

# 2014-15 School Quality Guide / MS

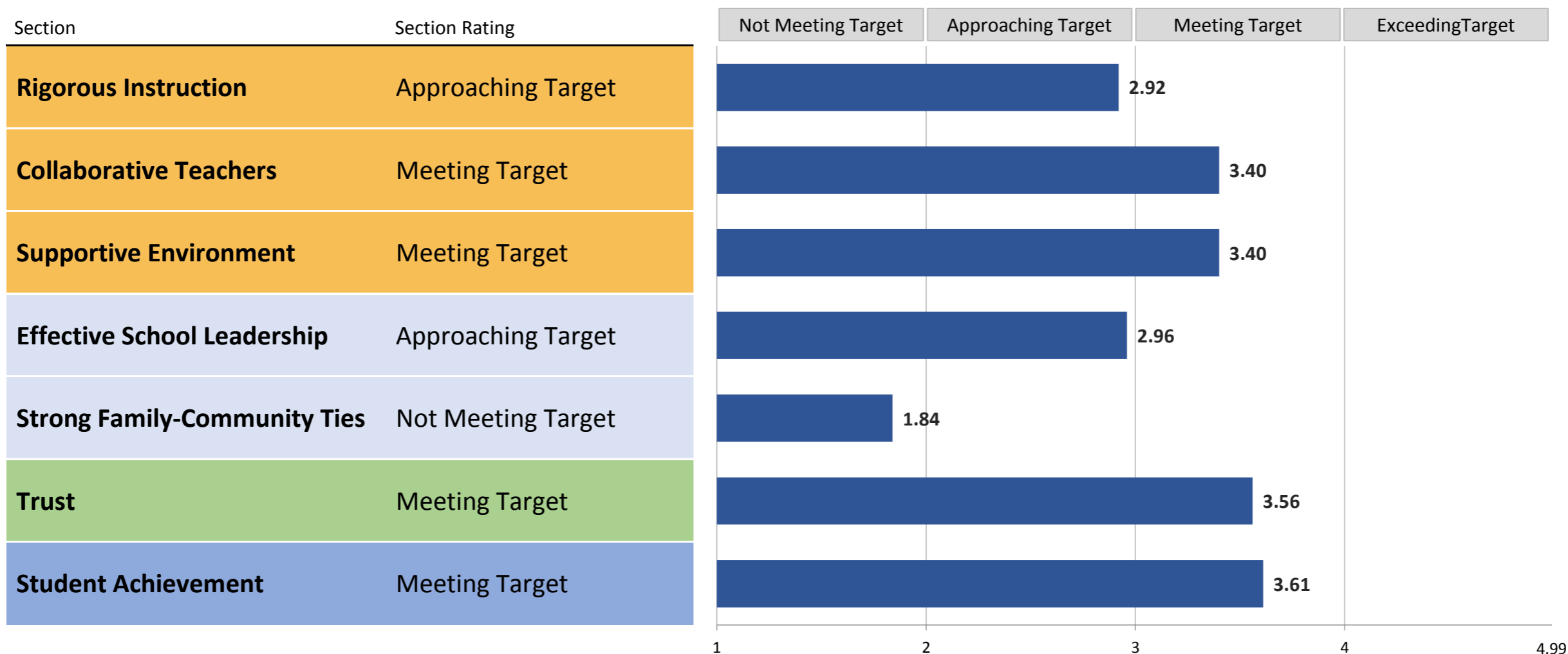
## Summary of Section Ratings

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### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / MS**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 6	394	382	402
Grade 7	489	424	420
Grade 8	440	508	449
<b>All students</b>	<b>1323</b>	<b>1314</b>	<b>1271</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	31%	30%	29%
% Free Lunch Eligible	85%	85%	82%
% Student with IEPs	15%	14%	14%
% Student with IEPs (less than 20% time)	4%	3%	3%
% HRA Eligible	-	49%	60%
% Temporary Housing	-	4%	5%
% Asian	57%	58%	58%
% Black	1%	1%	0%
% Hispanic	27%	26%	24%
% White	15%	15%	17%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.75	2.41	2.42
Average Incoming Math Proficiency	3.35	2.91	2.93

