

2014-15 School Quality Guide / MS

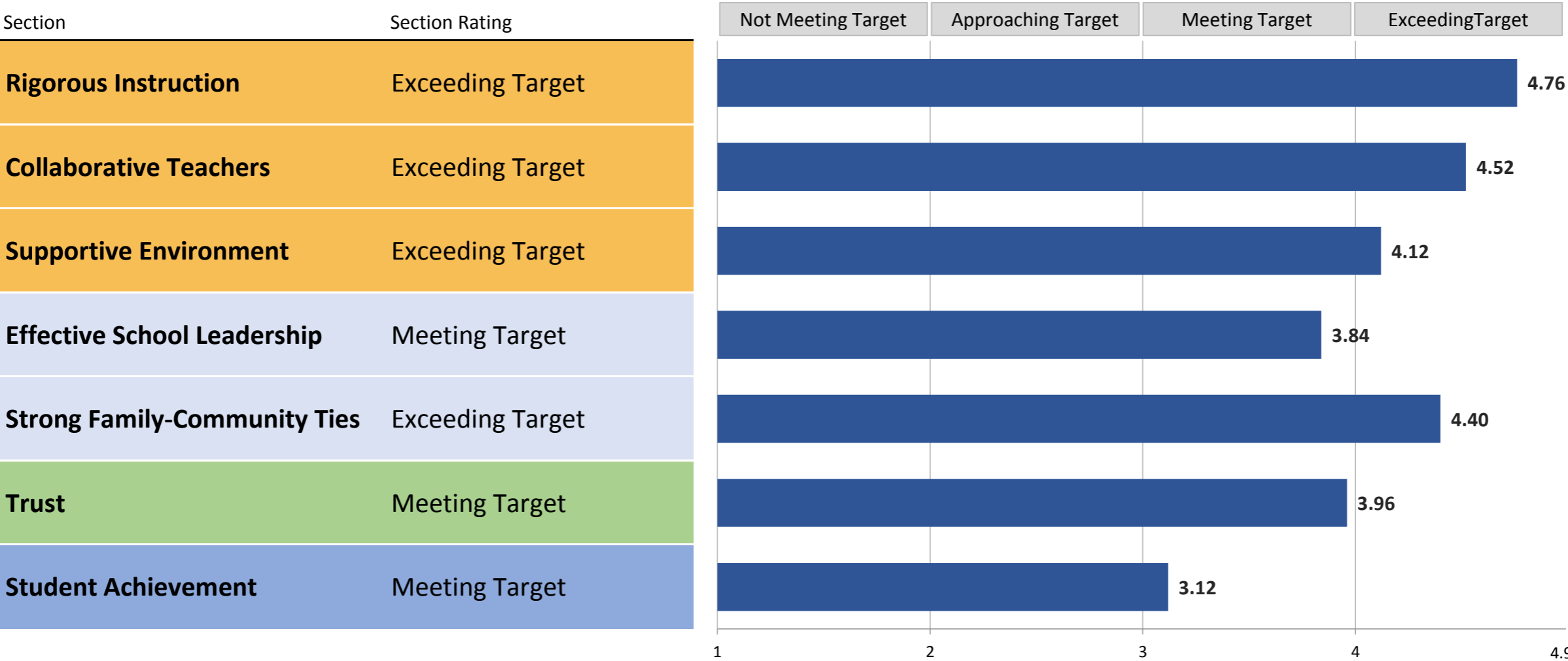
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	209	187	210
Grade 7	236	217	191
Grade 8	189	233	214
All students	634	637	615

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	35%	34%	32%
% Free Lunch Eligible	92%	92%	87%
% Student with IEPs	17%	18%	19%
% Student with IEPs (less than 20% time)	8%	6%	6%
% HRA Eligible	-	65%	70%
% Temporary Housing	-	15%	14%
% Asian	0%	0%	0%
% Black	4%	5%	5%
% Hispanic	94%	94%	93%
% White	1%	1%	1%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.56	2.20	2.20
Average Incoming Math Proficiency	2.93	2.43	2.42

