Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Exceeding Target					4.04
Collaborative Teachers	Meeting Target					3.92
Supportive Environment	Exceeding Target					4.16
Effective School Leadership	Meeting Target					3.80
Strong Family-Community Ties	Meeting Target					3.28
Trust	Meeting Target					3.92
Student Achievement	Meeting Target					3.59

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc
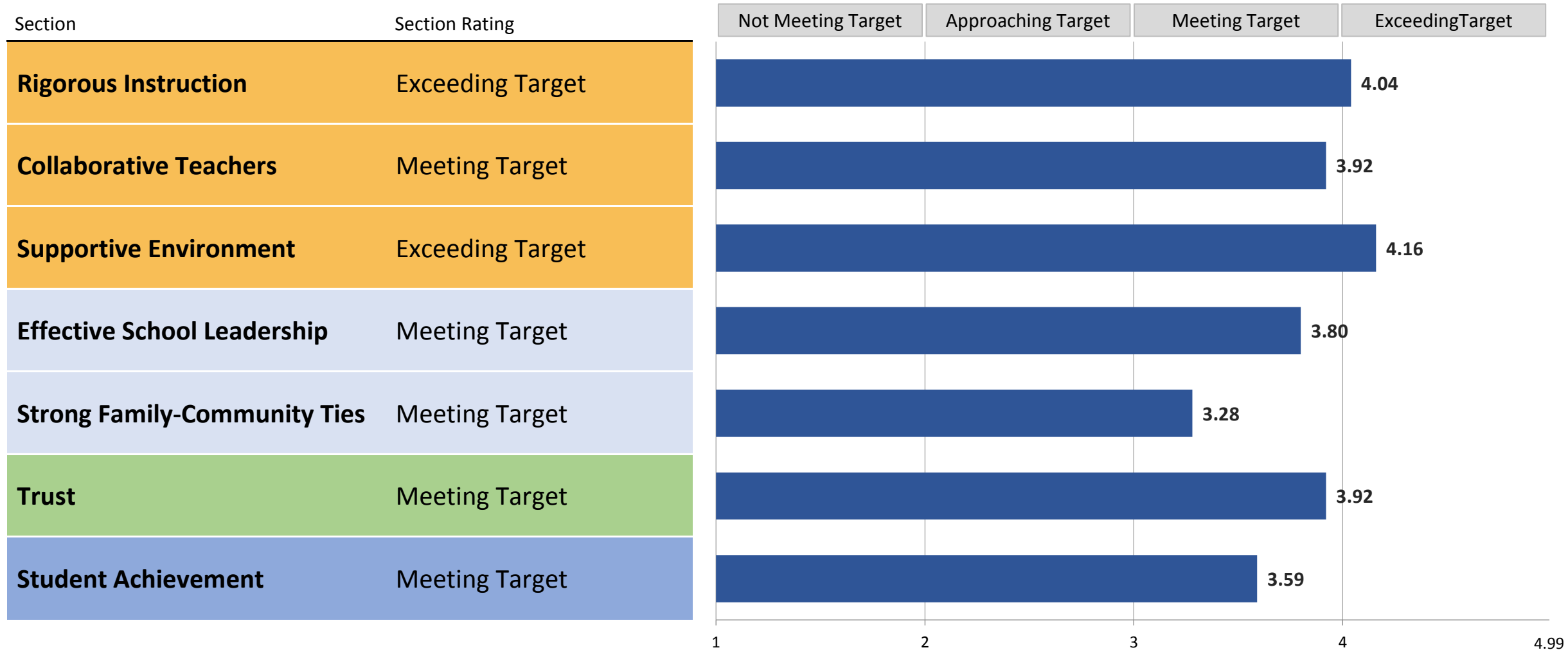
2014-15 School Quality Guide / ES
School Enrollment and Demographic Data