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Student Achievement Scoring Appendix

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Student Achievement Rating <b>Meeting Target</b>	Student Achievement Score <b>3.61</b>
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	1211	<b>2.49</b>	2.11	2.37	2.50	2.64	2.87	<b>2.92</b>	9.80%
Percentage of Students at Level 3 or 4	1211	<b>25.3%</b>	6.8%	15.8%	22.0%	29.0%	37.2%	<b>3.47</b>	9.80%
Median Adjusted Growth Percentile	1114	<b>61.0</b>	50.8	55.9	63.2	68.1	76.8	<b>2.70</b>	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	379	<b>72.0</b>	63.3	68.0	74.8	79.3	87.4	<b>2.59</b>	9.80%
<b>State Test Results - Math</b>									
Average Student Proficiency	1246	<b>2.83</b>	1.99	2.35	2.57	2.82	3.14	<b>4.03</b>	9.80%
Percentage of Students at Level 3 or 4	1246	<b>40.9%</b>	2.5%	16.3%	26.6%	38.2%	51.5%	<b>4.20</b>	9.80%
Median Adjusted Growth Percentile	1173	<b>66.0</b>	44.5	51.5	61.5	68.2	80.1	<b>3.67</b>	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	408	<b>73.0</b>	57.3	63.3	72.0	77.7	88.0	<b>3.18</b>	9.80%
<b>Core Course Pass Rates</b>									
ELA	1238	<b>94.8%</b>	73.0%	81.1%	86.7%	92.9%	100.0%	<b>4.27</b>	1.96%
Math	1238	<b>92.5%</b>	71.5%	79.8%	85.8%	92.4%	100.0%	<b>4.01</b>	1.96%
Science	1238	<b>94.7%</b>	74.5%	82.1%	87.4%	93.3%	100.0%	<b>4.21</b>	1.96%
Social Studies	1238	<b>96.0%</b>	70.8%	79.5%	85.6%	92.3%	100.0%	<b>4.48</b>	1.96%
Percent of 8th Graders Earning HS Credit	434	<b>25.8%</b>	0.0%	17.0%	29.6%	43.6%	60.2%	<b>2.70</b>	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	471	<b>88.0%</b>	73.0%	81.0%	87.0%	93.0%	99.0%	<b>3.17</b>	9.80%
								<b>Weighted Average Score</b>	<b>3.37</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
Self-Contained	52	4.3%	22.3%	<b>3.8%</b>	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
Integrated Co-Teaching	67	5.5%	30.2%	<b>6.0%</b>	0.0%	1.6%	3.2%	5.1%	8.4%	<b>4.27</b>	0.030	0.025
SETSS	49	4.0%	43.0%	<b>10.2%</b>	0.0%	2.6%	5.2%	8.2%	13.6%	<b>4.37</b>	0.030	0.025
<b>Math - Percent at Level 3 or 4</b>												
Self-Contained	53	4.3%	22.8%	<b>0.0%</b>	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
Integrated Co-Teaching	67	5.4%	29.8%	<b>13.4%</b>	0.0%	2.4%	4.8%	7.6%	12.6%	<b>4.99</b>	0.030	0.030
SETSS	49	3.9%	42.4%	<b>22.4%</b>	0.0%	3.3%	6.6%	10.4%	17.2%	<b>4.99</b>	0.030	0.030
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	465	41.7%	93.3%	<b>35.9%</b>	17.2%	27.0%	36.6%	47.8%	68.0%	<b>2.93</b>	0.030	0.015
Lowest Third Citywide	372	33.4%	40.9%	<b>44.6%</b>	31.5%	39.4%	47.2%	56.3%	72.7%	<b>2.67</b>	0.030	0.013
Black and Hispanic Males in Lowest Third Citywide	67	6.0%	13.4%	<b>50.7%</b>	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	164	14.7%	28.3%	<b>50.6%</b>	35.0%	42.9%	50.8%	60.0%	76.4%	<b>2.97</b>	0.030	0.015
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	522	44.5%	91.8%	<b>40.0%</b>	12.4%	22.8%	33.0%	45.0%	66.4%	<b>3.58</b>	0.030	0.019
Lowest Third Citywide	279	23.8%	28.9%	<b>52.0%</b>	24.4%	34.1%	43.7%	54.9%	75.0%	<b>3.74</b>	0.030	0.021
Black and Hispanic Males in Lowest Third Citywide	76	6.5%	14.6%	<b>50.0%</b>	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	163	13.9%	26.8%	<b>52.8%</b>	25.8%	34.5%	43.0%	53.1%	71.0%	<b>3.97</b>	0.030	0.022
ELL Progress	339	26.8%	74.2%	<b>60.5%</b>	11.3%	22.8%	34.2%	47.5%	71.3%	<b>4.55</b>	0.030	0.027
											<b>CtAG Additional Points</b>	<b>0.24</b>
											<b>Overall Student Achievement Score</b>	<b>3.61</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	85%	2.84	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.92</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	87%	3.36	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.40</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	85%	3.08	35%
Percentage of students with 90%+ attendance			
EMS	88.8%	3.92	
HS			
Overall	88.8%	3.92	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.31	2.82	
HS			
Overall	0.31	2.82	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.40</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	78%	2.96	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.96</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	68%	1.84	100%
<b>Section Rating: Not Meeting Target</b>	<b>Section Score:</b>	<b>1.84</b>	