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.12

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	579	2.22	1.90	2.11	2.23	2.36	2.63	2.92	9.80%
Percentage of Students at Level 3 or 4	579	12.4%	0.0%	6.3%	10.9%	16.2%	24.6%	3.28	9.80%
Median Adjusted Growth Percentile	552	54.0	47.2	53.0	61.4	67.0	76.9	2.12	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	196	68.0	63.8	69.0	76.7	81.8	90.9	1.81	9.80%
State Test Results - Math									
Average Student Proficiency	590	2.29	1.72	2.03	2.25	2.49	2.84	3.17	9.80%
Percentage of Students at Level 3 or 4	590	12.4%	0.0%	7.3%	12.7%	18.7%	28.1%	2.94	9.80%
Median Adjusted Growth Percentile	569	57.0	40.9	48.9	60.5	68.2	81.9	2.70	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	204	77.5	57.5	63.9	73.3	79.5	90.5	3.68	9.80%
Core Course Pass Rates									
ELA	586	87.5%	59.7%	71.4%	79.8%	89.2%	100.0%	3.82	1.96%
Math	586	92.3%	61.2%	72.3%	80.5%	89.6%	100.0%	4.26	1.96%
Science	586	93.9%	64.0%	74.3%	81.9%	90.4%	100.0%	4.36	1.96%
Social Studies	586	87.4%	58.2%	70.2%	79.0%	88.8%	100.0%	3.86	1.96%
Percent of 8th Graders Earning HS Credit	204	13.7%	0.0%	8.5%	14.9%	22.0%	32.6%	2.81	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	209	84.0%	66.0%	75.0%	81.0%	87.0%	96.0%	3.50	9.80%
Weighted Average Score								2.99	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	33	5.7%	29.5%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	26	4.5%	24.7%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%		0.030	0.000
SETSS	38	6.6%	71.0%	2.6%	0.0%	2.6%	5.2%	8.2%	13.6%	2.00	0.030	0.008
Math - Percent at Level 3 or 4												
Self-Contained	33	5.6%	29.6%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching	26	4.4%	24.3%	3.8%	0.0%	2.4%	4.8%	7.6%	12.6%		0.030	0.000
SETSS	37	6.3%	68.5%	2.7%	0.0%	3.3%	6.6%	10.4%	17.2%	1.82	0.030	0.006
ELA - Percent at 75th+ Growth Percentile												
ELL	272	49.3%	100.0%	31.6%	17.2%	27.0%	36.6%	47.8%	68.0%	2.48	0.030	0.011
Lowest Third Citywide	257	46.6%	59.2%	37.4%	31.5%	39.4%	47.2%	56.3%	72.7%	1.75	0.030	0.006
Black and Hispanic Males in Lowest Third Citywide	154	27.9%	62.4%	33.8%	29.6%	38.0%	46.2%	55.9%	73.2%	1.50	0.030	0.004
SC/ICT/SETSS	97	17.6%	37.1%	44.3%	35.0%	42.9%	50.8%	60.0%	76.4%	2.18	0.030	0.009
Math - Percent at 75th+ Growth Percentile												
ELL	293	51.5%	100.0%	32.1%	12.4%	22.8%	33.0%	45.0%	66.4%	2.91	0.030	0.014
Lowest Third Citywide	235	41.3%	50.6%	49.4%	24.4%	34.1%	43.7%	54.9%	75.0%	3.51	0.030	0.019
Black and Hispanic Males in Lowest Third Citywide	127	22.3%	50.1%	50.4%	24.1%	34.0%	43.7%	55.1%	75.5%	3.59	0.030	0.019
SC/ICT/SETSS	96	16.9%	36.0%	50.0%	25.8%	34.5%	43.0%	53.1%	71.0%	3.69	0.030	0.020
ELL Progress	188	30.8%	85.3%	30.3%	11.3%	22.8%	34.2%	47.5%	71.3%	2.66	0.030	0.012
CtAG Additional Points											0.13	
Overall Student Achievement Score											3.12	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	94%	4.32	34%
Section Rating: Exceeding Target	Section Score:	4.76	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	92%	4.00	50%
Section Rating: Exceeding Target	Section Score:	4.52	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	92%	4.20	35%
Percentage of students with 90%+ attendance			
EMS	81.6%	3.56	
HS			
Overall	81.6%	3.56	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.12	1.71	
HS			
Overall	0.12	1.71	5%
Section Rating: Exceeding Target	Section Score:	4.12	

Effective School Leadership			
NYC School Survey - Effective School Leadership	88%	3.84	100%
Section Rating: Meeting Target	Section Score:	3.84	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	88%	4.40	100%
Section Rating: Exceeding Target	Section Score:	4.40	