06M028
P.S. 028 Wright Brothers

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	124	133	104
Grade 1	118	141	136
Grade 2	163	125	128
Grade 3	135	150	125
Grade 4	140	122	138
Grade 5	123	109	99
All students	**839**	**816**	**766**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	47%	40%	34%
% Free Lunch Eligible	86%	86%	86%
% Student with IEPs	15%	17%	22%
% Student with IEPs (less than 20% time)	5%	7%	8%
% HRA Eligible	-	77%	74%
% Temporary Housing	-	38%	40%
% Asian	0%	0%	0%
% Black	13%	12%	11%
% Hispanic	85%	85%	86%
% White	2%	3%	2%
% Other	0%	0%	0%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.59**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	349	**2.32**	1.94	2.13	2.25	2.39	2.67	**3.50**	9.09%
Percentage of Students at Level 3 or 4	349	**17.8%**	2.4%	10.0%	15.1%	20.9%	32.5%	**3.47**	9.09%
Median Adjusted Growth Percentile	209	**58.0**	48.7	56.3	62.9	67.5	78.5	**2.26**	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	83	**66.0**	61.4	69.2	75.8	80.5	91.5	**1.59**	9.09%
Early Grade Progress	123	**1.67**	0.52	1.13	1.66	2.03	2.94	**3.03**	9.09%
State Test Results - Math									
● Average Student Proficiency	354	**2.64**	1.96	2.22	2.39	2.59	2.94	**4.14**	9.09%
● Percentage of Students at Level 3 or 4	354	**34.7%**	2.3%	13.6%	21.4%	30.3%	45.2%	**4.30**	9.09%
Median Adjusted Growth Percentile	216	**61.0**	41.1	51.1	59.8	65.8	80.4	**3.20**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	74	**74.0**	53.5	63.2	71.6	77.5	91.5	**3.41**	9.09%
● Early Grade Progress	124	**3.19**	0.48	1.41	2.20	2.74	4.12	**4.33**	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	92	**96.0%**	80.8%	86.5%	90.3%	94.6%	100.0%	**4.26**	9.09%
								Weighted Average Score	**3.41**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	35	10.0%	49.3%	**0.0%**	0.0%	1.1%	1.9%	2.7%	4.6%	**1.00**	0.030	0.000
Integrated Co-Teaching	26	7.4%	37.6%	**7.7%**	0.0%	3.7%	6.5%	9.3%	15.8%	**3.43**	0.030	0.018
SETSS	8	2.3%	21.9%	**0.0%**	0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	35	9.9%	49.3%	**2.9%**	0.0%	2.9%	5.2%	7.4%	12.6%	**2.00**	0.030	0.008
● Integrated Co-Teaching	26	7.3%	37.2%	**23.1%**	0.0%	7.2%	12.9%	18.4%	31.2%	**4.37**	0.030	0.025
SETSS	8	2.3%	22.1%	**25.0%**	0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	116	55.5%	100.0%	**28.4%**	12.7%	26.0%	36.3%	46.4%	69.9%	**2.23**	0.030	0.009
Lowest Third Citywide	75	35.9%	51.3%	**41.3%**	28.0%	38.8%	47.1%	55.4%	74.4%	**2.30**	0.030	0.010
Black and Hispanic Males in Lowest Third Citywide	37	17.7%	44.8%	**45.9%**	23.6%	36.2%	45.9%	55.6%	77.8%	**3.00**	0.030	0.015
SC/ICT/SETSS	36	17.2%	38.1%	**41.7%**	22.0%	34.9%	44.8%	54.7%	77.4%	**2.69**	0.030	0.013
Math - Percent at 75th+ Growth Percentile												
ELL	122	56.5%	100.0%	**24.6%**	7.8%	22.3%	33.5%	44.6%	70.2%	**2.21**	0.030	0.009
Lowest Third Citywide	69	31.9%	43.8%	**50.7%**	19.1%	32.5%	42.8%	53.1%	76.7%	**3.77**	0.030	0.021
Black and Hispanic Males in Lowest Third Citywide	36	16.7%	43.5%	**47.2%**	14.4%	29.5%	41.2%	52.8%	79.4%	**3.52**	0.030	0.019
● SC/ICT/SETSS	37	17.1%	38.6%	**54.1%**	15.4%	29.5%	40.4%	51.3%	76.2%	**4.11**	0.030	0.023
ELL Progress	239	32.8%	83.2%	**50.6%**	31.6%	44.8%	55.1%	65.2%	88.6%	**2.56**	0.030	0.012
										CtAG Additional Points		**0.18**
										Overall Student Achievement Score		**3.59**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	96%	4.24	34%
Section Rating: Exceeding Target	**Section Score:**	**4.04**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	96%	4.40	50%
Section Rating: Meeting Target	**Section Score:**	**3.92**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	96%	4.36	35%
Percentage of students with 90%+ attendance			
EMS	80.0%	3.48	
HS			
Overall	80.0%	3.48	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.08	1.57	
HS			
Overall	0.08	1.57	5%
Section Rating: Exceeding Target	**Section Score:**	**4.16**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	87%	3.80	100%
Section Rating: Meeting Target	**Section Score:**	**3.80**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	85%	3.28	100%
Section Rating: Meeting Target	**Section Score:**	**3.28**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	95%	3.92	100%
Section Rating: Meeting Target	**Section Score:**	**3.92**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	95	86.4	94.8	100.0	0.75	4.00
• Common Core shifts in math	Teachers	98	83.3	93.1	100.0	0.85	4.40
Course clarity	Students		84.3	92.7	100.0		
• Quality of student discussion	Teachers	95	68.7	85.3	100.0	0.83	4.32
Section Results:		**96%**					**4.24**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	85.4	95.0	100.0	0.92	
Cultural awareness	Parents	95	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
• Cultural awareness	Combined	97				0.83	4.32
• Inclusive classroom instruction	Teachers	99	84.2	94.6	100.0	0.96	4.84
• Quality of professional development	Teachers	90	51.4	77.4	100.0	0.80	4.20
• School commitment	Teachers	98	59.9	85.3	100.0	0.94	4.76
• Innovation	Teachers	94	70.3	86.7	100.0	0.81	4.24
• Reflective dialogue	Teachers	96	87.9	95.9	100.0	0.75	4.00
• Peer collaboration	Teachers	97	77.6	92.2	100.0	0.88	4.52
• Focus on student learning	Teachers	97	68.2	89.0	100.0	0.91	4.64
• Collective responsibility	Teachers	93	65.7	84.7	100.0	0.78	4.12
Section Results:		**96%**					**4.40**
Supportive Environment							
Safety:							
Safety	Teachers	97	80.0	94.6	100.0	0.83	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	97				0.83	4.32
Classroom behavior:							
Classroom behavior	Teachers	95	66.9	85.5	100.0	0.86	
Classroom behavior	Students		67.3	84.3	100.0		
• Classroom behavior	Combined	95				0.86	4.44
• Social-emotional measure	Teachers	99	89.0	96.6	100.0	0.93	4.72
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	95	75.0	88.8	100.0	0.78	
Press toward academic achievement	Students		85.3	91.9	98.5		
• Press toward academic achievement	Combined	95				0.78	4.12
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	97	76.5	91.5	100.0	0.85	
Peer support for academic work	Parents	96	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
• Peer support for academic work	Combined	96				0.80	4.20
Section Results:		**96%**					**4.36**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	85	79.3	90.9	100.0	0.26	2.04
Teacher influence	Teachers	68	28.8	60.8	92.8	0.62	3.48
● Program coherence	Teachers	99	60.0	85.2	100.0	0.97	4.88
● Principal instructional leadership	Teachers	97	61.6	87.0	100.0	0.93	4.72
Section Results:		**87%**					**3.80**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	84.5	94.5	100.0	0.80	
Teacher outreach to parents	Parents	91	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	94				0.65	3.60
Parent involvement in the schools	Parents	76	62.4	76.6	90.8	0.48	2.92
Section Results:		**85%**					**3.28**
Trust							
Parent-teacher trust	Parents	94	90.9	95.3	99.7	0.50	3.00
Parent-principal trust	Parents	94	82.7	93.3	100.0	0.65	3.60
Student-teacher trust	Students		64.6	85.2	100.0		
● Teacher-principal trust	Teachers	98	56.4	85.0	100.0	0.96	4.84
● Teacher-teacher trust	Teachers	95	74.1	90.5	100.0	0.80	4.20
Section Results:		**95%**					**3.92**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.32	2.19 or lower	2.20 to 2.29	2.30 to 2.37	2.38 or higher
Average Student Proficiency - School's Lowest Third	1.94	1.79 or lower	1.80 to 1.91	1.92 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	17.8%	11.9% or lower	12.0% to 17.4%	17.5% to 21.5%	21.6% or higher
State Test Results - Math*					
Average Student Proficiency	2.64	2.32 or lower	2.33 to 2.48	2.49 to 2.59	2.60 or higher
Average Student Proficiency - School's Lowest Third	2.04	1.79 or lower	1.80 to 1.95	1.96 to 2.07	2.08 or higher
Percentage of Students at Level 3 or 4	34.7%	19.2% or lower	19.3% to 26.4%	26.5% to 31.9%	32.0% or higher
MS Adjusted Core Course Pass Rate of Former Students	96.0%	86.3% or lower	86.4% to 89.8%	89.9% to 92.4%	92.5% or higher