<b>Trust</b>			
NYC School Survey - Trust	91%	3.56	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.56</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	87	79.4	91.4	100.0	0.36	2.44
Common Core shifts in math	Teachers	82	68.9	87.1	100.0	0.42	2.68
Course clarity	Students	89	81.3	89.7	98.1	0.47	2.88
Quality of student discussion	Teachers	81	53.2	78.4	100.0	0.60	3.40
<b>Section Results:</b>		<b>85%</b>					<b>2.84</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	95	84.5	94.1	100.0	0.75	
Cultural awareness	Parents	88	87.1	93.3	99.5	0.25	
Cultural awareness	Students	85	70.6	84.2	97.8	0.54	
Cultural awareness	Combined	90				0.51	3.04
• Inclusive classroom instruction	Teachers	96	81.7	93.3	100.0	0.80	4.20
Quality of professional development	Teachers	71	54.0	77.4	100.0	0.37	2.48
• School commitment	Teachers	90	59.7	84.3	100.0	0.75	4.00
Innovation	Teachers	80	65.8	85.2	100.0	0.40	2.60
• Reflective dialogue	Teachers	96	86.6	95.8	100.0	0.75	4.00
Peer collaboration	Teachers	90	76.7	91.9	100.0	0.55	3.20
Focus on student learning	Teachers	90	68.4	88.4	100.0	0.70	3.80
Collective responsibility	Teachers	78	57.5	82.3	100.0	0.48	2.92
<b>Section Results:</b>		<b>87%</b>					<b>3.36</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	82	67.5	82.9	98.3	0.47	
Safety	Combined	82				0.47	2.88
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	85	63.4	79.2	95.0	0.67	
Classroom behavior	Combined	85				0.67	3.68
• Social-emotional measure	Teachers	95	84.7	95.3	100.0	0.75	4.00
Peer interactions	Students	82	67.5	80.7	93.9	0.56	3.24
Next-level guidance	Students	87	76.9	88.3	99.7	0.43	2.72
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	80.6	88.2	95.8	0.40	
Press toward academic achievement	Combined	87				0.40	2.60
Personal attention and support	Students	82	74.1	85.5	96.9	0.34	2.36
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	90	76.8	88.6	100.0	0.57	
Peer support for academic work	Students	69	48.0	66.6	85.2	0.57	
Peer support for academic work	Combined	80				0.57	3.28
<b>Section Results:</b>		<b>85%</b>					<b>3.08</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	91	82.1	90.7	99.3	0.50	3.00
Teacher influence	Teachers	51	34.5	67.1	99.7	0.25	2.00
Program coherence	Teachers	82	60.8	85.2	100.0	0.54	3.16
Principal instructional leadership	Teachers	89	67.2	88.0	100.0	0.68	3.72
<b>Section Results:</b>		78%					<b>2.96</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	91	79.9	92.5	100.0	0.54	
Teacher outreach to parents	Parents	87	81.6	90.6	99.6	0.29	
Teacher outreach to parents	Combined	89				0.42	2.68
○ Parent involvement in the schools	Parents	47	47.1	66.3	85.5	0.00	1.00
<b>Section Results:</b>		68%					<b>1.84</b>
<b>Trust</b>							
Parent-teacher trust	Parents	94	88.9	94.3	99.7	0.50	3.00
● Parent-principal trust	Parents	97	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	83	69.2	82.0	94.8	0.53	3.12
● Teacher-principal trust	Teachers	93	63.2	87.4	100.0	0.82	4.28
Teacher-teacher trust	Teachers	89	74.2	90.6	100.0	0.58	3.32
<b>Section Results:</b>		91%					<b>3.56</b>

