

2014-15 School Quality Guide / HS

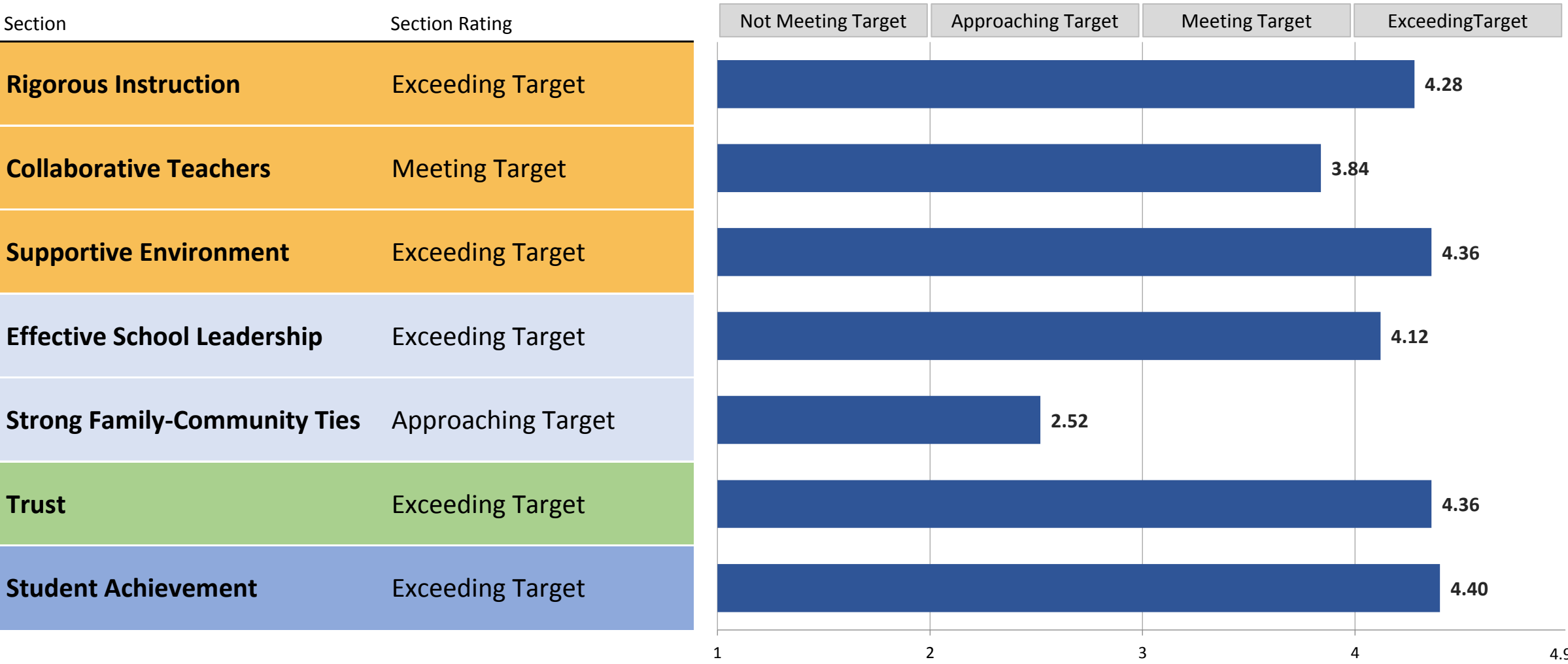
Summary of Section Ratings

02M411

Baruch College Campus High School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS

School Enrollment and Demographic Data

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Baruch College Campus High School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	110	116	120
Grade 10	110	109	116
Grade 11	106	107	110
Grade 12	115	107	105
All students	441	439	451

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	0%	0%	0%
% Free Lunch Eligible	55%	55%	57%
% Student with IEPs	5%	8%	13%
% Student with IEPs (less than 20% time)	0%	0%	0%
% Overage Under-credited	0%	1%	2%
% HRA Eligible	-	-	33%
% Temporary Housing	-	-	4%
% Asian	61%	59%	55%
% Black	6%	6%	6%
% Hispanic	14%	15%	15%
% White	19%	20%	23%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	3.24	3.23	3.26
Average Incoming Math Proficiency	3.73	3.24	3.29

