Year Weighted Diploma Rate	75	212.7%	114.7%	154.0%	195.3%	224.6%	260.6%	3.59	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	63	28.6%	0.6%	15.5%	35.0%	50.9%	70.0%	2.67	5.00%
4-Year College Readiness Index	63	20.6%	1.5%	9.8%	20.5%	29.2%	40.2%	3.01	5.00%
6-Year College Readiness Index with Persistence	75	38.7%	24.6%	37.4%	50.5%	61.2%	76.1%	2.10	5.00%
Postsecondary Enrollment Rate - 6 Months	88	55.7%	27.9%	40.9%	55.6%	67.5%	82.9%	3.01	5.00%
Postsecondary Enrollment Rate - 18 Months	75	58.7%	39.6%	51.1%	64.0%	74.6%	88.1%	2.59	5.00%
								Weighted Average Score	2.19

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
○ English Language Learners	11	17.5%	31.4%	90.9%	25.9%	103.0%	163.9%	225.7%	320.1%	1.84	0.036	0.008
Self-Contained / ICT / SETSS	6	9.5%	24.1%	166.7%	0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide	14	22.2%	33.3%	114.3%	0.0%	71.2%	127.5%	184.6%	271.8%	2.77	0.036	0.016
Black / Hispanic Males in Lowest Third Citywide	3	4.8%	12.3%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	14	22.2%	33.3%	7.1%	0.0%	7.3%	13.0%	18.9%	27.8%	1.97	0.036	0.009
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	14	22.2%	33.3%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	37	42.0%	69.1%	43.2%	0.0%	11.4%	20.4%	29.5%	43.4%	4.99	0.036	0.036
											CtAG Additional Points	0.07
											Overall Student Achievement Score	2.26

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	83%	2.44	34%
Section Rating: Meeting Target	Section Score:	3.76	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	85%	3.28	50%
Section Rating: Exceeding Target	Section Score:	4.16	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	73%	1.52	35%
Percentage of students with 90%+ attendance			
EMS	87.3%	4.16	
HS	63.6%	2.96	
Overall	75.5%	3.56	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.63	4.25	
HS	0.41	2.71	
Overall	0.52	3.48	5%
Section Rating: Approaching Target	Section Score:	2.80	

Effective School Leadership			
NYC School Survey - Effective School Leadership	79%	3.08	100%
Section Rating: Meeting Target	Section Score:	3.08	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	71%	2.16	100%
Section Rating: Approaching Target	Section Score:	2.16	

Trust			
NYC School Survey - Trust	80%	2.12	100%
Section Rating: Approaching Target	Section Score:	2.12	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	78.0	90.2	100.0	0.64	3.56
Common Core shifts in math	Teachers	82	73.4	86.8	100.0	0.32	2.28
○ Course clarity	Students	79	79.8	87.6	95.4	0.00	1.00
Quality of student discussion	Teachers	79	58.6	79.2	99.8	0.49	2.96
Section Results:		83%					2.44
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	85.7	94.3	100.0	0.81	
Cultural awareness	Parents	89	85.4	92.4	99.4	0.26	
Cultural awareness	Students	67	69.5	80.9	92.3	0.00	
Cultural awareness	Combined	84				0.36	2.44
Inclusive classroom instruction	Teachers	91	81.4	92.4	100.0	0.52	3.08
Quality of professional development	Teachers	77	45.8	75.2	100.0	0.58	3.32
School commitment	Teachers	76	60.1	85.3	100.0	0.39	2.56
● Innovation	Teachers	91	63.0	84.2	100.0	0.75	4.00
● Reflective dialogue	Teachers	100	85.6	95.2	100.0	1.00	4.99
Peer collaboration	Teachers	85	72.0	89.8	100.0	0.46	2.84
Focus on student learning	Teachers	79	64.0	86.6	100.0	0.41	2.64
Collective responsibility	Teachers	85	54.5	80.5	100.0	0.66	3.64
Section Results:		85%					3.28
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	71	69.7	83.1	96.5	0.03	
○ Safety	Combined	71				0.03	1.12
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	68	67.0	80.4	93.8	0.04	
○ Classroom behavior	Combined	68				0.04	1.16
● Social-emotional measure	Teachers	97	86.5	95.3	100.0	0.77	4.08
○ Peer interactions	Students	61	63.1	76.5	89.9	0.00	1.00
○ Next-level guidance	Students	69	72.1	83.3	94.5	0.00	1.00
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	82	80.3	87.9	95.5	0.09	
○ Press toward academic achievement	Combined	82				0.09	1.36
○ Personal attention and support	Students	73	73.6	83.0	92.4	0.00	1.00
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	78	72.8	86.8	100.0	0.17	
Peer support for academic work	Students	47	45.3	61.7	78.1	0.05	
○ Peer support for academic work	Combined	62				0.11	1.44
Section Results:		73%					1.52