Closing the Achievement Gap Metrics*

	2014-15 School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.60	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.09	1.88 or lower	1.89 to 1.99	2.00 to 2.07	2.08 or higher
SETSS	2.24	1.88 or lower	1.89 to 2.00	2.01 to 2.09	2.10 or higher
ELL	2.13	1.97 or lower	1.98 to 2.10	2.11 to 2.21	2.22 or higher
Lowest Third Citywide	1.98	1.88 or lower	1.89 to 1.95	1.96 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.76	1.78 or lower	1.79 to 1.92	1.93 to 2.03	2.04 or higher
Integrated Co-Teaching	2.47	1.99 or lower	2.00 to 2.16	2.17 to 2.29	2.30 or higher
SETSS	2.24	1.94 or lower	1.95 to 2.12	2.13 to 2.26	2.27 or higher
ELL	2.52	2.11 or lower	2.12 to 2.30	2.31 to 2.45	2.46 or higher
Lowest Third Citywide	2.01	1.90 or lower	1.91 to 1.98	1.99 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.90 or lower	1.91 to 1.98	1.99 to 2.05	2.06 or higher
ELL Progress	50.6%	33.7% or lower	33.8% to 43.7%	43.8% to 51.2%	51.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	80.0%	73.3% or lower	73.4% to 80.1%	80.2% to 85.2%	85.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.08	0.13 or lower	0.14 to 0.21	0.22 to 0.27	0.28 or higher