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.40

Student Achievement Metrics	2014-15 Targets							Metric Score	Weight Pct
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range		
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	117	100.0%	78.2%	87.9%	91.5%	94.8%	100.0%	4.99	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	39	100.0%	59.0%	74.4%	81.9%	88.9%	100.0%	4.99	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	117	98.3%	73.2%	84.8%	89.3%	93.4%	100.0%	4.74	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	39	94.9%	53.5%	70.9%	79.4%	87.4%	100.0%	4.60	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	110	98.2%	65.9%	78.4%	84.7%	90.7%	100.0%	4.81	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	35	97.1%	50.8%	68.7%	77.8%	86.4%	99.7%	4.80	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	229	96.0%	60.3%	79.4%	85.3%	90.9%	98.9%	4.64	4.17%
Weighted Regents Pass Rate - ELA	113	1.29	0.64	0.91	1.10	1.28	1.56	4.04	4.17%
Weighted Regents Pass Rate - Math	303	1.24	0.91	1.17	1.28	1.38	1.56	2.64	4.17%
Weighted Regents Pass Rate - Science	311	1.34	0.34	1.02	1.51	1.97	2.74	3.00	4.17%
Weighted Regents Pass Rate - Global History	114	1.05	0.66	0.90	1.04	1.17	1.36	3.08	4.17%
Weighted Regents Pass Rate - U.S. History	113	1.57	0.67	0.93	1.09	1.25	1.50	4.99	4.17%
Graduation / Diploma									
4-Year Graduation Rate	105	100.0%	75.0%	88.6%	93.1%	96.2%	100.0%	4.99	6.25%
6-Year Graduation Rate	115	100.0%	81.3%	91.8%	95.0%	97.3%	100.0%	4.99	6.25%
4-Year Weighted Diploma Rate	105	253.3%	163.4%	206.1%	241.3%	266.1%	294.2%	3.48	6.25%
6-Year Weighted Diploma Rate	115	250.9%	163.7%	203.5%	238.7%	263.6%	291.7%	3.49	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	105	100.0%	33.7%	48.8%	65.4%	79.0%	93.8%	4.99	5.00%
4-Year College Readiness Index	105	98.1%	25.2%	36.0%	53.0%	67.0%	87.0%	4.99	5.00%
6-Year College Readiness Index with Persistence	115	96.5%	51.8%	68.5%	79.4%	88.4%	97.7%	4.87	5.00%
Postsecondary Enrollment Rate - 6 Months	107	90.7%	53.1%	68.5%	79.5%	88.4%	98.1%	4.24	5.00%
Postsecondary Enrollment Rate - 18 Months	115	99.1%	62.1%	75.5%	84.2%	91.2%	99.1%	4.99	5.00%
Weighted Average Score								4.40	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	3	2.9%	5.2%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	3	2.9%	7.4%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide	1	1.0%	1.5%		0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide		0.0%	0.0%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	1	1.0%	1.5%		0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	1	1.0%	1.5%		0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months		0.0%	0.0%		0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000
CtAG Additional Points											0.00	
Overall Student Achievement Score											4.40	

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	91%	3.88	34%
Section Rating: Exceeding Target	Section Score:	4.28	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	94%	4.28	50%
Section Rating: Meeting Target	Section Score:	3.84	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	90%	4.12	35%
Percentage of students with 90%+ attendance			
EMS			
HS	95.6%	4.52	
Overall	95.6%	4.52	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.10	1.35	
Overall	0.10	1.35	5%
Section Rating: Exceeding Target	Section Score:	4.36	

Effective School Leadership			
NYC School Survey - Effective School Leadership	92%	4.12	100%
Section Rating: Exceeding Target	Section Score:	4.12	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	70%	2.52	100%
Section Rating: Approaching Target	Section Score:	2.52	

Trust			
NYC School Survey - Trust	95%	4.36	100%
Section Rating: Exceeding Target	Section Score:	4.36	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	97	76.8	89.4	100.0	0.87	4.48
• Common Core shifts in math	Teachers	93	69.2	85.8	100.0	0.77	4.08
Course clarity	Students	88	77.5	86.9	96.3	0.58	3.32
Quality of student discussion	Teachers	85	55.8	77.8	99.8	0.66	3.64
Section Results:		91%					3.88
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	85.4	94.4	100.0	0.92	
Cultural awareness	Parents	93	82.3	91.9	100.0	0.62	
Cultural awareness	Students	82	66.6	80.6	94.6	0.54	
Cultural awareness	Combined	91				0.69	3.76
• Inclusive classroom instruction	Teachers	99	82.7	93.1	100.0	0.93	4.72
Quality of professional development	Teachers	73	50.4	75.6	100.0	0.46	2.84
• School commitment	Teachers	98	53.7	82.3	100.0	0.95	4.80
• Innovation	Teachers	95	65.9	84.5	100.0	0.86	4.44
• Reflective dialogue	Teachers	98	85.1	95.3	100.0	0.83	4.32
• Peer collaboration	Teachers	98	75.2	90.6	100.0	0.91	4.64
• Focus on student learning	Teachers	98	60.0	85.2	100.0	0.95	4.80
• Collective responsibility	Teachers	92	58.1	80.7	100.0	0.80	4.20
Section Results:		94%					4.28
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	96	67.5	82.9	98.3	0.94	
• Safety	Combined	96				0.94	4.76
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	91	68.3	82.1	95.9	0.81	
• Classroom behavior	Combined	91				0.81	4.24
• Social-emotional measure	Teachers	98	86.6	95.2	100.0	0.83	4.32
Peer interactions	Students	82	58.2	74.4	90.6	0.72	3.88
Next-level guidance	Students	87	71.4	83.6	95.8	0.62	3.48
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	94	76.3	86.1	95.9	0.88	
• Press toward academic achievement	Combined	94				0.88	4.52
Personal attention and support	Students	82	69.0	81.8	94.6	0.52	3.08
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	97	68.1	85.5	100.0	0.89	
Peer support for academic work	Students	82	41.0	61.6	82.2	1.00	
• Peer support for academic work	Combined	89				0.95	4.80
Section Results:		90%					4.12