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	76.7	88.9	100.0	0.47	2.88
Teacher influence	Teachers	68	44.5	71.1	97.7	0.45	2.80
Program coherence	Teachers	75	52.0	80.8	100.0	0.48	2.92
Principal instructional leadership	Teachers	85	56.6	85.0	100.0	0.66	3.64
Section Results:		79%					3.08
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	93	77.3	90.9	100.0	0.67	
Teacher outreach to parents	Parents	81	76.9	88.1	99.3	0.17	
Teacher outreach to parents	Combined	87				0.42	2.68
○ Parent involvement in the schools	Parents	54	48.2	65.0	81.8	0.16	1.64
Section Results:		71%					2.16
Trust							
Parent-teacher trust	Parents	89	86.5	93.3	100.0	0.25	2.00
Parent-principal trust	Parents	85	84.5	93.1	100.0	0.25	2.00
○ Student-teacher trust	Students	71	69.1	79.9	90.7	0.07	1.28
Teacher-principal trust	Teachers	69	56.9	85.9	100.0	0.29	2.16
Teacher-teacher trust	Teachers	88	74.0	90.8	100.0	0.55	3.20
Section Results:		80%					2.12

2014-15 School Quality Reports / HS
Targets for 2015-16

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School for International Studies

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	74.7%	68.4% or lower	68.5% to 76.3%	76.4% to 81.9%	82.0% or higher
10+ Credits in 1st Year - School's Lowest Third	59.4%	51.3% or lower	51.4% to 62.4%	62.5% to 70.2%	70.3% or higher
10+ Credits in 2nd Year - All Students	62.9%	66.3% or lower	66.4% to 73.9%	74.0% to 79.2%	79.3% or higher
10+ Credits in 2nd Year - School's Lowest Third	54.8%	53.4% or lower	53.5% to 64.1%	64.2% to 71.5%	71.6% or higher
10+ Credits in 3rd Year - All Students	67.6%	69.5% or lower	69.6% to 77.1%	77.2% to 82.5%	82.6% or higher
10+ Credits in 3rd Year - School's Lowest Third	52.4%	55.9% or lower	56.0% to 66.4%	66.5% to 73.8%	73.9% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	49.7%	50.4% or lower	50.5% to 57.3%	57.4% to 62.1%	62.2% or higher
Average Regents Score - English (non-Common Core)*	68.0	68.6 or lower	68.7 to 71.9	72.0 to 74.3	74.4 or higher
Average Regents Score - English (Common Core)*	66.0	71.4 or lower	71.5 to 75.2	75.3 to 77.9	78.0 or higher
Average Regents Score - Living Environment*	61.0	64.0 or lower	64.1 to 67.4	67.5 to 69.7	69.8 or higher
Average Regents Score - Global History*	56.0	60.8 or lower	60.9 to 64.4	64.5 to 66.9	67.0 or higher
Average Regents Score - US History*	68.0	71.0 or lower	71.1 to 75.0	75.1 to 77.8	77.9 or higher
Average Regents Score - Algebra I (Common Core)*	55.0	58.9 or lower	59.0 to 61.7	61.8 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	65.1%	72.4% or lower	72.5% to 79.6%	79.7% to 84.6%	84.7% or higher
6-Year Graduation Rate	70.7%	74.4% or lower	74.5% to 80.0%	80.1% to 83.9%	84.0% or higher
4-Year Non-Dropout Rate	85.7%	86.1% or lower	86.2% to 89.9%	90.0% to 92.6%	92.7% or higher
6-Year Non-Dropout Rate	77.3%	77.9% or lower	78.0% to 82.9%	83.0% to 86.4%	86.5% or higher
College and Career Readiness					
College and Career Preparatory Course Index	28.6%	31.9% or lower	32.0% to 44.9%	45.0% to 54.0%	54.1% or higher
4-Year College Readiness Index	20.6%	20.4% or lower	20.5% to 28.6%	28.7% to 34.4%	34.5% or higher
6-Year College Readiness Index with Persistence	38.7%	45.6% or lower	45.7% to 52.5%	52.6% to 57.4%	57.5% or higher
Postsecondary Enrollment Rate - 6 Months	55.7%	56.0% or lower	56.1% to 64.4%	64.5% to 70.2%	70.3% or higher
Postsecondary Enrollment Rate - 18 Months	58.7%	58.7% or lower	58.8% to 64.8%	64.9% to 69.1%	69.2% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	27.3%	58.4% or lower	58.5% to 69.2%	69.3% to 76.7%	76.8% or higher
Self-Contained / ICT / SETSS	33.3%	53.2% or lower	53.3% to 64.7%	64.8% to 72.7%	72.8% or higher
Lowest Third Citywide					
Lowest Third Citywide	35.7%	51.2% or lower	51.3% to 62.2%	62.3% to 70.0%	70.1% or higher
Black / Hispanic Males in Lowest Third Citywide		47.0% or lower	47.1% to 58.8%	58.9% to 67.2%	67.3% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	7.1%	13.6% or lower	13.7% to 20.6%	20.7% to 25.4%	25.5% or higher
4-Year College Readiness Index	0.0%	4.2% or lower	4.3% to 6.3%	6.4% to 7.9%	8.0% or higher
Postsecondary Enrollment Rate - 6 Months	43.2%	24.5% or lower	24.6% to 33.2%	33.3% to 39.3%	39.4% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	63.6%	56.9% or lower	57.0% to 64.2%	64.3% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.41	0.54 or lower	0.55 to 0.66	0.67 to 0.75	0.76 or higher