Trust			
NYC School Survey - Trust	93%	3.96	100%
Section Rating: Meeting Target	Section Score:	3.96	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	99	79.4	91.4	100.0	0.97	4.88
• Common Core shifts in math	Teachers	95	68.9	87.1	100.0	0.85	4.40
Course clarity	Students	94	81.3	89.7	98.1	0.74	3.96
• Quality of student discussion	Teachers	88	53.2	78.4	100.0	0.75	4.00
Section Results:		94%					4.32
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	84.5	94.1	100.0	0.92	
Cultural awareness	Parents	97	87.1	93.3	99.5	0.78	
Cultural awareness	Students	93	70.6	84.2	97.8	0.82	
• Cultural awareness	Combined	96				0.84	4.36
• Inclusive classroom instruction	Teachers	98	81.7	93.3	100.0	0.91	4.64
Quality of professional development	Teachers	84	54.0	77.4	100.0	0.65	3.60
School commitment	Teachers	85	59.7	84.3	100.0	0.63	3.52
Innovation	Teachers	89	65.8	85.2	100.0	0.67	3.68
• Reflective dialogue	Teachers	96	86.6	95.8	100.0	0.75	4.00
• Peer collaboration	Teachers	97	76.7	91.9	100.0	0.85	4.40
Focus on student learning	Teachers	90	68.4	88.4	100.0	0.67	3.68
• Collective responsibility	Teachers	91	57.5	82.3	100.0	0.79	4.16
Section Results:		92%					4.00
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	94	67.5	82.9	98.3	0.86	
• Safety	Combined	94				0.86	4.44
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	85	63.4	79.2	95.0	0.69	
Classroom behavior	Combined	85				0.69	3.76
• Social-emotional measure	Teachers	97	84.7	95.3	100.0	0.83	4.32
• Peer interactions	Students	90	67.5	80.7	93.9	0.85	4.40
• Next-level guidance	Students	94	76.9	88.3	99.7	0.75	4.00
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	93	80.6	88.2	95.8	0.80	
• Press toward academic achievement	Combined	93				0.80	4.20
• Personal attention and support	Students	92	74.1	85.5	96.9	0.79	4.16
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	97	76.8	88.6	100.0	0.85	
Peer support for academic work	Students	80	48.0	66.6	85.2	0.86	
• Peer support for academic work	Combined	88				0.85	4.40
Section Results:		92%					4.20

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	82.1	90.7	99.3	0.63	3.52
Teacher influence	Teachers	73	34.5	67.1	99.7	0.59	3.36
• Program coherence	Teachers	94	60.8	85.2	100.0	0.85	4.40
• Principal instructional leadership	Teachers	92	67.2	88.0	100.0	0.77	4.08
Section Results:		88%					3.84
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	79.9	92.5	100.0	0.93	
Teacher outreach to parents	Parents	97	81.6	90.6	99.6	0.84	
• Teacher outreach to parents	Combined	98				0.88	4.52
• Parent involvement in the schools	Parents	78	47.1	66.3	85.5	0.81	4.24
Section Results:		88%					4.40
Trust							
• Parent-teacher trust	Parents	96	88.9	94.3	99.7	0.75	4.00
• Parent-principal trust	Parents	97	88.6	94.8	100.0	0.76	4.04
• Student-teacher trust	Students	91	69.2	82.0	94.8	0.86	4.44
Teacher-principal trust	Teachers	89	63.2	87.4	100.0	0.71	3.84
Teacher-teacher trust	Teachers	91	74.2	90.6	100.0	0.64	3.56
Section Results:		93%					3.96

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.22	2.19 or lower	2.20 to 2.27	2.28 to 2.33	2.34 or higher
Average Student Proficiency - School's Lowest Third	1.84	1.81 or lower	1.82 to 1.90	1.91 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	12.4%	9.9% or lower	10.0% to 13.6%	13.7% to 16.6%	16.7% or higher
State Test Results - Math*					
Average Student Proficiency	2.29	2.18 or lower	2.19 to 2.31	2.32 to 2.41	2.42 or higher
Average Student Proficiency - School's Lowest Third	1.93	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	12.4%	10.4% or lower	10.5% to 16.2%	16.3% to 20.9%	21.0% or higher
Core Course Pass Rates					
ELA	87.5%	80.7% or lower	80.8% to 85.2%	85.3% to 88.9%	89.0% or higher
Math	92.3%	80.5% or lower	80.6% to 85.1%	85.2% to 88.8%	88.9% or higher
Science	93.9%	82.1% or lower	82.2% to 86.3%	86.4% to 89.7%	89.8% or higher
Social Studies	87.4%	77.6% or lower	77.7% to 82.8%	82.9% to 87.1%	87.2% or higher
Percent of 8th Graders Earning HS Credit	13.7%	12.9% or lower	13.0% to 20.3%	20.4% to 26.4%	26.5% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	84.0%	75.9% or lower	76.0% to 79.9%	80.0% to 83.9%	84.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.74	1.70 or lower	1.71 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.04	1.94 or lower	1.95 to 2.02	2.03 to 2.08	2.09 or higher
SETSS	2.11	1.96 or lower	1.97 to 2.07	2.08 to 2.16	2.17 or higher
ELL	2.01	1.93 or lower	1.94 to 2.05	2.06 to 2.15	2.16 or higher
Lowest Third Citywide	1.90	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.85 or lower	1.86 to 1.90	1.91 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.77	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.04	1.89 or lower	1.90 to 2.01	2.02 to 2.11	2.12 or higher
SETSS	2.10	1.90 or lower	1.91 to 2.05	2.06 to 2.18	2.19 or higher
ELL	2.18	1.99 or lower	2.00 to 2.15	2.16 to 2.28	2.29 or higher
Lowest Third Citywide	1.95	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	30.3%	30.1% or lower	30.2% to 39.9%	40.0% to 47.9%	48.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	81.6%	71.4% or lower	71.5% to 77.3%	77.4% to 82.1%	82.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.12	0.13 or lower	0.14 to 0.21	0.22 to 0.27	0.28 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.