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	76.5	88.9	100.0	0.67	3.68
• Teacher influence	Teachers	91	40.6	71.4	100.0	0.85	4.40
• Program coherence	Teachers	91	57.0	82.6	100.0	0.78	4.12
• Principal instructional leadership	Teachers	92	58.2	84.6	100.0	0.80	4.20
Section Results:		92%					4.12
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	90	75.2	89.0	100.0	0.60	
Teacher outreach to parents	Parents	86	76.7	88.1	99.5	0.40	
Teacher outreach to parents	Combined	88				0.50	3.00
Parent involvement in the schools	Parents	51	41.2	61.0	80.8	0.26	2.04
Section Results:		70%					2.52
Trust							
• Parent-teacher trust	Parents	95	84.9	93.1	100.0	0.75	4.00
• Parent-principal trust	Parents	97	84.5	93.7	100.0	0.77	4.08
• Student-teacher trust	Students	89	68.5	81.1	93.7	0.80	4.20
• Teacher-principal trust	Teachers	95	55.0	84.0	100.0	0.89	4.56
• Teacher-teacher trust	Teachers	100	75.7	90.9	100.0	1.00	4.99
Section Results:		95%					4.36

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	100.0%	80.5% or lower	80.6% to 85.9%	86.0% to 89.7%	89.8% or higher
10+ Credits in 1st Year - School's Lowest Third	100.0%	68.3% or lower	68.4% to 77.1%	77.2% to 83.3%	83.4% or higher
10+ Credits in 2nd Year - All Students	98.3%	82.0% or lower	82.1% to 87.0%	87.1% to 90.5%	90.6% or higher
10+ Credits in 2nd Year - School's Lowest Third	94.9%	69.1% or lower	69.2% to 77.7%	77.8% to 83.7%	83.8% or higher
10+ Credits in 3rd Year - All Students	98.2%	80.1% or lower	80.2% to 85.6%	85.7% to 89.5%	89.6% or higher
10+ Credits in 3rd Year - School's Lowest Third	97.1%	66.8% or lower	66.9% to 76.0%	76.1% to 82.5%	82.6% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	96.0%	79.5% or lower	79.6% to 85.2%	85.3% to 89.2%	89.3% or higher
Average Regents Score - English (non-Common Core)*	85.0	79.9 or lower	80.0 to 83.4	83.5 to 85.7	85.8 or higher
Average Regents Score - English (Common Core)*		79.9 or lower	80.0 to 84.9	85.0 to 89.9	90.0 or higher
Average Regents Score - Living Environment*	86.0	77.9 or lower	78.0 to 81.2	81.3 to 83.6	83.7 or higher
Average Regents Score - Global History*	87.0	78.7 or lower	78.8 to 82.3	82.4 to 84.8	84.9 or higher
Average Regents Score - US History*	89.0	79.9 or lower	80.0 to 84.9	85.0 to 89.9	90.0 or higher
Average Regents Score - Algebra I (Common Core)*	76.0	66.7 or lower	66.8 to 69.5	69.6 to 71.4	71.5 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	100.0%	83.9% or lower	84.0% to 88.4%	88.5% to 91.5%	91.6% or higher
6-Year Graduation Rate	100.0%	87.6% or lower	87.7% to 91.0%	91.1% to 93.4%	93.5% or higher
4-Year Non-Dropout Rate	100.0%	90.4% or lower	90.5% to 93.1%	93.2% to 94.9%	95.0% or higher
6-Year Non-Dropout Rate	100.0%	89.2% or lower	89.3% to 92.1%	92.2% to 94.3%	94.4% or higher
College and Career Readiness					
College and Career Preparatory Course Index	100.0%	64.2% or lower	64.3% to 73.6%	73.7% to 80.2%	80.3% or higher
4-Year College Readiness Index	98.1%	67.6% or lower	67.7% to 75.1%	75.2% to 80.3%	80.4% or higher
6-Year College Readiness Index with Persistence	96.5%	78.9% or lower	79.0% to 84.7%	84.8% to 88.7%	88.8% or higher
Postsecondary Enrollment Rate - 6 Months	90.7%	77.3% or lower	77.4% to 83.5%	83.6% to 87.8%	87.9% or higher
Postsecondary Enrollment Rate - 18 Months	99.1%	81.9% or lower	82.0% to 86.8%	86.9% to 90.4%	90.5% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		72.2% or lower	72.3% to 79.9%	80.0% to 85.3%	85.4% or higher
Self-Contained / ICT / SETSS		68.4% or lower	68.5% to 77.1%	77.2% to 83.2%	83.3% or higher
Lowest Third Citywide					
Black / Hispanic Males in Lowest Third Citywide					
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index					
4-Year College Readiness Index					
Postsecondary Enrollment Rate - 6 Months					

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	95.6%	77.3% or lower	77.4% to 83.6%	83.7% to 88.0%	88.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.10	0.23 or lower	0.24 to 0.35	0.36 to 0.44	0.45 or higher