**2014-15 School Quality Reports / MS**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.49	2.43 or lower	2.44 to 2.51	2.52 to 2.57	2.58 or higher
Average Student Proficiency - School's Lowest Third	1.96	1.92 or lower	1.93 to 2.00	2.01 to 2.07	2.08 or higher
Percentage of Students at Level 3 or 4	25.3%	21.4% or lower	21.5% to 25.1%	25.2% to 28.1%	28.2% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.83	2.60 or lower	2.61 to 2.73	2.74 to 2.83	2.84 or higher
Average Student Proficiency - School's Lowest Third	2.07	1.93 or lower	1.94 to 2.05	2.06 to 2.14	2.15 or higher
Percentage of Students at Level 3 or 4	40.9%	29.8% or lower	29.9% to 35.6%	35.7% to 40.3%	40.4% or higher
<b>Core Course Pass Rates</b>					
ELA	94.8%	82.3% or lower	82.4% to 86.4%	86.5% to 89.8%	89.9% or higher
Math	92.5%	83.2% or lower	83.3% to 87.2%	87.3% to 90.3%	90.4% or higher
Science	94.7%	84.3% or lower	84.4% to 88.0%	88.1% to 91.0%	91.1% or higher
Social Studies	96.0%	79.9% or lower	80.0% to 84.6%	84.7% to 88.5%	88.6% or higher
Percent of 8th Graders Earning HS Credit	25.8%	19.5% or lower	19.6% to 30.7%	30.8% to 39.7%	39.8% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	88.0%	79.9% or lower	80.0% to 84.9%	85.0% to 88.9%	89.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.89	1.77 or lower	1.78 to 1.84	1.85 to 1.89	1.90 or higher
Integrated Co-Teaching	2.06	2.01 or lower	2.02 to 2.09	2.10 to 2.15	2.16 or higher
SETSS	2.29	2.06 or lower	2.07 to 2.17	2.18 to 2.26	2.27 or higher
ELL	2.19	2.05 or lower	2.06 to 2.17	2.18 to 2.26	2.27 or higher
Lowest Third Citywide	1.94	1.93 or lower	1.94 to 1.98	1.99 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.84	1.73 or lower	1.74 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	2.16	2.03 or lower	2.04 to 2.15	2.16 to 2.25	2.26 or higher
SETSS	2.50	2.07 or lower	2.08 to 2.22	2.23 to 2.35	2.36 or higher
ELL	2.72	2.34 or lower	2.35 to 2.50	2.51 to 2.63	2.64 or higher
Lowest Third Citywide	1.97	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.95	1.87 or lower	1.88 to 1.93	1.94 to 1.99	2.00 or higher
ELL Progress	60.5%	40.5% or lower	40.6% to 50.3%	50.4% to 58.3%	58.4% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	88.8%	78.1% or lower	78.2% to 83.2%	83.3% to 87.4%	87.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.31	0.15 or lower	0.16 to 0.25	0.26 to 0.32	0.33 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.